

School Improvement Plan

Middleton Stuart Elliott Elementary School

<p>Goal: All students will be provided balanced literacy across the curriculum to increase and improve written communication and reading comprehension.</p>		
<p>Type of Goal: (Mark as appropriate) _____ Knowledge, <u> x </u> Application, _____ Behavior, _____ Attitude</p>		
<p>Essence of the Goal: All students will be able to communicate an understanding of written language by using retelling strategies and be able to express ideas through writing across the curriculum.</p>		
<p>Support Data (from the Profile): Parent Survey Environmental Scan Data Staff Survey Staff Analysis</p>	<p>Standardized Assessments: Standardized assessments are not administered in Pre-K-2nd grades. Terra Nova 06/07 former students at Bolden</p>	<p>Local Assessments: Writing Assessment SY DRA grades K 1&2 6+1 Writing Assessments quarterly grades 1& 2</p>
<p>Intervention: All teachers will engage students in retelling strategies.</p>		<p>Research: Incorporating the retelling teaching technique into an early education setting can greatly improve children's reading comprehension and vocabulary as well as help them become more engaged in the reading process.</p> <p>A. Gibson, J. Gold and C. Sgouros. (2003) <u>The Power of Story Retelling</u>. The Tudor</p>

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Activities to implement the intervention:	Person(s) Accountable: POC	Timeline		Resources Needed
		Beg.	End	
<p style="text-align: center;">IDEAS</p> <p>Teachers will: teach brainstorming ideas using graphic organizers</p> <p>Students will: observe brainstorming ideas through the use of graphic organizers</p> <p>Teachers will: model brainstorming ideas using different topics using graphic organizers</p> <p>Students will: participate in brainstorming ideas</p> <p>Teachers will: practice brainstorming ideas in other subject areas and develop a story from a graphic organizer</p> <p>Students will: participate in brainstorming ideas for a story in other subject areas</p> <p>Teachers will: expect students to create their own brainstorming ideas using a graphic organizer</p> <p>Students will: create their own brainstorming idea using a graphic organizer</p>	<p>King & Bowersox are POC for Ideas and Organizational Interventions</p>	<p>August 07</p> <p>August 07</p> <p>August 07</p> <p>October 07</p>	<p>December 07</p> <p>December 07</p> <p>December 07</p> <p>January 08</p>	<p>Graphic organizers</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Kidspiration program</p>

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<p>Teachers will: support students' creativity of ideas by conferencing and reviewing</p> <p>Students will: revise and complete their ideas with a written story</p>	<p>King & Bowersox are POC for Ideas and Organizational Interventions</p>	<p>October 07</p>	<p>January 08</p>	
		<p>August 07</p>	<p>June 08</p>	
<p style="text-align: center;">ORGANIZATION</p> <p>Teachers will: teach the writing trait Organization</p>				
<p>Students will: organize their retelling by sequencing events</p>				
<p>Teachers will: model sequencing by using cards/sentences to tell a story</p>		<p>August 07</p>	<p>December 07</p>	<p>Sequencing cards (Commercial, Teacher/Student made cards)</p>
<p>Students will: create a story by using sequence cards/sentences to retell a story</p>				
<p>Teachers will: model a more detailed sequencing activity to practice the organizational skill</p>		<p>August 07</p>	<p>December 07</p>	
<p>Students will: practice with a more detailed sequencing activity with their peers</p>		<p>October 07</p>	<p>January 08</p>	

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<p>Goal: All students will improve mathematical problem solving.</p>		
<p>Type of Goal: (Mark as appropriate) ___ Knowledge, <u> x </u> Application, ___ Behavior, ___ Attitude</p>		
<p>Essence of the Goal: Students will develop and use problem solving strategies to apply and communicate their mathematical reasoning.</p>		
<p>Support Data (from the Profile): Parent Survey Environmental Scan Data Staff Survey Staff Analysis</p>	<p>Standardized Assessments: Standardized assessments are not administered in Pre-K-2nd grades.</p>	<p>Local Assessments: McGraw Hill Math Inventory grades 1 and 2 Math Performance Tasks 1 per quarter grades Pre-K-2 McGraw Hill End of Book Test grades K-2</p>
<p>Intervention: Teachers will engage students in problem solving strategies including conceptual understanding, procedural fluency, strategic competence, adaptive reasoning and productive disposition.</p>		<p>Research: Problem solving should be the site in which all strands of mathematics proficiency converge.</p> <p>Kilpatrick, Jeremy; Swafford, Jane; Findell, Bradford. (2001). <i>Adding It Up: Helping Children Learn Mathematics</i>. The National Academies Press.</p> <p>NCTM. (2003). <i>Principles and Standards for School Mathematics</i>. Key Curriculum Press.</p>

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Activities to implement the intervention	Person(s) Accountable: POC	Timeline Beg. End		Resources Needed
<p style="text-align: center;">Problem Solving</p> <p>Teachers will: teach/model expectations for problem solving from math series.4-step process: PK- Look, Plan, Do, Explain K- Listen, Plan, Solve, Explain Gr1&2- Read, Plan, Solve, Explain</p> <p>Students will: respond to teacher’s questions and give individual strategies</p> <p>Teacher will: assign daily problem solving activities based on the standard being taught</p> <p>Students will: practice strategies by completing the problem solving activity</p> <p>Teachers will: have students explain reasoning: PK,K-Verbally, Picture Gr 1 & 2 – Graphic demonstration, written and verbally</p> <p>Students will: consistently share their strategies in a group</p>	<p>Couch, Garrick, & Baldwin are POC for Math Problem Solving.</p>	<p>August 07</p>	<p>January 07</p>	<p>Grade level Math Text</p>
		<p>August 07</p>	<p>January 07</p>	
		<p>October 07</p>	<p>June 08</p>	<p><u>Read It , Draw It, Solve It</u> Book K-2</p>

