



**SPECIAL EVENTS:**

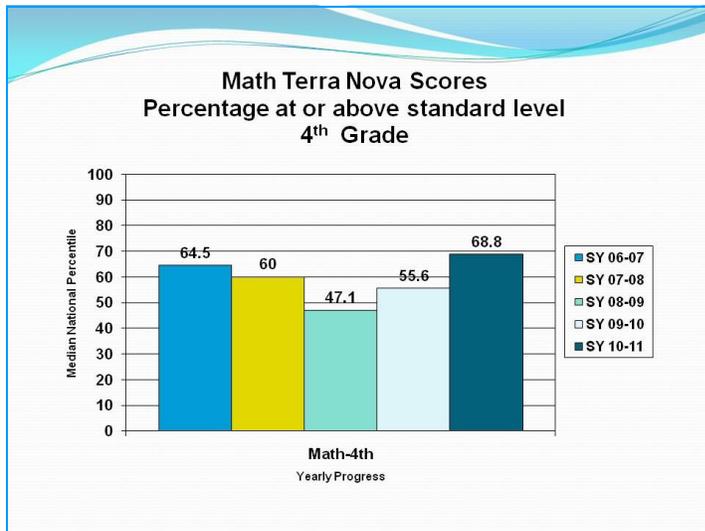
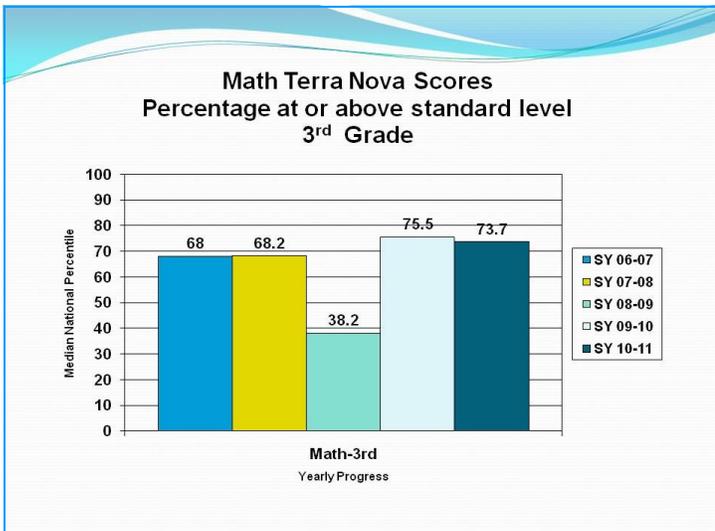
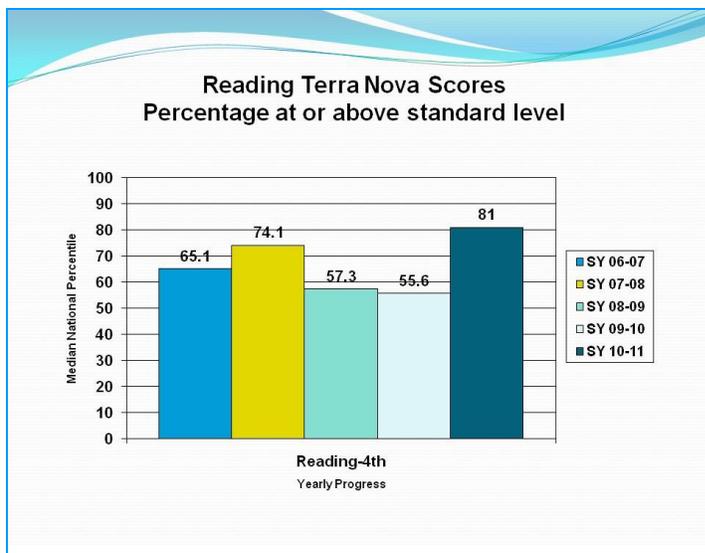
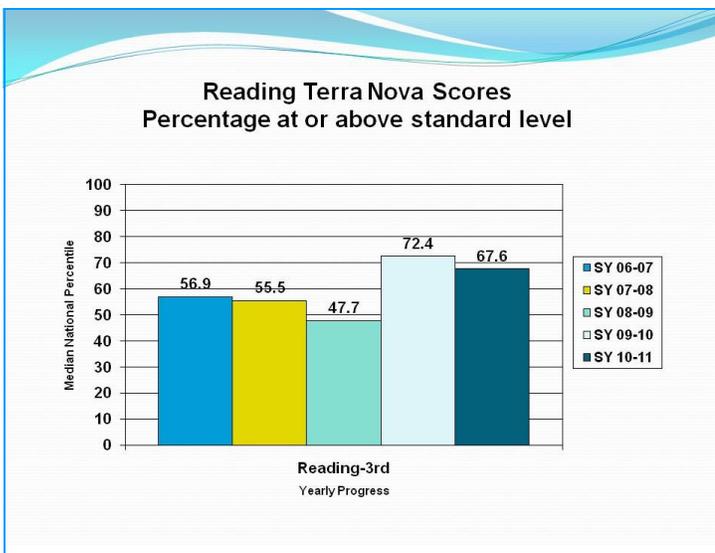
- June 13, Last Day for Pre-K
- June 14, Last Student Day for Grades K-9
- June 24, Report cards mailed home

**FROM THE PRINCIPALS' DESK**

Dear Parents,

It has been a great year for our Devers' students. Our achievement data indicates our students have shown much growth this year. Our third and fourth grade students performed very well on the Terra Nova standardized achievement test. We look forward to improved student achievement as our fourth graders remain with us as fifth graders. Thank you for your continued support of our school goals.

Yours in Education,  
Miriam Breece



## Summer Reading Tips for Parents

By Debbie Cooper

Summer shouldn't mean taking a break from learning, especially when it comes to reading. Studies show that most students experience a loss of reading skills over the summer months, but children who continue to read actually gain skills. During the summer parents can help children sustain (and even bolster) reading skills, strengthen their vocabulary and reinforce the benefits of reading for enjoyment. Remember that children need free time, away from structured academic learning, and the summer is the perfect time to relax and enjoy the pleasures of childhood. So summer reading should be fun. The following are a few tips to make summer reading enjoyable for your children:

**Read aloud together with your child every day.** Make it fun by reading outdoors - on the front steps, patio, at the beach or park. Also, let your children read to you. For younger children, be sure to practice letter-sound correspondence, do lots of rhyming and clapping out syllables, and explore the relationships between oral language and print.

**Set a good example!** Keep lots of reading material around the house. Turn off the TV and have family reading time (including mom and dad).

**Let kids choose what they want to read,** and every so often, read the same book your child is reading and discuss it.

**Buy books on tape or check them out at the library.** This can be especially helpful for a child with a learning disability. Listen to these recordings in the car, or turn off the TV and have the family listen to them together at home.

**As you go through the day** - cooking, gardening, grocery shopping, playing games - utilize this time as an opportunity to engage in verbal word play, vocabulary building, recognizing new and familiar words or attaching meaning to words and sentences.

**Take your children to the library regularly.** Most libraries sponsor summer reading clubs with easy-to-reach goals for pre-school and school-age children. Check the library calendar for special summer reading activities and events. Libraries also provide age appropriate lists for summer reading.

**Subscribe, in your child's name,** to magazines like Sports Illustrated for Kids, Highlights for Children, or National Geographic World. Encourage older children to read the newspaper and current events magazines as a way of keeping up the reading habit over the summer and enhancing a growing vocabulary. Ask them what they think about what they've read, and listen to what they say.

**Ease disappointment** over summer separation from a favorite school friend by encouraging them to become pen pals. Present both children with postcards or envelopes that are already addressed and stamped. If both children have access to the Internet, e-mail or instant messaging are other options.

**Trips can be a fun way to encourage reading.** Ask your children to read traffic signs and billboards aloud. Show them how to read a map, and once you are on the road, let them take turns being the navigator.

**Encourage children to keep a summer scrapbook.** Tape in souvenirs of your family's summer activities - picture postcards, ticket stubs, photos. Have your children write the captions and read them aloud as you look at the book together.

# Math Matters

By Melrose Krenek



Math matters in the summer too. It is a great time to pick up a **math workbook** from the PX, Walmart, Target, Sams, or any bookstore for the grade your child has just finished. This will help make sure they do not lose the skills they have learned this year. It is a great review and keeps them occupied as they travel to Grandma's house, etc. One word of caution, it will only frustrate your child to purchase the grade ahead, as we parents are so tempted to do. Also, don't forget to review those basic math facts.

## FORT BRAGG SCHOOLS

School Year 2011-2012 Calendar

2011				4/7/2011
<b>August</b>	22,23,24	Mon,Tues,Wed	Administrative Day/Staff Workdays, First Day for All Staff	
	23	Tuesday	Open House Shughart MS 5:30-7:30 pm / Open House ALBRITTON 5:30-7:30 pm	
	24	Wednesday	Open House ALL ES 3:30-5:30 p.m. / IRWIN IS 5:30 - 7:30 p.m.	
	25	Thursday	<b>1st Student Day for Grades 1 to 8: Kindergarten Orientation</b>	
	26	Friday	<b>1st Student Day for Kindergarten students</b>	
<b>September</b>	5	Monday	<b>Labor Day Holiday, Non-Student/Non-Teacher Day</b>	
	8	Thursday	Pre-K Orientation	
	9	Friday	<b>1st Student Day for Pre-K</b>	
	26	Monday	1st Interim Reporting Period	
<b>October</b>	7	Friday	Continuous School Improvement (CSI), Non-Student Day; Possible Storm Make-up Day	
	10	Monday	<b>Columbus Day Holiday, Non-Student/Non-Teacher Day</b>	
	31	Monday	End of 1st Reporting Period	
<b>November</b>	4	Friday	Teacher Workday - Non-Student day, Possible Storm Make-up Day	
	8	Tuesday	Report Cards Sent Home	
	11	Friday	<b>Veteran's Day Holiday, Non-Student/Non-Teacher Day</b>	
	16-17	Wed-Thurs	PreKindergarten Parent-Teacher Conference Days, <b>Non-Student Day for PreKindergarten Students only.</b>	
	18	Friday	Parent-Teacher Conference Day PK-8, Non-Student Day	
	23	Wednesday	<b>Thanksgiving Break, Non-Student/Non-Teacher Day</b>	
<b>December</b>	24	Thursday	<b>Thanksgiving Holiday, Non-Student/Non-Teacher Day</b>	
	25	Friday	<b>Thanksgiving Break, Non-Student/Non-Teacher Day</b>	
	7	Wednesday	2nd Interim Reporting Period	
	19-23	Mon-Fri	<b>Winter Break</b>	
	26	Monday	<b>Christmas (Federal Holiday Observed)</b>	
27-30	Tues-Fri	<b>Winter Break</b>		
2012				
<b>January</b>	2	Monday	<b>New Year's Day (Federal Holiday Observed)</b>	
	3	Tuesday	Students Return to School	
	13	Friday	Continuous School Improvement (CSI), Non-Student Day; Possible Storm Make-up Day	
	16	Monday	<b>Martin Luther King, Jr. Day Holiday, Non-Student/Non-Teacher Day</b>	
	26	Thursday	End of 2nd Reporting Period	
<b>February</b>	3	Friday	Teacher Workday - Non-Student day, Possible Storm Make-up Day	
	7	Tuesday	Report Cards Sent Home	
	20	Monday	<b>President's Day Holiday, Non-Student/Non-Teacher Day</b>	
	29	Wednesday	3rd Interim Reporting Period	
<b>March</b>	23	Friday	Continuous School Improvement (CSI), Non-Student Day; Possible Storm Make-up Day	
<b>April</b>	3	Tuesday	End of 3rd Reporting Period	
	6	Friday	Teacher Workday - Non-Student day, Possible Storm Make-up Day	
	9-13	Mon-Fri	<b>Spring Break</b>	
	18	Wednesday	Report Cards Sent Home	
	25-26	Wed-Thurs	PreKindergarten Parent-Teacher Conference Days, <b>Non-Student Day for PreKindergarten Students only.</b>	
	27	Friday	Parent-Teacher Conference Day Grades PK-8, Non-Student Day	
<b>May</b>	3-4	Thurs-Fri	PreKindergarten & Kindergarten Registration	
	11	Friday	4th Interim Reporting Period	
	28	Monday	<b>Memorial Day Holiday, Non-Student Day</b>	
<b>June</b>	13	Wednesday	Last Day for PreKindergarten Students	
	14	Thursday	Last Student Day for Grades K-8, Report Cards Sent Home for Elementary and Intermediate School Students. End of 4th Reporting Period	
	15	Friday	Teacher Workday (Possible Storm Make-Up Day)	
	18,19	Mon-Tues	Possible Storm Make-up Days	
	22	Friday	Report Cards Mailed Home	

**NOTES:** 1. **ACCELERATED WITHDRAWAL DATE:** 17 May 2012 is the "Accelerated Withdrawal Date" for families who are leaving the area due to PCS orders. The Principal, on a case-by-case basis, will review each request. A set of PCS orders must be presented to the Principal before the Accelerated Withdrawal can be considered.  
This calendar was endorsed by the Fort Bragg School Board at its regular meeting on 7 April 2011.

The Department of Defense is committed to ensuring that all children of military families are provided a world class education. As DoDEA replaces and renovates schools, we would like to include input from parents and community partners as we design DoDEA schools for the future. We value your ideas and welcome your suggestions



## **IMMEDIATE RELEASE**

October 29, 2010

Contact: Frank O’Gara or Elaine Kanellis

Voice: (703) 588-3260 or (703) 588-3265

Email: [frank.ogara@hq.dodea.edu](mailto:frank.ogara@hq.dodea.edu)

[elaine.kanellis@hq.dodea.edu](mailto:elaine.kanellis@hq.dodea.edu)

## **DoDEA Launches 2010 Customer Satisfaction Survey**

**ARLINGTON, VA** – The Department of Defense Education Activity (DoDEA) will administer its biennial Customer Satisfaction Survey (CSS) from November 1 through December 15. The CSS provides valuable feedback to DoDEA from its most important customers - students and parents - about the quality of education it provides and areas needing improvement.

As with prior Customer Satisfaction Surveys, participation remains voluntary and maximum participation is encouraged in order to obtain reliable and valid data.

The survey was developed through a review process of various groups, including DoDEA Area Representatives, DoDEA Headquarters Staff, as well as external sources. Some questions were adapted from the *Phi Delta Kappa/Gallup Poll of the Public’s Attitudes Toward Schools* with additional DoDEA-specific questions. Officials estimate it will take approximately 20 minutes to complete the survey which will be available online at [www.dodea.edu](http://www.dodea.edu), and clicking on the CSS link.

DoDEA Principal Deputy Director and Associate Director for Education, Mr. Charlie Toth, stressed the importance of the survey to the organization’s commitment to continuous improvement.

“The Customer Satisfaction Survey provides us with valuable information to direct our efforts at continuous improvement,” he said. “What we learn from the survey is critical to developing our systemic thinking of how we can improve what we do for our students.”

Mr. Toth also emphasized the importance of survey participation.

“I want to encourage all parents and students to participate in the survey. A high response rate provides our schools with valuable information about their programs and is part of our continual efforts to improve the quality of education provided to students of military families.”

Information derived from the surveys will be used to improve planning efforts at all levels throughout DoDEA. Schools, districts, and areas will use the survey results to gain insight into the satisfaction levels of sponsors and students, which is one of many measures used for future planning of programs and services offered to DoDEA’s students. The survey results will also be used to revise and develop the next edition of the DoDEA Community Strategic Plan (CSP), which will contain the strategic direction for DoDEA for the years 2011-2016.

DoDEA plans, directs, coordinates, and manages pre-kindergarten through Grade 12 educational programs for Department of Defense (DoD) dependents who would otherwise not have access to a rigorous, high-quality, public education. DoDEA schools are located in Europe, the Pacific, and the United States as well as on military installations in Cuba, Guam and Puerto Rico. DoDEA also provides support and resources to local education activities throughout the U.S. that serve children of military families.

For more information on the CSS, visit the DoDEA website at <http://www.dodea.edu>