

## Second Grade Writing Rubric

**Ideas** are central to any piece of writing. Good writing always has a main point or story to tell. It contains creative and interesting details that help the reader get an image of the main idea.

**Organization** is about the logical and effective presentation of main ideas and details. Good organization keeps a piece of writing together and makes it easy to follow. Ideas and details are presented in a coherent sequence. The purpose for writing influences the organizational structure; different text forms have different frameworks. Organization also involves creating an engaging lead and a satisfying conclusion.

### Ideas Rubric

### Organization Rubric

<b>4</b>	<p>Focused and specific main idea</p> <p>Manageable topic</p> <p>Strong elaboration and detail</p> <p>Fresh or unique treatment of ideas</p>	<p>Organization creates a smooth "flow" of information</p> <p>Appropriate to the genre/text form</p> <p>Lead engages the reader; conclusion wraps the piece up neatly</p> <p>Related ideas are put together</p> <p>Transitions connect ideas</p>
<b>3</b>	<p>Evident Main Idea</p> <p>Topic may be fairly broad</p> <p>Some supporting detail</p> <p>May be a list of ideas without support</p>	<p>Logical, orderly structure</p> <p>May be minor gaps in information</p> <p>Some effort at lead and/or conclusion</p>
<b>2</b>	<p>Main idea is clear</p> <p>Minimal supporting detail</p> <p>Some details may be irrelevant or detract from main idea</p>	<p>Generally coherent structure</p> <p>Some details may be out of place</p> <p>Inadequate lead and/or conclusion</p>
<b>1</b>	<p>Lack of focus</p> <p>String of unrelated or marginally related ideas</p> <p>Lack of content or supporting detail</p>	<p>"Stream of consciousness" writing-seems to have been written just as it came into the writer's head</p> <p>No effort to organize or sequence</p> <p>Lack of lead and conclusion</p>