

ENDEVERS

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Strong Home/School Partnership

Literacy & Math Instructional Focus

Safe and Orderly Environment

From the Principal's Desk

Dear Devers Parents,

Thank you for making November such a successful month. We had many activities going on: Parent to Parent Workshops, Read to Me Club, Read to Me Too Club, Third Grade Reptile Club and Arts Council and PTO Puppet Show.

Parent Teacher Conferences were well attended with about 98% attendance in all classes! The staff at Devers believes that the many opportunities planned for our school and our dedicated PTO Board will support our students as they achieve beyond their obvious potential.

Devers Elementary continues to focus on high academic achievement. Our School Improvement Plan

speaks to high student achievement with goals for all students. Our two main goals for Devers are: Math Problem Solving and Reading Comprehension with an emphasis on vocabulary development.

As you see, the student work that comes home and the teacher newsletters, you will see how teachers are working hard to have all students achieve and exceed these goals. With your support at home we will continue to see student growth in these areas.

As we approach the holiday season, we are reminded how very fortunate we are to teach the precious children who attend Devers Elementary. We are thankful for your continued support. Have a safe and happy holi-

day as you build wonderful memories with your family and friends.

Please come and visit and volunteer whenever you get the chance.

Yours in Education,
Mrs. Breece
Principal

Reminders for Parents:

Please escort your child (ren) to and from school everyday.

Children who plan to have breakfast at school may arrive no earlier than 8:00 a.m. All other children may arrive at 8:10 a.m.

Early dismissal every Wednesday at 1:35 p.m. Parents, please pick your child (ren) up on time.

Dr. McBroom
Assistant



Devers Elementary
One Varsity Dr.
Fort Bragg, NC 28307

Volume 1, Issue 3

December 2008

Special points of interest:

- ☺ Puppet Show
- ☺ 2nd Grade Spanish PTO Program
- ☺ RIF
- ☺ New Flag Team
- ☺ Computer Buying Advice
- ☺ Brain Workout

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PTO News

We just had picture day not long ago and we had a great turnout of volunteers. I would like to thank all volunteers that came out to help.

Lifetouch did a wonderful job with the children. For those students who missed the first picture day, retakes are scheduled for December 3, 2008.

As a reminder, we still have a few PTO chair

positions. We would love to have any and all of you come out and join us in making this year a great one for our children and our school. If you have no time to chair a position, please volunteer in classrooms. We count on our volunteers to help our teachers with many things.

Thank you from your PTO
President

Puppet Show

Thank you to the PTO and the Arts Council of Fayetteville/Cumberland County for sponsoring our puppet show.



Hobey Ford — Golden Rod Puppets



From the Devers Information Center

Visit our **Cyber Library** from your home computer on the Devers home page at:

<http://www.am.dodea.edu/bragg/devers>

It is the large link in the center of the page. The Cyber Library is a collaborative effort between the Information Specialist and our Educational Technologist.

older or younger siblings that will join you at the club meeting. New members are welcome anytime!



BIG WORDS FOR LITTLE PEOPLE, by Jamie Lee Curtis. Illustrated by Laura Cornell. A boisterous family improves its vocabulary, and thus its relationships. (Ages 4 to 8)

GALLOP!, written and illustrated by Rufus Butler Seder. Animals seem to move when you flip the page. (Ages 4 to 8)

SWING!, written and illustrated by Rufus Butler Seder. Athletic children seem to move when you flip the page. (Ages 4 to 8)

ABC3D, by Marion Bataille. The alphabet, in pop-ups. (Ages 9 to 12)

TEA FOR RUBY, by Sarah Ferguson. Illustrated by Robin Preiss Glasser. A clumsy girl learns table manners before meeting the "queen." (Ages 4 to 8)

BRAVA, STREGA NONA!, written and illustrated by Tomie dePaola. An Italian grandmother shares six secrets of life in a pop-up book. (Ages 3 and up)

GINGERBREAD FRIENDS, written and illustrated by Jan Brett. The Gingerbread Baby just wants somebody to play with; an adaptation of the classic tale. (Ages 4 to 8)

BARACK OBAMA: SON OF PROMISE, CHILD OF HOPE, by Nikki Grimes. Illustrated by Bryan Collier. Yes, he can; a children's biography of the Democratic president-elect. (Ages 5 to 10)

We are always looking for parent volunteers. Please let us know if you have a morning or afternoon a week you could come in to help us out!

Your Information Specialist and Information Center Tech



Everybody Books and Authors



Copyright Information

Berenstein Bears	Marc Brown	Jan Brett	Eric Carle
Clifford PBS	Clifford Play and Learn	Clifford Read and Write	Tomie de Paola
Kevin Henkes	Mensen Mayan	H.A. Rey	Storyline Online

Fiction Books & Authors

Judy Blume	Beverly Cleary	Rosald Dahl	John Erickson
Cornelia Funke	Guardians of	Mary Pope	Barbara Parks

This month I am featuring the Books and Author Page of the Cyber Library. Here you will find wonderful websites of some of the most famous authors of children's books. The page is divided into Everybody Books, Fiction Books and Non-Fiction books. There is something for all age groups. The Cyber Library is ever expanding to support our curriculum and our standards based educational program. It is a wonderful, safe way for your children to use the Internet from home. All students have received several lessons on how to use the Books and Authors webpage. Explore it with your children!

The Read-To-Me Club will have its next meeting on Tuesday December 2, 2008 in the Information Center. This is a club for first grade students **with an accompanying adult**. Students may not come to a club meeting without an accompanying adult. Flyers with tickets for the club are sent home the week before the club meets. Please be sure to send in a note to the teacher of any

The Read-To-Me, Too Club will have its next meeting on Tuesday December 9, 2008 in the Information Center.

This is a club for second grade students **with an accompanying adult**. Students may not come to a club meeting without an accompanying adult. Flyers with tickets for the club are sent home the week before the club meets. Please be sure to send in a note to the teacher of any older or younger siblings that will join you at the club meeting. New members are welcome anytime!

Parents are welcome in the Information Center any time to check out books!

Books make great holiday gifts and can be very inexpensive.



Paperback books are great stocking stuffers. Our local book stores always have their best selection out for the holidays! Here's the NY

Times best sellers list for children.

GOODNIGHT GOON, written and illustrated by Michael Rex. Bedtime in the cold gray tomb: a parody of the classic story. (Ages 4 to 8)

BATS AT THE LIBRARY, written and illustrated by Brian Lies. There's a lot they can do besides hanging upside down. (Ages 4 to 8)



Reading Is Fundamental



Reading is "fun"amental . . . especially during the holidays.

Holiday Reading Tip: Plan to stay in the routine of having "home reading time" over the winter break. Holiday time is a wonderful opportunity to share with your children some of your own favorite holiday stories. The special memory of you reading aloud to them at this time of year will stay in their hearts forever. Also, remember that books

make great gifts! Giving books as gifts to your children is a good way to enlarge your "home library."

There is said to be a direct correlation between the number of books available at home for children to read for pleasure and their success in reading. So, let's keep reading over the holidays!

Thanks to our parent volunteers who made our November 2008 book distribution a suc-

cess! All students were involved in election activities and received books on Election Day to support our theme, "Elect to Read".

Our next RIF distribution will be in March, 2009. If you would like to volunteer, please contact the RIF Coordinator at 907-0204. This will be the second of three book distributions during the year. Our theme will be centered on a celebration of Dr. Seuss' birthday!

Reading Resource

Reading Tips for Parents of First Graders

By: Reading Rockets (2008)

Give your child lots of opportunities to read aloud. Inspire your young reader to practice every day! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

- **Don't leave home without it**

Bring along a book or magazine any time your child has to wait, such as at a doctor's office. Always try to fit in reading!

- **Once is not enough**

Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.

- **Dig deeper into the story**

Ask your child questions about the story

Par-

you've just read. Say something like, "Why do you think Clifford did that?"

- **Take control of the television**

It's difficult for reading to compete with TV and video games. Encourage reading as a free-time activity.

- **Be patient**

When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind your child to look closely at the first letter or letters of the word.

- **Pick books that are at the right level**

Help your child pick books that are not too difficult. The aim is to give your child lots of successful reading experiences.

- **Play word games**

Have your child sound out the word as you change it from mat to fat to sat; from sat to sag to sap; and from sap to sip.

- **I read to you, you read to me**

Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.

- **Gently correct your young reader**

When your child makes a mistake, gently point out the letters he or she overlooked or read incorrectly. Many beginning readers will guess wildly at a word based on its first letter.

- **Talk, talk, talk!**

Talk with your child every day about school and things going on around the house. Sprinkle some interesting words into the conversation, and build on words you've talked about in the past.

- **Write, write, writel!**

Ask your child to help you write out the grocery list, a thank you note to Grandma, or to keep a journal of special things that happen at home. When writing, encourage your child to use the letter and sound patterns he is

Math Notes

"The way I learned math was good enough for me, so why isn't it good enough for my child? If the traditional methods aren't being drilled, will my child be ready for the next grade?"

For more than three decades, national reports have indicated poor performance in mathematics for our country's students. The approach schools have traditionally had in math is not yielding the kind of learning that is both desirable and possible. We have not challenged our students to learn important math topics in **depth**. Instead we have encouraged our students to develop routine procedures, "the how and not the why".

For the most part, our students enter school mathematically healthy and

enjoying mathematics; they are solving problems in **ways that make sense to them**. It is our responsibility to provide an environment that fosters and promotes that type of learning for our students. We are focusing on problem based inquiry learning, teaching mathematics to build understanding, and allowing students to grapple with the "why" and not just the "how".

Have you ever heard someone say, "I was never good in math"? Maybe you have even said that yourself. Then think. **Could you have been successful understanding and solving a problem your own way, but you didn't understand the teacher's way?** Everyone was expected to do the math the teacher's way. We encourage our students to find more than one way to do a problem. We

encourage them to explain their thinking and share their strategies.

How can you promote healthy mathematics learning at home? Listen to your child. Show an interest in your child's ideas. It's okay to say, "I never learned math this way. I am interested in learning your new way." As your child teaches you, it strengthens his or her own understanding and yours! If your child is 'stuck', ask questions. "What is the problem asking you to do?" "Can you think of anything you worked on at school that reminds you of this?" "What part is confusing you?"

A strong home/school partnership to develop the student's conceptual knowledge will prepare your student for more challenging mathematics!

Notes from the Gym!

As you are relaxing over winter break, please take time to exercise your mind. Turn off the television, get out your pencils, and try the mind benders. They

are attached to the end of the newsletter. Look in next month's issue for the answers, happy thinking. The Gym Rats!

Yours in fitness,
Devers Physical Education Specialists



ART CORNER



In the art classroom we are beginning weaving at all grade levels.

- In Kindergarten we have been practicing weaving strips on a paper loom.
- In first and second grade we are cutting our own looms and making our own weaving strips.

- In third grade we are weaving a pattern on a cardboard loom using yarn and a shuttle.
- In fourth grade we are talking about radial balance and unity and weaving on a circle loom using yarn.

Please encourage your child to talk about and share what they are doing in

the art classroom.
Thank you,
Devers Art



A Sombrero for Santa

Parents, on December 9th the second graders will perform for our school a short play titled "A Sombrero for Santa". Even Santa has realized that he also needs to learn Spanish. Please mark your calendars. You are going to love taking a trip to México with Santa, Mrs. Claus and the elves. We will be having two performances, one during school hours at 1:45 pm for all the children and another one for parents at 6:30 pm.

¿Hablas español?

Here are some of the words and phrases our kids should know.

! Hola! {oh-lah} [hello]

¿Cómo estás? {Come-oh-est-ahs?}

[How are you?]

Muy bien, gracias, ¿y tu? {Moo-e-bee-en, gras-e-as. Ee-too?} [Very well, thank you and you?]

Arriba {ah-ree-bah} [up]

Abajo {ah-baho} [down]

Levántate [stand up]

Siéntate- [sit down]

Me llamo {mei-am-oh} [My name is] or
YO ME LLAMO _____.

No {No} [No]

Sí {See} [Yes]

Lunes {Loon-Is} [Monday]

Martes {Mar-Tess} [Tuesday]

Miércoles {Me-Air-Ko-Less} [Wednesday]

Jueves {Way-Vez} [Thursday]



Viernes {Vee-Air-Ness} [Friday]

Sábado {Sa-Ba-Doe} [Saturday]

Domingo {Domingo} [Sunday]

You can also learn some Spanish words if you practice them with your child.



Feliz Navidad!

FLES Teachers

Notes from the Music Class

All of the music classes are doing a great job so far with their lessons! Please join us to watch the second graders perform their Spanish musical on Dec.9, 2008 at 6:30 PM. They have been working very hard to make sure everything is perfect!

All other grades will be per-

forming in their own shows after the winter break. Notices will be sent out as the time gets closer.

Third and fourth graders are continuing their lessons in rhythms and notes on the staff. Our goal is to become more comfortable with reading music to use on instruments.

First grade and kindergarteners are still working on using their singing voices and keeping a steady beat.

Please continue to encourage your child to keep singing and recognize music in the world around them.

Music is everywhere! Enjoy it!

Your Music class

December 2008

Schedule of Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3 Picture Retakes	4	5	6
7	8	9 2nd Grade PTO Program 6:30 pm	10	11	12	13
14	15	16	17	18	19 Last day of school for students	20
21	22	23	24	25	26	27
28	29	30	31	Happy New Year!		

- ☺ 3rd Picture Retakes
- ☺ 9th Second Grade PTO Program @ 6:30 pm (School Performance @ 1:45 pm)
- ☺ 19th Last day of school for students for winter break.
- ☺ Dec 22, 2008 - Jan 2, 2009 Winter Break (No school for students)

What holiday am I?

Can you name the holiday of each picture?

- * Chanukah
- * Christmas
- * Kwanza
- * Los Posadas



Guidance Spot



Greetings from your new counselor. I served as a military psychologist at Womack from 1997 to 2000, and I have been working with the DoDDs schools since 2006. I have three children of my own, and I am eager to support your children here at Devers for a

positive learning experience. If your child is in 2nd or 3rd grade, I will be your primary counselor. The other counselor and I divide responsibility for 4th grade. Please feel welcome anytime to come and visit with us about your child.

Red Ribbon Week has passed, but please regularly talk to your children about avoiding unhealthy and dangerous substances. Saying "**NO**" to drugs is a 365 day a year job!

Current lessons are focusing on deployment issues. Students will discuss the stages of deployment, how it affects their family, and what they can do to lessen the anxiety. Please be sure to use your military based resources, such as ACS and MCEC (military child

education coalition) for more information. In addition, you can try <http://militaryonesource.com> for family stress management ideas and professional assistance. Finally, keep your teacher and counselor up to date on deployment/ moving plans.

Our next **Parent to Parent** meeting will be on January 7, at 12:30-1:30 in the Computer Lab (room B6). An invitation, with topic, will be coming home several days before the meeting. Please RSVP or just come!

Tip: Make sure your elementary child gets **10-11 hours of sleep** per night for optimal work!

Happy Holidays!
Your Guidance Team





Devers Elementary

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Fort Bragg, NC 28307

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Find us on the Web

<http://www.am.dodea.edu/bragg/devers/default.htm>

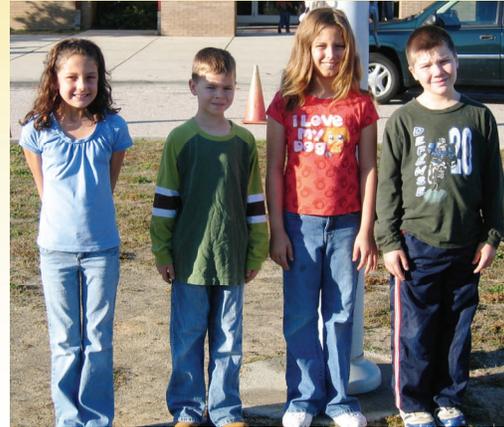
GradeSpeed™

The Cyber Library

And More . . .

New Flag Team

Congratulations on a smooth transition from our previous flag team to our new group in the second quarter. We are proud of the previous team and know our new flag team will do a great job helping with this honorable and prestigious responsibility.



Tech Time

Welcome back to another edition of Tech Time where I provide you with helpful tips to make your computer work for you and not the other way around.

Asking Santa for a new computer?

Well if you are looking at replacing your older computer, you are in luck. I have some helpful tips that will save you time and hopefully money. This time I went to the experts at Consumer Reports website and found helpful advice. Below are a few highlights from their research. Click the link at the end to read their full article.

Laptops

If you are wanting mobility with power, then Laptops are the way to go. You have plenty of choices in screen size, performance, and capabilities such as a DVD burner or player, etc. However, laptops are still fragile and may not be suited for small children.

Desktops

Desktops have become inexpensive and are becoming more user friendly. Screen size is now the hot ticket with sizes ranging from 14 in to 26 in and up. You can watch TV, movies, play games, and of course, learn while surfing the net.

Power

Power is another area to consider. It is recommended that you have at least 2 gigabyte of **RAM** (Memory) especially if you are using Windows Vista. A **CPU** (The Brain) is also an important choice. You now have Duo-Cores, Tri-Cores, and Quad-Cores to consider. It is up to you on how much you are going to be doing on the computer. If you are performing multiple tasks at once, then get a Duo-Core CPU. This allows you to run several programs at once without slowing the computer down. Think of it as having 2 or more computers in one!

Technology Department

Reliability

Just like any technology, computers can fail. Choose a brand that you know is reliable. If you are unsure, you can ask your neighbors, friends, and even your kids. Check the internet for blogs, read magazine articles, and review other consumer responses. Just keep in mind that not everyone is happy with their previous purchase so weigh all information carefully before you make the big purchase.

Shop Smart

Visit more than one store, write the computer model numbers down, and research them online. This will make sure you get the best computer that can handle your computing needs for you and your family. Visit the link below for more information. Your Devers ETF

[Consumer Reports](http://www.consumerreports.org/cro/electronics-computers/computers-internet/computer/computers/)

<http://www.consumerreports.org/cro/electronics-computers/computers-internet/computer/computers/>



Happy Holidays



<p>12/1 B: Scramble Eggs w/Grits or Cereal Applesauce COLD MILK L: CHOOSE ONE</p> <p>Pepperoni Pizza or Sloppy Joe CHOOSE TWO Corn on Cob Green Beans</p> <p>Applesauce Orange Wedges</p> <p>CHOOSE ONE COLD MILK</p>	<p>12/2 B: Breakfast Pizza or Cereal Peaches COLD MILK L: CHOOSE ONE</p> <p>Spaghetti w/ French Bread or Hot Ham & Cheese Sandwich CHOOSE TWO Steamed Corn Garden Peas</p> <p>Shredded Lettuce w/Diced Tomatoes Orange Wedges</p> <p>CHOOSE ONE COLD MILK</p>	<p>12/3 B: Pancake N' Sausage or Cereal Applesauce COLD MILK L: CHOOSE ONE</p> <p>Baked Chicken w/Roll or Hotdog w/Chili CHOOSE TWO Creamed Potatoes Black-eyed Peas</p> <p>Steamed Cabbage Congealed Fruit Salad</p> <p>CHOOSE ONE COLD MILK</p>	<p>12/4 B: Turkey Ham w/ Oatmeal or Cereal Peaches COLD MILK L: CHOOSE ONE</p> <p>Vegetable Meat Soup w/ Grilled Cheese Sandwich or Chicken Sandwich CHOOSE TWO Potato Rounds</p> <p>Baked Beans Peaches, diced Apples, Bananas Lettuce w/ Pickle Chips</p> <p>CHOOSE ONE COLD MILK</p>	<p>12/5 B: Scramble Eggs w/Grits or Cereal Orange Wedges COLD MILK L: CHOOSE ONE</p> <p>Fish Portion w/ Cornbread or Macaroni & Cheese w/Diced Ham and Roll CHOOSE TWO Parley Potatoes Green Beans</p> <p>Congealed Fruit Salad Fresh Grapes</p> <p>CHOOSE ONE COLD MILK</p>
<p>12/6 B: Breakfast Pizza or Cereal Choice of Juice Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Cheese Pizza or Chicken Sandwich CHOOSE TWO Steamed Corn Green Beans Carrot & Celery Sticks Tangerine</p> <p>COLD MILK</p>	<p>12/9 B: Apple Cinnamon Muffin w/Oatmeal or Cereal Chilled Peaches Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Hotdog w/Chili or Ham & Cheese Sandwich CHOOSE TWO Potato Rounds Baked Beans Peaches w/ Diced Apples Orange Wedges</p> <p>COLD MILK</p>	<p>12/10 B: Scramble Eggs w/ Grits or Cereal Applesauce Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Christmas Dinner Turkey & Dressing w/Trimings or Cornrod CHOOSE TWO Sweet Potato Fluff Broccoli Casserole Lima Beans Congealed Fruit Salad</p> <p>Dessert: Sweet Potato Pie COLD MILK</p>	<p>12/11 B: Grilled Cheese or Cereal Orange Wedges Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Spaghetti w/ French Bread or Cheeseburger CHOOSE TWO Steamed Peas & Carrots Oven Baked Fries Peaches Manager's Choice</p> <p>COLD MILK</p>	<p>12/12 B: Pancake N' Sausage or Cereal Fruit Cup Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Vegetable Meat Soup w/ Grilled Cheese Sandwich or Fish Sticks w/ Cornbread CHOOSE TWO Corn on Cob Pears, Diced Apples and Bananas Orange Wedges Cauliflower & Broccoli w/ Ranch Dressing</p> <p>COLD MILK</p>
<p>12/15 B: Scramble Eggs w/Grits or Cereal Peaches Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Cheese Pizza or Sloppy Joe CHOOSE TWO Corn on Cob Green Beans Tossed Salad Orange Wedges</p> <p>COLD MILK</p>	<p>12/16 B: Breakfast Pizza or Cereal Applesauce Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Hotdog w/Chili or Turkey Pastry w/ Corn Muffin CHOOSE TWO Oven Baked Potatoes Baked Beans Congealed Fruit Salad Sliced Peaches Coleslaw</p> <p>COLD MILK</p>	<p>12/17 B: Ham Biscuit w/ Oatmeal or Cereal Orange Wedges Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Oven Baked Chicken w/ Roll or Cheeseburger CHOOSE TWO Creamed Potatoes Green Beans Orange Wedges Lettuce w/ Pickle Chips</p> <p>COLD MILK</p>	<p>12/18 B: Scramble Eggs w/ Grits or Cereal Orange Juice Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Chicken Sandwich or Spaghetti w/ French Bread CHOOSE TWO Potato Rounds Garden Peas Sliced Peaches, Diced Apples Garden Salad</p> <p>COLD MILK</p>	<p>12/19 B: Grilled Cheese or Cereal Applesauce Toast (1) w/ Jelly COLD MILK L: CHOOSE ONE</p> <p>Fish w/ Cornbread or Macaroni & Cheese w/Diced Ham and Roll CHOOSE TWO Parley Potatoes Steamed Corn Orange Wedges Manager's Choice</p> <p>COLD MILK</p>



JOIN SANTA AND THE LUNCH BUNCH CREW FOR A HOT BREAKFAST AND LUNCH



WE WOULD LIKE TO WISH YOU A MERRY CHRISTMAS AND HAPPY NEW YEAR
SEE YOU ON THE 3rd OF JANUARY

THIRD CHOICE AVAILABLE - (Students & Teachers) - All Schools will offer Salad Every day

MENU SUBJECT TO CHANGE WITHOUT NOTIFICATION

*Fresh Fruit Choices - Whole Pieces of Fruit are available Every day as Fruit/Vegetable Choice.

STUDENTS BREAKFAST COST: FULL PAY: PK - 9 \$.75; REDUCED: PK - 9 \$.30; FREE: PK - 9 \$.00

STUDENTS LUNCH COST: FULL PAY: PK - 4 \$1.50; 5 - 9 \$1.75; REDUCED: PK - 9 \$.40; FREE: PK - 9 \$.00

CHECK . . . THE . . . BACK

"In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer."

Lunch Box Mix Up

At the beginning of school, three lunch boxes were placed on a shelf. The shelf fell and the boxes were mixed up. Also the fruit that was in each box fell out. Certain facts were remembered.

Can we put the boxes back in the same order based on those facts?

1. The box with the pear was in the center.
2. The red box was to the right of the blue box
3. The yellow box contained a banana.
4. An apple was in the first box on the left.

Position of Lunch Box			
Color			
Fruit			

Baseball Line Up!

Nine men - Brown, White, Adams, Miller, Green, Hunter, Knight, Jones and Smith - play several positions on a baseball team. Determine from the following data the position played by each.

1. Smith and Brown won \$10.00 playing cards with the pitcher.
2. Hunter was taller than Knight and shorter than White, but each of these weighed more than the first baseman.
3. The third baseman lived across the corridor from Jones in the same apartment house.
4. Miller and the outfielders play bridge in their spare time.
5. White, Miller, Brown, the right fielder and the center fielder were bachelors. The rest were married.
6. Of Adams and Knight, one played an outfield position.
7. The right fielder was shorter than the center fielder.
8. The third baseman was brother to the pitcher's wife.
9. Green was taller than the infielders and the battery - except for Jones, Smith and Adams.
10. The second baseman beat Jones, Brown, Hunter and the catcher at a game of cards.
11. The third baseman, the shortstop, and Hunter made \$150 speculating in U.S. Steel.
12. The second baseman was engaged to Miller's sister.
13. Adams lives in the same house as his own sister but dislikes the catcher.
14. Adams, Brown and the shortstop lost \$225 each speculating in copper.
15. The catcher had three daughters; the third baseman had two sons; and Green was being sued for divorce.

Pitcher	
Catcher	
First Base	
Second Base	
Third Base	
Short Stop	
Left Field	
Center Field	
Right Field	

Olympic Medal Mystery

Three of our Olympic swimmers took 1st, 2nd, and 3rd in their race at the Olympic Games. When they went to the victory stand each wore a different colored swimsuit. From the clues below tell the name, place and swimsuit color of each of the swimmers.

1. The first place swimmer wore a red swimsuit.
2. Tracy took third place.
3. Nancy wore blue.
4. Mary and the girl in the white swimsuit were roommates.

Place			
Swimmer's Name			
Swimsuit Color			