



FLE Español News

Elliott and Galer Elementary School

March/April/May 2008

Spanish Literacy

One of the goals of the FLES program is for students to achieve proficiency in reading, writing, listening and comprehension in a second language. Students have been involved in a lot of literacy-based activities. First graders have been using their background knowledge of English to decipher Spanish words (this would not work in a language like Russian though). ¡Viva el español! They have moved on from simply reciting the ABC song to reading two syllable words such as *ca-sa*, *ma-no*, *papa*, and *bo ca*. As you may already know, they have read their first book in Spanish, *Mi Comida*. The book, *Dinosaurios* will follow. I am extremely proud of their progress. Ask your first grader to spell his/her name in Spanish and your kindergartener to sing the Spanish ABC song. Students have been given a good foundation to be successful in the next Spanish level.

Cinco de Mayo Celebration

In recognition of the Cinco de Mayo (May 5), Spanish students will explore some of the foods Mexico has contributed to the America and most importantly, the importance of corn in the American diet. These lessons are an extension of our unit on foods. This celebration is made possible thanks to funds by the PTO. Some of the activities include:

1. Test tasting (tortillas, guacamole and salsa)
2. Corn tortilla making
3. Gum making
4. Chocolate making

Students with allergies to any of the foods mentioned above will be given an alternative snack and or activity.

Elliott Activity Dates:

Tuesday, April 29

Wednesday April 30

Thursday May 1

Galer Activity Dates:

Friday, May 2

Monday, May 5

Tuesday, May 6

Parents are invited to join us in celebrating this important holiday.

What is Cinco de Mayo?

Cinco de Mayo is a Mexican holiday that celebrates Mexico's successful defeat of Napoleon and the French army on May 5, 1862. We recognize this holiday in the US to honor México, our neighbor to the south, its people, foods and music. To learn more about this holiday go to www.moonchildren.com/cinco-demayo/index.htm

Post Assessment

In early May, all Spanish students will be given a post assessment in the areas of listening and reading. I am confident that students will do as well on this final assessment as they did on the previous one.

Kindergarten News

Ours students had a lot to say about their families and the houses in which they live. We will now explore foods as well as those from Mexico. The last unit will cover animals. We will compare animals found on a farm, at the zoo and those found in the home.

Vocabulary

La Familia (The Family)

Yo (me)

Mamá/Papá (mom/dad)

Hermano/hermana (brother/sister)

Abuelo/abuela (granmother/granfather)

¿Quién es? (Who is it?)

Los Animales (Animals)

El pato (duck)

El caballo (horse)

La vaca (cow)

La oveja (sheep)

La Casa (The House)

el baño (bathroom)

el dormitorio (bedroom)

la sala (living room)

el comedor (dining room)

la cocina (kitchen)

¿Dónde está? (Where is it?)

El pez (fish)

el gato (cat)

el perro (dog)

el pájaro (bird)

La Comida (Food)

la mazana (apple)

el plátano (banana)

el maíz (corn)

la tortilla

el pollo (chicken)

la leche (milk)

¿Te gusta? (Do you like it?)

el león (lion)

la jirafa (giraffe)

1st grade News

We have been learning Spanish syllables thanks to an old Mexican favorite, *Ma, Me, Mi Mo Mu*. Ask your child to sing the chorus. This song has really helped students pronounce Spanish words. Students are learning how to say and write sentences about what they have and what they see using *Yo tengo* (I have) and *Yo veo* (I see), respectively.

Vocabulary

La Familia (The Family)

Yo (me)

Mamá/Papá (mom/dad)

Hermano/hermana (brother/sister)

Abuelo/abuela (grandmother/grandfather)

¿Quién es? (Who is it?)

Yo veo (I see)

La Casa (The House)

el baño (bathroom)

el dormitorio (bedroom)

la sala (living room)

el comedor (dining room)

la cocina (kitchen)

¿Dónde está? (Where is it?)

Las Estaciones (Season)

la primavera (spring)

el invierno (winter)

el verano (summer)

el otoño (fall)

Hace frío/calor (It's cold/hot)

Llueve (It's raining)

Nieva (It's snowing)

¿Qué tiempo hace?

(What's the weather like?)

Websites

Cinco de Mayo

Spanish Vocabulary

www.moonchildren.com/cincodemayo/index.htm

www.spanishspanish.com

Quote of the Month

“A monolingual child is an underprivileged child”.

Dorothy Goodman, Founder of Washington International School

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