

Usefulness and Adaptations for Fluency and Vocabulary Activities

❖ **Group 1 - “Scripting” for Reader’s Theater**

- Usefulness:
 - Practice reading/repetition
 - Group discussions
 - Students relate to characters and enjoy the experience
 - Builds self-confidence (part of a team)
 - Comprehension helps with movement
 - Modeled expression and differences between conversation
 - Short phrases/basic words
- Adaptations:
 - Add a character
 - Change or add to the ending
 - Trade parts
 - Choice of books (simple or more difficult)

❖ **Group 2 - Punctuation emphasis**

- Movements:
 - Period = clap
 - Question = point to head
 - Exclamation = jazz hands/exploding fingers
 - Comma = wave motion with hand and arm
 - Dash = poking motion with flat hand
- Usefulness:
 - The identifying punctuation activity is kinesthetic and entertaining
 - The books emphasize the affect punctuation has on a sentence
 - Allows older students to apply what they have learned by creating their own examples or movements
 - It is engaging and motivating
 - The children’s attention will be more focused with a greater chance of transference to actual text
- Adaptation:
 - Some students dictate/perform examples while the others record

❖ **Group 3 - 4 box vocabulary**

- Usefulness:
 - Can be used across grade levels
 - Can be used across curriculum
 - Helps with synonyms, antonyms, and basic word knowledge
 - Visual
 - Applying use of word and its meaning
 - Using different mediums (drawing, labeling, spatial)
- Adaptations:
 - Word, definition, picture, sentence in each box
 - Can be done in groups or pairs
 - Can be used to focus on a specific skill

❖ **Group 4 - Non-fiction Conventions**

- Usefulness:
 - Teaches academic vocabulary
 - Awareness of different types of conventions
 - Visual
 - Locate examples
 - Fine motor skills
 - Engaging
 - Awareness of how to locate different examples to promote comprehension
 - Addresses different learning styles
- Adaptations:
 - Various content areas
 - Different media (examples of non-fiction texts)
 - Developmentally appropriate
 - Individual/teams
 - Select one or two conventions to focus on