

**Submit one copy of this form to Jolene Black at the SIT/KCIT meeting in September.
Final copy of Request for Resource Support form due in October with SIP.**

Van Voorhis School

School: _____

REQUEST FOR RESOURCE SUPPORT

PERSONNEL AND/OR TASK SUPPORT		
	Description of Task and Purpose (Include name of requested personnel, if appropriate)	# of PD Substitute Days requested
Goal 1A	Request Rita French to do continuing professional development in math number sense.	Three connections days
Goal 1B	See above request for 1A	

FINANCIAL SUPPORT FROM SUPERINTENDENT'S SIP FUND (Account #47) (Requires superintendent approval. Attach approval notice to the purchase request)		
	Amount	Purpose
Goal 1A	\$3000	Purchase a small smart board to use with our school-wide problem solving
Goal 1B	\$	See above request for 1A

DRAFT SIP STRATEGIES (A description, not a title.)

(Information will be shared at the SIT/KCIT meeting in September)

Goal 1 A Strategies/Interventions	Goal 1 B Strategies/Interventions
➤ 1 Implement a peer collaboration/mentorship model and assessment tools to improve students' ability to use a variety of strategies to comprehend and problem solve reading and math material.	1 Students who scored within the lower 20% range on the Observation Survey, 25% or lower on the DRA, Terra Nova Reading Test, Scholastic Reading Inventory (SRI), or the Math Pre Test will receive a variety of interventions to improve their ability to use strategies to solve reading and math material.
➤ 2 Improve and celebrate students' ability to perform a variety of strategies to comprehend and problem solve reading and math material.	2 Students who scored in the 50% quartile or higher on the Terra Nova Math Test or on the Math Pre Test will receive math enrichment instruction.

DODEA COMMUNITY STRATEGIC PLAN STRATEGIES AND ACTION PLANNERS FOR THE SCHOOL IMPROVEMENT PLAN

Kentucky School District
Fort Knox Community Schools

School Year 2005-2006

School Name

VAN VOORHIS ELEMENTARY SCHOOL

Principal

SIP Chairperson

Name	Jo Blease	Ronda Williams
Telephone #	502 624 5854	502 624 5854 ext 269

School Improvement Team Members and Roles

Member Name	Role	Member Name	Role
Jo Blease	Principal		Parent
Demetrius Thomas	Assistant Principal	Maj. Barnwell	Military Representative
Linda Weiner	Teacher, Gr. 1	Ronda Williams	Teacher, FKEA Rep
Duwan Jackson	Teacher, Gr. 2	Sue Gilbert	Counselor
Denise Stevens	Teacher, Gr. 3	Janet Duval	Teacher, LARS

Principal

Date

Approved

Disapproved

Superintendent, Fort Knox Community Schools

Date

SCHOOL IMPROVEMENT PLAN SUMMARY

SCHOOL YEAR 2005-2006

GOAL 1: HIGHEST STUDENT ACHIEVEMENT

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

Outcome A: Student Performance and Assessment

All students will achieve or exceed proficiency levels aligned to clearly defined program and curricular performance standards. Individual student progress will be continuously measured using multiple internal and external performance-based assessments.

School wide Academic Focus: Van Voorhis is a learning Community for students, parents, and teachers

Related Curriculum Standard(s): E1b; E2b; M6a

Student Achievement Measures

Measures for Focus Area	Baseline	Annual Target for Achievement of Goal 1A
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Strategies

Strategies/Interventions		Assessment Tools Monitor Student Performance	Lead Responsibility
1	<ul style="list-style-type: none"> ➤ Implement a peer collaboration/mentorship model and performance-based assessment tools to improve students' ability to comprehend and problem solve reading and math material. 	DRA SRI Math Text (Pre/Post Test) Grade Level Chapter & Performance Math Tests End of Unit Math and Literacy Place Tests Drop In Reflection Sheet	Dr. Blease
2	<ul style="list-style-type: none"> ➤ Improve and celebrate students' ability to use a variety of strategies to comprehend and problem solve reading and math material. 	DRA SRI Math Text (Pre/Post Test) Grade Level Chapter & Performance Tests End of Unit Math and Literacy Place Tests Drop In Reflection Sheet Math Wall of Fame Math Masters	Mr. Thomas

ACTION PLANNER

Page 1 of

Goal 1 A – Highest Student Achievement: Student Performance and Assessment
Strategy # 1:

Strategy Title/Description: Implement a peer collaboration/mentorship model and performed-based assessment tools to improve students' ability to comprehend and problem solve reading and math material.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1	Schedule connections time throughout the school year for the LARS and math mentors to train and discuss with grade level groups specific strategies that strengthen students' ability to comprehend and problem solve reading and math material.	1	Calendar of scheduled meeting has already been created and implementation has already begun.	None	Aug 05 To May 06	Dr. Blease
2	LARS and math mentors will develop the topics and provide materials on the problem solving strategies that they will present and model to classroom teachers.	1	The LARS will provide Dr. Blease with a schedule of the strategies they will emphasize in their professional development with the teachers.	None	Aug 05 To May 06	K Ms. Williams 1 Mrs. Casper 2 Ms. Schneider 3 Mrs. Duval Math: Mrs. Alvey Mrs. Wilson Mr. Davis
3	LARS will mentor teachers and provide immediate feedback to them on their teaching of problem solving strategies.	1	The LARS will report the schedule of their mentoring of classroom teachers to Dr. Blease.	None	Aug 05 To May 06	Dr. Blease
4	Teachers will consistently present, prompt students to use, and model a variety of strategies presented by the LARS and math mentors to problem solve reading and math material.	1	LARS and math mentors will model, observe, and provide feedback for classroom teachers on their implementation of the problem solving strategies.	None	Aug 05 To May 06	K Ms. Williams 1 Mrs. Casper 2 Ms. Schneider 3 Mrs. Duval Math: Mrs. Alvey Mrs. Wilson Mr. Davis
5	Teachers in grades K-3 will administer record and analyze as developmentally appropriate the DRA, SRI, End of Unit Literacy Place Tests and Grade Level Writing Prompts at specified times throughout the school year.	1	The calendar of scheduled assessment dates has already been created and implementation has begun. Team leaders will endure compliance.	None	Sept 05 To May 06	K DRA end of yr. only 1 Ms. Ferner 2 Mr. Jackson 3 Mrs. Stevens

6	Schedule and use connections times throughout the school year for teachers to meet in grade level groups to review reading and math assessment data and student work to determine the effectiveness of the problem solving strategies under the guidance LARS and the math mentors.	1	Calendar of scheduled meetings has already been created and implementation has already begun.	None None	Aug 05 To May 05	Dr. Blease Dr. Blease
7	Third grade teachers will administer, record and analyze the End of Unit Math Tests, Math Text (Post Test) and the Terra Nova Math Test.	1	Mr. Davis will ensure that the third grade team continues to adhere to the curriculum and assessments as designed by the team.	None	Sept 05 To May 06	Mr. Davis
8	First through third grade teams will collaboratively develop and implement a grade level standards based integrated curriculum with assessments for all subject areas that will promote students' ability to comprehend and solve reading and math problems.	1	Ms. Ferner, (gr.1), Mr. Jackson, (gr. 2) and Mr. Range, (gr.3) will lead the team in this collaborative effort. Weekly reports of the team's progress and the curriculum as written will be emailed to Dr. Blease.	None	July To May 06	1 Ms. Ferner 2 Mr. Jackson 3 Mr. Range
9	Purchase and daily use to teach problem solving strategies the Grade Level Student Math Workbook, the Math Problem Solver (Grades 2 and 3 only), and a variety of other strategy based problem solving supplemental material.	1	All materials have been purchased, delivered to classroom teachers, and are currently in use.	None	Aug 05 To May 06	1 Ms. Ferner 2 Mr. Jackson 3 Mr. Davis
10	Teachers in grades 1-3 will administer a weekly Mad Math Minute assessment.	1	Students will graph their problem solving progress.	None	Sept 05 To May 06	1 Ms. Ferner 2 Mr. Jackson 3 Mr. Davis

ACTION PLANNER

Page 1 of

Goal 1 A – Highest Student Achievement: Student Performance and Assessment
 Strategy # 2: 1

Strategy Title/Description: Improve and celebrate students’ ability to use a variety of strategies to comprehension and problem solve reading and math material.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks	Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/ End	Lead Responsibility
1 Students will consistently identify, use, and explain their strategies they used to problem solve reading and math material in their daily learning, through classroom daily math problem, weekly Mad Math Minute, and participation in Reading Counts.	1	Dr. Blease will observe teachers instruction of the problem solving. The Instructional Reflection and Feedback Instrument will be used.	None	Aug 05 To May 06	Dr. Blease
2 Examples if the types of strategies students will use are as follows: prediction, self-check, context clues, vocabulary knowledge, schema, mental images, self-questioning, knowledge of the structure of informational text, Venn diagrams, pictograms, etc,	1	The LARS and the math mentors will provide on-going professional development to the teachers in the use of these strategies.	None	Aug 05 To May 06	K Ms. Williams 1 Mrs. Casper 2 Ms. Schneider 3 Mrs. Duval
3 Students’ ability to use a variety of strategies to solve reading and math problems will be celebrated throughout the school using the closed circuit television and the celebration bulletin board located outside the cafeteria.	1	Mrs. Wilson will broadcast the daily closed circuit telecast and Mr. Thomas will post celebrated students on the bulletin board.	None	Sept 05 To May 06	Mr. Thomas
4 As students attain specified milestones in the different Reading Counts Clubs, SRI lexile levels, and or Mad Math Minute, their accomplishments will be displayed on the Wall of Fame and broadcasted on the daily closed circuit television program.	1	Mrs. Manning will post student accomplishments on the Wall of Fame, and Mrs. Wilson will broadcast the same accomplishments. Teachers will send students to Mrs. Manning and Mrs. Wilson as they attain their goals.	None	Sept 05 To May 06	Dr. Blease
4 Students will pose the math problem of the week on closed circuit television. The students who solve the math problem will demonstrate to the school how he or she solved the math problem, and emphasis will be placed on showing a variety of ways to solve the problem.	1	Dr. Blease will develop an Instructional Reflection and Feedback Instrument to provide teachers feedback on their implementation of the problem solving strategies.	None	Aug 05 To May 06	Dr. Blease
5 Closed circuit television will also be used to showcase the students’ progress in their weekly Mad Math Minute and attainment of Reading Counts Club membership.	1	Mrs. Wilson will produce and broadcast the daily closed circuit telecast.	None.	Sept 05 To May 06	Mrs. Wilson

6	LARS will go into grade level classrooms to model instructional strategies, observe teachers' implementation of those strategies, and weekly mentor teachers on the implementation of the strategies.	1	The LARS will report the schedule of their mentoring of classroom teachers to Dr. Blease on a bi-weekly basis. The schedule for these meetings has already been established.	None	Aug 05 To May 06	Dr. Blease
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SCHOOL YEAR 2005-2006

GOAL 1: HIGHEST STUDENT ACHIEVEMENT

All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.

Outcome B: Opportunities to Learn and Citizenship

All students will have access to varied and challenging learning opportunities and appropriate interventions and/or modifications to ensure continuous learning and productive citizenship.

School wide Academic Focus: Van Voorhis is a learning Community for students, parents, and teachers.

Related Curriculum Standard(s): E1b; E2b; M6a

Student Achievement Measures

Measures for Focus Area	Baseline	Annual Target for Achievement of Goal 1B
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<p>Standardized Measure</p>	<p>Terra Nova E1b, E2b: Reading Comprehension</p> <p>Terra Nova Reading Assessment</p> <p>M6a: Math</p>	<p>The spring baseline for the third grade students enrolled in Read 180 or Teachers Assisting Students who scored above the first quartile on the Terra Nova Reading Test is yet to be determined.</p> <p>The spring baseline for the third grade students enrolled in Teachers Assisting Students who scored above the first quartile on the Terra Nova Math Test is yet to be determined.</p> <p>The spring baseline for third grade students participating in the math enrichment program who scored above the third quartile is yet to be determined.</p>	<p>On the 2006 Terra Nova Reading Test, 80% of third grade students enrolled in Read 180 or Teachers Assisting Students will score above the first quartile.</p> <p>On the 2006 Terra Nova Math test, 80% of third grade students enrolled in Teachers Assisting Students for math will score above the first quartile.</p> <p>On the 2006 Terra Nova Math test, 100% of students participating in the math enrichment program will score in the top quartile.</p>
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Strategies

Strategies/Interventions and Programs		Assessment Tools Monitor Student Performance	Lead Responsibility
1	Students who scored within the lower 20% range on the Observation Survey, 25% or lower on the DRA, the Terra Nova Reading or Math Test, the Scholastic Reading Inventory (SRI), or the Math Text Pre/Post Test will receive a variety of interventions to improve their ability to use strategies to solve reading and math material.	Running Records DRA SRI End of Unit Literacy Place Tests End of Unit Math Tests Math Text Pre/Post Test Terra Nova Reading and Math Tests Instructional Reflection and Feedback Instrument Mad Math Minute	Mr. Thomas
2	Students who scored in the top 50% on the Terra Nova Math Test or on Math Text Pre/Post Test will receive math enrichment instruction.	End of Unit Math Tests Math text pre/post test Mad Math Minute Terra Nova Reading and Math Tests	Ms. Alvey

ACTION PLANNER

Page 1 of

Goal 1 B: Highest Student Achievement: Opportunities to Learn and Citizenship
Strategy # 1:

Strategy Title/Description: Students who scored in the lowest 20% on the Observation Survey or 25% on the DRA, The SRI, the Terra Nova Reading or Math Test, or the Math Pre Test will receive a variety of interventions to improve their ability to use strategies to solve reading and math material.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1	2 nd and 3 rd grade students who scored in the 25% quartile or lower on the Terra Nova reading or math test, or the bottom 25% on the DRA or SRI will be enrolled in Teachers Assisting Students an extra curricular instructional program pending parent permission.	1	Teachers will provide Dr. Blease with the names of the students that need the supplemental instruction.	Four to five teachers will be needed to provide the two day each week instructional program	Sept 05 To May 06	Mr. Thomas
2	1 st through 3 rd grade students who score in the 25% quartile or lower on the DRA will be given the DRA quarterly to monitor their progress. Scores will be reported to the Assistant Principal.	1	Mr. Thomas will collect, monitor, and asses the data for program effectiveness.	None	Sept 05 To May 06	Mr. Thomas
3	1 st grade students who scored within the lower 20% range on the Reading Recovery Observation Survey will be enrolled in Reading Recovery. The second half of the school year, the DRA will be used to determine additional Reading Recovery students.	1	Mrs. Casper will ensure that all Reading Recovery documentation is kept	None	Aug 05 To May 06	Mrs. Casper
4	2 nd and 3 rd grade students who scored within the lower 20% range on the DRA or within the lower 25% quartile on the Terra Nova will be enrolled in Reading Improvement or Read 180, respectively.	1	Mr. Thomas will monitor and ensure that students who need these instructional programs are enrolled.	None	Aug 05 To May 06	Mr. Thomas
5	LARS will meet with classroom teachers quarterly to discuss strategies to improve students' reading comprehension for the students who scored in the 25% quartile or lower on the DRA.	1	Dr. Blease will schedule and the LARS will conduct sessions.	None	Aug 05 To May 06	Mr. Thomas

6	LARS will train the kindergarten aides quarterly in basic strategies to use to tutor selected first grade students throughout the year during the kindergarten specials time.	1	Dr. Blease will schedule and the LARS will conduct the on-going training.	None	Aug 05 To May 06	Mr. Thomas
7	LARS will provide train parents how to reinforce the comprehension strategies during three evening "Family Read Night"	1	Family Read Nights have already been scheduled and the first of the three evenings has already occurred.	None	Aug 05 To April 06	Mr. Thomas

ACTION PLANNER

Page 1 of

Goal 1 B: Highest Student Achievement: Opportunities to Learn and Citizenship
Strategy # 2:

Strategy Title/Description: Students who scored in the top 50% on the Terra Nova Math Test or on the Math Pre Test will receive math enrichment instruction.

Tasks to include related professional development, assessment, technology, partnership, and communication activities/tasks		Goals 1,2,3,4	Monitor Implementation Who, What, When, How	Resources People, Materials, Cost	Dates Start/End	Lead Responsibility
1	Students who are in the top 50% quartile range in their math ability will receive math enrichment once per week.	1	Mrs. Alvey will provide the math enrichment to grades 2 and 3 once per week.	None	Aug 05 To May 06	Mrs. Alvey
2	Students who score in the 6 th through 9 th stanine will be invited to join an extra curricular "Math Club"	1	Mrs. Alvey will assess the students, prepare the parent letters, and secure parent permission.	None	Aug 05 To May 06	Mrs. Alvey