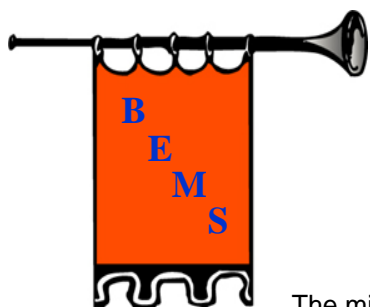


Bolden Elementary/Middle School



Bolden Bugle

November 2009

Mission Statement

The mission of Bolden Elementary/Middle School is to empower all students with the knowledge to succeed in a dynamic global environment.



H1N1 Prevention

Take these everyday steps to protect your health:

Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.

- Wash your hands often with soap and water. If soap and water are not available, use an alcohol-based hand rub.
- Avoid touching your eyes, nose or mouth. Germs spread this way.
- Try to avoid close contact with sick people.
- If you are sick with flu-like illness, [CDC recommends that you stay home for at least 24 hours after your fever is gone](#) except to get medical care or for other necessities. (Your fever should be gone without the use of a fever-reducing medicine.) Keep away from others as much as possible to keep from making others sick.



Laurel Bay School Board

President: Alicia Harris
Vice President: Trenton Carter
Member: Delores Cornell
Member: Vanessa Astacio
Member: Denise Stone

2009-2010 Meeting Dates & Location

November 19	Bolden
December 10	Galer
January 14	Elliott
February 11	Bolden
March 11	Galer
April 8	Elliott
May 13	Bolden

If you have an agenda item for the Laurel Bay School Board, it must be submitted in writing to the school principal. However, if you prefer to remain anonymous, you may submit your request to the DSO, attention April Boyd.

BEMS AWARDED NCA ACCREDITATION



I am delighted to announce that the Charles F. Bolden Elementary/Middle School has once again been granted continuing accreditation for this school year from the North Central Association Commission on Accreditation and School Improvement (NCA CASI), a division of [AdvancED](#). AdvancED is the world's largest education community representing 23,000 public and private schools and school districts in 30 states and 65 countries while serving close to 15 million students.

The accreditation process follows a five-year cycle that begins with an in-depth self-study to develop school improvement goals. During the five-year cycle each accredited school receives a Quality Assurance Review (QAR) visit from an examining team of local and state side professional educators. They provide support, insights and recommendations related to our school improvement plan. Our

last site visit was conducted in April of 2008. The AdvancED team provided a written report listing the many positive attributes of our school and community, as well as recommendations for continuing growth. Since then the district office has assisted with periodic reviews of our School Improvement Plan (SIP), goals and strategies, and monitors the progress we've made since the QAR site visit in 2008. This school year, under the leadership of our School Improvement Team, our staff has formed Professional Learning Communities (PLC) to research the latest developments in education while looking for opportunities to apply what they learn to our AdvancED recommendations. The PLC teams will share their findings with the staff along with ideas for implementation during our Professional Development Day activities this school year. If you are interested in serving on our School Improvement Committee as a parent representative or attending any of our Professional Development Day activities please give me a call at 846-6112. For more detailed information on AdvancED visit <http://www.advanc-ed.org/>.



Note from the Principal

Thank you for the great turn out during Parent Teacher Conferences! We enjoyed having you here and always welcome the opportunity to open the lines of communication between the classroom and home! Middle school parents that missed the excellent slide show presentation can request a copy by contacting me at charles.yahres@am.dodea.edu.

After the conferences last week several parents asked for more information on the Guided Reading Program adopted by DoDEA and used in many classrooms here. Guided Reading fits in nicely with the DoDEA Language Arts Standards and is considered an integral part of our curriculum. Involvement in the program guarantees the military families we serve exposure to an equitable and consistent curriculum, no matter where they're stationed in the DoDEA System. I've attached a summary page about the Guided Reading program entitled, Guided Reading: The Basics, for your information. Please contact your child's classroom teacher for more detailed information about the program or visit this web site:

<http://wik.ed.uiuc.edu/index.php/GuidedReading>



Congratulations to all the Bolden students that were honored with the all "A" honor roll and "A & B" honor roll during our awards ceremonies that were held on November 4-6th.



Problem Solving with Ms. O's 3rd Grade Class

Ms. O's 3rd Grade Class learned problem solving techniques by brainstorming a problem then inventing a robot to solve the problem.

Why Are Eye Exams Important?



Routine [eye exams](#) are important — regardless of your age or your physical health.

During a comprehensive eye exam, your eye doctor does much more than just determine your prescription for [eyeglasses](#) or [contact lenses](#). He or she will also check your eyes for common [eye diseases](#), assess how your eyes work together as a team and evaluate your eyes as an indicator of your overall health.

Eye examinations are an important part of health maintenance for everyone. Adults should have their eyes tested to keep their prescriptions current and to check for early signs of eye disease.

And [eye exams for children](#) play an important role in ensuring normal vision development and academic achievement of all kids.

Vision is closely linked to the learning process. Children who have trouble seeing or interpreting what they see will often have trouble with their schoolwork. Many times, children will not complain of vision problems simply because they don't know what "normal" vision looks like. If your child performs poorly at school or exhibits a reading or learning disability, be sure to have his eyes examined by an eye doctor who specializes in [children's vision](#) to rule out an underlying visual cause.

Feel Free to Contact Us

Bolden Elementary/Middle School

Phone: (843)846-6112

Principal: Mr. Charles Yahres **Email:** charles.yahres@am.dodea.edu

Guided Reading: The Basics

The basic components of a guided reading lesson are

✚ Running Record/Familiar Reading

- With one student, the *teacher*
 - takes a running record on the new book from the previous lesson
 - addresses a teaching focus
- *Other students* are reading this book and familiar books in quiet voices independently.

✚ Introduction to the New Book

- *Teacher* provides
 - Main idea statement
 - Structures to hear or rehearse
 - One or two words to locate
 - One or two special concepts or features

✚ Reading the New Book

- *Students* read entire book in quiet voices independently.
- *Teacher*
 - observes
 - supports strategic problem solving
 - takes anecdotal notes.

✚ Teaching After the Reading

- *Teacher*
 - emphasizes comprehending strategies through discussion
 - discusses one or two problem solving behaviors used or neglected.

✚ Word Work (*optional*)

✚ Book Extension/Writing Activity (*optional*)

3-4 students are grouped dynamically according to reading level or common needs.