



# LEAPING INTO READING AND MATH



Antilles Elementary  
School

Instructional Support  
Newsletter

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## Instructional Support

Mr. López, room 35

### What on the word wall?

admit	dull	nonsense
argue	detective	
actually	dazzling	point
accelerate	dreadful	
		sprint
bow	eager	
blur		overflowing
brightly	lantern	oars
contains	imagination	rise
crust		rose
cackle	memorize	recognize
courage	magnificent	

### Math Word Problems

We are doing a problem everyday to connect the times table to it. Here's an example:

“The hurricane is moving 3 miles per hour. In 9 hours, how many miles would the hurricane travel?”

### Improving Our Reading

1. We learn the vocabulary words.
2. Then we try reading the book.
3. We try to make the reading sound the way people really talk.
4. We try to find a lesson that a reader could learn.
5. We read it to the teacher when we think the books is too easy.

### Parents can help

1. Read 15 minutes a day with your child. Make it fun! Ask questions along the way. Ask what do you think will happen next. Developing the child imagination is important if we expect new ideas to continue to shape our world.
2. Spend 15 minutes a day practicing the math basic facts. Math facts must pop into memory when you need them. First the student sees what the facts mean in a concrete way, and then he/she memorizes them. The student's self-esteem soars when he/she knows the answer instantly!



### We are learning the time tables!

We started with the 3. We use dots in rows of three to see what each factors looks like. Then, we memorize them. We try to write the product for all of them in less than a minute! Then we will move on to the next tables (4, 6, 7, 8,9,11 and 12).

## Parent+Teacher=Partners

It is important that parents and teachers communicate easily. Check this website to see what new things you need to be aware of. You could leave me a message here too! Please provide me with your e-mail address and/or cell phone number, if you have one. You can also contact me at:

[Jose.Lopez@am.dodea.edu](mailto:Jose.Lopez@am.dodea.edu) or at the school #: 787-707-2364/2366/2368 Fax. /2315



### Reminders to Students

- Seeing and/or Hearing + Thinking = Listening
- Always try your best!
- Enjoy learning to do things for yourself!



### Reminders to Parents

1. Read with you child everyday.
2. Talk about the cover and title.
3. Guess what the story could be about.
4. Read the story to your child.
5. Let your child read it back to you.
6. Enjoy this time together!

## Home-School

### Monday

Read a book together, or learn an addition or multiplication table.

### Tuesday

Learn the vocabulary for a book, or solve a math problem, or continue practicing the math facts.

### Wednesday

Talk about a lesson that one could learn from the story you read, or make up your own word problem. Continue math facts (CMF).

### Thursday

Think about an idea for your own story (the character, the setting, the problem, the ending). CMF.

### Friday

Try to write your own story! CMF, or go to next table.

### Journal Writing

1. **Encourage your child to write in a notebook everyday for 10 minutes.**
2. Put the date on the top of the page.
3. **Write about whatever is on your mind. Make it stress-free!**
4. Soon you will discover that your child *loves to write!*

**Thank You for Your Support!**

Your support is **indispensable!**

Thank you for the time and effort you put in to help your child succeed! I'm sure that **your child thanks you too!**

