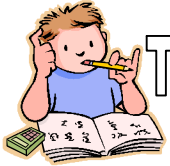


2-1 Weekly

Antilles Elementary School
218 Brook Street, Bldg. 1029 ► Fort Buchanan, Puerto Rico 00934
► Telephone (787) 707-2364 / 2366 ► Fax Number: (787) 707-2315
Mrs. Rivera – 2nd Grade - Room 62 - marie.rivera@am.dodea.edu
AES PTO: Parent/Teacher Organization - aesptopr@yahoo.com

Week of: April 13-17, 2009



This Week's Homework

Monday: Parent Initials: _____

- Read Aloud: Story of the week / review vocabulary words.
- Spelling Dictation: Use your notebook (number the words and write the date on first line).
- DLR – Monday's paragraph editing sheet.

Tuesday: Parent Initials: _____

- Read Aloud: Story of the week / review vocabulary words
- BAV – Write a sentence to describe the meaning of the two words of the week. Give examples.
- DLR – Tuesday's paragraph editing sheet.

Wednesday: Parent Initials: _____

- Read Aloud: Soc. Studies, Science or Health Lesson.
- DLR – Wednesday's paragraph editing sheet.
- Vocabulary: review
- Spelling – Review words (dictation)

Thursday: Parent Initials: _____

- Practice spelling test: Take a practice test in your notebook. Test tomorrow.
- DLR – Thursday's paragraph editing sheet.
- Spelling Test Practice – Test tomorrow
- Read Aloud: Be ready for a comprehension & fluency test.

*Check folder for homework sheets which may be included. Math homework is usually sent in the form of worksheets and will be in the folder. Complete and return.

Learning Themes & Units

- MATH:** Rubicon Unit 10:
Understanding Multiplication and Division
- SPELLING:** Skills Review – words ending –ed or -ing
Practice and learn the spelling of these words.
batted, running, clapped, stopped, getting, shopping, stepped, hugging, pinned, sitting, *missed, *telling
- WORD WALL WORDS:** (Look at word wall for test)
solve, problem, steps, draw, answer
- VOCABULARY:**
“The Many Lives of Benjamin Franklin”
Learn Meaning – Definitions pasted in notebook.
Find words in story and review meaning and usage.
free, country, independence, war
- BUILDING ACADEMIC VOCABULARY: “School Words”**
Math: number line
Language: main idea
- SOCIAL STUDIES: Unit 3- A Working World**
goods, service, factory, trade, needs, shelter, wants
- SCIENCE: Unit 9: Life Cycles**
Talk about these words at home as we study them.
mammals, reptiles, fish, amphibians, birds, life cycles, tadpole, pupa, habitat, endangered, food chain, camouflage
- HEALTH: Chapter 5 – Keeping Fit and Active**
- STORYTELLING:** Student's Choice
- TECHNOLOGY & COMPUTERS: S. R. I.**
(Scholastic's Reading Inventory), Storybook Weaver, Reading Counts
- CHARACTER TRAIT: LOYALTY**

Calendar

Important Dates Coming Up

1 Apr	Early Release – Staff Dev Ft Buchanan
6-10 Apr	Spring Recess – No School
30 Apr	Earth Day
6 May	Early Release- Staff Dev@Ft Buch.
15 May	Early Withdrawal Date
25 May	Memorial Day – No School
4 June	Last Day for Students - PK-12

Family Talk

Science – Endangered Animals Research

2nd Grade is engaged in activities related to conservation and protection of our planet. We have been researching endangered animals of a selected continent and will be recreating its habitat. Our culminating activity will be on Earth Day: Thursday, April 30th when we will visit the Fort Buchanan Community Club to present our research and habitats.

2-1's Research Teams are split as follows:

Continent: Asia

Dolphins - Hailey Renteria and Natalie Miller

Giant Panda - Leandra Mangual and Valeria Nazario

Tiger - Joshua Larson and Jezmuel Robles

Rhinoceros - Matteo Martinez and Mario Medina

Wolf - Valeria Carrasquillo and Andrea Rivera

Bat – Joelishka Torres

Schedule

MON	Culture (Ms. Gonzalez) 8:30 AM
TUE	Music (Ms. Lopez) 8:30 AM
TUE	PE (Mr. Arroyo) 9:15 AM
WED	Art (Mrs. Figueroa) 8:30 AM
THURS	PE (Mr. Arroyo) 8:30 AM
FRI	PE (Mr. Arroyo) 8:30 AM
Lunch:	11:30 to 12:10 PM
Info. Center:	Wednesdays 10 to 10:20 Check-out
Computers:	Thursdays 10 to 10:45
Snack:	9:15 AM Daily (Tues. @ 10AM)

PTO News



aesptopr@yahoo.com

Box Tops: 2-1 participates in the monthly contests! Trim the Box Tops from any General Mills, Betty Crocker or Yoplait box and write your name and section on the back (ex. "Ana 2-1") and put them in a bag. Classrooms and individual students are rewarded.

A.E.S. School Improvement Goals

In our continuous effort to help each child improve academic performance, AES has 2 goals:

Goal 1: All students improve their comprehension of text across the curriculum.

Essence: Expand and use vocabulary in context.

- *Intervention: Building Academic Vocabulary*

Goal 2: All students build new mathematical knowledge through problem solving.

Essence: Apply and adapt a variety of appropriate strategies to solve problems and communicate mathematical thinking.

- *Intervention: 4-Step Problem Solving*

Dear Parents,

We need your help to make the green and play areas around our classrooms more colorful and appealing. With a few plants, paint, and creativity we can make our areas look beautiful and enjoyable for our children. We will appreciate any time that you can give us to work on this project.



Let us know if you can help.