



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Virginia/New York/Puerto Rico District: District Contact Information 2009-2010

Table with 2 columns: Field (Area, Number of Schools, Enrollment) and Value (DDESS, 11, 3758) and another 2 columns: Field (Web Address, E-Mail Address, Phone Number) and Value (http://www.am.dodea.edu/ddessasc/districts/ny\_va\_pr\_profile.html, etc.)

Virginia/New York/Puerto Rico District: Academic Indicators 2009-2010

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova table with columns: Reading, Mathematics. Rows: Overall District Proficiency, DoDEA CSP Proficiency Goal, National Average Proficiency.

SAT Scores for College Bound Graduating Seniors of 2010 table with columns: Subtest, Score, Percentile. Rows: Combined, Critical Reading, Mathematics, Writing.

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall District proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2008 - 2010 tests.

Virginia/New York/Puerto Rico District: District Profile 2009-2010\*

Race table with columns: Race, Number, Percent. Rows: American Indian or Alaskan Native, Asian, Black/African American, Hawaiian or Pacific Islander, Hispanic or Latino, White, Multi-Racial, Declined to State.

Service Branch table with columns: Service Branch, Number, Percent. Rows: Air Force, Army, Marines, Navy, Coast Guard, Civilian, Other.

Gender table with columns: Gender, Number, Percent. Rows: Male, Female.

English Language Learners table with columns: English Language Learners, Number, Percent. Row: Limited English Proficient.

Special Education table with columns: Special Education, Number, Percent. Row: Receives Special Education Services.

\*Percentages may not equal 100 due to rounding



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Annual School Report Card

Virginia/New York/Puerto Rico District: Terra Nova Performance By Student Group 2009-2010\*

Terra Nova 2009-2010								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>2191</b>	<b>68%</b>	<b>32%</b>	<b>36%</b>	<b>23%</b>	<b>9%</b>	
	Grade	3	284	66%	30%	36%	24%	10%
		4	291	62%	29%	33%	29%	9%
		5	298	58%	32%	27%	27%	14%
		6	296	70%	31%	38%	24%	6%
		7	259	77%	33%	44%	15%	7%
		8	266	70%	35%	35%	22%	8%
		9	199	72%	35%	37%	21%	7%
		10	148	72%	34%	38%	20%	7%
	11	150	74%	34%	40%	17%	9%	
	Gender		50	66%	26%	40%	22%	12%
		Male	1087	62%	28%	33%	27%	11%
		Female	1054	75%	37%	39%	18%	7%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	143	63%	25%	38%	29%	8%
		Decline to State	99	66%	27%	38%	25%	9%
Hispanic/Latino		1229	62%	25%	37%	26%	12%	
Multiracial		72	76%	39%	38%	22%	1%	
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
Other		21	62%	24%	38%	19%	19%	
White		603	82%	50%	33%	14%	3%	
<b>All Students</b>	<b>2187</b>	<b>61%</b>	<b>29%</b>	<b>33%</b>	<b>26%</b>	<b>12%</b>		
Grade	3	284	62%	26%	36%	25%	13%	
	4	287	55%	24%	31%	27%	18%	
	5	298	59%	36%	23%	28%	13%	
	6	296	60%	29%	31%	29%	11%	
	7	260	68%	31%	37%	27%	5%	
	8	266	65%	35%	31%	26%	9%	
	9	199	62%	22%	40%	27%	12%	
	10	148	68%	36%	32%	18%	15%	
	11	149	57%	20%	37%	26%	17%	



Mathematics								
	Gender		50	<b>58%</b>	14%	44%	30%	12%
		Male	1086	<b>60%</b>	29%	31%	25%	15%
		Female	1051	<b>63%</b>	29%	33%	27%	10%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	143	<b>55%</b>	19%	36%	27%	17%
		Decline to State	98	<b>53%</b>	16%	37%	31%	16%
		Hispanic/Latino	1227	<b>53%</b>	20%	33%	33%	14%
Multiracial		72	<b>69%</b>	32%	38%	19%	11%	
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
Other		21	<b>52%</b>	19%	33%	19%	29%	
White	603	<b>79%</b>	49%	30%	14%	6%		

\*Percentages may not equal 100 due to rounding