

District Headquarters
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 Office Hours: 8:00-4:30
 October 2, 11, 16 & 23, 2012

Galer Gazette

“Home of the Gators”



Robert E. Galer Elementary School
 “Home of the Gators”
 1516 Cardinal Lane
 Beaufort, SC 29906
 843-846-6100
 843-846-1860 Fax
<http://www.am.dodea.edu/Galer/index.htm>
 Carol Lee Kipp Caldwell; Principal

Galer’s vision statement is to provide a caring community where children are celebrated for their uniqueness to foster the development of autonomous lifelong learning.

Principal’s Message

Galer’s Character Parade was a hit. A special thank you for our parents and grandparents who came to cheer us on. Look for pictures on our Bulletin Board and in the next Galer Gazette.

DATA CORNER

This week’s data corner keeps you informed of your school’s average attendance.

Grade	Attendance
PK	96%
K	96%
1	97%
2	96%
Total %	96%

Remember...

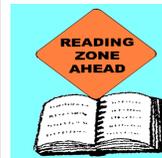
- Nov 6**– Early Release @ 1:30
- Nov 12**– No School/ Veteran’s Day
- Nov 21-23**– No School/ Thanksgiving Holiday
- Nov 29**– Interim Progress Reports
- Dec 4**– Early Release @ 1:30
- Dec 24– Jan 4**– No School/Winter Break
- Jan 7**– School Resumes
- Jan 8**– Early Release @ 1:30

The Attraction of Science Inquiry In Ms. K’s 2nd Grade

Second grade just finished a cross-curricular science unit on force and magnets. Students moved objects using their breath, made and flew gliders to defy gravity, and investigated the properties of magnets. Inquiry journals recorded explorations and wonderings. Extended inquiry took place in literature work stations. Here students read and discussed books on the topic, and wrote observations following further explorations with magnets. The unit ended with enthusiasm and electricity: Students were excited to light a bulb by building a complete circuit.



Ms. S’s Gifted Class



1st grade gifted students are working on an interpretive reading and discussion program called the Junior Great Books Read-Aloud program. Each week in this program, I read an outstanding story or group of poems to the children and lead them in discussions, dramatizations, creative writing, and art projects. The program’s structure offers the children ongoing opportunities to develop their ideas about a challenging work of literature and to share those ideas with others.

One evening for a week, I ask parents to join in this program. Their child will bring home a story or poem so that they can read aloud the selection for the week. Included in the stories or poems are a few questions for their child to answer as they think best. These questions (printed inside boxes and signaled by the character “G.B.”) are open-ended questions that have no one “right answer”. Sometimes parents will be asked to help their child underline or circle something on this page. But mostly parents listen to their child talk about their answers. While relaxing and fun, this at-home work is important because it will form the basis of their child’s work with the selection in class for the rest of the week.

How Was Your Last Report Card?

Want to help your kids succeed academically? Send them to the School Breakfast Program. Research shows that “children who attend school hungry often have diminished attention spans and are unable to perform tasks as well as their nourished peers. In these cases, the full value of the education provided is lost.” On the other hand, school breakfast participation has been shown to improve standardized test scores, make kids more alert in class, and improve classroom behavior. Make sure your kids start the school day with a delicious, nutritious meal – you’ll see the results in their report cards!



School Breakfast Information

Serving Time: 7:30-7:55 a.m. **Price:** \$.85 paid, \$.30 reduced*, free* (*if qualified)
 No advance registration necessary! All students are welcome every day!

CSI Goal #1

By the end of the school year, students will improve problem solving skills across the math curriculum by using problem solving strategies as measured by an increase in the percent of students proficient or above on select local assessments.

CSI Goal #2

By the end of the school year, students will improve reading comprehension across the curriculum by using oral and written language to retell information in sequential order as measured by an increase in the percent of students proficient or above on select local assessments.