

Albritton Junior High School

Parent / Student Handbook



Go Bulldogs!

2008-2009 School Year

P.O. Box 70089
Fort Bragg, North Carolina 28307-0089
(910) 907-0201

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DEPARTMENT OF DEFENSE
FORT BRAGG SCHOOLS
FORT BRAGG, NORTH CAROLINA 28307-0089



ALBRITTON JUNIOR HIGH SCHOOL
(910) 907-0201 FAX (910) 432-4072

August 2008

Dear Parents,

Welcome to Albritton Junior High School. We are delighted that you and your children are part of our school community. We assure you that we will do everything possible to make the learning environment at Albritton Junior High School safe and nurturing for your children. Additionally, we emphasize the highest academic standards and appropriate social behavior for all students.

Many of the programs we offer to students are described in this handbook. It is important that you take a few minutes and become familiar with our school policies and procedures. If you have any questions throughout the year, please refer to the handbook.

Communication between the home and school is very important to ensure the maximum benefit for children in their educational experience. We encourage you to visit the school often. We hope you will become involved in your child's education through such programs as the Parent Teacher Student Organization and the School Improvement Team, as well as volunteering at school.

We have an open door policy. If you have concerns about anything at school, please feel free to come in and discuss those concerns. If an administrator is not available, please make an appointment with the school secretary.

The partnership between home and school guarantees success for students. As we form that partnership, we wish you and your children a successful, exciting 2008-2009 school year.

Michael C. Thornburg
Principal

Mission Statement of Albritton Junior High School

Albritton Junior High School, in partnership with the families, military, and civilian communities, is committed to providing a safe and secure learning environment that addresses the unique needs of the military adolescent by encouraging academic achievement, technological proficiency, civic and personal responsibility, life-long learning, and success within a global society.

Vision Statement

Albritton subscribes to and supports the DoDEA Vision statement which reads:

Communities Investing in Success for ALL Students

Fort Bragg Schools Calendar 2008-2009

July	7	Monday	ESY Staff Workday
	8	Tuesday	Extended School Year @ Butner Elementary & Irwin Intermediate Schools Begins; Summer Lunch Program @ Butner & Devers Elementary Schools Begins
August	8	Friday	Extended School Year and Summer Lunch Programs End
	20-22	Wed-Fri	Administrative Day/Staff Workdays, First Day for All Staff
	21	Thursday	Open House 3:30 - 5:30 p.m. -IRWIN; Open House 4:00-6:00 p.m. - ALBRITTON
	22	Friday	Open House 4:00-6:00 p.m. (ALL Elementary Schools)
	25	Monday	First Student Day for Grades 1 to 9 & Kindergarten Orientation
September	1	Monday	Federal Holiday (Labor Day), Non-Student/Non-Teacher Day
	2	Tuesday	First Student Day for PreKindergarten Students
	19	Friday	Professional Development, Non-Student Day
October	13	Monday	Federal Holiday (Columbus Day), Non-Student/Non-Teacher Day
	29	Wednesday	End of 1st Reporting Period (45 days)
	31	Friday	3 hour Early Dismissal for Students Grades K-9; Non-Student Day for PreKindergarten Students

November	11	Tuesday	Federal Holiday (Veteran's Day), Non-Student/Non-Teacher Day
	12	Wednesday	Report Cards Sent Home
	12-14	Wed-Fri	PreKindergarten Parent-Teacher Conference Days, Non-Student Days for PreKindergarten Students only
	14	Friday	Parent-Teacher Conference Day, Non-Student Day
	26	Wednesday	Thanksgiving Break, Non-Student/Non-Teacher Day
	27	Thursday	Federal Holiday (Thanksgiving), Non-Student/Non-Teacher Day
	28	Friday	Thanksgiving Break, Non-Student/Non-Teacher Day

December	22-24	Mon-Wed	Winter Break, Non-Student/Non-Teacher Days
	25	Thursday	Federal Holiday (Christmas), Non-Student/Non-Teacher Day
	26	Friday	Winter Break, Non-Student/Non-Teacher Days
	29-31	Mon-Wed	Winter Break, Non-Student/Non-Teacher Days

2009

January	1	Thursday	Federal Holiday (New Year's Day), Non-Student/Non-Teacher Day
	2	Friday	Staff Workday, Non-Student Day
	5	Monday	Students Return to School
	16	Friday	Professional Development Day, Non-Student Day (Possible Storm Make-up Day)
	19	Monday	Federal Holiday (Martin Luther King, Jr.'s Birthday), Non-Student/Non-Teacher Day
	26	Monday	End of 2nd Reporting Period (45 Days)
	30	Friday	3-hour Early Dismissal for Students Grades K-9; Non-Student Day for PreKindergarten Students

February	10	Tuesday	Report Cards Sent Home
	16	Monday	Federal Holiday (President's Day), Non-Student/Non-Teacher Day

March	27	Friday	Professional Development Day, Non-Student Day (Possible Storm Make-up Day)
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April	1	Wednesday	End of 3rd Reporting Period
	3	Friday	3 hour Early Dismissal for Students Grades K-9; Non-Student Day for PreKindergarten Students
	13-17	Mon-Fri	Spring Break, Non-Student/Non-Teacher Days
	21	Tuesday	Report Cards Sent Home

May	7-8	Thurs-Fri	PreKindergarten & Kindergarten Registration; PreKindergarten Parent-Teacher Conference Days, Non-Student Days for PreKindergarten Students ONLY
	25	Monday	Federal Holiday (Memorial Day), Non-Student/Non-Teacher Day

June	3	Wednesday	Last Day for PreKindergarten Students
	5	Friday	3 hour Early Dismissal for Students Grades K-9; Non-Student Day for PreKindergarten Students
	11	Thursday	Last Student Day for Grades K-9, Report Cards Sent Home for Elementary and Intermediate School Students End of 4th Reporting Period (45 Days)
	12	Friday	Staff Workday, (Possible Storm Make-Up Day)
	19	Friday	Report Cards Mailed Home for Grades 7-9

Notes:

- 1. ACCELERATED WITHDRAWAL DATE: 13 May 2009 is the "Accelerated Withdrawal Date" for families who are leaving the area due to PCS orders. The Principal, on a case-by-case basis, will review each request. A set of PCS orders must be presented to the Principal before the Accelerated Withdrawal can be considered.**
- 2. This calendar was endorsed by the Fort Bragg School Board at its regular meeting on 06 March 2008.**

ABSENCE/TARDIES

North Carolina attendance laws require that students attend school except in cases of personal illness, death in the family, quarantine order by health officials, physical or mental incapacity, a home emergency or inclement weather. All other absences are considered unlawful. Illegal absences will be reported to the appropriate authorities.

On the first day following an absence, pupils are required to bring a note from parents or guardians stating the specific reason for the absence. Since we are acting "in loco parentis" during school hours and are responsible for your children, we must know where they are during these times. Children will not be excused from classes unless they have a note from parents. For the safety of your child, he/she will not be permitted to leave school grounds unless parents sign him/her out. When students return to school following an appointment, they should be signed in at the guidance office and receive a pass to class. Work assignments during the child's absence should be completed promptly upon return.

Each teacher will be required to keep a record of their students' attendance in each class.

The secretary will call all reported absences for verification.

The guidance office will generate weekly absence/tardy reports.

After six absences, a letter will be sent to the sponsor from the school administration.

After 12 absences, the administration will notify the district superintendent's office.

After 18 absences, the administration will notify the superintendent and command.

Parents will also be notified of excessive tardies using the chain of command as noted above.

Excessive tardies and absences will be reported to the school social worker.

Excess tardies to school will result in community service, which will be administered by the office.

Students who are more than 5 minutes tardy to class will be sent to the office.

ADMISSION REQUIREMENTS

Students must live on Fort Bragg or Pope Air Force Base or bring a letter from the housing office stating that parents are on a waiting list for housing on post or base. To enroll, parents will need to bring the following items to the guidance office:

- Immunization Records (See Immunization Requirements)
- Student's Social Security Card
- Certified Birth Certificate
- Copy of sponsor's current orders assigning him/her to the Fort Bragg area
- Housing paperwork (lease agreement with child's name included)
- Special program information (Gifted Education, Special Education, etc.)
- Current Standardized Test Scores

- Most recent report card
- Legal custody papers as required.

AFTER SCHOOL BUS

Albritton provides two buses Monday, Tuesday and Thursday at approximately 4:05 p.m. for students who have remained after school to participate in school-related extracurricular activities. These activities are those sponsored by an adult in a school-related activity.

After School buses are not for students who miss the regular buses, or who have been suspended from the regular bus.

Passes to board the After School bus will be issued by the activity coach or sponsor or an administrator.

All rules governing regular buses apply to the After School bus.

AFTER SCHOOL LEARNING CENTER

An After School Learning center is available for students who need extra assistance in any academic subject. Certified staff members will provide tutorial assistance to students or assist with homework and projects. Students who need assistance may sign up for the Learning Center and ride an After School Activity bus home. Students are expected to behave or they may lose Learning Center privileges. Students may not attend without parent completion of the school permission slip for ASLC, which is good for one school year.

BICYCLES

Students may ride bicycles to school. Students are expected to follow all safety rules and take the recommended routes to school. Bicycles should be placed and secured in the bicycle racks with an appropriate lock and may not be ridden on school grounds. Students must walk bikes across the bridge. Skateboards, roller blades, and scooters are not allowed at school. Students who ride bicycles are required to wear safety helmets. Albritton is not responsible for damage to bicycles or theft.
(Fort Bragg Regulation 385-10)



CHILD FIND

“Child-Find” is the ongoing process used by Department of Defense Schools and the military department to seek and identify individuals (from birth to 21 years of age) who show indications that they might be in need of special education and related services.

The P.O.C. is the Child Study Committee chairperson at the Albritton Junior High School for students in grades 7-9.

CANCELLATION OF SCHOOL

In the event it is necessary to close school or dismiss early because of weather conditions, announcements will be made over command channel 7 and local television and radio stations including WTVD (ABC Ch 11), WFNC/WQSM, WFLB 96.5, WNCN (NBC Ch 17), UNC-TV (PBS), WKML FM 95.7, WRAL (CBS Ch 5), WRAZ (Fox 50), and NEWS 14. If weather conditions deteriorate during the day, you should be alert to a possible early dismissal. Please plan with your children so they will know the procedures they should follow in the event that school is dismissed early. It is imperative that each family has in place a plan for early school dismissal. It is not possible to allow all students to use the telephone.

DISCIPLINE

Students are expected to cooperate fully with teachers in maintaining a safe and orderly environment. Teachers set clear guidelines for behavioral standards and classroom procedures. Students who do not comply with expected standards may be referred to the office.

- School administrators may use in-school or out-of-school suspension as a consequence for non-compliance with behavioral standards.
- School administrators may also contact personnel within the district superintendent’s office, the School Resource Officer (SRO), the sponsor’s chain of command, and military police to assist the child in understanding behavioral expectations.
- Behavioral violations are classified in three categories: Categories I, II, III. Category I includes relatively minor violations usually handled at the classroom level. Category II includes repeated violations of Category I and more serious violations such as vulgarity or disrespect to school personnel. Category III includes highly serious violations that are brought before the Fort Bragg Schools Discipline Committee.

P.A.S.S (Positive Alternative to School Suspension)

PASS is the name of Albritton's in-school suspension program. When a student is assigned to PASS, the school administrator contacts the parent.

- Students in the PASS program are removed from their regular schedule for the length of the suspension and complete school assignments under the direction of the PASS teacher. Students must meet with school counselors and administrators to ensure that the student understands the nature of the violation and its consequences. Failure to comply with the procedures of PASS and the PASS teacher will result in out-of-school suspension.

During out-of-school suspension, students may not attend any school functions. Parents may request assignments from the classroom teachers through the guidance counselors.

For more information about discipline, please refer to your copy of the Fort Bragg Schools/Albritton Junior High School discipline policy located further in this document.

DRESS STANDARDS

All students are expected to wear the adopted school uniform of the Fort Bragg Schools in grades 5-9. For a complete description of the uniform, please refer to your copy of the Albritton School Uniform Policy, which follows the section below. If, for any reason, the Superintendent of Schools has granted a student an accommodation to policy, the following dress standards will apply. Additionally, all students must adhere to the standards for hair, jewelry, jackets, etc. as explained in the following paragraphs.

Students are expected to be neat and clean in appearance and to wear clothing that is acceptable to the community and suitable for school activities. Hats, headgear, bandanas, sweatbands, studded leather bands, gloves or sunglasses are not to be worn in the building. Clothing which is too revealing or which exposes the midriff is not to be worn in school. Tank tops must be worn with a shirt over or underneath. Students may not wear pants, shorts, or slacks with self-made slits, tears, or frayed fringe. Biking attire and cut-offs are not appropriate attire for school. Shirts must be buttoned and shirttails tucked in. No "spaghetti straps". (4-finger test).

Students will not be allowed to wear pants that sag below their hips. A student's pants will be considered sagging when the pants are more than a closed hand width below the navel. If a student chooses to wear pants with belt loops, **a belt is required.** Belts may not be hanging more than 3" from pants.

Walking shorts, Bermuda shorts, and culottes are permitted. For shorts or skirts, the Fort Bragg School Board policy is that the shorts or skirt should be no higher than four inches above the knee.

Students may not wear clothing that advertises alcohol products, cigarettes, or drugs. Students may not wear clothing that is associated with, or symbolizes gang activity, music groups, or satanic cult logos. Socks and tights must be a solid color. If neckties are worn they must be solid red, white or navy in color. Bandanas, large loose jackets, chains, and sagging pants fall in this category. No large jewelry displayed around the neck. No wallet chains or belt chains. Hair picks will not be worn in the hair. Shoes must be laced and tied. Large loose jackets in the building can present a safety problem and may not be worn in the classrooms. Jackets will not be allowed in class. **If students find that they are cold inside the building, it is recommended that they wear a sweatshirt or sweater. Jackets must be left in lockers.**

The intent of a dress code is to ensure a safe, orderly learning environment for all students. Any attire that causes a disruption to the learning environment may be considered in violation of the dress code. This code applies to clothing, hairstyles or colors, (no unnatural colors allowed, ex. blue, green, etc.) and make-up. Parents will be contacted if children are inappropriately dressed. Students will then be sent home to change clothing or the parents may bring in appropriate clothing.

The last day of school prior to a PCS move is not considered a free-dress day for the student. Please plan accordingly for your child to be in uniform. If an issue arises, the parent should contact a school administrator.

Fort Bragg Schools' Uniforms Policy

The first requirement of a good school is a safe and disciplined learning environment. Researchers report that the adoption of school uniform policies can promote school safety, improve discipline, and enhance the learning environment. The Fort Bragg Schools Uniform Task Force began meeting in October 1999 and identified the six (6) topics that became the focus of their work:

- Legal Issues
- Parent and Student Surveys
- Look at other School Systems Uniform Policy(ies)
- Financial Impact on Families
- DoDEA/DDESS Policy
- Age Appropriate Dress

The committee found that research indicated there were many benefits to students wearing uniforms while at school. Some of the potential benefits of school uniforms are:

- Decreasing violence and theft - even life-threatening situations among students over designer clothing or expensive sneakers.
- Helping prevent gang members from wearing gang colors and insignia at school.
- Instilling students with discipline.
- Helping parents and students resist peer pressure.
- Helping students to concentrate on their schoolwork.
- Helping school officials recognize intruders who come into the school.

The Task Force made the following recommendation based on the information collected through research on identified topics, the survey results from parents and students, and the overall challenge to provide good schools that are safe, with a disciplined learning environment.

The basic school uniform is as follows:

One collared red, white or navy blue shirt, dark blue or beige chino-style pants, shorts, or skirt, solid color belt, closed toe shoes with minimal heel, matching solid color socks. Length of shorts and skirts should reflect modest dress standards. Students may wear a plain button type sweater or sweatshirt over the collared shirt.

Uniform issues arise when students attempt to modify the policy, so the guide below describes the policy in more detail. If you have any questions, please contact the school administration.

A. GRADE 5th to 9th STUDENTS

Shirts:

...One plain (no decorations or logos) collared red, white or navy blue shirt (polo style or dress shirt). Sleeves cannot be rolled up. Two collared shirts cannot be worn layered on top of each other. Long sleeve t-shirts or Henley-style waffle weave shirts may not be worn over the collared shirt in place of a sweater or sweatshirt.

.... Students may purchase school logo shirts from the PTSO for school wear. Long sleeves cannot be worn under short sleeves.

...Shirts must have buttons fastened over the chest area and be of an appropriate length to be tucked in at all times.

...School logo may be worn on school shirts - no other logo acceptable. No decorations on shirts of any kind.

...Extra curricular shirts must be approved by the school administration.

...No exaggerated, over-sized or under-sized shirts permitted.

...No sheer fabrics or denim allowed.

...Only athletes may wear ties with a dress shirt as directed by their coach for game days.

...Tee shirts worn under school uniform shirts should be red, white or dark blue with short sleeves.

Slacks:

- ...Plain tailored chino-type slacks (tailored means not baggy, oversized or skin tight). No cargo pockets. No overalls.
- ...Khaki (tan tone) or navy, no side stripes or piping.
- ...Must be worn at waist.
- ...Bottom of slacks legs will not touch the ground, nor be split or rolled up. No bell-bottoms or flares.
- ...Slacks with belt loops require that a belt be worn at the waist.
- ...No suspenders.
- ...No denim allowed.

Belts:

- ...Plain, solid color worn at the waist without adornments.

Skirts and Jumpers:

- ...Khaki (tan tone) or navy, without vertical or horizontal stripes or piping.
- ...Length including the slit must be no more than 4" above the knee.
- ...Worn at the waist.
- ...No denim allowed.

Shorts:

- ...Khaki (tan tone) or navy walking type shorts of chino-style fabric. No cargo pockets, no side stripes or piping.
- ...Length including any slit must be no more than 4" above the knee.
- ...Plain tailored shorts (tailoring means not baggy, oversized or skin tight).
- ...Shorts with belt loops require that a belt be worn at the waist - no suspenders.
- ...No denim allowed.

Sweaters, Vests and School Sweatshirts:

- ...White, red, navy blue or school colored (royal blue) traditional button cardigan or pull over sweater, vest, or sweatshirt worn over worn over a collared shirt identified under "shirts" section.
- ...School logo may be worn on school color sweater or sweatshirt - no other logo acceptable.
- ...No exaggerated, oversized or undersized sweaters or sweatshirts allowed. No hoods of any kind on any school clothing, including athletic wear.
- ...A tee shirt is not considered a sweater and may not be worn over a collared shirt.

Shoes:

- ... Dress, casual or tennis shoes - laced and tied as intended.
- ...Closed toe and heel shoes must be worn at all times
- ...Shoe heels must be no higher than one (1) inch - no platform shoes

Hats:

...Hats and headgear will not be allowed in any school buildings. This includes bandanas and kerchiefs.

B. GRADE Pre-K TO 4th STUDENTS

Uniforms are optional at Pre-K to 4th grade levels. The same uniform dress requirements listed for grades 5-9 apply for Pre -K-4th grade students that choose to wear the approved Fort Bragg Schools' school uniform.

C. ADDITIONAL GUIDANCE FOR ALL GRADES

School Dress Codes Will Remain In Place For:

- ...Dress items that fall outside the Uniform Policy
- ...Students who are granted an accommodation to the Uniform Policy
- ...Pre-K-4 Students in schools that do not choose to wear school uniforms

D. ACCOMMODATION - LIMITED TO THE FOLLOWING:

MEDICAL ACCOMMODATIONS: Must include valid documentation from a medical doctor that includes justification statements.

RELIGIOUS ACCOMMODATIONS: Must include valid documentation from the Installation Chaplain that includes justification statements.

PROCEDURE: For those having an off-post/base religious affiliation, they may submit their documentation (i.e., the documentation provided by their religious affiliation leader) justifying an accommodation to the Superintendent of Schools. The Superintendent will then seek a written recommendation from the installation Chaplain's Office.

Accommodations are good for the school year in which they are approved. All accommodations requests, with required documentation, must be submitted to the Superintendent of Schools for a final decision.

The Superintendent of Fort Bragg Schools will make the final decision on accommodations.

EMERGENCY INFORMATION

We wish to remind parents that the school must maintain the correct current address (home & unit), as well as the home and duty telephone number of every sponsor while the child is enrolled in school. It is important for parents to notify the school promptly of any change in addresses and telephone numbers.

GUESTS AT SCHOOL

Students may not bring guests, other than parents or guardians, to school at any time. This includes lunchtime.

HONOR AWARDS

There are two categories of Academic Honor Lists: ALL "A" ACADEMIC EXCELLENCE AND "A-B" ACADEMIC RECOGNITION. All subjects will be utilized to determine eligibility.

Grade points are assigned as follows: A=4.0, B=3.0, C=2.0, D's and F's are ineligible. Any D or F makes a student ineligible for any honor roll.

ACADEMIC EXCELLENCE: 3.50 to 4.00

ACADEMIC RECOGNITION: 3.00 to 3.49

An Awards Ceremony will be held at the end of each quarter during the year to recognize academic accomplishment and students with special achievements. Sports banquets will recognize Albritton athletic teams.

NINTH GRADE AWARDS TEA

A ceremony will be held in June 2009 to honor Albritton ninth grade students. Awards will be given to outstanding ninth graders in all academic and special areas. Parents, relatives, and friends are encouraged to attend.

IMMUNIZATION REQUIREMENTS

See the following 4 pages.

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY IMMUNIZATION REQUIREMENTS

PRIVACY ACT STATEMENT

AUTHORITY: 10 U.S.C. 113, 126, 2164 and 20 U.S.C. 921-932; E.O. 9387; the Privacy Act of 1974, as amended, 5 U.S.C. 552a.

PRINCIPAL PURPOSE: The information may be used within the Department of Defense (DoD) to determine what immunizations have been administered for purposes of determining enrollment eligibility and for use in preserving school health.

ROUTINES USE(S): The Department of Defense Education Activity (DoDEA) may release information without prior consent with the DoD when needed to perform an official DoD duty, in accordance with 5 U.S.C. 552a(b). In addition, in accordance with 5 U.S.C. 552a(b)(3), information contained therein may be disclosed outside the DoD as a routine use pursuant to "Blanket Routine Uses," as published at <http://www.defenselink.mil/privacy/notice/osd>, for example, for valid medical, law enforcement or security purposes, or for use in litigation involving the DoD.

DISCLOSURE: Disclosure to the Agency of the information requested on this form is voluntary, but failure to provide all requested information may result in the delay or denial of student services.

Students who enroll in DoDEA schools MUST meet specific immunization requirements. These requirements, displayed below, represent the minimum requirement and do not necessarily reflect the optimal immunization status for a student. This copy of the DoDEA Immunization Requirements is provided to parents for informational purposes. This form does not need to be completed by medical authority. However, some type of medical proof of immunization must be completed by medical authority and provided to school officials at the time of initial registration. This form may be used by medical officials if so desired. If this form is used by medical officials, page 4 must be completed.

STUDENT: _____ Date of Birth (MM/DD/YY): _____

IMMUNIZATION	Dose Number	Name of Vaccine	Date Immunized	MINIMUM DoD REQUIREMENTS *
Diphtheria, Tetanus, Pertussis e.g., DTP, DtaP, DTwP, DT, DtaP-Hib, DtaP-HepB-IPV, Tdap, Td	#1			Four (4) doses. At least one dose must be administered after the 4 th birthday.
	#2			*ACIP Recommendation: • The usual schedule is a primary series of 4 doses at 2m, 4m, 6m, and 15-18m of age. • If the fourth dose of DT, DTP or DTaP is administered before the fourth birthday, a booster (fifth) dose is recommended at 4-6 years of age (5 ^a). Td or Tdap booster doses: A single Tdap booster dose is recommended for children 11-12 years old, if 5 years elapsed since the last dose; then boost every 10 years with Td (5 ^b). Two (2) doses. ACIP Recommendation: • HepA is recommended for all children at 1 year of age. • The two doses in the series should be administered at least 6 months apart.
	#3			
	#4			
	#5 ^a			
#5 ^b				
Hepatitis A e.g., Hep-A	#1			Two (2) doses. ACIP Recommendation: • HepA is recommended for all children at 1 year of age. • The two doses in the series should be administered at least 6 months apart.
	#2			

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
IMMUNIZATION REQUIREMENTS**

IMMUNIZATION	Dose Number	Name of Vaccine	Date Immunized	MINIMUM DoD REQUIREMENTS *
Hepatitis B e.g., HepB, Hib-HepB, DTaP-HepB-IPV	#1			Three (3) doses. ACIP Recommendation: <ul style="list-style-type: none"> The standard schedule is 0, 1 and 6 months. The first dose is recommended shortly after birth, with the second dose administered at age 1 to 2 months. The third dose should be administered at age \geq 24 weeks. Merck's Recombivax-HB brand of HepB vaccine can be given as a 2-dose series for adolescents 11 to 15 years of age. Catch-up schedule: <ul style="list-style-type: none"> 3-dose series may be started at any age. Minimum spacing for children and teens: 4 weeks between dose 1 and dose 2, and 8 weeks between dose 2 and dose 3.
	#2			
	#3			
	#4			
Haemophilus influenzae type b e.g., Hib, Hib-HepB, DTaP-Hib	#1			Two (2) to four (4) doses. ACIP Recommendation: <ul style="list-style-type: none"> Primary immunization occurs at 2m, 4m, 6m, and 12m to 15m (booster dose). For Merck's PedvaxHIB brand of Hib vaccine, 3 doses are needed (2, 4, and 12-15m). Catch-up schedule: <ul style="list-style-type: none"> If dose 1 is given at 12-14m, give a booster dose 8 weeks later. Unvaccinated children from the ages of 15m up to 5 years need only 1 dose. Hib is not routinely given to children 5 years old and older.
	#2			
	#3			
	#4			
Polio e.g., IPV, DTaP-HepB-IPV Note: Oral Polio Vaccine (OPV) counts for immunization requirements, but is no longer distributed in the U.S.	#1			Three (3) doses. At least one dose must be administered <u>after</u> the 4 th birthday. ACIP Recommendation: <ul style="list-style-type: none"> Usual schedule is a primary series of 4 doses at 2m, 4m, 6-18m, and 4-6 years of age. All doses should be separated by at least 4 weeks. If dose 3 is given after the 4th birthday, dose 4 is not needed.
	#2			
	#3			
	#4			
Meningococcal				ACIP Recommendation: <ul style="list-style-type: none"> Meningococcal vaccine (MCV4). Meningococcal conjugate vaccine (MCV4) should be given to all children at the 11-12 year old visit as well as to unvaccinated adolescents at high school entry (15 years of age). Other adolescents who wish to decrease their risk for meningococcal disease may also be vaccinated. All college freshmen living in dormitories should also be vaccinated, preferably with MCV4, although meningococcal polysaccharide vaccine (MPSV4) is an acceptable alternative. Vaccination against invasive meningococcal disease is recommended for children and adolescents aged \geq 2 years with terminal complement deficiencies or anatomic or functional asplenia and certain other high risk groups (see <i>MMWR</i> 2005;54 [RR-7]:1-21); use MPSV4 for children aged 2-10 years and MCV4 for older children, although MPSV4 is an acceptable alternative.

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
IMMUNIZATION REQUIREMENTS**

IMMUNIZATION	Dose Number	Name of Vaccine	Date Immunized	MINIMUM DoD REQUIREMENTS *
Measles, Mumps, Rubella e.g., MMR, MMRV	#1			Two (2) doses. ACIP Recommendation: <ul style="list-style-type: none"> Dose 1 is given at 12-15m of age. Dose 2 is recommended routinely at age 4-6 years, but may be administered at any visit if 4 weeks have elapsed since the first dose and both doses are administered beginning at or after age 12 months. Those who have not previously received the second dose should complete the schedule by age 11-12 years.
	#2			
PPD TB fine/monovac	Date of last test:		Result: <input type="checkbox"/> Positive <input type="checkbox"/> Negative _____ mm _____ induration	Tuberculosis (TB) testing recommended. Frequency determined by local medical command. If positive, date of chest X-ray: ____/____/____ Chest X-ray Results: _____ Date isoniazid (INH) treatment started: ____/____/____ Date INH treatment completed: ____/____/____
	#1 #2 History of naturally acquired chickenpox	No Vaccination Required	Date:	ACIP Recommendation: <ul style="list-style-type: none"> Immunize all children age 1 year and older, including adolescents who have not had chickenpox. Susceptible children age 1 year and older receive 1 dose. Susceptible people age 13 and older should receive two (2) doses at least 4 to 8 weeks apart. Immunization is NOT required in people with a history of natural disease (chickenpox).
Varicella e.g. Var, MMRV				
Notes * Advisory Committee on Immunization Practices (ACIP). * The fifth dose is not required if the fourth dose was given on or after the fourth birthday. b. Second dose required only in susceptible people 13 years old or older. * The standard and catch-up pediatric and adolescent immunization schedules adopted by the CDC are posted at www.cdc.gov/nip/recs/child-schedule-color-print.pdf and www.cdc.gov/nip/recs/adult-schedule.pdf .				

**DEPARTMENT OF DEFENSE EDUCATION ACTIVITY
CERTIFICATE OF IMMUNIZATION**

STUDENT: _____ **Date of Birth (MM/DD/YY):** _____

Immunization records for the student named above have been reviewed at _____ **Location of Clinic**

I certify that the minimum immunization requirements have been completed and/or initiated.

Immunizations are current until _____ **when immunization(s) is/are due.**

Signature and Stamp of Medical Authority _____ **Date**

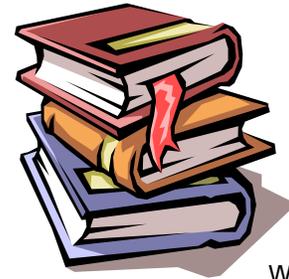
*A request for an immunization waiver for medical reasons must be supported by official documents from a medical authority and provided to the school at the time of registration.
I certify that the minimum immunization requirements have been waived.*

Immunization(s): _____ **Reason:** _____

Waiver Duration: _____ **Signature and Stamp of Medical Authority** _____ **Date**

INSTRUCTIONAL PROGRAM

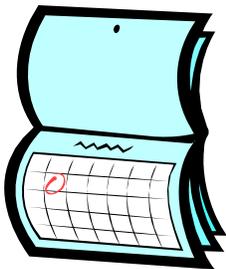
Albritton Junior High School is one of the nine DDESS schools on Fort Bragg and Pope Air Base. Headquarters for DDESS is located in Peachtree City, Georgia.



The school is financed primarily by appropriated funds from Congress. It is well supplied with textbooks, library books, computers and audio-visual equipment. The school is staffed with experienced teachers who are certified in the state of North Carolina and/or through DoDEA. Recent studies have shown that DDESS students score higher than the national average in most subject areas.

Albritton students participate in the DDESS standardized testing programs. Tests administered include the Terra Nova, a standardized test that measures a student's achievement in reading and language arts, math, science and social studies, and end-of-course assessments. You will receive specific information concerning testing programs prior to the specific test dates.

The instructional program at Albritton Junior High School is organized so that children of varying abilities and interests can work together in groups with each engaged in tasks on individual instructional levels. Students select elective courses based on their own individual interests and aptitudes. Ninth grade courses meet graduation requirements of North Carolina public schools and DoDEA. The curriculum at all grade levels is based on national standards.



LENGTH OF SCHOOL YEAR

The maximum number of duty days for teachers is 190. Students are scheduled for 180 days of classroom instruction. Days for teacher workdays and in-service training are provided in the 190-day calendar.

LOCKS AND LOCKERS

Advisory/homeroom teachers will assign lockers for each student.

1. Students may not share lockers or use lockers not assigned to them.
2. Lockers and gym baskets should be kept clean at all times. If school officials discover that a student has left his/her locker in a disorganized state, full of trash, or is not properly used, a detention will be assigned to the student.
3. The school cannot be responsible for articles or books lost from lockers.
4. No locks other than the ones assigned by the school may be used on lockers.
5. Breaking into a locker is considered an act of vandalism and will not be tolerated.

6. Lockers belong to the school district, and even though they are assigned to students, they may be entered and searched by school officials whenever school officials have reasonable belief that some substance or other material is contained therein which is illegal, harmful to the safety of the student, or the student body as a whole.
7. Lockers should be kept locked and combinations not shared. Locks are given to students free of charge. Lost locks are replaced for a nominal charge of \$6.00 cash only.

LOST & FOUND

A "Lost and Found" facility is located in the school office. Students should check the Lost & Found whenever anything is lost. Items such as watches, jewelry and money are turned in to the office. Periodically during the school year and at the end of the school year, items that have not been claimed by the owner will be donated to charity.

LUNCH & BREAKFAST PROGRAM

A hot breakfast & lunch program is conducted in the school cafeteria. Students not eating breakfast are not allowed in the cafeteria until school begins. Parents will be provided eligibility information for free and reduced breakfast and lunch prices. Students who forget money will be allowed to get a charge slip for one day. After one charge, if a student does not have money for breakfast or lunch, an administrator will contact the child's parent or guardian to provide the money before the scheduled lunch period. Should parents or guardians fail to provide a breakfast/lunch or money when contacted by an administrator, the appropriate authorities will be contacted in accordance with the Standard Operating Procedures for Child Abuse/Neglect, August 7, 1986. The cost of breakfast is \$1.00 and lunch is \$2.00. It is helpful when students have the correct change.

Parents may pre-pay for school meals electronically using the link on the Fort Bragg Schools website at www.am.dodea.edu/bragg. Look for the link to www.lunchprepay.com. Parents are also able to prepay at school through the cafeteria clerk, Mrs. Pagani.

Students will have a choice between two entrees daily. Students may not bring sodas to drink with their lunches nor may they bring large bags of snack foods.

Parents may join their children at any time for lunch. Please check in at the office.

Students who wish to eat breakfast may enter the cafeteria at 7:30. Breakfast is over at 8:00. The cafeteria will remain open in the event a bus is late. Administrators will inform the cafeteria manager.

CAFETERIA RULES AND PROCEDURES

1. Classes should enter the lunchroom in an orderly manner according to the directions of the cafeteria monitors.
2. Teachers will bring the students to their assigned tables. Teachers may then leave.
3. Cafeteria monitors direct students to the lines.
4. Students move along the line to get silverware, napkins, lunch, and milk. Students exit the lunch line through the outside opening where they stop to pay the cashier.
5. Students will remain seated during lunch, unless a monitor gives permission to do otherwise.
6. The cafeteria monitors will direct students to take trays and trash to the disposal area, placing appropriate items into receptacles.
7. Students will wipe the tables and sweep the area if needed at the direction of the monitors. Classes will not be dismissed until the table areas are clean.
8. Students not adhering to lunchroom rules will eat at isolation tables. This is not a detention area for infraction of classroom rules or a study hall.
9. No student will be allowed to leave without a pass.
10. Students may go through the line only once.
11. Students may not return to the line to purchase ice cream or juice drinks.
12. Students who are serving silent lunch for teachers may go through the line first. Students who are only buying a beverage may then enter, followed by all remaining students.

MONEY AND VALUABLES



Money and valuable items should not be brought to school unless absolutely necessary. The school cannot be responsible for losses. Please do not allow students to bring skateboards, iPods, mp3 players, Gameboys, laser pointers, cellular phones, videos or other such electronic devices to school, as well as jewelry with sentimental or monetary value.

P.T.S.O.

The Parent Student Teacher Organization at Albritton Junior High School is an active organization. Parents and teachers work together on various fund-raising activities that benefit the entire school. Past fund-raisers include school pictures, the School Store, and book fairs. The money raised from these projects has been used to purchase materials, equipment, and fund special projects. We hope you will join the PTSO this year.

P.T.S.O. SCHOOL STORE

The P.T.S.O. operates a School Store. The store will be open every Tuesday and Thursday during lunch and will offer paper, pencils, pens, notebooks, physical education uniforms, and other school items at a reasonable price. School logo clothing items will also be available.

RELEASE OF STUDENTS DURING THE SCHOOL DAY

A parent must report to the guidance office to sign out a student when the student must leave before the end of the school day. No student will be released from the school to any adult other than the parent or guardian without written permission.

SCHOOL BUS INFORMATION

Students must comply with school bus safety procedures. School bus discipline referrals will result in administrative action, which may include suspension from school bus privileges.

ON AND AROUND SCHOOL BUSES STUDENTS WILL:

1. Comply with the Behavior Standards for School Bus Students.
2. Board and exit the bus in an orderly, safe manner.
3. Present bus pass when boarding the bus and upon demand.
4. Remain seated while on the bus.
5. Talk with other passengers in a normal voice.
6. Keep all parts of the body inside the bus windows.
7. Keep aisles, steps, and empty seats free from obstruction.
8. Remain fully and properly clothed.
9. Treat the driver and fellow students with respect.
10. Promptly comply with the bus driver's or monitor's instructions.
11. Treat the bus and other private property with care.



ON OR AROUND SCHOOL BUSES STUDENTS WILL NOT:

1. Fight, push, shove, or trip other passengers.
2. Use or possess unacceptable items identified in the school Code of Conduct.
3. Push while boarding or exiting the bus.
4. Get on or off the bus while the bus is in motion.
5. Make excessive noise or play electronic equipment without earplugs.
6. Put objects out of bus windows or hang out of windows.

7. Engage in horseplay.
8. Obstruct aisles, steps, or seats.
9. Engage in public displays of affection.
10. Eat, drink, or litter on the bus.
11. Use profane or abusive language or make obscene gestures.
12. Spit.
13. Harass or interfere with other students.
14. Disrespect, distract or interfere with bus driver.
15. Damage private property.
16. Sit in the bus driver's seat.
17. Open or try to open bus door.
18. Throw or shoot objects inside or out of bus.
19. Tamper with bus controls or emergency equipment.

SCHOOL HEALTH POLICIES

The school nurse is considered a health consultant and as such, the nurse appraises the health status of students, identifies health needs and confers with individual students and their parents regarding particular health problems.

1. Medications that are required during the school day must be administered through the nurse's office.
2. Medication **should not** be transported daily by student to/from school. The medication must be brought to school by the parent/guardian of the student **in the correct medicine bottle with current pharmacy label**. If medication is not properly labeled, it will not be given.
3. The **physician and parents** must complete and sign an Administration of Medication Request Form.
4. The school administration may designate the responsibility for security and/or administration of medication to a public school employee.
5. Non-prescription medications will not be given unless accompanied by a written doctor's order and supplied in the original container with appropriate label intact.
6. A medication log will be kept which records time and date of administration.
7. The school will assume **no legal responsibility** for students who self-medicate.

There is nothing more frustrating than trying to call the parent of a sick or injured child, only to find that all phone numbers on file are inaccurate. **PLEASE keep home, work and emergency contact phone numbers up to date.**

Children with the following symptoms should not be sent to school:

- A temperature of 100.5 degrees or over
- Vomiting
- Acute cold symptoms

- Persistent coughs
- Sore throats accompanied by fever or rash
- Red, swollen, draining eyes
- Earaches
- Toothaches
- Diarrhea

During the school year, vision and hearing screenings are done. Any time notification is sent home regarding a child’s failure to pass a particular screening, the written follow-up by the health care provider should be returned for the student’s school health file. If no follow-up information is received, it can only be assumed that none was done.

Please notify the school nurse should your child develop a communicable condition such as chicken pox, measles, ringworm, impetigo, etc.

Thank you for your assistance.
 Peggy Tew, RN

SCHOOL HOURS

ENTRY BELL	7:50 a.m.
CLASSES BEGIN	8:00 a.m.
DISMISSAL	3:10 p.m.
WEDNESDAY DISMISSAL	2:00 p.m.



Students are expected to leave the school grounds immediately after school unless they are participating in a supervised school activity.

SCHOOL IMPROVEMENT PROCESS

Each school year educators and parents work together at Albritton in a partnership to identify the educational needs of our students, to draft a plan (The School Improvement Plan) with identified goals and outcomes, and to refine the plan throughout the school year, based on the results of evaluation and assessment. The purpose of our School Improvement Plan is to accomplish the DDESS mission of providing our students with a world-class educational program that prepares them for success in a dynamic global economy. Specifically, our plan addresses the goals of the Albritton Junior High School Mission Statement. At Albritton, we have targeted student achievement and citizenship, staff development, parental participation, and organizational development as benchmarks. All educators are involved in the process of school improvement, serving on one of the goal committees. We need and

encourage parental support of and active participation in the process of making Albritton Junior High School an even better learning environment for our students.

SCHOOL IMPROVEMENT TEAM

The School Improvement Team (SIT) is a decision-making committee comprised of parents, teachers and the principal that helps guide school improvement efforts.

We hope that you will volunteer to become a part of the decision-making process this year.

SPECIAL INSTRUCTIONAL PROGRAMS

ART

The goals of the art program are to develop creative expression, perceptual awareness, technical skills and an appreciation of the contributions of art to our culture. Students receive instruction based on the DDESS art curriculum from an art specialist. They work with a variety of materials such as clay, plaster, charcoal, pastels, and paint. The program includes instruction in drawing, design, painting, sculpture, craft and art appreciation.

TEACHER OF THE COMMUNICATION IMPAIRED

Communication makes us human. It is the way we share messages, ideas and information. Messages, ideas and information become changed, spoiled or destroyed when people have a hard time hearing, speaking or thinking with words.

Communication becomes impaired when someone has a hard time using the sounds they need, the grammar they need, the words they want or the right words at the wrong time or place.

The Teacher of the Communication Impaired is available to assist parents, teachers and students to improve the communication skills of a student with problems in this area of their development. Such problems may include: hearing loss, articulation delay/disorder, voice problems, difficulties explaining and/or understanding what the individual student wants to share or what others want to share with the individual student. Additionally, the Teacher of Communication Impaired offers communication labs for entire classes to help all students learn to use language more effectively.

COUNSELING SERVICES

Albritton Junior High School currently has two counselors. The basic counseling services are listed below but not limited to:

- Individual and group student counseling.
- Classroom guidance services.
- Consultation to faculty, parents and community agencies.
- Coordinating services to special need students
- Coordination of services from school to community agencies.
- Referrals to the counselor may be accomplished through:
 - Self-referral by an individual student
 - Referral of a student by a parent, faculty member or community agency.

The guidance counselors are available to all students. Students need a pass from their teacher in order to go to the Guidance Office. We recognize that problems occur during the school day, and we allow time for students to come to the Guidance Office to make an appointment to see a counselor.

Counselors are available to assist students with scheduling problems, personal problems, academic planning, social adjustment, referrals, and other services within the community. Parents are welcome to schedule an appointment with a counselor whenever there is a need.

ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program is available to all students who have a first language other than English and who are limited in English speaking and/or proficiency skills.

The two main learning objectives for the ESL Program are:

The student will acquire necessary components of the English language for success in the regular classroom program.

The student will acquire skills to function effectively in a U.S. culture and at the same time incorporate the cultural aspects of the student's background.

LANGUAGES

Students have the opportunity to hear and speak foreign languages in both French and Spanish classes. Study and appreciation of French and Hispanic cultures are emphasized. Additionally, students learn basic grammatical constructions as they develop skills of comprehension and speaking a foreign language.

SPECIAL EDUCATION

Albritton Junior High School follows Department of Defense Instruction (DODI) 1342.12 "Provision of Early Intervention and Special Education Services to Eligible Department of Defense Dependents (DoD)", 11 April 2005 http://www.dodea.edu/foia/iod/pdf/1342_12.pdf and Department of Defense Education Activity Special Education Procedural Guide, 2500.13-G, September 2005 <http://www.dodea.edu/regs/SPEDproceduralGuide.pdf> in the provision of Special Education to eligible students. If you believe that your child has a handicapping condition that is adversely affecting educational performance, contact the Albritton Junior High School Case Study Committee (CSC) Chairperson, the counselor or the principal regarding your concern.

LIBRARY / INFORMATION CENTER

Our Information Center represents a combination of resources that include people, materials (books, magazines, filmstrips, computer programs, CD's, videos and other AV software, equipment, facilities and services.)

We welcome all students and parents to explore the library/information center, to use it to the fullest and to build a lifelong love for books and learning. Hours are 8:00 a.m. until 3:30 p.m.

This year there will be open library daily when students can come individually, in small groups, or as an entire class to work or exchange books on passes. Books may be checked out for two weeks with renewal privileges. Reference materials, transparencies, and magazines and reserved materials may be checked out for overnight use from 3:30 p.m. until 8:05 a.m. All materials must be signed out with a student's name and I.D. number. Library materials may be turned in personally or through homeroom librarians.

No fines are charged, but lost or damaged library books must be paid for or replaced with one of comparable value and acceptable content before records are cleared.

MUSIC

Chorus and Band are offered to students as elective subjects. Some of the objectives of music programs are to help children understand that:

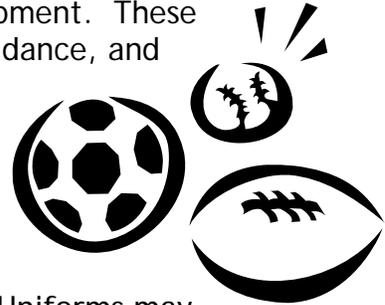
- Music is all around them and that there is a variety of musical styles and sounds.
- Music is a form of communication and self-expression.



- There are times when we are more receptive to certain kinds of music than we are to other kinds.

PHYSICAL EDUCATION

The physical education curriculum at Albritton Junior High School provides opportunities for achievement, growth and physical development. These opportunities are provided through games, sport activities, dance, and rhythm activities. After school athletics include the following sports: football, wrestling, volleyball, basketball, softball, baseball, and track & field sports. Team tryouts will be announced throughout the year for both boys and girls.



It is very important that students dress out in PE uniforms. Uniforms may be purchased through the PE staff. Uniforms consist of royal blue logo shorts and a gray logo T-shirt, tennis shoes and white socks.

Students seeking to be excused from a physical education class must bring a note from their parent or guardian. Even though a student may be excused from participating in extenuating circumstances, he/she is still expected to dress out and pay attention to the lesson. Excuses for extended periods must come from a doctor.

GIFTED EDUCATION PROGRAM

Identification Procedures

Purpose

The purpose of identification in the gifted program is to find students whose potential and/or performance is so extraordinary that they require differentiation in their instructional program.

Goals

Locate and recognize students in grades 7-9 with extremely strong learning profiles in the areas of:

- Intellectual ability
- Academic achievement (general or specific)

Use multiple criteria for eligibility and specific procedures that acknowledge the variety of ways and environments in which students manifest giftedness.

The School Gifted Review Committee

A Gifted Review Committee will consist of the assistant principal, the gifted education teacher, a guidance counselor, one regular education teacher who interacts with the student concerned, and a second regular education teacher designated by the principal (the AVID program teacher). This committee is formed to facilitate the identification process. As needed, the school psychologist will be included as an ad hoc committee member. Members include those with expertise in general gifted characteristics and behaviors, and knowledge of the intellectual, academic and/or artistic areas being considered. Members generally serve for one school year and may be reappointed the following year. The chairperson of the committee will be the gifted resource teacher.

The Gifted Review Committee receives and considers referrals on a regular basis throughout the school year. Transferring students should be considered as soon as possible after the transfer. Other referrals should be considered on a quarterly basis, at a minimum.

STEPS IN THE IDENTIFICATION PROCESS

1. Referral of students for consideration by the Gifted Review Committee will be completed through:
 - Screening - Available TerraNova data on students are used to find likely candidates for gifted program services. Screening never excludes a student from consideration in the identification process. Students not referred through screening may be referred through nomination.
 - Information from testing records of transferring students may indicate achievement similar to those students with high TerraNova scores. These students should also be considered.
 - Nomination - Individual students are recommended by professional staff members, parents/guardians, or through self-nomination. No qualifying test scores are required for nomination.
 - Transfer Records - Students whose records from schools outside of DoDEA indicate eligibility for a gifted program are recommended for immediate review.
2. **Assessment** of each referred student is completed with parent or guardian permission.
3. An **eligibility** decision for each candidate is made through a review of the student's assessment profile.
4. Determination of **gifted program** services for eligible students is the decision of the Gifted Review Committee.

Referral

The purpose of referral is to provide the Gifted Review Committee with names of students who should be assessed and considered for eligibility for gifted program services. Students are referred through the screening process, by individual recommendation of a teacher, parent, or professional staff member or self-nomination, or as the result of previous eligibility in a non-DoDEA school. If no ability or achievement scores are available for a student, the student may be referred without such data. Parent or guardian permission for further review must be received prior to assessment and committee review of a student.

Referral through Screening

The purpose of screening is to quickly locate likely candidates for consideration by the Gifted Review Committee. A student whose total score on the TerraNova achievement test or another nationally normed achievement test is at or above 97th percentile should be considered for referral. A student whose total score on the TerraNova achievement test is lower than the 97th percentile may be considered.

Referral through Nomination

The purpose of nomination is to encourage consideration of students who may appear to be potential candidates for gifted education services and were not referred through screening. Candidates may have compelling evidence from ability tests, classroom additional performance, or data. Professional staff members, parents/guardians, or students themselves may nominate candidates. Rating scales and accompanying narratives describing student's strengths are completed for nominated students.

Referral through Transfer Records

Students who have been found eligible at a DoDEA school and have been receiving gifted education services, shall be **automatically eligible** for services when transferring to another DoDDS or DDESS school. The Gifted Review Committee should review the profiles of these DoDEA transferring students as soon as possible to recommend program services.

Students transferring into a DoDEA school from a public or private school who provide evidence of participation in a gifted program should be referred to the Gifted Review Committee as soon as possible to be considered for eligibility.

Assessment

The purpose of assessment for the gifted program is to provide the Gifted Review Committee with sufficient information to make a decision on eligibility. Assessment of referred students should incorporate the use of multiple measures. A profile of each student's strengths is developed through the use of these measures. Folders containing information on each student's strengths are prepared for committee use.

Strategies and instruments available for use by schools are defined in Table 1. Additional data available at the school may be included in the student's profile folder for committee review. Such information may come from teachers, parents, students, or others knowledgeable of the student's strengths.

Table 1

Assessment Options:

- | | |
|--------------------------|-----------------------------|
| ▪ Individual IQ test | Individual achievement test |
| ▪ Group ability test | Group achievement test |
| ▪ Record of observations | Grades |
| ▪ Product/project review | Record of accomplishments |
| ▪ Rating scale | Narratives |
| ▪ Portfolio | Criterion-referenced tests |

Eligibility

The Gifted Review Committee makes a decision on eligibility for each student. Profiles of students' strengths include data from multiple sources as indicated in Table 1. The folder prepared for each student should include all assessment data as well as other significant information. Committee members review each child's strengths. If limited data are available, the committee chairperson should collect additional information prior to this review.

No single score or matrix total should define a student's eligibility for gifted program services. Rather, the committee should look at all available data to reach a professional decision on each student.

GUIDELINES FOR DETERMINING ELIGIBILITY

Table 2 provides guidance for interpreting student assessment data. Scores or levels defined in each area represent the expectation that a student is demonstrating strength at the highest levels, equivalent to the top 3-5% of students of similar age in

a particular area or areas of ability or achievement. The Gifted Review Committee should note scores or indicators of student potential and/or performance at this high level in making an eligibility decision.

The committee should recognize that a student's profile of strengths may not be evidenced in a traditional manner. Linguistic and cultural differences may mask individual student strengths. It is important that the committee members look at all available data in determining a student's eligibility.

Students found eligible should be demonstrating more than one indicator of exceptional performance or the capability of attaining high performance with the support of gifted program services.

Table 2

Guidelines for Interpreting Student Assessments

Indicators of Highly Unusual Ability/Performance:

The following guidelines have been developed to assist Gifted Review Committee members in making eligibility decisions.

Eligible students demonstrate more than one of the following indicators:

- Qualitative data (observations, anecdotal evidence, narratives, interviews) indicative of highly unusual ability or achievement
- A total battery score at or above 97th percentile on a nationally normed achievement test
- An IQ score of 130 or higher on an individual psychological (IQ test)
- A total score at or above 95th percentile on a group ability test
- An average rating scale score of 40 or higher from two or more educator raters combined with specific evidence in written narratives
- Very strong indicators of gifted behaviors as noted in parent or self ratings and narratives.

THE COMMITTEE REVIEW

An individual student's profile of strengths provides the Gifted Review Committee with data for decision making about eligibility. Information from the assessment profile as well as any other data of relevance provided to the committee should be used. No single score and no summed scores from a matrix shall be used for identification. Rather, the committee reviews the profile of student strengths and makes a professional decision about eligibility.

The Gifted Review Committee determines that the child is eligible for services, ineligible for services, or is to be monitored. Each member of the Gifted Review Committee independently reviews a student's profile. Using the available data and the indicators of highly unusual ability and/or performance, each member determines a student eligible, ineligible, or to be monitored. If all members agree, a student is eligible. If not all members indicate eligibility, the committee as a whole reviews the profile and makes a decision.

Services for students found **eligible** are recommended by the Gifted Review Committee and coordinated through the school principal, the gifted resource teacher, classroom teachers, and other school professionals as appropriate. All schools will offer services for students found eligible as intellectually/academically gifted. Gifted program options are defined in Section II, Guidelines and Requirements for Gifted Program Services, K-12.

Students found **ineligible** for gifted program services may benefit from general enrichment activities within the school. Their profiles of strength should be shared with classroom teachers, parents, the students themselves, and other professionals in the school. The gifted resource teacher may be able to assist the school community in recognizing and maximizing the special strengths of students found ineligible.

Students selected for **monitoring** are those whose profiles indicate strong potential but do not appear ready to participate in a gifted program. Students who are gifted and underachieving are typical candidates in this category. The gifted resource teacher and other school professionals should carefully follow each monitored student during the semester. Additional data on these students should be collected and reviewed by the Gifted Review Committee the next semester. Like those students found ineligible, students to be monitored should be given opportunities to use and enhance their talents and gifts. Students may remain in a monitored status for up to two semesters.

CONTINUING ELIGIBILITY

The progress of students receiving gifted education services is reviewed annually by the Gifted Review Committee. The review is generally completed at the end of the school year to document eligibility for the upcoming school year. When students move from elementary to middle school or from middle school to high school, their status is reviewed. Eligibility is reconsidered in relation to programmatic differences at these levels.

Information about student performance and outcomes in the program is considered in the decision to continue eligibility for the next school year. Students who do not experience success through gifted program services may be recommended for monitoring. This change in status is reviewed by semester. A student should be

recommended for ineligibility after a period of monitoring equivalent to two semesters.

APPEALS

A parent or guardian of a student found ineligible for gifted program services may appeal the decision of the committee. A parent or guardian who wishes to file an appeal concerning the process for identifying a student or services provided under the auspices of the gifted program may present an appeal in writing to the school principal.

MAXIMIZING STUDENTS' STRENGTHS

Educators should use data gathered through the gifted screening and identification process to help students take advantage of school and community opportunities that match their particular strengths. Through the identification process, many students are recognized as having unusual strengths in specific areas, some of which are not directly serviced through gifted education, such as leadership, fine and performing arts, kinesthetic, spatial, interpersonal and intrapersonal skills.

Schools and communities should also recognize their responsibility to provide enriching experiences for all students. Such experiences may include before and after school activities, clubs, special events, mentorships, internships, exhibitions, performances, contests, publications and other extensions of curriculum.

Teacher's Responsibilities:

Teachers shall:

1. Become familiar with indicators of giftedness.
2. Contribute to the screening process by considering all students' potentials and by completing rating scales for students whom they recommend.
3. Refer individual students to the Gifted Review Committee as appropriate.
4. Provide evidence of student strengths for committee use.

NATIONAL JUNIOR HONOR SOCIETY

Selection Criteria for the National Junior Honor Society At Albritton Junior High School

For many students, selection to the National Junior Honor Society is the pinnacle of their achievements in school. Selection is a privilege, not a right, not an election, nor

is membership automatically conveyed simply because a student has achieved a specified level of academic performance. NJHS is more than just an honor roll. The components of the selection process in addition to academic performance; leadership, service, citizenship and character will be carefully considered by the Faculty Council as they select each year's new members.

The Faculty Council of the Nellie McCoy Chapter of the NJHS at Albritton Junior High School will first identify students with the prerequisite GPA. The minimum grade average allowable at Albritton is 95 percent. After identification of the students eligible in the area of scholarship, the Faculty Council will consider the areas of leadership, citizenship, service and character. The first step in this process is a review of discipline records. Any student who has been suspended from school (in or out of school suspension) due to disrespectful behavior, abusive behavior to peers (including but not limited to fighting) or cheating will not be considered for selection.

Additionally, the Faculty Council will utilize "Student Activity Information" forms and "Faculty Evaluation" forms to determine selection. These forms are not "applications" for membership. They are used to determine and/or support the student's candidacy by providing the Faculty Council relevant information to assist in the selection process. Each teacher of a student identified as eligible after reviewing scholarship and discipline records will be provided Faculty Evaluation Forms.

Following the selection process, a formal notification of selected candidates and their parents will occur. Following this notification, a list of students selected by the Faculty Council will be provided to the Albritton staff. Students who have been asked to fill out Student Activity Information forms, but were not selected, will be notified in a timely manner and in a fashion considerate of their well-being. The NJHS Sponsor and/or the school counselor will be responsible to provide direction to these students to assist them in reaching future goals despite the existence of this particular setback.

A student or parent wishing to appeal the non-selection may secure the procedure for this process from the principal's office. Please be advised that the National Council has no authority to review or overturn the judgment of the local Faculty Council. The appeal process must be initiated at the school level. If a non-selected student or his/her parent wishes to challenge a principal's decision to consider an appeal or not, they should follow the local system complaint procedure.

This description of the NJHS selection process is intended to prepare students for and to answer questions parents and students have about the process. Please feel free to seek any further clarification needed by contacting the school principal or NJHS sponsor at Albritton. It is our hope that all students will strive to meet the criteria for membership in this most prestigious society of students. Please review the criteria with your child and stress the importance of each of the described components.

REPORTING PUPIL PROGRESS

At Albritton, teachers use four basic methods of reporting pupil progress to parents: telephone calls, progress reports at mid-term, report cards, and parent/teacher conferences.

Report Cards - At the end of each nine-week period, report cards are sent home. The report contains numerical ratings of academic progress. The marking system is as follows:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

Report cards will be sent home on these dates:

- November 12
- February 10
- April 21
- June 19, 2009 (mailed home)

Mid-term progress reports will be sent home for those students whose progress is unsatisfactory, generally those making D's & F's, or any student who has shown a significant decrease.

Another method of reporting is parent/teacher conferences. Conferences will be held November 16. Please feel free to schedule additional conferences as the need arises.

STUDENT RESPONSIBILITIES

WE EXPECT ALL ALBRITTON STUDENTS TO:

- Remain on school grounds unless permission to leave is granted by the administration.
- Use the facility and all materials, books and equipment in an appropriate manner.
- Obey the rules of proper conduct while using the school buses or walking directly home from school.
- Respect school property and other people's private possessions.
- Bring to school only necessary school materials and leave unsafe or expensive items at home.
- Treat people the same way you like to be treated.
- Help keep school and campus free from litter.
- Assume responsibility for their academic performance.

STUDY TRIPS

Study trips at Albritton Junior High School serve an important function. They supplement and enrich the curriculum for students. Permission slips for participation in study trips are sent home by the teacher and must be signed by a parent/guardian and returned to the school. Failure to return the signed permission slip will mean that the child will be unable to go on the trip with the class.

If you agree to chaperon a class on a study trip, please make arrangements for other children in the family to be cared for outside the school. Preschool children or brother/sisters from other classrooms will not be allowed to accompany you on the study trips.

If a student develops a history of behavior problems indicating to be unreliable to the safety of him/herself and others, parents may be specifically requested to chaperon a study trip. If a parent is unavailable, alternate activities may be planned for the student to remain at school.

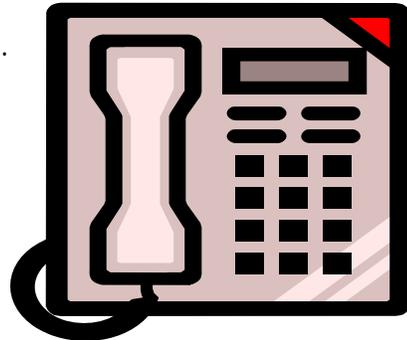
TELEPHONE SERVICES

Students are not to use the telephone without permission from the teacher or other school officials. use of school telephones by students is primarily reserved for EMERGENCY situations, and this should be emphasized at home.

Students may not use their personal cell phones to contact parents during school hours.

Please keep your requests for us to deliver telephone messages to your children to an **ABSOLUTE MIMINUM**. This type of request forces us to interrupt classes and places us in a very awkward position.

We really need your full cooperation in this area.



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TEXTBOOKS

Textbooks are issued free to students, who must accept responsibility for their care and return to the school. The students must pay for lost or damaged books. The excuse that a book was stolen from a locker cannot be accepted by the school as a reason for not paying for a missing book.

Students will keep books with them or in lockers. Books left unattended will be taken to Lost and Found. The student may claim the book that day without penalty. If the office has to call a student, the student will receive the book and a detention after school.

THINGS THAT SHOULD NOT BE BROUGHT TO SCHOOL

The following items are items that generally cause injury or create annoying situations for staff and other students. It is suggested that parents assist the school staff in preventing the following items from being brought to school.

- | | |
|---|--|
| 1. Radios, iPods, mp3 players, CD players, Gameboys** | 10. Valuable items** |
| 2. Toys or other novelty items | 11. Large sums of money** |
| 3. Knives (real or toy)* | 12. Cameras** |
| 4. Guns (any variety)* | 13. Cards |
| 5. Caps and poppers* | 14. Gum - Candy |
| 6. Skate boards** | 15. Razor blades* |
| 7. Darts* | 16. Roller blades** |
| 8. Beepers, cellular phones, or like electronic devises | 17. Cigarettes, cigars, matches
and /or lighters* |
| 9. Animals | |

* These items are subject to the Fort Bragg Schools Discipline Policy and through such, can result in long-term suspension and expulsion at the direction of the Fort Bragg Schools Discipline Committee.

** The school is not responsible for any item of value that is brought to school by a student. If students bring these items to class, the teacher is directed to take the item and bring it to the school administration to secure it. When children bring any of these items to school, the school administration will hold the item until a parent/guardian comes for it.

We **cannot** accept deliveries of flowers and/or balloons to your child at school. Please do not have flowers and/or balloons delivered to your child at school. The classroom, hallways and especially the buses are not suitable locations for these items.

VISITORS

All visitors to the school are to report to the office to sign in.

No visitors should go to any classroom for any reason without first clearing with the office.

Parents are always welcome to visit our classrooms in action or to talk to our teachers about their children. However, all visitations of this nature should be cleared with the classroom teacher a day or so in advance. Unscheduled arrivals by parents may needlessly interrupt a lesson or an examination. Parent/Teacher Conferences will be

scheduled after the school day has ended. Parents should not interrupt classes to speak with teachers.

Parents may feel free to meet with the principal at any time without an appointment. However, making an appointment ahead of time ensures that the principal will be available to meet with you.

Students arriving late must be signed in at the office and given a tardy slip. Students being taken from school before the end of the school day must be signed out in the office by a parent.

VOLUNTEERS

For the past several years, the Albritton Junior High School has had a very successful school volunteer program. It is our hope that it can continue to be an integral part of our school program this year. It is our belief that everyone involved in the school/community volunteer program would benefit: the school; the teacher; the community resource person; and most importantly, the students.

Some ways the volunteers can give services to the school are:

- Assist in the Library/Information Center
- Work with skills group
- Type or make copies for teachers
- Share special talents
- Correct papers, etc. for teachers (no grading)

If you are interested in becoming a School Volunteer please contact the school.

WITHDRAWAL

Students about to withdraw from school should present to the office written notification from their parents/guardians of the intent to withdraw. **This should be done at least one week prior to the date of withdrawal.**

Steps students should take at withdrawal time:

- Written notification from parents taken to Guidance Office.
- Inform teachers of withdrawal date.
- On withdrawal date, obtain Withdrawal Form from Guidance Office.
- For clearance, take form to each teacher. This includes media specialist, nurse, activity sponsors, cafeteria, and Assistant Principal for lockers.
- At the end of the day, the student gives the form to the Guidance Office staff.
- The school retains original records until requested by receiving school.

ALBRITTON JUNIOR HIGH SCHOOL DISCIPLINE PLAN

- 1. Student Rights and Responsibilities:** Students have the right to expect an educational environment in which they may achieve their intellectual potential. As such, all students are expected to comply with school rules and regulations, and to conduct themselves in a manner that respects the rights of others. Students share the responsibility with administrators, teacher and support personnel to create an environment that is conducive to learning, and to notify school staff of any behavior that may endanger the safety or welfare of themselves or others. The disciplinary rules and procedures applicable for students are specifically set out in DoDEA Regulation 2051.1. Students who are accused of a violation of school rules will be provided due process IAW that regulation.
- 2. Consequences of Conduct Violations and Penalties:** Student discipline should be administered progressively, with less severe punishment for the first infraction and with increases in punishment for each subsequent offense. However, school personnel, consistent with the powers and authority delegated to them, have the authority to take more serious administrative action if such action is warranted by the nature of the misconduct.
- 3. Discipline for Minor or First Offenses:** A student may be disciplined for relatively minor offenses or first offenses not presenting an immediate threat of danger to self or others, through the use of written or oral reprimands or notice to parents, time out, teacher/student/parent conferences, suspension of school or extracurricular privileges, and by any other teacher intervention deemed by the teacher or school administrator to be appropriate. Minor offenses include any conduct that is not conducive to the good order and discipline of the school. Examples of conduct for which minor discipline may be appropriate include, but are not limited to: tardiness, chewing gum or eating food in class, running or horseplay in the halls or classrooms, use of offensive language, and disrupting the class by talking, laughing, or wandering about when the teacher determines that such conduct is inappropriate to the classroom activity. More serious disciplinary actions may be imposed when a student engages in repeated or multiple acts of misconduct and the teacher or Principal determined that the nature of the offense, in the context of all circumstances, warrants a more severe consequence. While grading schoolwork performance or non-performance is appropriate, grade (score) reduction as a disciplinary action is not an appropriate means of discipline.
- 4. Grounds for Removal:** A Principal may remove a student from school for up to 10 school days, or recommend the long-term removal of a student (i.e. suspension in excess of 10 school days or expulsion). Disciplinary actions involving a removal from the school for more than 10 days require an opportunity for a hearing before

a school disciplinary committee and a decision on the proposed disciplinary action by the District Superintendent. Specific grounds for short or long-term removal include:

- a. Cause, threaten or attempt to cause physical injury to another person.
- b. Possess, sell or otherwise furnish any firearm, knife, explosive, incendiary device or other dangerous weapon (1-year expulsion required for firearm).
- c. Possess, use or distribute, or attempt such, of alcoholic beverages.
- d. Possess or used tobacco or tobacco products.
- e. Possess, use or distribute any illegal/controlled substance, or attempt such offenses.
- f. Unlawfully possess, offer, arrange or negotiate to sell any drug paraphernalia.
- g. Robbery or extortion, or attempt such offenses.
- h. Damage or vandalism to school, U.S. Government, contractor or private property.
- i. Steal, wrongfully appropriate (or attempting such offenses), or knowingly receiving stolen property of the school, U.S., contractor or private individual.
- j. Commit any lewd, indecent or obscene act, or engage in profanity or vulgarity.
- k. Disrupted school activities or otherwise defy the valid authority of school personnel engaged in the performance of their duties (includes, disorderly conduct, lying, school honor code violations, making false statements, etc.).
- l. Failure to leave the school, school grounds or school bus when directed by school official.
- m. Engage in gambling in any form.
- n. Fighting or otherwise engaging in conduct endangering others.
- o. Bullying, intimidating, taunting, hazing, name calling, or harassment.

- p. Unauthorized use of a portable communications device.
- q. Arson, making a bomb threat, or falsely reporting a fire or bomb threat.
- r. Forgery, cheating or plagiarism.
- s. Possession or use of fireworks or other explosive devices.
- t. Repeated or flagrant violations of attendance regulations or policies (i.e., truancy).
- u. Violate terms and conditions of the DoDEA Student Computer and Internet Access Agreement; damage or disrupt information technology; use a computer or communications device to send threatening, harassing or indecent messages, or download obscene or pornographic materials.
- v. Violate any law, rule, regulation, or policy of the military installation or school.
- w. Fail to report or otherwise be complicit in the above-described acts.

ATHLETIC PROGRAMS



ATHLETICS

Athletic competition is an integral part of our overall academic progress. The current research shows those students who participate in school athletics or other extra-

curricular programs do better academically and have fewer disciplinary problems. This year Albritton will compete in athletic competition against Cumberland County Middle Schools in the following activities:

FALL

- ❖ Football
- ❖ Soccer (Boys)
- ❖ Track (Girls)
- ❖ Volleyball (Girls)

WINTER

- ❖ Basketball (Girls and Boys teams)
- ❖ Wrestling (Boys)

SPRING

- ❖ Track (Boys)
- ❖ Baseball (Boys)
- ❖ Softball (Girls)
- ❖ Soccer (Girls)

*Ninth grade students are not eligible to participate in the Albritton Athletic Program. They will, however, be allowed to participate in the athletic program at E.E. Smith Senior High School. Parents, however, are responsible for transportation to and from E. E. Smith events.

Please note that middle schools are allowed to charge entry to athletic events. There may be a small fee for spectators.

RULES AND REGULATIONS GOVERNING PARTICIPATION IN ATHLETICS

The following are general requirements for student participation in athletic activities:

- **MEDICAL EXAMINATIONS** - Each student must receive and have on file a physical before he/she will be allowed to begin practice for participation in inter-scholastic athletic contests. Physicals may be conducted by physician, physicians' assistant, nurse, or nurse practitioner.
- **SCHOLASTIC REQUIREMENTS** - A student must have passed a minimum of 5 out of 7 courses during the last semester to be eligible for athletic participation at any time during the succeeding semester. (Cumberland County Schools Middle Schools Athletic Handbook)
- **BIRTH CERTIFICATES** - A copy of each athlete's birth certificate must be presented to the head coach of each sport.

- **AGE OF PLAYER** - A student may participate in athletic contests at Albritton during a school year if he/she will not be 15 years of age on or before October 16th of said year.
- **CONDUCT** - Drinking, smoking, possession or use of drugs will not be tolerated.
- **DISCIPLINARY ACTION** - Any athlete who is on suspension or in-school suspension may not attend any practice or play in an athletic contest or attend as a spectator.
- **ACADEMIC ELIGIBILITY** - The student athlete must pass at least five courses each semester in order to maintain athletic eligibility.
- **ATTENDANCE** - Student must be in attendance a minimum of 85% of school hours during the semester to be eligible.

DIRECTIONS TO COMPETING SCHOOLS

The staff at Albritton sincerely appreciates the support we receive from you at our various after school events. We know that you like to follow your children as they participate in the events. In an effort to make things easier for you, we have prepared directions to the various schools with whom we compete.

A schedule for games will be given to each parent of an Albritton athlete. Please contact the coach for any additional information regarding games.

If you have any questions about the directions or any other athletic matters, please do not hesitate to call Albritton Junior High School.

DIRECTIONS TO ANNE CHESTNUTT (867-9147) 2121 Skibo Road

Leave Fort Bragg on the All American Expressway, follow the expressway until you reach the 401 Bypass exit. Take this exit and turn LEFT at the light, this is 401 Business South (Skibo Road). Stay on 401 South, you will go through the Morganton Road intersection, the Cliffdale Road intersection and the school will be on the left approximately 1-½ miles from the Cliffdale intersection. It's across the street from Home Depot and Lewis Chapel Junior High School.

DIRECTIONS TO DOUGLAS BYRD (483-3101) 1616 Ireland Drive

Take the All American Expressway from post, stay on it until you reach Raeford Road exit. When you reach the bottom of the ramp take a LEFT. Go to the second stoplight and take another LEFT. This should be Ireland Drive. Go down this road approximately 1 mile and the school will be on your RIGHT. There are three schools, you want the one in the middle. You can't miss the signs.

DIRECTIONS TO MAX ABBOTT (323-2201) 590 Winding Creek Road

Take the All American Expressway to the Raeford Road exit. When you reach the bottom of the ramp, take a RIGHT onto Raeford Road. Go through two stoplights, go approximately 1 ½ miles and look for Primo's Pizza on your LEFT, turn left onto Ravenhill. Follow Ravenhill to Executive Place and turn right onto Executive Place. Follow Executive Place to Winding Creek Road. Turn left on to Winding Creek Road, go approximately 50 yards and the school entrance will be on your left.

DIRECTIONS TO HOPE MILLS (425-5106) 4975 Cameron Road

Take the All American Expressway from post. All American becomes Owen Drive. Follow Owen Drive to the 7th stoplight. This should be the intersection of Owen Drive and Southern Avenue. Turn right onto Southern Avenue (US Post Office on the corner). Southern Avenue becomes Legion Road at the first stop light. Stay on Southern Avenue/Legion Road through four stop lights. After the fourth stop light continue until you come to a stop sign. That will be the intersection of Legion Road and Cameron Road. Hope Mills Middle School will be directly in front of you at the stop sign.

DIRECTIONS TO LEWIS CHAPEL (864-1407) 2150 Skibo Road

Take the All American Expressway until you reach the 401 Bypass exit. When you reach the top of the ramp take a LEFT. Stay on 401 South and you will go through the Morganton Road intersection and then the Cliffdale Road intersection. Lewis Chapel will be on your RIGHT approximately 1-½ miles from Cliffdale intersections. It is just beyond Home Depot and Target.

DIRECTIONS TO MAC WILLIAMS (483-8222) 4644 Clinton Road

Take Hwy 24 (Bragg Blvd.) from post and go east back into Fayetteville. You will go past Eutaw Shopping Center, on your left, then past Stewart Nissan on your right, as you continue on Bragg Blvd. After you pass Stewart Nissan, when you come to the third stop light, turn LEFT onto Grove Street. Proceed on Hwy 24 crossing 301. Hwy 24 becomes a four lane divided highway. Continue until you reach a stoplight at end of divided highway section and turn right. Mac Williams will be on your LEFT approximately 1 mile, just after you pass Cape Fear High School.

DIRECTIONS TO PINE FOREST (488-2711) 6901 Ramsey Street

Take Honeycutt Road east, go across Bragg Blvd., and continue on Honeycutt Road and cross Hwy 210 stay on this road until it ends directly in front of Peaden's Seaford. Take a LEFT at this stop sign onto McArthur Road, go to the next intersection and take a RIGHT, this is Andrews Road. Stay on this road, you will see Pine Forest Senior High on your right, continue on, there will be a fork in the road, stay LEFT and continue

until the road ends at Hwy 401 North about 1 ½ miles and you will see Kelly Springfield on your right, continue on for about another mile and you will see Pine Forest Junior High on your LEFT, up on the hill. Take the first entrance to the school and go behind the school to park for outside sports activities.

DIRECTIONS TO REID ROSS (488-8415) 3200 Ramsey Street AND NICK JERALDS (822-2570) 2517 Ramsey Street

Take Honeycutt Road east, go across Bragg Blvd., go until you reach Hwy 210, and take a RIGHT at this light. Stay on Hwy 210 / Murchison Road until you reach 401 Bypass (County Club Drive). Take a LEFT at this light. Follow 401 until you reach the Ramsey Street intersection, take a RIGHT at this light. Reid Ross Junior High will be on your left about ¼ mile down Ramsey Street.

DIRECTIONS TO SOUTH VIEW (424-3131) 4100 Elk Road

Take the All American Expressway from post. All American becomes Owen Drive. Follow Owen Drive to the 7th stoplight. This should be the intersection of Owen Drive and Southern Avenue. Turn right onto Southern Avenue (US Post Office on the corner). Southern Avenue becomes Legion Road at the first stop light. Stay on Southern Avenue/Legion Road to the third stop light. This will be the intersection of Legion Road and Elk Road. Turn left at the light onto

Elk Road. South View Junior High is the first school on your RIGHT. However, they play their football and soccer games at the Senior High School. This means go just past the second school on your RIGHT and turn in the driveway just past the SVSH sign. Go all the way across the parking lot, you will see the field as you cross the lot.

DIRECTIONS TO SPRING LAKE (497-1175) 612 Spring Avenue

Take Honeycutt Road to Bragg Blvd., take a LEFT at the stoplight. Go into Spring Lake until you see Burger King on your right. Take a RIGHT on the street just before you get to Burger King (Lake Street). Follow this street until it ends. You should be able to see the athletic fields to your right.

DIRECTIONS TO WESTOVER (864-0813) 275 Bonanza Drive

Take the All American Expressway and get off at the Santa Fee Drive exit. When you reach the top of the ramp, take a RIGHT. Follow Santa Fe Drive until you reach Yadkin Road, cross through this intersection and go to the next light. This will be Bonanza Drive, take a LEFT, and go about ¼ mile. You will pass Ponderosa Elementary on your right. After you pass this school you will see Westover Junior High and Senior High on your right. Take the first entrance to the schools and follow this road all the way to the end into the parking lot. The football/soccer field is beyond

the baseball field. Follow the sidewalk that borders the baseball field, it will take you to the football/soccer field.

*The following directions are for those parents involved with track. If Anne Chestnut or Lewis Chapel is hosting a track meet, the meet will be held at 71st High School. If Max Abbott is hosting a track meet, the meet will be held at Terry Sanford High School. If Mac Williams is hosting a track meet, the meet will be held at Cape Fear High School (you already have directions for this). If South View or Hope Mills are hosting a track meet, the meet will be held at South View Senior High School (you have directions to this school).

DIRECTIONS TO JOHN GRIFFIN (424-7678) 5551 Fisher Road

Take the All American Expressway to the Raeford Road exit. When you reach the bottom of the ramp, take a LEFT onto Raeford Road. Go down Raeford to Bingham Drive. Turn LEFT, go down Bingham Drive to Fisher Road. Turn RIGHT. John Griffin is 1-½ miles on the left.

DIRECTIONS TO GRAY'S CREEK (483-4124) 2964 School Road

Take All American Expressway to Business 95/301 and turn RIGHT (South). Go on Business 95/301 until you come to the stoplight at East Mountain Drive (just past Cumberland County Board of Education) and turn LEFT (East). Go down East Mountain Drive until you reach NC 87 and turn RIGHT (South). Go about 10 miles until you see Alderman Road (Gray's Creek Elementary sign and Gray's Creek Superette) and turn RIGHT and go 1 ½ miles to School Road (dead end) and turn LEFT. School is immediately on the RIGHT.