



Math Problem Solving Rubric for 1st Grade

4	Established (Strong) (Exceeds the Standards)	I have the correct solution for all parts of the problem. I clearly showed how I got my answer (using pictures, number sentences, graphs, charts, math language ...) I made a connection or showed more than one way to solve the problem.
3	Got It Evidence shows that the student essentially has the target concept or idea (Meets the Standards)	I used a strategy to get the correct answer. Most of my steps show how I solved the problem (using pictures, number sentences, graphs, charts, math language ...) I correctly solved and completed all parts of the main problem.
2	Developing (On My Way) (Partially Meets the Standards)	I can use pictures, number sentences, graphs, words ... to solve part of the problem. I can explain some of what I did but I still need to keep thinking to find the correct solution to all parts of the problem.
1	Not Yet Student shows evidence of major misunderstanding, incorrect concept or procedure.	I am not able to solve this problem. I did not choose a strategy to help me find a solution or I chose an incorrect strategy and made many errors. I still need more practice.