



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**West Point Middle School: School Contact Information 2009-2010**

|                   |                               |                       |   |
|-------------------|-------------------------------|-----------------------|---|
| <b>District</b>   | Virginia/New York/Puerto Rico | <b>Web Address</b>    | <a href="http://www.am.dodea.edu/ny_va/westpoint/middle">http://www.am.dodea.edu/ny_va/westpoint/middle</a> |
| <b>Grades</b>     | 5-8                           | <b>E-Mail Address</b> |   |
| <b>Enrollment</b> | 239                           | <b>Phone Number</b>   | Civ: 845 938-2923<br>DSN:   |

**West Point Middle School: School Improvement Goals 2009-2010**

**Goal 1:**

By 2013, all students will improve their writing skills across the curriculum using appropriate organization and word choice to summarize and analyze information as measured by the selected system-wide and local assessments.

**Goal 2:**

By 2013, all students will increase their problem solving skills, specifically the ability to retrieve, evaluate, use and interpret information in print and electronically, as measured by system-wide and local assessments.

**West Point Middle School: Academic Indicators 2009-2010**

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

| Terra Nova                   | Reading | Mathematics |
|------------------------------|---------|-------------|
| Overall School Proficiency   | 87%     | 90%         |
| DoDEA CSP Proficiency Goal   | 75%     | 75%         |
| National Average Proficiency | 50%     | 50%         |

| SAT Scores for College Bound Graduating Seniors of 2010 | Score | Percentile |
|---|-------|------------|
| Subtest   |       |            |
| Combined  | -     | -          |
| Critical Reading  | -     | -          |
| Mathematics   | -     | -          |
| Writing   | -     | -          |

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2008 - 2010 tests.

**West Point Middle School: School Profile 2009-2010\***

| Race                              | Number | Percent |
|-----------------------------------|--------|---------|
| American Indian or Alaskan Native | <20    | -       |
| Asian                             | <20    | -       |
| Black/African American            | 30     | 13%     |
| Hawaiian or Pacific Islander      | <20    | -       |
| Hispanic or Latino                | 27     | 11%     |
| White                             | 159    | 67%     |
| Multi-Racial                      | <20    | -       |
| Declined to State                 | <20    | -       |

| Service Branch | Number | Percent |
|----------------|--------|---------|
| Air Force      | <20    | -       |
| Army           | 230    | 96%     |
| Marines        | <20    | -       |
| Navy           | <20    | -       |
| Coast Guard    | <20    | -       |
| Civilian       | <20    | -       |
| Other          | <20    | -       |

| Gender | Number | Percent |
|--------|--------|---------|
| Male   | 115    | 48%     |
| Female | 124    | 52%     |

| English Language Learners  | Number | Percent |
|----------------------------|--------|---------|
| Limited English Proficient | <20    | -       |

| Special Education                   | Number | Percent |
|-------------------------------------|--------|---------|
| Receives Special Education Services | <20    | -       |

\*Percentages may not equal 100 due to rounding



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Annual School Report Card



**West Point Middle School: Terra Nova Performance By Student Group 2009-2010\***

| Terra Nova 2009-2010             |                        |                                |                     |  |                                     |  |                                       |     |
|----------------------------------|------------------------|--------------------------------|---------------------|--|-------------------------------------|--|---------------------------------------|-----|
| Subject                          | Student Characteristic | Number of Students             | Overall Proficiency | Performance Level (%)                  |                                     |  |                                       |     |
|                                  |                        |                                |                     | Above Standard<br>76th-99th Percentile | At Standard<br>51st-75th Percentile | Partially Met Standard<br>26th-50th Percentile | Below Standard<br>1st-25th Percentile |     |
| Reading                          | <b>All Students</b>    | <b>232</b>                     | <b>87%</b>          | <b>56%</b>                             | <b>31%</b>                          | <b>12%</b>                                     | <b>2%</b>                             |     |
|                                  | Grade                  | 5                              | 59                  | <b>85%</b>                             | 59%                                 | 25%  | 14%                                   | 2%  |
|                                  |                        | 6                              | 54                  | <b>83%</b>                             | 61%                                 | 22%  | 17%                                   | 0%  |
|                                  |                        | 7                              | 65                  | <b>91%</b>                             | 55%                                 | 35%  | 5%                                    | 5%  |
|                                  |                        | 8                              | 54                  | <b>87%</b>                             | 48%                                 | 39%  | 13%                                   | 0%  |
|                                  | Gender                 |                                | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Male                           | 104                 | <b>77%</b>                             | 46%                                 | 31%  | 19%                                   | 4%  |
|                                  |                        | Female                         | 127                 | <b>94%</b>                             | 64%                                 | 31%  | 6%                                    | 0%  |
|                                  | Race & Ethnicity       | American Indian/Alaskan Native | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Asian                          | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Black                          | 31                  | <b>65%</b>                             | 16%                                 | 48%  | 26%                                   | 10% |
|                                  |                        | Decline to State               | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Hispanic/Latino                | 25                  | <b>92%</b>                             | 60%                                 | 32%  | 8%                                    | 0%  |
|                                  |                        | Multiracial                    | <20                 | -                                      | -                                   | -  | -                                     | -   |
| Native Hawaiian/Pacific Islander |                        | <20                            | -                   | -                                      | -                                   | -  | -                                     |     |
| Other                            |                        | <20                            | -                   | -                                      | -                                   | -  | -                                     |     |
| White                            | 153                    | <b>91%</b>                     | 65%                 | 26%                                    | 8%                                  | 1%   |                                       |     |
| Mathematics                      | <b>All Students</b>    | <b>232</b>                     | <b>90%</b>          | <b>67%</b>                             | <b>22%</b>                          | <b>8%</b>                                      | <b>2%</b>                             |     |
|                                  | Grade                  | 5                              | 59                  | <b>90%</b>                             | 75%                                 | 15%  | 8%                                    | 2%  |
|                                  |                        | 6                              | 54                  | <b>94%</b>                             | 63%                                 | 31%  | 4%                                    | 2%  |
|                                  |                        | 7                              | 65                  | <b>85%</b>                             | 66%                                 | 18%  | 11%                                   | 5%  |
|                                  |                        | 8                              | 54                  | <b>91%</b>                             | 65%                                 | 26%  | 9%                                    | 0%  |
|                                  | Gender                 |                                | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Male                           | 104                 | <b>88%</b>                             | 64%                                 | 23%  | 8%                                    | 5%  |
|                                  |                        | Female                         | 127                 | <b>91%</b>                             | 70%                                 | 21%  | 9%                                    | 0%  |
|                                  | Race & Ethnicity       | American Indian/Alaskan Native | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Asian                          | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Black                          | 31                  | <b>61%</b>                             | 19%                                 | 42%  | 29%                                   | 10% |
|                                  |                        | Decline to State               | <20                 | -                                      | -                                   | -  | -                                     | -   |
|                                  |                        | Hispanic/Latino                | 25                  | <b>88%</b>                             | 76%                                 | 12%  | 12%                                   | 0%  |



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|  |                                  |     |            |     |     |    |    |
|--|----------------------------------|-----|------------|-----|-----|----|----|
|  | Multiracial                      | <20 | -          | -   | -   | -  | -  |
|  | Native Hawaiian/Pacific Islander | <20 | -          | -   | -   | -  | -  |
|  | Other                            | <20 | -          | -   | -   | -  | -  |
|  | White                            | 153 | <b>96%</b> | 76% | 20% | 3% | 1% |

\*Percentages may not equal 100 due to rounding