

School: Scott Middle School

REQUEST FOR RESOURCE SUPPORT

PERSONNEL AND/OR TASK SUPPORT		
	Description of Task and Purpose (Include name of requested personnel, if appropriate)	# of PD Substitute Days requested
Goal 1A		
Goal 1B		

FINANCIAL SUPPORT FROM SUPERINTENDENT'S SIP FUND (Account #47) (Requires superintendent approval. Attach approval notice to the purchase request)		
	Amount	Purpose
Goal 1A	1A2. \$500.00	Support implementation of math concepts using hands-on pre-algebra manipulatives.
	1A3 \$1200.00	Support implementation of new science text with supplies for labs (\$600.00 for each grade level.)
Goal 1B	1B1. \$500.00	Instructional materials for differentiated instruction
	1B1. \$800.00	Professional Development for Middle School Implementation of differentiated instruction and team development.

DRAFT SIP STRATEGIES

Goal 1 A Strategies/Interventions	Goal 1 B Strategies/Interventions
1 Students will read books that foster independent reading.	1. Students will receive instruction in a differentiated classroom using the middle school team approach.
2. Students will demonstrate editing skills in writing.	2 Students will develop critical thinking and decision making skills they need to act safely and responsibly on the internet.
3. Students will develop skills using a variety of computation and estimation using a variety of techniques in their math classes.	
4. Students will increase all science skills with the implementation of the Glencoe Science Curriculum and DDESS Science Standards.	
5. Students will use the Cornell Note taking study skill strategy in science, social, studies and literature where appropriate to improve organization and summarization skills.	

DODEA COMMUNITY STRATEGIC PLAN STRATEGIES AND ACTION PLANNERS FOR THE SCHOOL IMPROVEMENT PLAN

**Kentucky School District
Fort Knox Community Schools**

School Year 2005-2006

School Name

SCOTT MIDDLE SCHOOL

Principal

SIP Chairperson

Name	Gary Gibson	Name	Peggy Fink, Asst. Principal
Telephone #	502-624-2236	Telephone #	502-624-2236

School Improvement Team Members and Roles

Member Name	Role	Member Name	Role
Peggy Fink	Asst. Principal	Starla Miller	FKEA Rep
Ladonna Catlett	Teacher	Carolyn Snellen	Teacher
Patria Fielding	Teacher	Elizabeth Stigall	Teacher
Jennifer Motter	Teacher	Sgt. Antionette Pitts	Military Rep.
Mike Johnson	Technology	Cheryl Curtis	Parent
Allison Rodriguez	Teacher		

Principal

Date

Approved

Disapproved

Superintendent, Fort Knox Community Schools

Date

SCHOOL IMPROVEMENT PLAN SUMMARY

SCHOOL YEAR 2005-2006

GOAL 1: HIGHEST STUDENT ACHIEVEMENT

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

Outcome A: Student Performance and Assessment

All students will achieve or exceed proficiency levels aligned to clearly defined program and curricular performance standards. Individual student progress will be continuously measured using multiple internal and external performance-based assessments.

School wide Academic Focus: Promoting highest performance levels for all students across the curriculum.

Related Curriculum Standard(s):

E1a: The student reads at least twenty-five books or book equivalents each year.

E4a: The student demonstrates an understanding of the rules of the English language in written and oral work, and selects the structures and features of language appropriate to the purpose, audience, and context of the work. The student demonstrates control of: grammar, paragraph structure, punctuation, sentence construction, spelling, and usage.

M1: Numbers and Operations

All Science Standards

All Social Studies Standards

Student Achievement Measures

Measures for Focus Area		Baseline	Annual Target for Achievement of Goal 1A
Local Measure	1A1. Reading	1A1 SRI SY 04-05 86% of the students increased their scores by 100 points (50 pts. Semester) or were on grade level.	1A1. 80% of students will read on grade level or increase their SRI scores by 100 points.
	1A2. Writing	1A2. To Be Determined	1A2. 75% of students will score 75% or better on editing skills using a Daily Oral Language task
	1A3. Commutation & Estimation Strategies	1A3. To Be Determined	1A3. 75% of the seventh graders will score at or above 80% on the Brigance Test on Computation
	1A4. Science	1A4. To Be Determined	1A4. To Be Determined
	1A5. Cornell Notes	1A5. SY 04-05 76% of students were able to use Cornell Notes correctly.	1A5. 80% of students will be able to use Cornell Notes correctly in science, social studies and literature.

Standardized Measure	Terra Nova	<p>1A1. SY 04-05 Median National Percentile(MNP) Reading</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">7th</td> <td style="text-align: center;">8th</td> </tr> <tr> <td></td> <td style="text-align: center;">53</td> <td style="text-align: center;">66</td> </tr> </table> <p>1A2. SY 04-05 % Student Mastery Edit</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">7th</td> <td style="text-align: center;">8th</td> </tr> <tr> <td></td> <td style="text-align: center;">33%</td> <td style="text-align: center;">41%</td> </tr> </table> <p>1A3. SY 04-05 % Student Mastery Computation and Estimation</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">7th</td> <td style="text-align: center;">8th</td> </tr> <tr> <td></td> <td style="text-align: center;">27%</td> <td style="text-align: center;">49%</td> </tr> </table> <p>1A4 and 1A5. SY 04-05</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">MNP</td> <td style="text-align: center;">7th</td> <td style="text-align: center;">8th</td> </tr> <tr> <td></td> <td style="text-align: center;">Science</td> <td style="text-align: center;">56</td> <td style="text-align: center;">68</td> </tr> <tr> <td></td> <td style="text-align: center;">Social St.</td> <td style="text-align: center;">59</td> <td style="text-align: center;">68</td> </tr> </table>		7 th	8 th		53	66		7 th	8 th		33%	41%		7 th	8 th		27%	49%		MNP	7 th	8 th		Science	56	68		Social St.	59	68	<p>1A1. Increase the MNP Reading score for 7th grade to 60 and 8th grade to 70.</p> <p>1A2. Increase the percentage of students scoring mastery on editing skills on the Terra Nova to 40% for 7th grade and 50% for 8th grade.</p> <p>1A3. Increase percentage of students scoring mastery of Computation and Estimation scores to 35% - 7th Gr. and 55% - 8th Gr.</p> <p>1A4 and 1A5. SY 05-06 Increase the MNP score in Science and Social Studies by 5%</p>
	7 th	8 th																															
	53	66																															
	7 th	8 th																															
	33%	41%																															
	7 th	8 th																															
	27%	49%																															
	MNP	7 th	8 th																														
	Science	56	68																														
	Social St.	59	68																														
Criterion Referenced Assessment	1A2. Communication Arts Test (CAT)	1A2. SY 04-05 84% of 8 th grade students performed at or above grade level	1A2. 80% of 8 th grade students will score "At or Above the Standard" on the CAT.																														

Strategies

Strategies/Interventions		Assessment Tools Monitor Student Performance	Lead Responsibility
1	Students will read books that foster independent reading.	Scholastic Reading Inventory (SRI) Reading Standard of 25 books	Carolyn Snellen
2	Students will demonstrate editing skills in writing.	Daily Oral Language (DOL)	Carolyn Snellen
3	Students will increase computation and estimation skills using a variety of techniques in their math classes.	Brigance Test on Computation	Ladonna Catlett
4	Students will increase all science skills with the implementation of the Glencoe Science Curriculum and DDESS Science Standards.	Glencoe Science Chapter Tests Pretests and Quizzes Labs	Jennifer Motter
5	Students will use the Cornell Note taking study skill strategy in science, social studies and literature where appropriate to improve organization and summarization skills.	Classroom Assessment of Cornell notes once a quarter for all students.	Starla Miller

ACTION PLANNER

Goal 1 A – Highest Student Achievement: Student Performance and Assessment

Strategy #: 1A1

Strategy Title/Description: Students will read books that can foster independent reading.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/ End	Lead Responsibility
1	Students will use the Scholastic Reading Inventory (SRI) to determine reading levels during the first quarter of school.	1	Language Arts teachers Computer Lab	SRI program	8/05 to 5/06	Carolyn Snellen
2	Language Arts teachers will monitor students' reading levels and determine if they are progressing and/or reading on grade level.	1	SRI will be give in August, December, and May SRI Reports	Mike Johnson	8/05 to 5/06	Carolyn Snellen
3	Students will read 25 books or the equivalent during the school year.	1	Language Arts teachers		8/05 to 5/06	Carolyn Snellen
4	Students will participate in silent reading.	1	Language Arts Teachers		8/05 to 5/06	Carolyn Snellen
5	Language Arts teachers will align the curriculum and text to the DDESS standards.	1	Language Arts Teachers	DDESS standards	8/05 to 5/06	Carolyn Snellen
6	A selection test from Language of Literature will be used to monitor students' progress.	1	Language Arts Teachers	Language of Literature tests	8/05 to 5/06	Carolyn Snellen
7	SRI lexile data will be compiled to determine if 80% of the students increased their SRI lexile scores by 100 points or more and/or performed on grade level.	1	Language Arts Teachers		8/05 to 5/06	Carolyn Snellen

ACTION PLANNER

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Goal 1 A – Highest Student Achievement: Student Performance and Assessment

Strategy #: 1A2

Strategy Title/Description: Students will demonstrate editing skills in writing.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks	Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1 Students will participate in Daily Oral Language (DOL) activities.	1	Language Arts Teachers	Daily Oral Language Transparenci es	8/05 to 5/06	Carolyn Snellen
2 Students will complete a DOL quiz quarterly.	1	Language Arts Teachers		8/05 to 5/06	Jan Selvitelle

ACTION PLANNER

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Goal 1 A – Highest Student Achievement: Student Performance and Assessment

Strategy #: 1A3

Strategy Title/Description: Students will increase computation and estimation skills using a variety of techniques in their math classes.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/ End	Lead Responsibility
1	Math teachers will assess students' computation and estimation skills and identify those students scoring below 80% on the Brigance Test of Computations.	1	Math Teachers	Brigance Test of Computation	8/08 to 5/06	Ladonna Catlett
2	Instructional materials will be identified and purchased to increase computation and estimation skills.	1	Math Teachers	\$500.00	8/08 to 5/06	Ladonna Catlett
3	Students will be assessed quarterly to identify students scoring below 80% on the Brigance Test on Computation.	1	Math Teachers	Brigance Test of Computation	8/08 to 5/06	Ladonna Catlett

ACTION PLANNER

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Goal 1 A – Highest Student Achievement: Student Performance and Assessment

Strategy #: 1A4

Strategy Title/Description: Students will increase all science skills with the implementation of the Glencoe Science Curriculum and DDESS Science Standards.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/ End	Lead Responsibility
1	Identify Science Standards in the Glencoe Science Text	1	Science Teachers	Glencoe Science Materials	8/05 to 5/06	J. Motter
2	Identify students who score below mastery in pretests and quizzes.	1	Science Teachers		8/05 to 5/06	J. Motter
3	End of chapter tests will be used to establish baseline data per grade level on each specific area.	1	Science Teachers		8/05 to 5/06	R. Serpico
4	Labs will be used to identify students who show mastery of the skills on performance tasks.	1	Science Teachers	\$1200.00 for Lab materials	8/05 to 5/06	J. Motter

ACTION PLANNER

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Goal 1 A – Highest Student Achievement: Student Performance and Assessment

Strategy #: 1A5

Strategy Title/Description: Students will use the Cornell Note taking study skill strategy in Science, Social Studies and Literature where appropriate to improve organization and summarization skills.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks	Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1 Train teachers on how to use Cornell style notes	1,3	Science, Social Studies and Literature Teachers	Connections time samples of Cornell notes	9/05 to 11/05	Starla Miller
2 Science, social studies and literature teachers will train students how to take notes in the Cornell style	1	Science, Social Studies and Literature Teachers	Samples of Cornell Notes	9/05 to 5/06	Starla Miller
3 Teachers will create a rubric to assess the quarterly assignments of the Cornell Notes students complete.	1	Science, Social Studies and Literature Teachers	Sample Rubrics	9/05 to 5/06	Starla Miller
4 Students will complete a Cornell Note assignment quarterly to monitor their progress.	1	Science, Social Studies and Literature Teachers	Rubric	9/05 to 5/06	Starla Miller

SCHOOL IMPROVEMENT PLAN SUMMARY

SCHOOL YEAR 2005-2006

GOAL 1: HIGHEST STUDENT ACHIEVEMENT

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

Outcome B: Opportunities to Learn and Citizenship

All students will have access to varied and challenging learning opportunities and appropriate interventions and/or modifications to ensure continuous learning and productive citizenship.

School wide Academic Focus: Promoting highest performance levels for all students across the curriculum.

Related Curriculum Standard(s):

E1a: The student reads at least twenty-five books or book equivalents each year.

E4a: The student demonstrates an understanding of the rules of the English language in written and oral work, and selects the structures and features of language appropriate to the purpose, audience, and context of the work. The student demonstrates control of: grammar, paragraph structure, punctuation, sentence construction, spelling, and usage.

M6: Problem Solving

M7: Reasoning and Proof

All Science Standards

All Social Studies Standards

Student Achievement Measures

Measures for Focus Area		Baseline	Annual Target for Achievement of Goal 1B	
Local Measure	1B1. Scholastic Reading Inventory	1B1. To Be Determined	1B1. Identify by gender and ethnicity students scoring below grade level and increase lexile scores by 50 points or to grade level. 1B2, 100% of the students will receive the I-Safe curriculum	
	1B2. I-Safe	1B2, To Be Determined		
Standardized Measure	Terra Nova	1B1: Percentage of students At or Above the Standard on Total Score for SY 04-05		
		7 th Grade	8 th Grade	
		Male	52	69
		Female	68	82
		White	70	74
		Black	46	70
		Hispanic	69	77
		Biracial	64	77

Strategies

Strategies/Interventions and Programs		Assessment Tools Monitor Student Performance	Lead Responsibility
1	Students will receive instruction in a differentiated classroom using the middle school team approach.	Scholastic Reading Inventory Textbook end-of-unit tests Terra Nova	Peggy Fink
2	Students will develop critical thinking and decision-making skills they need to act safely and responsibly on the internet.	I-Safe Program	Mike Johnson

ACTION PLANNER

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Goal 1 B: Highest Student Achievement: Opportunities to Learn and Citizenship

Strategy #: Differentiated Instruction

Strategy Title/Description: Students will receive instruction in a differentiated classroom environment.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks	Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1 Teachers will analyze testing data from SY 04-05 that includes performance of gender and ethnicity.	1	Staff Members August	Test Data	5/05 to 9/05	Peggy Fink
2 Professional development provided on differentiated instruction in the regular classroom.	1, 3	Staff Members By Dr. Julia Roberts from WKU on Sept. 2	Dr. Julia Roberts	9/05	Peggy Fink
3 Purchase of instructional items to support differentiated instruction	1	Dr. Roberts Classroom Teachers During Professional Development.	\$500.00	9/05 to 5/06	Peggy Fink
4 Collaboration of instruction in Reading and Language Arts with eighth grade special education students.	1	Ms. Bryla Ms. Boelter	McDougal Littell Language of Literature 8 th gr.	8/05 to 5/06	Meg Bryla
5 Professional development will be provided on the team approach with emphasis on team meetings, team leadership, and advisory activities.	1, 3	District	\$800.00	9/05 to 5/06	Peggy Fink

ACTION PLANNER

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Goal 1 B: Highest Student Achievement: Opportunities to Learn and Citizenship

Strategy #: 1B2

Strategy Title/Description: Students will develop critical thinking and decision-making skills they need to act safely and responsibly on the internet.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks	Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1 Parents will view the I-Safe video during a PTO meeting.	1, 4	PTO Open House	I-Safe video	7/05	Mike Johnson
2 Professional development for all staff members will be provided on the I-Safe curriculum.	1, 3	ET and ISS Staff	I-Safe materials	8/05 to 10/05	Mike Johnson Carol Schork
3 The I-Safe introduction video will be broadcast during advisory time for all students.	1	Closed Circuit TV Advisory Time	I-Safe video	8/05 to 11/05	Mike Johnson Carol Schork
4 Students will complete the I-Safe pre-test in the computer lab.	1	Computer Lab Team	I-Safe materials	8/05 to 11/05	Mike Johnson
5 Teams will develop plans and procedures to complete the I-Safe curriculum.	1	Computer Lab Team	I-Safe materials	8/05 to 5/06	Mike Johnson
6 Students will complete the I-Safe post-test in the computer lab.	1	Computer Lab Team	I-Safe materials	8/05 to 5/06	Mike Johnson