

## READ 180 Note to Parents

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Whole/Small Group Ave. \_\_\_\_\_  
 Mid-Term \_\_\_\_\_ Computer Time (Software Progress) \_\_\_\_\_  
 End of Period \_\_\_\_\_ Reading Counts \_\_\_\_\_  
 Other: \_\_\_\_\_

X = Covered Skills

(12) Major Comprehension Skills to Covered:					
	Main Idea		Draw Conclusions		Problem and Solution
	Summarize		Make Inferences		Analyze Character
	Sequence of Events		Cause and Effect		Analyze Plot
	Read for Details		Compare and Contrast		Analyze Setting

See next page, too.

\_\_\_\_\_  
Parent Signature

Keep your students graded papers / return only the signature page

<b>These are Some of the Reading Test-Taking Strategies:</b>	
	<b>Lesson 1:</b> Making an Educated Guess
	<b>Lesson 2:</b> Answering Fill-in-the-Blanks
	<b>Lesson 3:</b> Restating the Question
	<b>Lesson 4:</b> Previewing Questions
	<b>Lesson 5:</b> Using Vocabulary Strategies
	<b>Lesson 6:</b> Literal & Interpretive Questions
	<b>Lesson 7:</b> Answering Proofreading Questions
	<b>Lesson 8:</b> Using Cue Words: Compare, Cause/Effect
	<b>Lesson 9:</b> Using Cue Words: Sequence, Fact/Opinion
	<b>Lesson10:</b> Using Cue Words: Literary Elements

