

Spanish

6th Grade Curriculum

Sixth grade students come to Spanish class for six weeks. Their goal is to learn basic Spanish communication to include the following topics:

- Informal greetings
- Colors
- Clothing
- Numbers
- Objects in the Classroom
- Weekdays, Months, Time
- Family Trees
- Objects in the House (address)
- Cultural Arts & Crafts (eye of god)
- Cultural Cuisine - Churrosy Chocolate

7th Grade Curriculum

Students in this grade come to Spanish for a period of nine weeks. It is hoped that students will build upon concepts learned in sixth grade. A brief review of sixth grade objectives takes place the first week to refresh students' memories.

CONCEPTS

- Use of formal and informal greetings
- Identification of Hispanic countries and their capitals.
- Identify family members
- Self-descriptions (Adjectives)
- Express personal preferences regarding leisure activities.
- Cultural Arts - Weave Guatemalan friendship bracelets
- Express preferences regarding foods. Cook quesadillas with salsa, chicken, or beef).
- Identify destinations and means of transportation including time.
- Cultural Awareness - Quinceanera Celebration (Fifteen-year-old girl's birthday celebration)

8th Grade Curriculum

8th grade students come to Spanish for one semester (eighteen weeks). They are expected to build on concepts learned in sixth and seventh grade. A brief review the first few weeks is designed to refresh their memories. The remainder of the time is dedicated to the following:

OBJECTIVES

- Greetings and Introductions (formal and informal)
- Expressions of Courtesy

- **Classroom Commands**
- **Numbers (1-100) add, subtract**
- **Hispanic Heritage Appreciation**
- **Foods (Hispanic dishes)**
- **Create Your Own Menu - Breakfast, Lunch, Dinner**
- **Human Body (Where does it hurt?)**
- **Hispanic Holidays - Arts and Crafts**
- **Occupations**
- **Clothing - Weather and Seasons**
- **Time and Colors**
- **At Home (in the kitchen, living room, bedroom, etc.)**
- **At School**