

# THE ACADEMIC GAP

## SUPPORTING STUDENT LEARNING

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# WHAT IS THE ACADEMIC GAP?

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The difference between where students are and where they should be on the educational continuum.

# Community Strategic Plan

## Goal 1: Highest Student Achievement

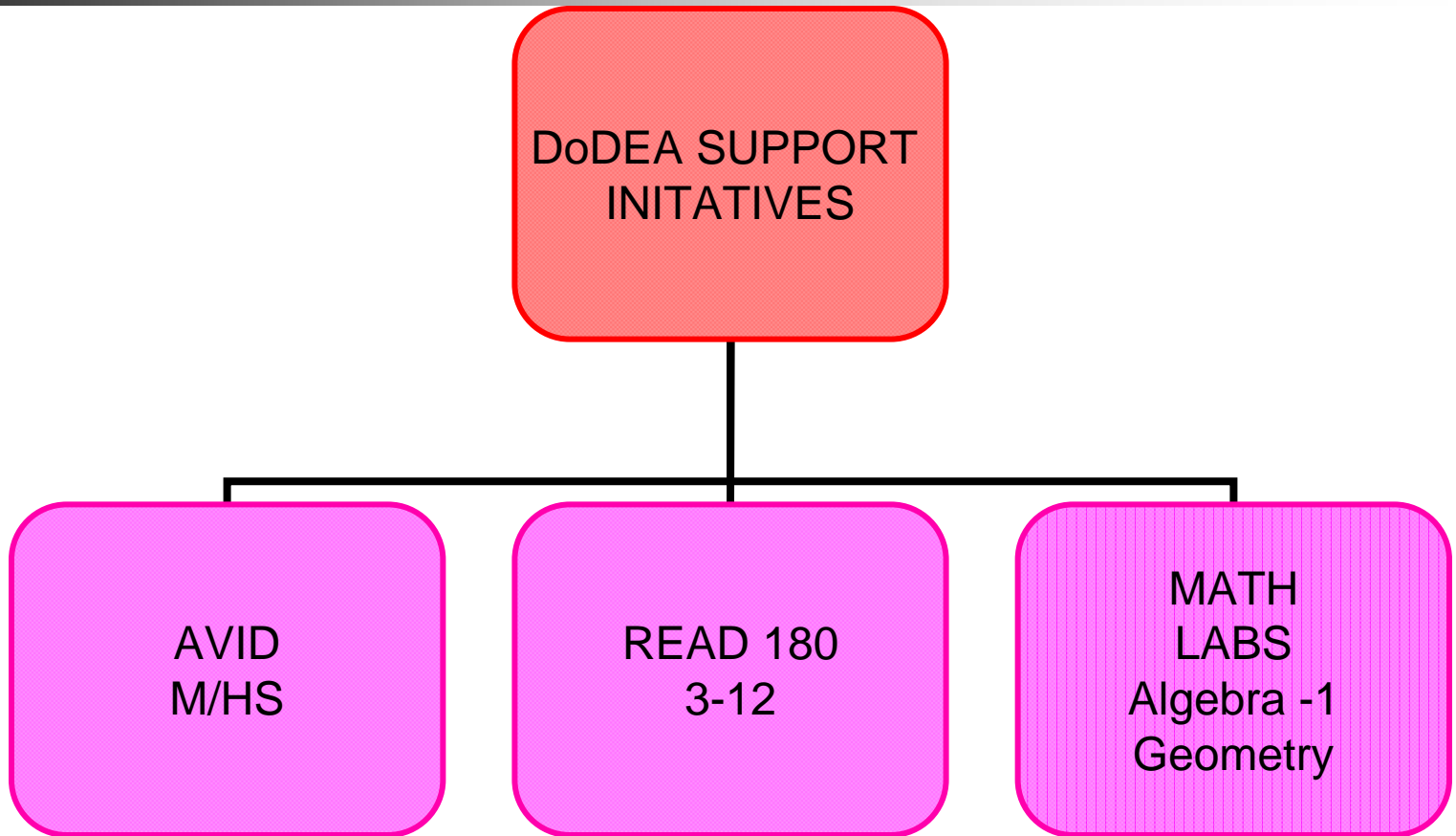
- All students will meet or exceed challenging standards in academic content so that they are prepared for continuous learning and productive citizenship.
- Annual targets will be established on school improvement data. Seventy-five percent of all students in grades 3-11 will perform “At or above” the Standard in the top two quarters. Seven percent or less will perform “Below the standard” level in the bottom quarter.

## DoDEA Support Program Initiatives

- In an effort to achieve the DoDEA CSP Goals the schools are provided assistance through specific program initiatives for students not yet at the standard.
- The school improvement data collection process identify /flag potential student candidates for assistance by Instructional Support teachers.
- Instructional Support teachers are assigned to schools to remediate /accelerate students identified below the standard via norm reference test.



# DoDEA SUPPORT PROGRAMS





# AVID

## ADVANCEMENT VIA INDIVIDUAL DETERMINATION MS/HS

- This is a worldwide voluntary program to motivate the students in the middle that are not achieving at their highest potential.
- Tutors and special AVID courses are provided to help students achieve. Emphasis is placed on organizational skills and the implementation of the Write Path strategies across the curriculum
- Schools strives to AVIDIZED the entire School with the use of these methodologies.



# Read 180

- ✦ This is a researched based program.....which acclaims that when 15 students are instructed for 90 minutes daily in the prescribe rotational program their gains in reading are substantially increased.
- ✦ It is a prescriptive individualized reading program for students in grades 3-12. Students who score at or below the 25<sup>th</sup> percentile on the TerraNova Test are potential candidates for this program.
- ✦ Teachers are annually trained at DDESS Service Center in Peachtree City, Georgia.

# Math Labs

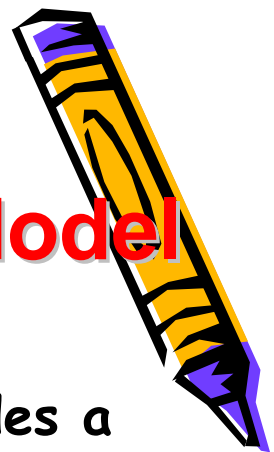
- Labs at the HS in Algebra1 and Geometry are available to students scoring at or below the 50<sup>th</sup> percentile on norm reference test.
- Teachers are trained by DoDEA /DDESS in the use of specific materials and strategies to assist the students increasing their knowledge and performance on test.

# PRISM

## Prescriptive Instructional Support Model

### A Local Initiative

- This Prescriptive Instructional Support Model provides a systematic way to organize instruction and classroom activity.
- This model individualizes the learners needs and provides a prescriptive plan. It allows for individual monitoring of student progress, independent practice, and direct teacher instruction.
- Academic Support personnel will receive training and on-going support in the use of this instructional model .
- It is designed to support First, Second and Third Grade student who are below grade level-below the standard.



# Closing the Academic Gap

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- The purpose of this presentation is to show the Agency's commitment through special program initiatives for those students who are not "At the standard or on grade level", to ensure that Goal 1 of the CSP is met on or before 2011.
- English as a Second Language, Special Education, and Gifted Education are institutionalized programs in place to assist students that were not included in this presentation.

Not the End -



We, at DDESS PR District strive to develop the following skills:

- critical thinking
- problem solving,
- communication,
- self-direction,
- Computer and technology

in students so that they can compete in the workplace of today and in the new global economy.

## Kaizen

Continuous improvement, doing little things better, reaching ever higher standards, and doing it fast!