

- Name the 3 types of clouds. How might your weekend plans be affected if one of those clouds stayed over your house all weekend?

<http://www.weatherwizkids.com/cloud.htm>

Make digital pictures of different kinds of clouds and label them using **Imageblender**. Draw a picture of what you might be doing when this type of cloud is present.

- You have been studying the sun and moon. How would the earth be different if one of these disappeared?

<http://www.kidskonnct.com/content/view/103/27/>

Create an animation using **Frames** depicting the sun either coming up or going down.

Brainstorm using **Kidspiration** how the earth would be different with only the sun or the moon.

- Choose a Revolutionary War leader. What leadership skills would he have had to have to help the United States win independence?

<http://library.thinkquest.org/11683/High.html>

- Choose one of the major regions in the United States. How do the landforms in that region make it a desirable place to live?

<http://library.thinkquest.org/J001716/>

- Authors write fictional and non-fictional books. What genre would you write if you were an author and why?

<http://library.thinkquest.org/J001716/>

http://www.readwritethink.org/lessons/lesson_view.asp?id=889

Use **Kidspiration** to create a Venn Diagram depicting the similarities and differences of fiction and non-fiction.

Write a short story in **Word** using the genre you chose.

- Choose an inventor. How has his/her invention changed your life on an everyday basis?

<http://www.enchantedlearning.com/inventors/>

Write a plan for a new invention. Draw a picture of the gadget in **Pixie** and write a brief description of what it does.

- Which inventions could be call problem-solvers? Why? How?

<http://www.enchantedlearning.com/inventors/>

Using **Excel** or **Kidspiration** make a chart listing common problems, the invention that helped solve the problem, why and how it solved it.

- Today (yesterday, next month, etc.) is 9/11. How have our lives changed because of that tragedy?

<http://www.youngheroesofhistory.com/sept11links.htm>

Design a memorial for the victims of 9/11 with **Pixie**.

- Knowing that rocks, soil and water shaped the Grand Canyon, is it possible that another Grand Canyon will be formed in the next 100 years? Why or why not?

<http://library.thinkquest.org/J001716/>

Find or draw a picture of a famous landform and using **Twist** show the effects you think erosion will have on it over the years.

- What do fossils tell us about our past?

<http://www.enchantedlearning.com/subjects/dinosaurs/dinofossils/Fossilhow.html>

<http://www.fossils-facts-and-finds.com/>

Use **Kidspiration** to create a time-line showing different fossils and placing them in the era when they were formed.

- Which ecosystem fits your lifestyle the best?

<http://www.windows.ucar.edu/tour/link=/earth/ecosystems.html&edu=elem>

Use **Photo Story3** or **PowerPoint** to make a presentation depicting the 8 ecosystems. List at least 3 characteristics of each.

- How is global warming affecting our plants and animals?

<http://globalwarmingkids.net/>

Write a poem about an animal being affected by global warming and illustrate it. Record yourself reading the poem and attach it to your illustration.

How are the Democratic and Republican parties “balancing” their political tickets this year? How could it help them win the Presidency?

<http://revver.com/video/1119471/kids-2008-presidential-election-talk-vol-1/>

<http://www.timeforkids.com/TFK/election08/>

Choose sides and have a debate on the issues and beliefs of each of the candidates.

List the strengths and weaknesses of each of the candidates.

Write a campaign speech for your favorite candidate. Video your speech.

- How do “good citizens” affect our government?

<http://www.goodcitizen.org/>

Take digital pictures of people around your school exhibiting acts of good citizenship. Write a complete sentence describing why you think each activity was beneficial to your school.

How are recycling, reducing, and reusing similar? How will these things affect our planet in my lifetime?

What can we do to develop friendships with people of diverse backgrounds? How does this relate to “making our world flat”?

Can everyone be a community helper?

What communication skills will be important when I look for a job?

How do communities change to meet the needs of the people in the community?

Why are laws important?

What is the difference between goods and services?

What rights and responsibilities do all citizens have?

Why should I learn about other cultures, nationalities and traditions?

Why is it important to know my family background and history?

How do geographic factors influence historical events?

What global issue is most important to me right now? Will that change in 10 years? Why or why not?

How do hurricanes in other states affect my family here?