

# **Devers Elementary Fort Bragg, NC**

**EOY Assessments and Data  
2008-2009 School Year**

# Assessment Measures

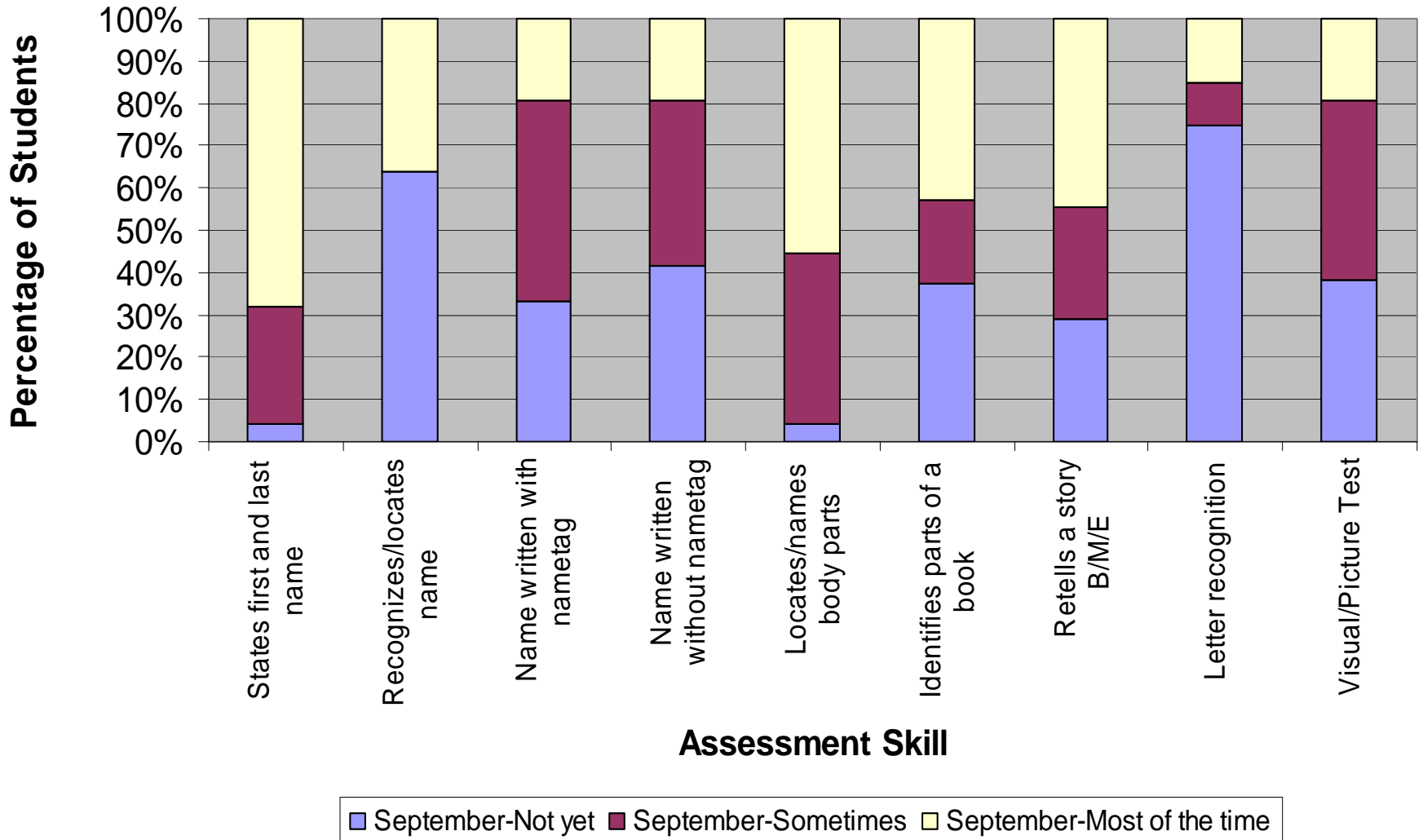
- Local Measures
  - Concepts of Print (K)
  - Primary Spelling Inventory (1-3)
  - Sight Word Recognition (K-2)
  - DRA (K-3)
  - SRI (3-4)
  - 3 Minute Reading Assessment (4)

# Assessment Measures

- System-wide Measures
  - TerraNova Multiple Assessments, Edition 3
  - TerraNova Performance Assessment:  
Communication Arts, Edition 3

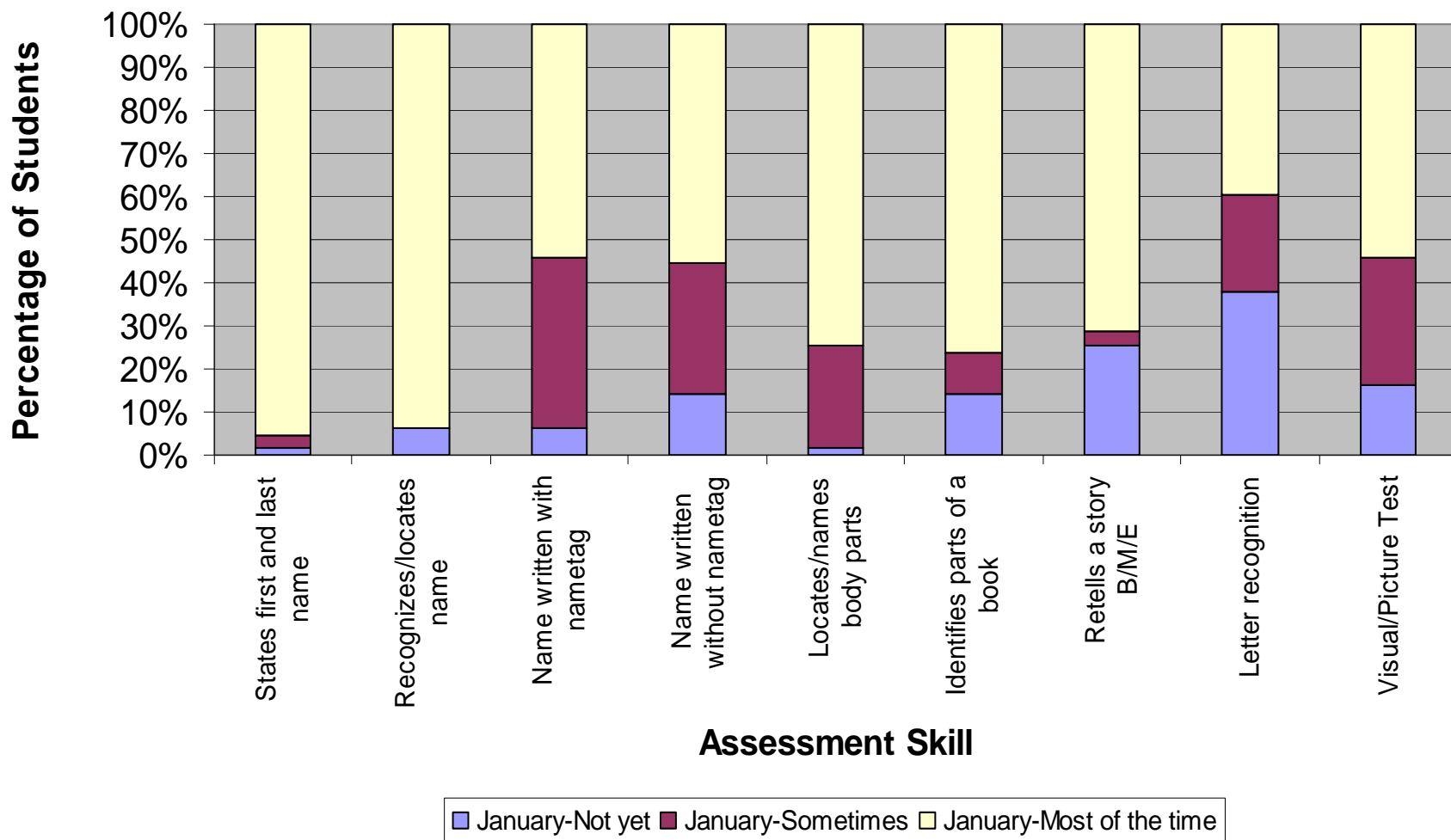
# Preschool Reading Readiness Assessment 08-09

## September 2008



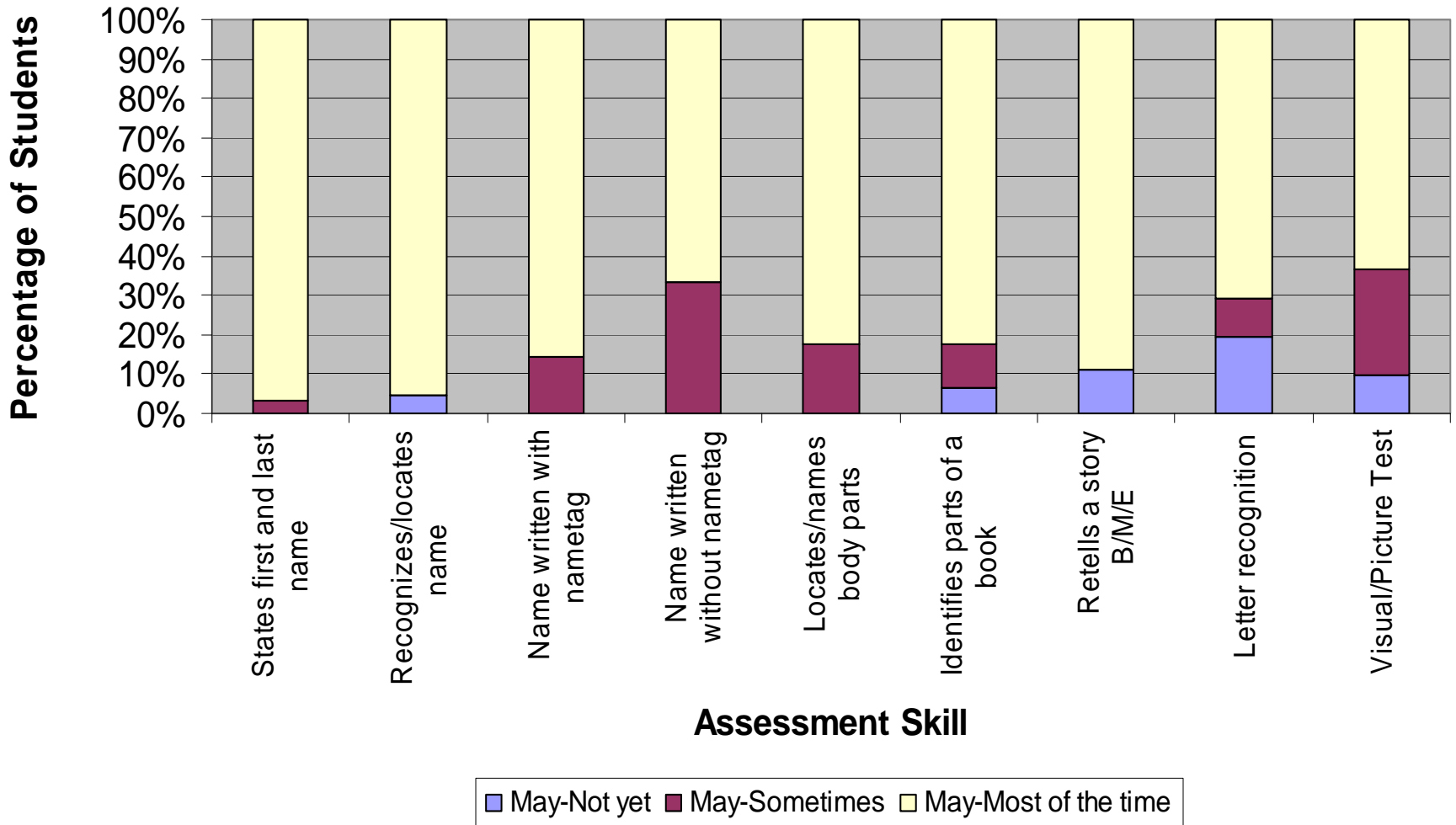
# Preschool Reading Readiness Assessment 08-09

## January 2009



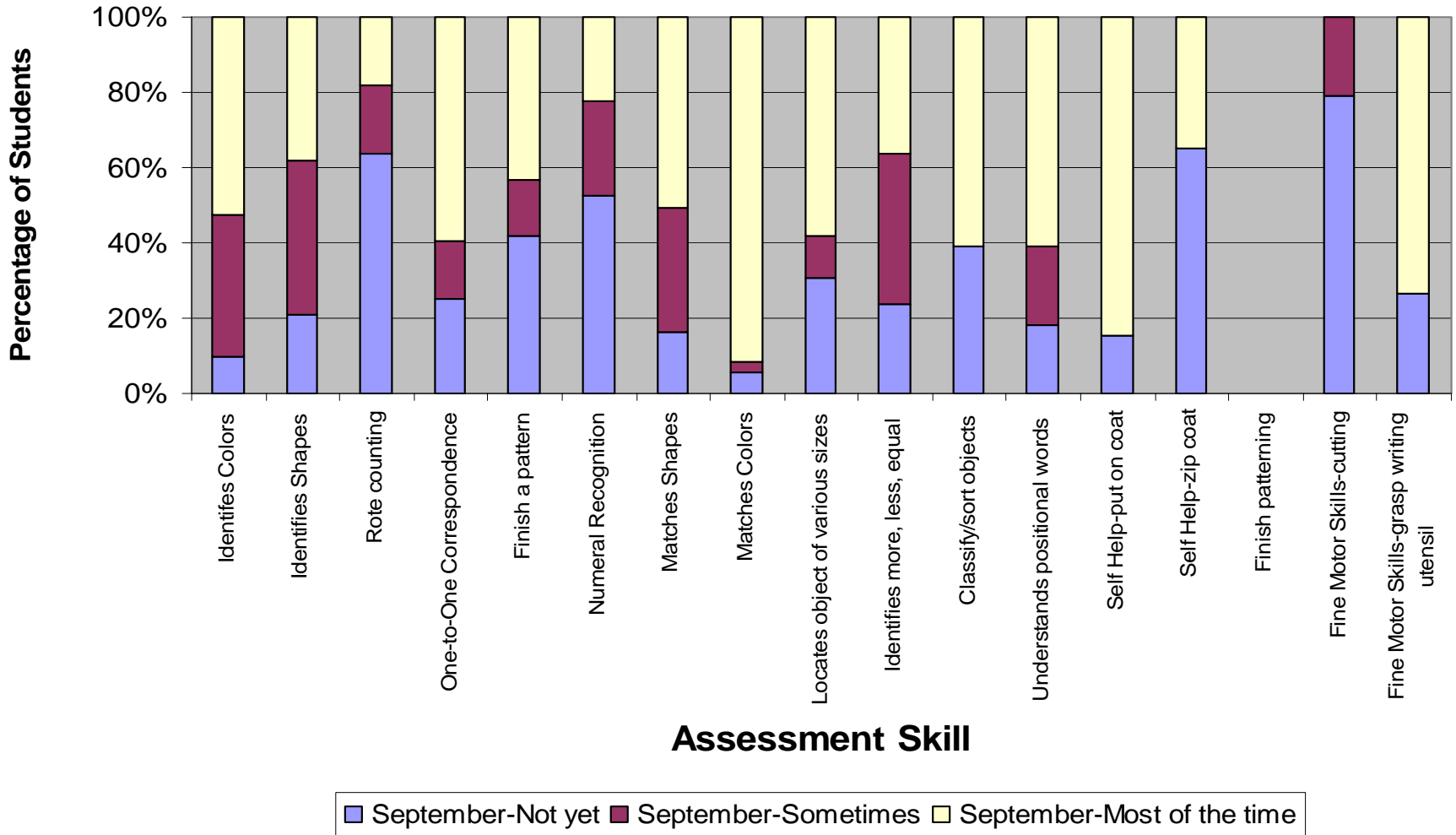
# Preschool Reading Readiness Assessment 08-09

## May 2009



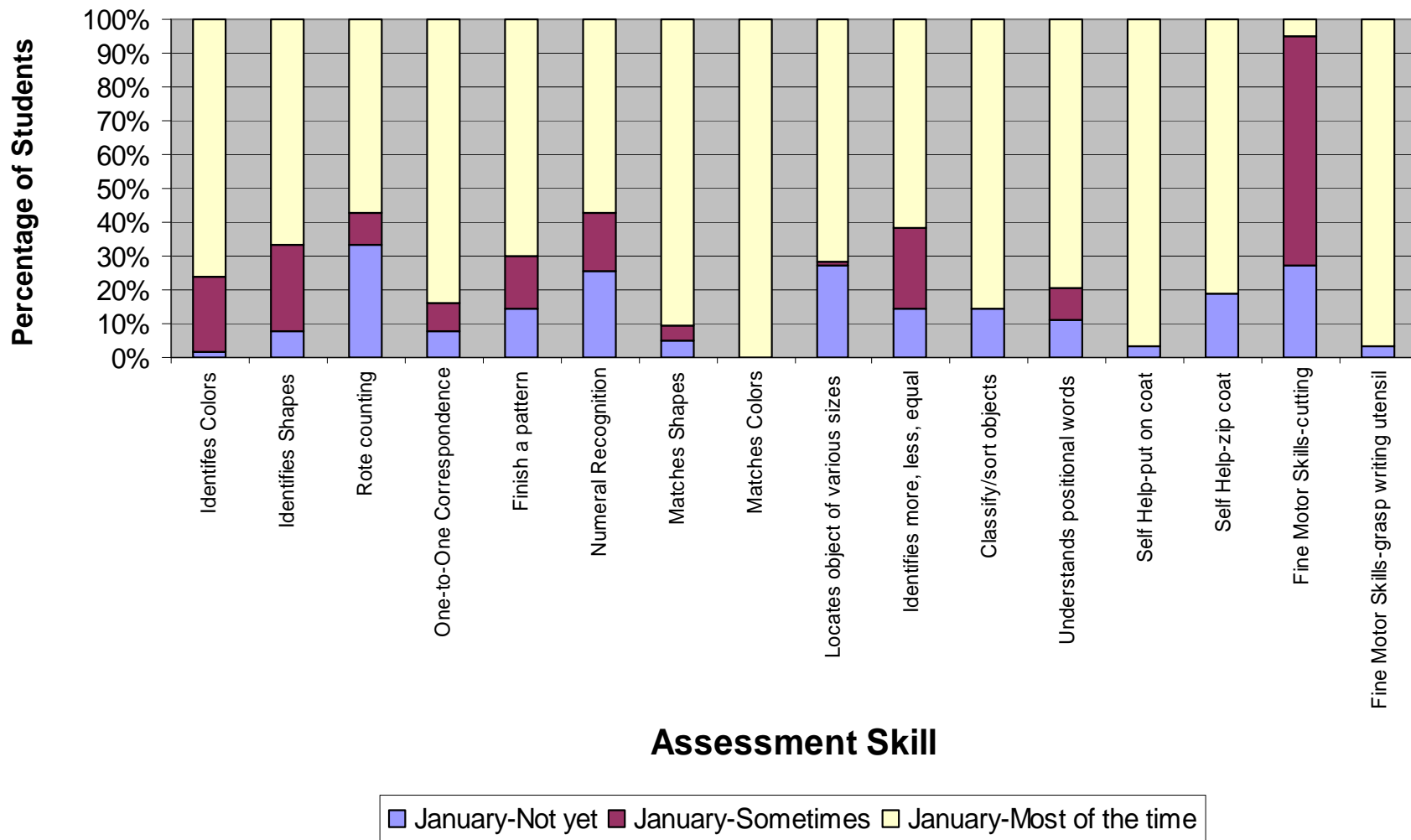
# Preschool Skills Assessment 08-09

## September 2008



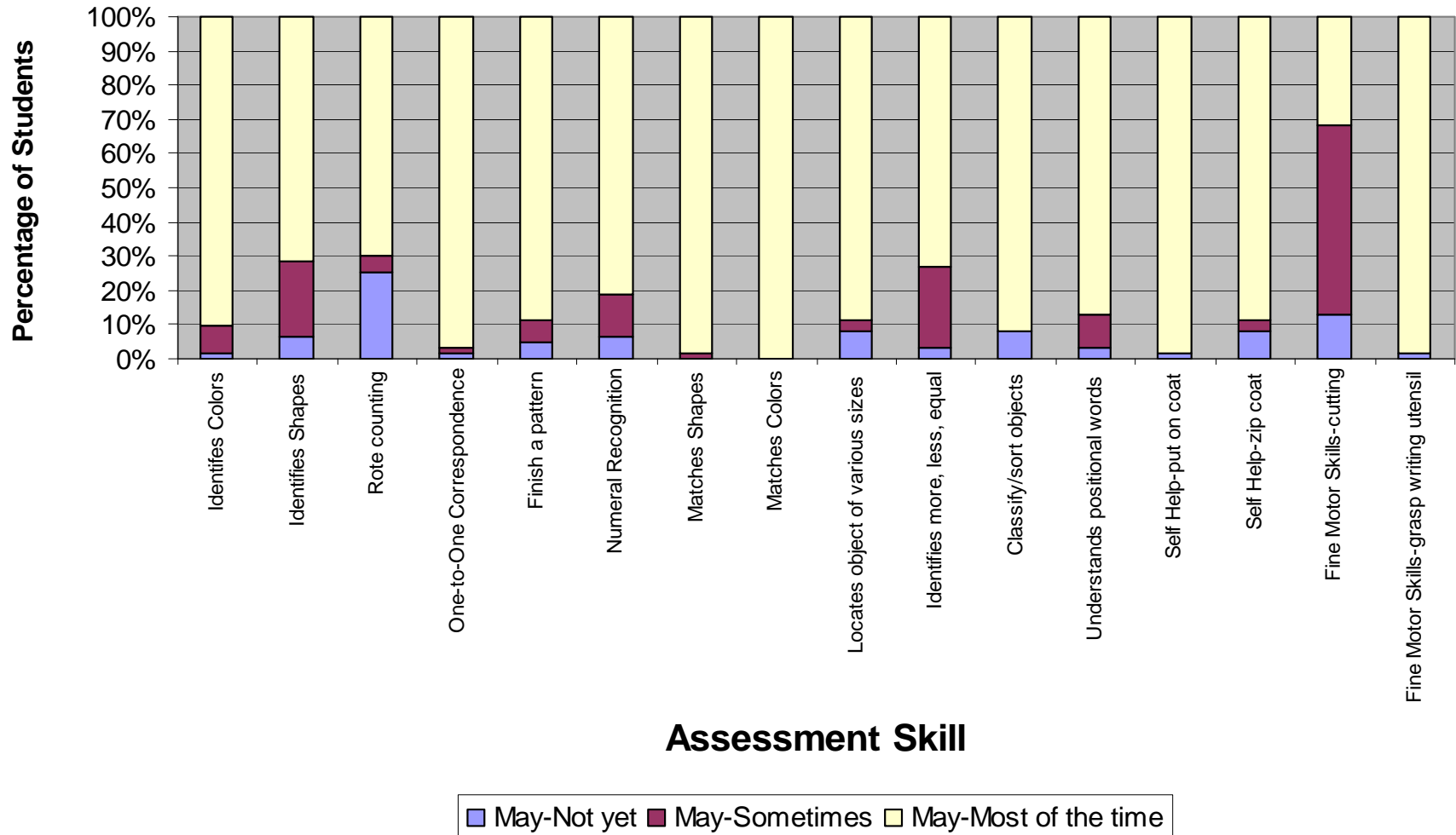
# Preschool Skills Assessment 08-09

## January 2009



# Preschool Skills Assessment 08-09

## May 2009



# Kindergarten Local Assessments

| Assessment             | Sept. % | Jan. % | May % | Goal  |
|------------------------|---------|--------|-------|---|
| Concepts of Print      | 9%      | 53%    | --    | 100% will show mastery by Jan<br>85%+                       |
| Sight Word Recognition | 10%     | 28%    | 62%   | 100% will show proficiency of 40+ words by May              |
| Math                   | --      | --     | 84%   | 100% will show proficiency of 80/100 possible points by May |
| DRA                    | --      | --     | 75%   | 100% will be reading on grade level by May (Level 2+)       |

# First Grade Local Assessments

| Assessment                 | Sept. % | Jan. % | May % | Goal   |
|----------------------------|---------|--------|-------|--|
| Primary Spelling Inventory | .9%     | 9%     | 20%   | 100% will have a proficiency score of 43+ points by May    |
| Sight Word Recognition     | 12%     | 35%    | 61%   | 100% will show proficiency of 158/198 words by May         |
| Math                       | --      | --     | 69%   | 100% will show proficiency of 14/18 possible points by May |
| DRA                        | 4%      | --     | 63%   | 100% will be reading on grade level by May (Level 16+)     |

# Second Grade Local Assessments

| Assessment                 | Sept. % | Jan. % | May % | Goal   |
|----------------------------|---------|--------|-------|--|
| Primary Spelling Inventory | 1.9%    | 41%    | 52%   | 100% will have a proficiency score of 55/69 points by May  |
| Sight Word Recognition     | 50%     | 76%    | 90%   | 100% will show proficiency of 120/149 words by May         |
| Math                       | --      | --     | 66%   | 100% will show proficiency of 18/23 possible points by May |
| DRA                        | 12%     | --     | 86%   | 100% will be reading on grade level by May (Level 24-28+)  |

# Third Grade Local Assessments

| Assessment                   | Sept. % | Jan. % | May % | Goal   |
|------------------------------|---------|--------|-------|--|
| Primary Spelling Inventory   | 31%     | 47%    | 60%   | 100% will have a proficiency score of 66+ points by May    |
| Scholastic Reading Inventory | 35%     | 41%    | 53%   | 100% will have a lexile of 500+ by May                     |
| DRA                          | 3%      | --     | 47%   | 100% will be reading on grade level by May (Level 38+)     |
| Math                         | --      | --     | 36%   | 100% will show proficiency of 20/26 possible points by May |

# Fourth Grade Local Assessments

| Assessment  | Sept. %    | Jan. %     | May %      | Goal  |
|---|------------|------------|------------|---|
| <b>3 Minute Reading Assessment: Comprehension</b> | <b>33%</b> | <b>--</b>  | <b>70%</b> | <b>100% will be reading on grade level by May (4<sup>th</sup> grade instructional</b> |
| <b>3 Minute Reading Assessment: Fluency</b>       | <b>19%</b> | <b>--</b>  | <b>37%</b> | <b>100% will show proficiency of 85%+ by May</b>                                      |
| <b>Scholastic Reading Inventory</b>               | <b>56%</b> | <b>72%</b> | <b>84%</b> | <b>100% will have a lexile of 600+ by May</b>   |
| <b>Math</b>                                       | <b>--</b>  | <b>--</b>  | <b>34%</b> | <b>100% will show proficiency of 21/27 possible points by May</b>                     |

# District Measures

|            |                        |
|------------|------------------------|
| <b>75%</b> | Above standard         |
|            | At standard            |
|            | Partially met standard |
| <b>8%</b>  | Did not meet standard  |

# Terra Nova Multiple Assessments

## Reading: Grade 3

|   |  |
|---|--|
| 2004-2005                                       | 66.3% "at or above" standard level<br>13.8% "below" standard level |
| 2005-2006                                       | 66.7% "at or above" standard level<br>12.6% "below" standard level |
| 2006-2007                                       | 56.9% "at or above" standard level<br>18.6% "below" standard level |
| 2007-2008                                       | 55.5% "at or above" standard level<br>17.3% "below" standard level |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 47.7% "at or above" standard level<br>20.5% "below" standard level |

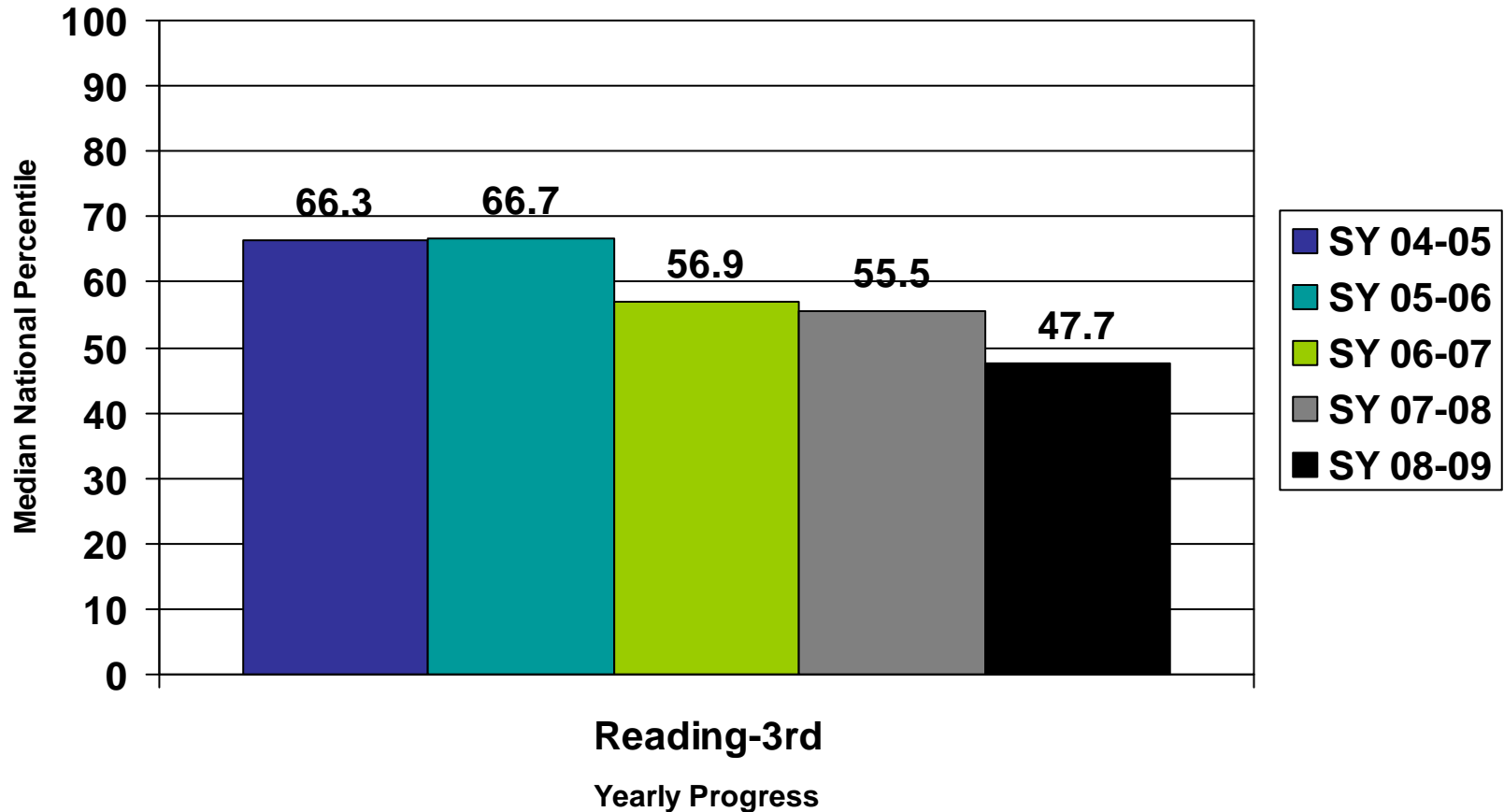
**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova 3<sup>rd</sup> Grade

## READING

| READING                                       |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 3 <sup>rd</sup> Grade 2005: 66.3%             |            | X              |
| 3 <sup>rd</sup> Grade 2006: 66.7%             |            | X              |
| 3 <sup>rd</sup> Grade 2007: 56.9%             |            | X              |
| 3 <sup>rd</sup> Grade 2008: 55.5%             |            | X              |
| 3 <sup>rd</sup> Grade 2009: 47.7%             |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 3 <sup>rd</sup> Grade 2005: 13.8%             |            | X              |
| 3 <sup>rd</sup> Grade 2006: 12.6%             |            | X              |
| 3 <sup>rd</sup> Grade 2007: 18.6%             |            | X              |
| 3 <sup>rd</sup> Grade 2008: 17.3%             |            | X              |
| 3 <sup>rd</sup> Grade 2009: 20.5%             |            | X              |

# Reading Terra Nova Scores Percentage at or above standard level



# Terra Nova Multiple Assessments

## Reading: Grade 4

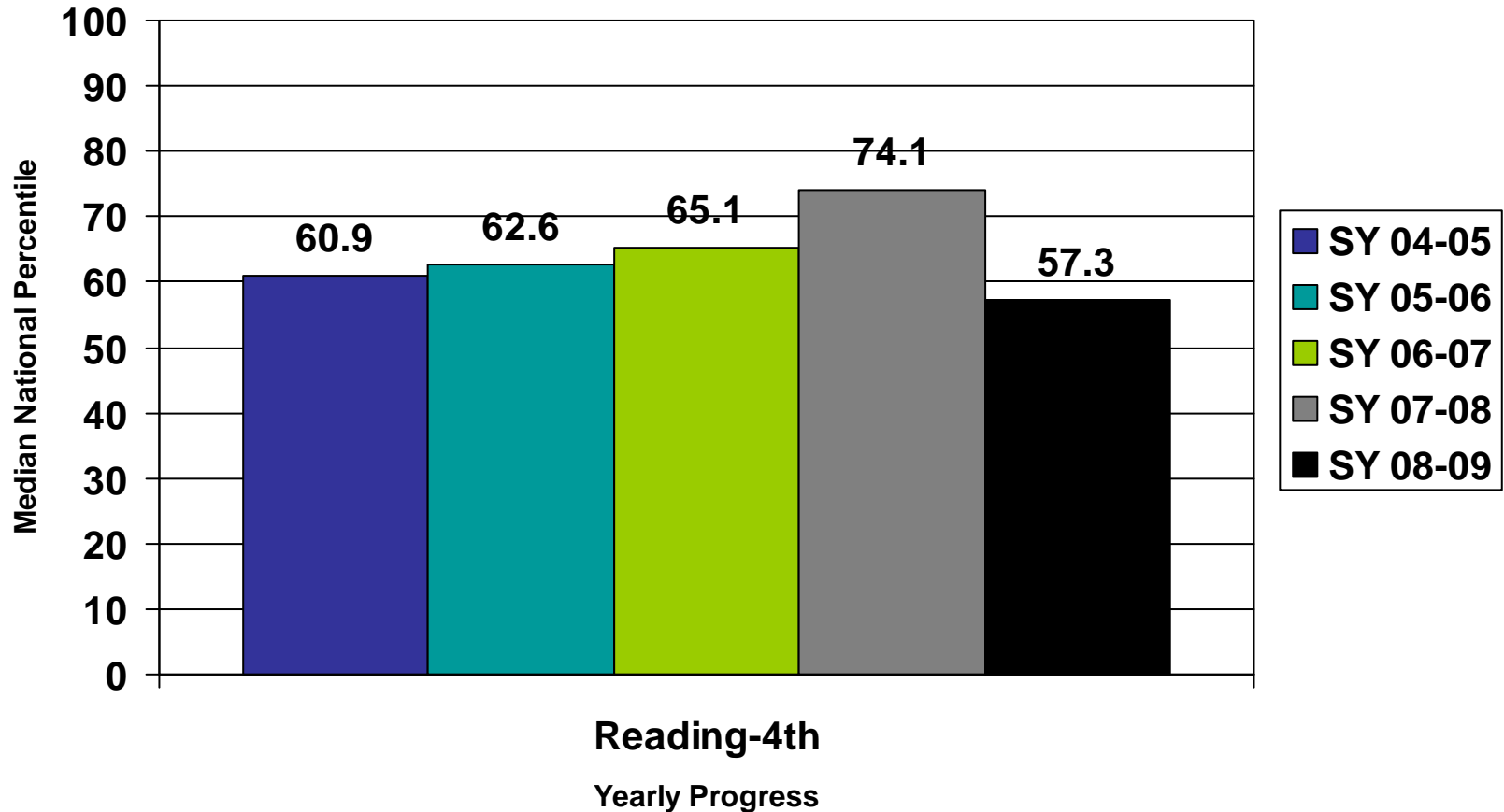
|   |  |
|---|--|
| 2004-2005                                       | 60.9% "at or above" standard level<br>12.0% "below" standard level |
| 2005-2006                                       | 62.6% "at or above" standard level<br>8.0% "below" standard level  |
| 2006-2007                                       | 65.1% "at or above" standard level<br>13.2% "below" standard level |
| 2007-2008                                       | 74.1% "at or above" standard level<br>6.7% "below" standard level  |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 57.3% "at or above" standard level<br>10.3% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova 4<sup>th</sup> Grade

| READING                                |     |         |
|--|-----|---------|
| % at or above standard (more than 75%) | Met | Not Met |
| 4 <sup>th</sup> Grade 2005: 60.9%      |     | X       |
| 4 <sup>th</sup> Grade 2006: 62.6%      |     | X       |
| 4 <sup>th</sup> Grade 2007: 65.1%      |     | X       |
| 4 <sup>th</sup> Grade 2008: 74.1%      |     | X       |
| 4 <sup>th</sup> Grade 2009: 57.3%      |     | X       |
| % at or below standard (less than 8%)  |     |         |
| 4 <sup>th</sup> Grade 2005: 12.0%      |     | X       |
| 4 <sup>th</sup> Grade 2006: 8.0%       | X   |         |
| 4 <sup>th</sup> Grade 2007: 13.2%      |     | X       |
| 4 <sup>th</sup> Grade 2008: 6.7%       | X   |         |
| 4 <sup>th</sup> Grade 2009: 10.3%      |     | X       |

# Reading Terra Nova Scores Percentage at or above standard level



# Terra Nova Multiple Assessments

## Language: Grade 3

|   |  |
|---|--|
| 2004-2005                                       | 70.0% "at or above" standard level<br>10.0% "below" standard level |
| 2005-2006                                       | 71.3% "at or above" standard level<br>10.3% "below" standard level |
| 2006-2007                                       | 64.7% "at or above" standard level<br>11.8% "below" standard level |
| 2007-2008                                       | 65.4% "at or above" standard level<br>13.6% "below" standard level |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 37.8% "at or above" standard level<br>28.9% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

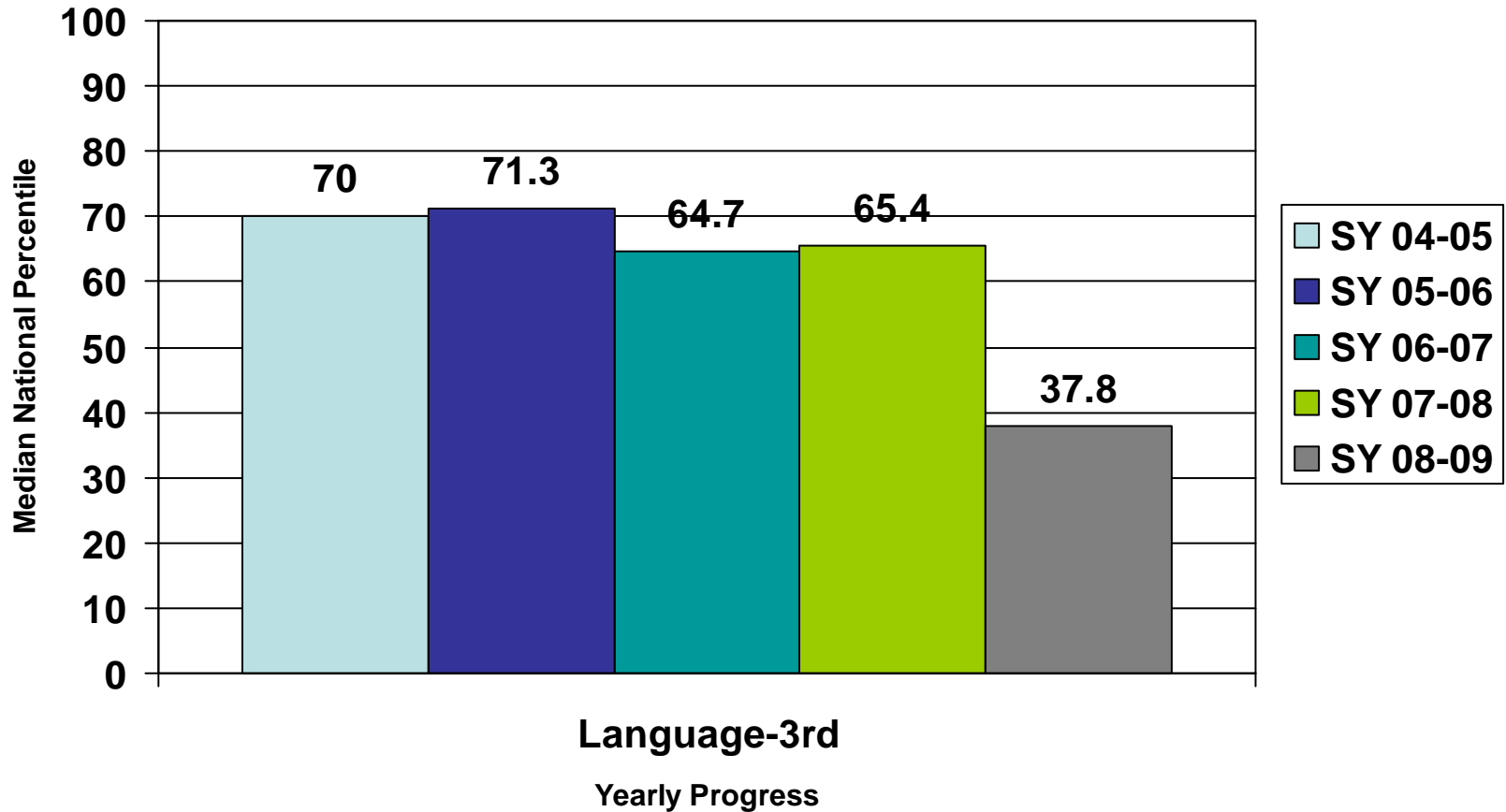
# Terra Nova

## 3<sup>rd</sup> Grade

### LANGUAGE

| % at or above standard (more than 75%) | Met | Not Met |
|--|-----|---------|
| 3 <sup>rd</sup> Grade 2005: 70.0%      |     | X       |
| 3 <sup>rd</sup> Grade 2006: 71.3%      |     | X       |
| 3 <sup>rd</sup> Grade 2007: 64.7%      |     | X       |
| 3 <sup>rd</sup> Grade 2008: 65.4%      |     | X       |
| 3 <sup>rd</sup> Grade 2009: 37.8%      |     | X       |
| % at or below standard (less than 8%)  |     |         |
| 3 <sup>rd</sup> Grade 2005: 10.0%      |     | X       |
| 3 <sup>rd</sup> Grade 2006: 10.3 %     |     | X       |
| 3 <sup>rd</sup> Grade 2007: 11.8 %     |     | X       |
| 3 <sup>rd</sup> Grade 2008: 13.6 %     |     | X       |
| 3 <sup>rd</sup> Grade 2009: 28.9%      |     | X       |

# Language Terra Nova Scores Percentage at or above standard level



# Terra Nova Multiple Assessments

## Language: Grade 4

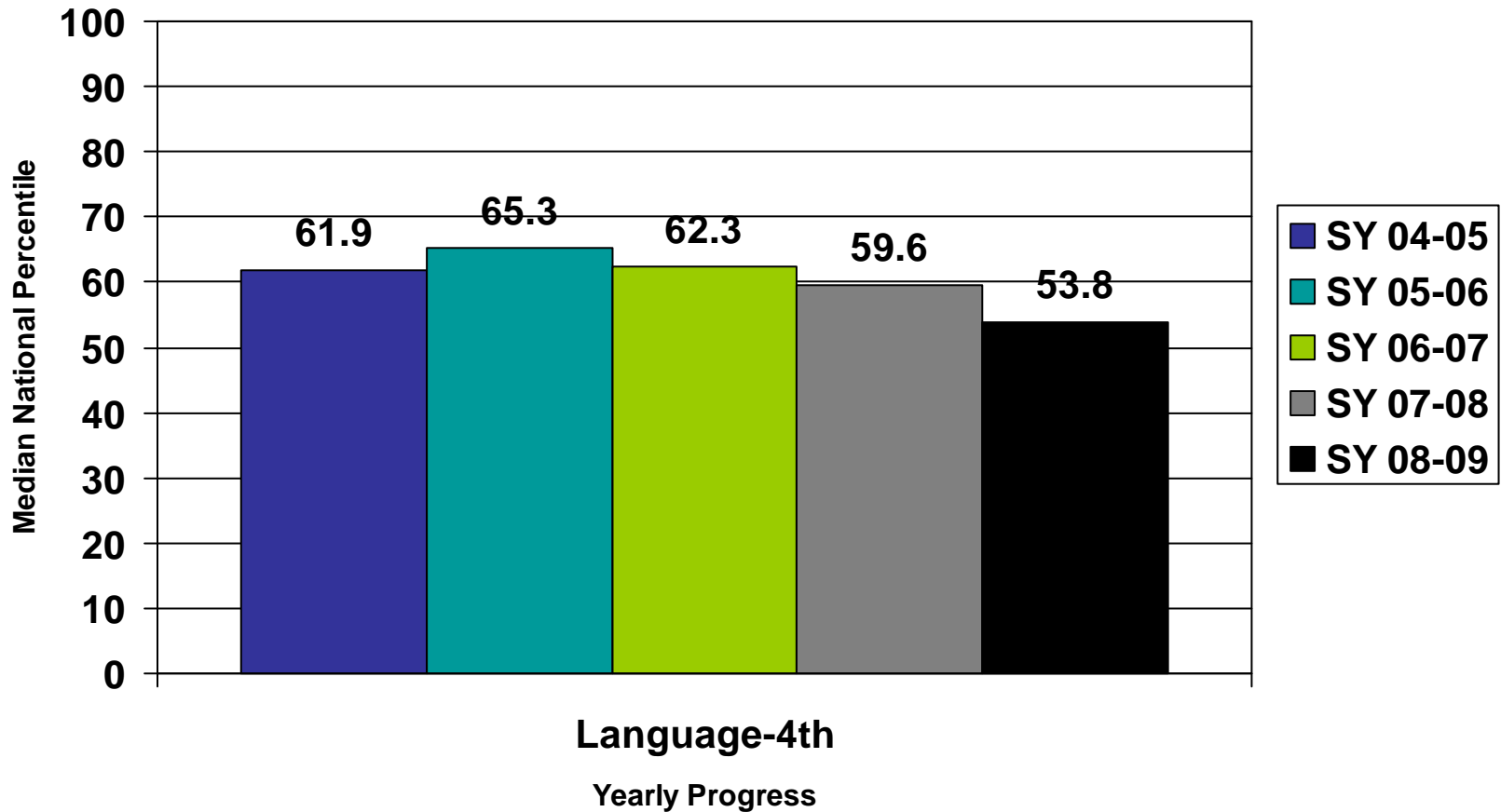
|   |  |
|---|--|
| 2004-2005                                       | 61.9% "at or above" standard level<br>16.3% "below" standard level |
| 2005-2006                                       | 65.3% "at or above" standard level<br>9.3% "below" standard level  |
| 2006-2007                                       | 62.3% "at or above" standard level<br>15.1% "below" standard level |
| 2007-2008                                       | 59.6% "at or above" standard level<br>9.0% "below" standard level  |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 53.8% "at or above" standard level<br>7.5% "below" standard level  |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova 4<sup>th</sup> Grade

| <b>LANGUAGE</b>                               |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 4 <sup>th</sup> Grade 2005: 61.9%             |            | X              |
| 4 <sup>th</sup> Grade 2006: 65.3%             |            | X              |
| 4 <sup>th</sup> Grade 2007: 62.3%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 59.6%             |            | X              |
| 4 <sup>th</sup> Grade 2009: 53.8%             |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 4 <sup>th</sup> Grade 2005: 16.3%             |            | X              |
| 4 <sup>th</sup> Grade 2006: 9.3%              |            | X              |
| 4 <sup>th</sup> Grade 2007: 15.1%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 9.0%              |            | X              |
| 4 <sup>th</sup> Grade 2009: 7.5%              | X          |                |

# Language Terra Nova Scores Percentage at or above standard level



# Terra Nova Multiple Assessments

## Math: Grade 3

|   |  |
|---|--|
| 2004-2005                                       | 78.8% "at or above" standard level<br>6.3% "below" standard level  |
| 2005-2006                                       | 81.8% "at or above" standard level<br>1.1% "below" standard level  |
| 2006-2007                                       | 68% "at or above" standard level<br>11.7% "below" standard level   |
| 2007-2008                                       | 68.2% "at or above" standard level<br>13.4% "below" standard level |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 38.2% "at or above" standard level<br>29.2% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

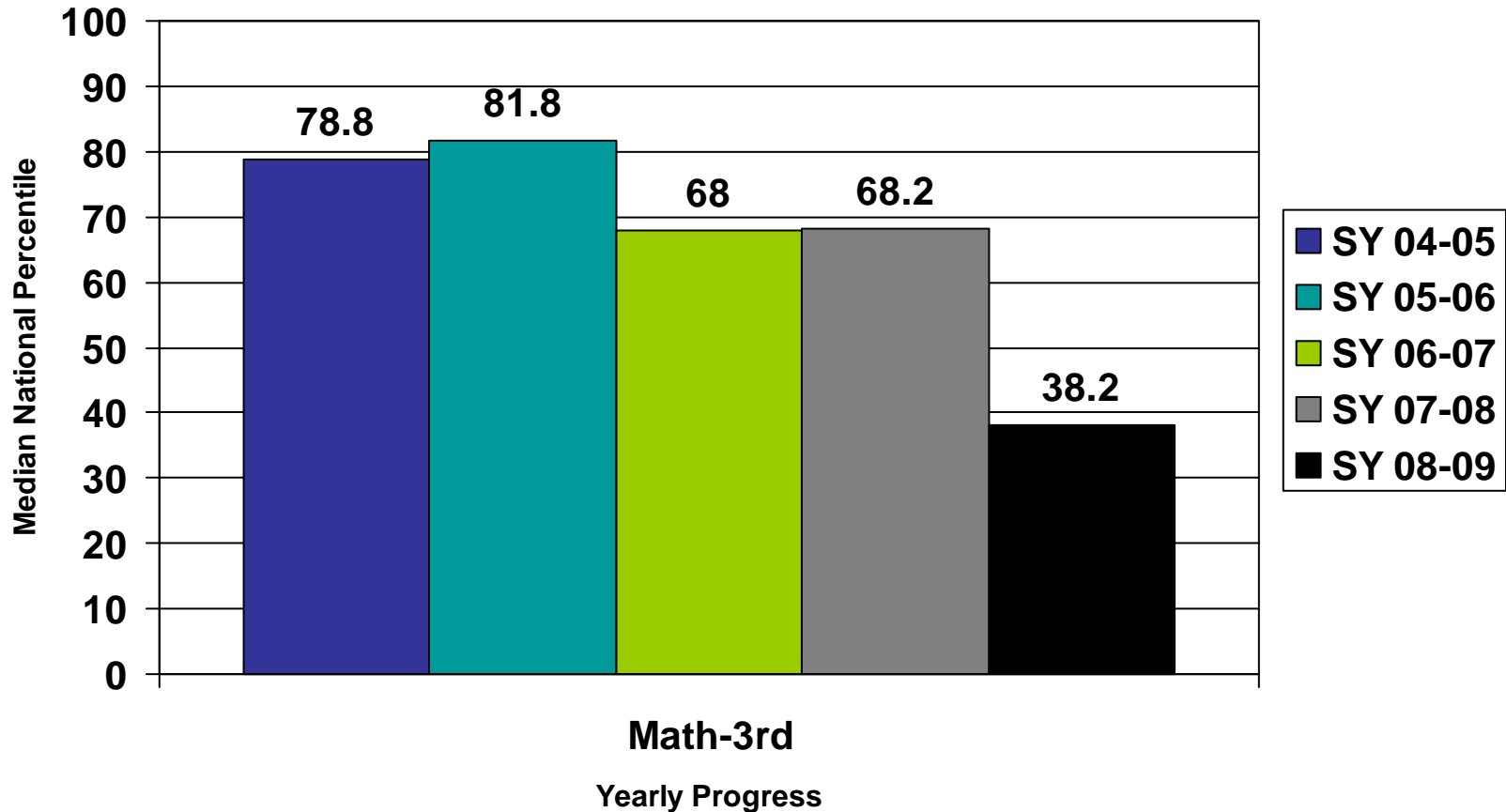
# Terra Nova 3<sup>rd</sup> Grade

| <b>MATH</b>                                   |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 3 <sup>rd</sup> Grade 2005: 78.8%             | X          |                |
| 3 <sup>rd</sup> Grade 2006: 81.8%             | X          |                |
| 3 <sup>rd</sup> Grade 2007: 68.0%             |            | X              |
| 3 <sup>rd</sup> Grade 2008: 68.2%             |            | X              |
| 3 <sup>rd</sup> Grade 2009: 38.2%             |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 3 <sup>rd</sup> Grade 2005: 6.3%              | X          |                |
| 3 <sup>rd</sup> Grade 2006: 1.1%              | X          |                |
| 3 <sup>rd</sup> Grade 2007: 11.7%             |            | X              |
| 3 <sup>rd</sup> Grade 2008: 13.4%             |            | X              |
| 3 <sup>rd</sup> Grade 2009: 29.2%             |            | X              |

# Math TerraNova Scores

## Percentage at or above standard level

### 3rd Grade



# Terra Nova Multiple Assessments

## Math: Grade 4

|   |  |
|---|--|
| 2004-2005                                       | 58.3% "at or above" standard level<br>9.9% "below" standard level  |
| 2005-2006                                       | 70.7% "at or above" standard level<br>6.7% "below" standard level  |
| 2006-2007                                       | 64.5% "at or above" standard level<br>10.3% "below" standard level |
| 2007-2008                                       | 60% "at or above" standard level<br>11.1% "below" standard level   |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 47.1% "at or above" standard level<br>19.1% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

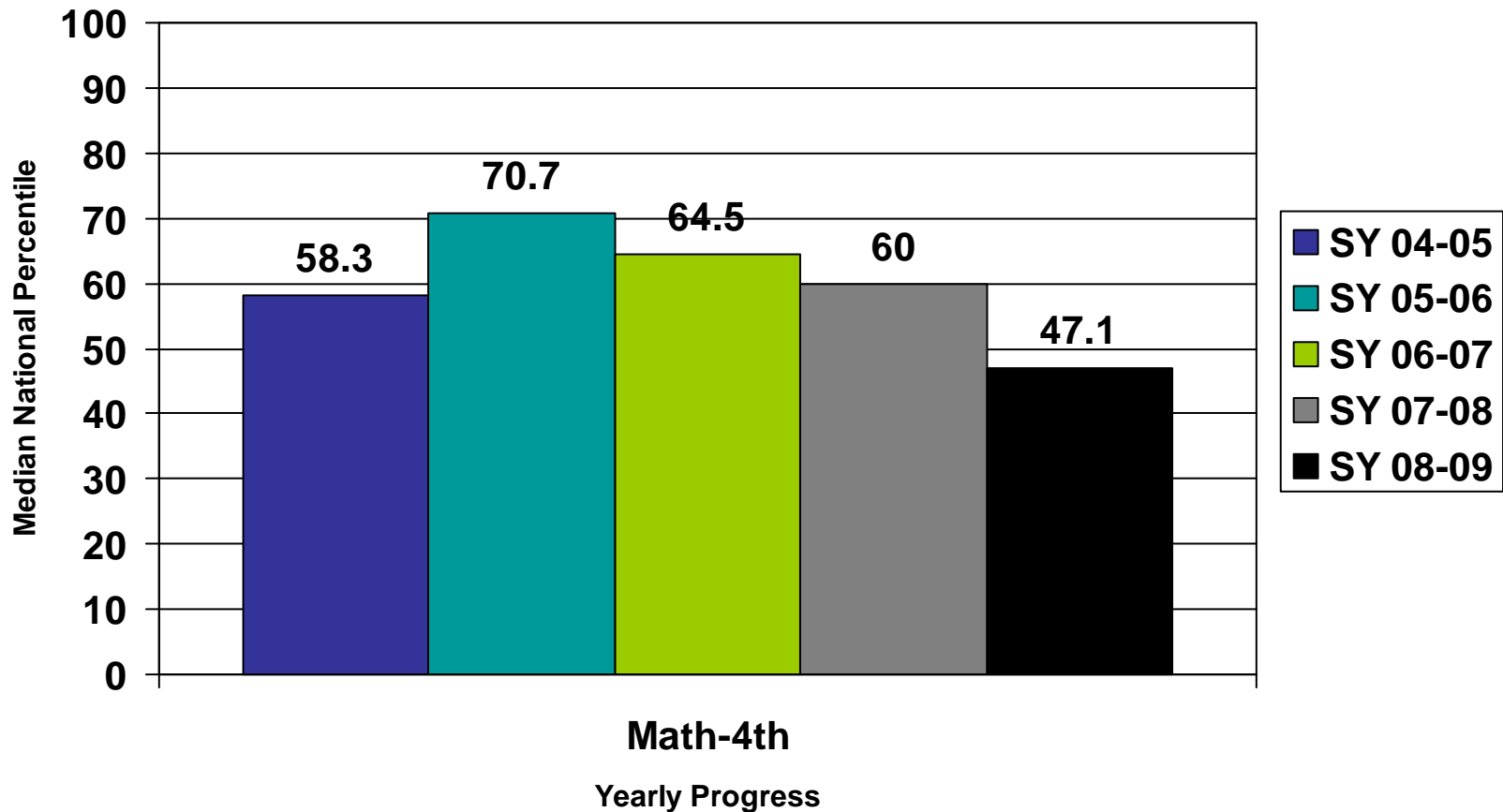
# Terra Nova 4<sup>th</sup> Grade

| <b>MATH</b>                                   |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 4 <sup>th</sup> Grade 2005: 58.3%             |            | X              |
| 4 <sup>th</sup> Grade 2006: 70.7%             |            | X              |
| 4 <sup>th</sup> Grade 2007: 64.5%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 60%               |            | X              |
| 4 <sup>th</sup> Grade 2009: 47.1%             |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 4 <sup>th</sup> Grade 2005: 9.9%              |            | X              |
| 4 <sup>th</sup> Grade 2006: 6.7%              | X          |                |
| 4 <sup>th</sup> Grade 2007: 10.3%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 11.1%             |            | X              |
| 4 <sup>th</sup> Grade 2009: 19.1%             |            | X              |

# Math TerraNova Scores

## Percentage at or above standard level

### 4th Grade



# Terra Nova Multiple Assessments

## Science: Grade 3

|   |  |
|---|--|
| 2004-2005                                       | 82.5% "at or above" standard level<br>5.0% "below" standard level  |
| 2005-2006                                       | 82.9% "at or above" standard level<br>2.3% "below" standard level  |
| 2006-2007                                       | 79.4% "at or above" standard level<br>4.9% "below" standard level  |
| 2007-2008                                       | 74.7% "at or above" standard level<br>6.0% "below" standard level  |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 53.4% "at or above" standard level<br>15.6% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova

## 3rd Grade

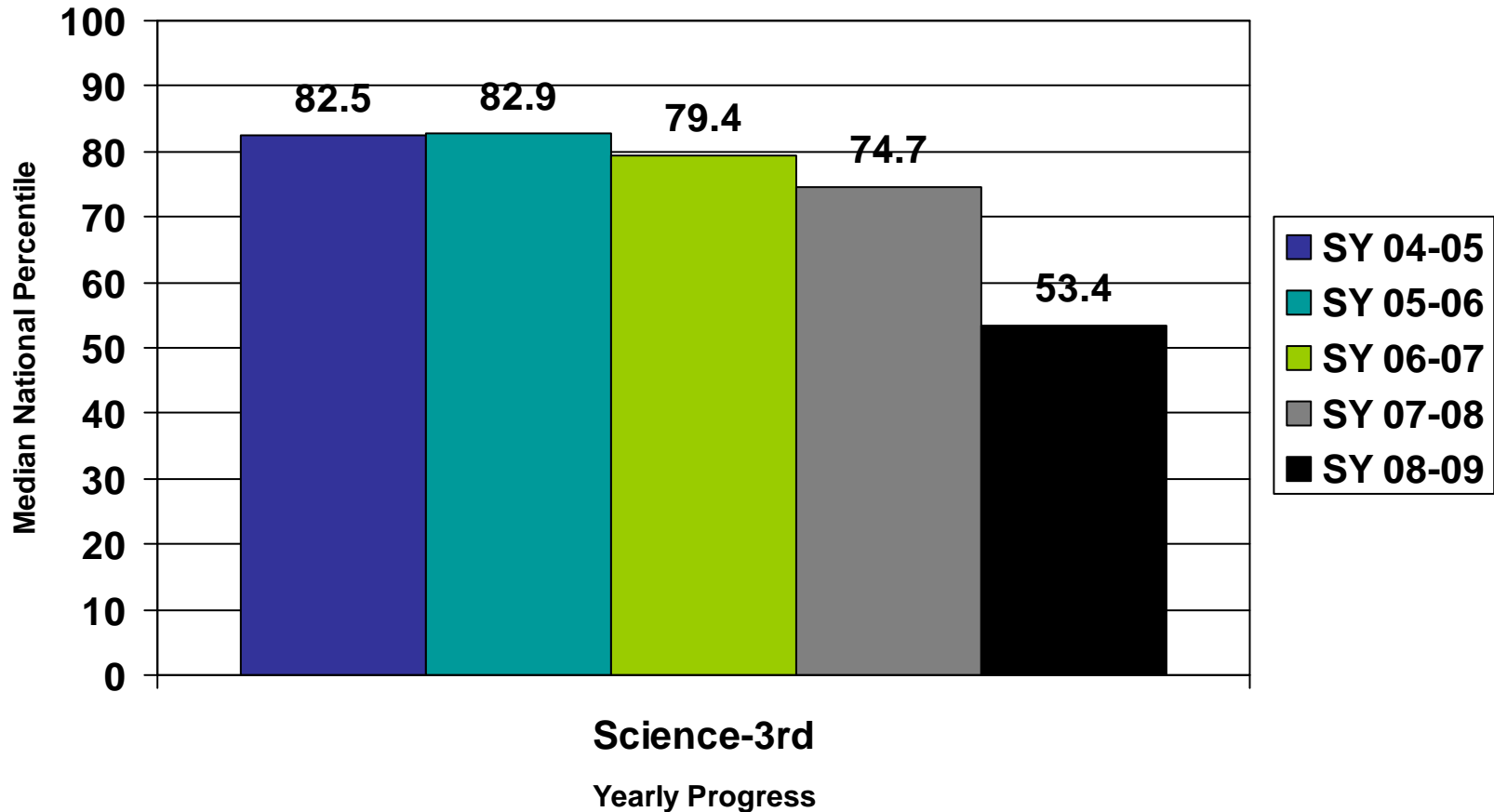
### Science

| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
|---|------------|----------------|
| 3rd Grade 2005: 82.5%                         | X          |                |
| 3rd Grade 2006: 82.9%                         | X          |                |
| 3rd Grade 2007: 79.4%                         | X          |                |
| 3rd Grade 2008: 74.7%                         |            | X              |
| 3rd Grade 2009: 53.4%                         |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 3rd Grade 2005: 5.0%                          | X          |                |
| 3rd Grade 2006: 2.3%                          | X          |                |
| 3rd Grade 2007: 4.9%                          | X          |                |
| 3rd Grade 2008: 6.0%                          | X          |                |
| 3rd Grade 2009: 15.6%                         |            | X              |

# Science Terra Nova Scores

## Percentage at or above standard level

### 3rd Grade



# Terra Nova Multiple Assessments

## Science: Grade 4

|   |  |
|---|--|
| 2004-2005                                       | 56.1% "at or above" standard level<br>6.6% "below" standard level  |
| 2005-2006                                       | 69.3% "at or above" standard level<br>6.7% "below" standard level  |
| 2006-2007                                       | 64.2% "at or above" standard level<br>10.4% "below" standard level |
| 2007-2008                                       | 68.5% "at or above" standard level<br>5.6% "below" standard level  |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 56% "at or above" standard level<br>12.1% "below" standard level   |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

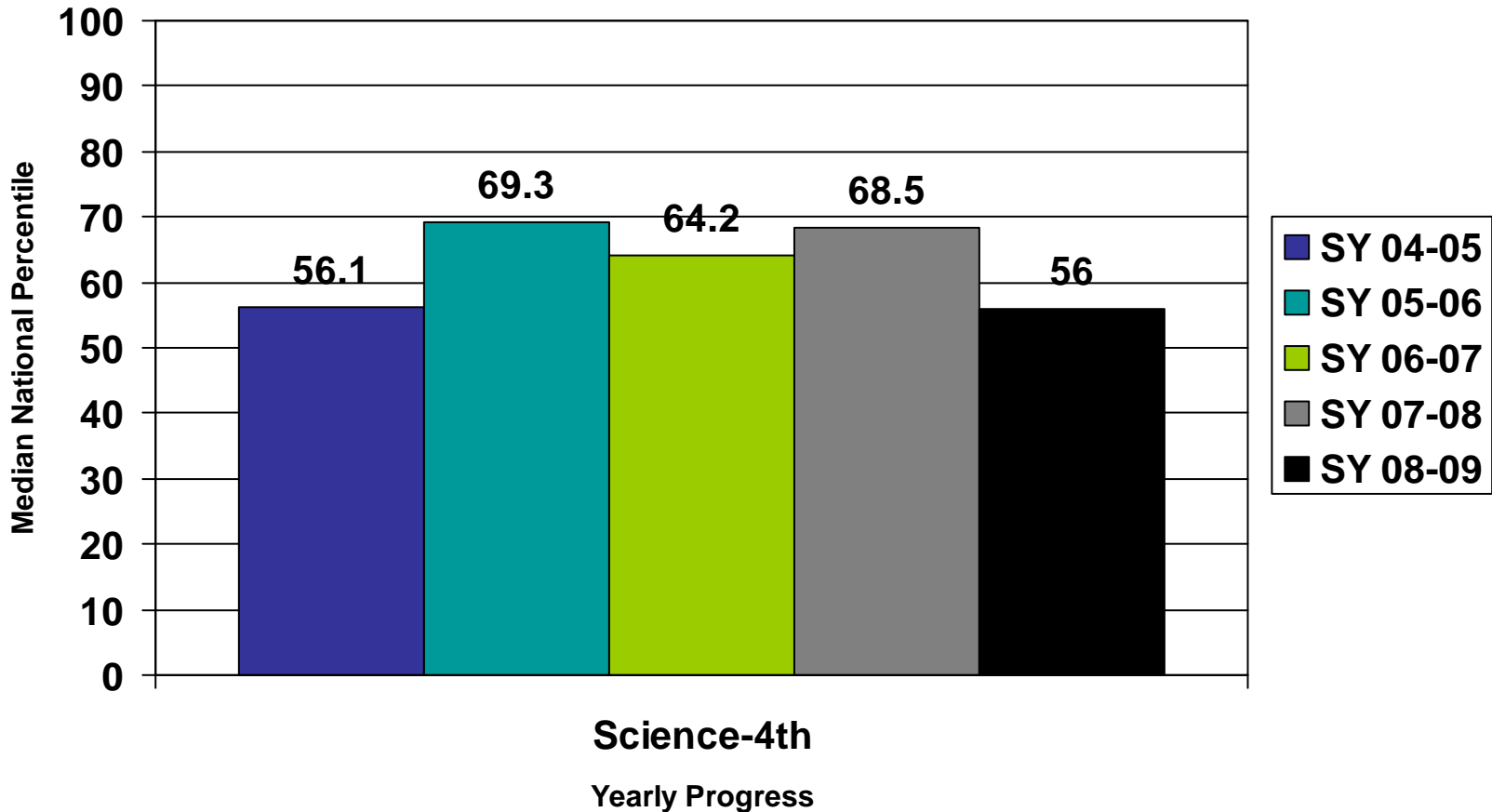
# Terra Nova 4th Grade

| <b>Science</b>                                |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 4 <sup>th</sup> Grade 2005: 56.1%             |            | X              |
| 4 <sup>th</sup> Grade 2006: 69.3%             |            | X              |
| 4 <sup>th</sup> Grade 2007: 64.2%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 68.5%             |            | X              |
| 4 <sup>th</sup> Grade 2009: 56%               |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 4 <sup>th</sup> Grade 2005: 6.6%              | X          |                |
| 4 <sup>th</sup> Grade 2006: 6.7%              | X          |                |
| 4 <sup>th</sup> Grade 2007: 10.4%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 5.6%              | X          |                |
| 4 <sup>th</sup> Grade 2009: 12.1%             |            | X              |

# Science Terra Nova Scores

## Percentage at or above standard level

### 4th Grade



# Terra Nova Multiple Assessments

## Social Studies: Grade 3

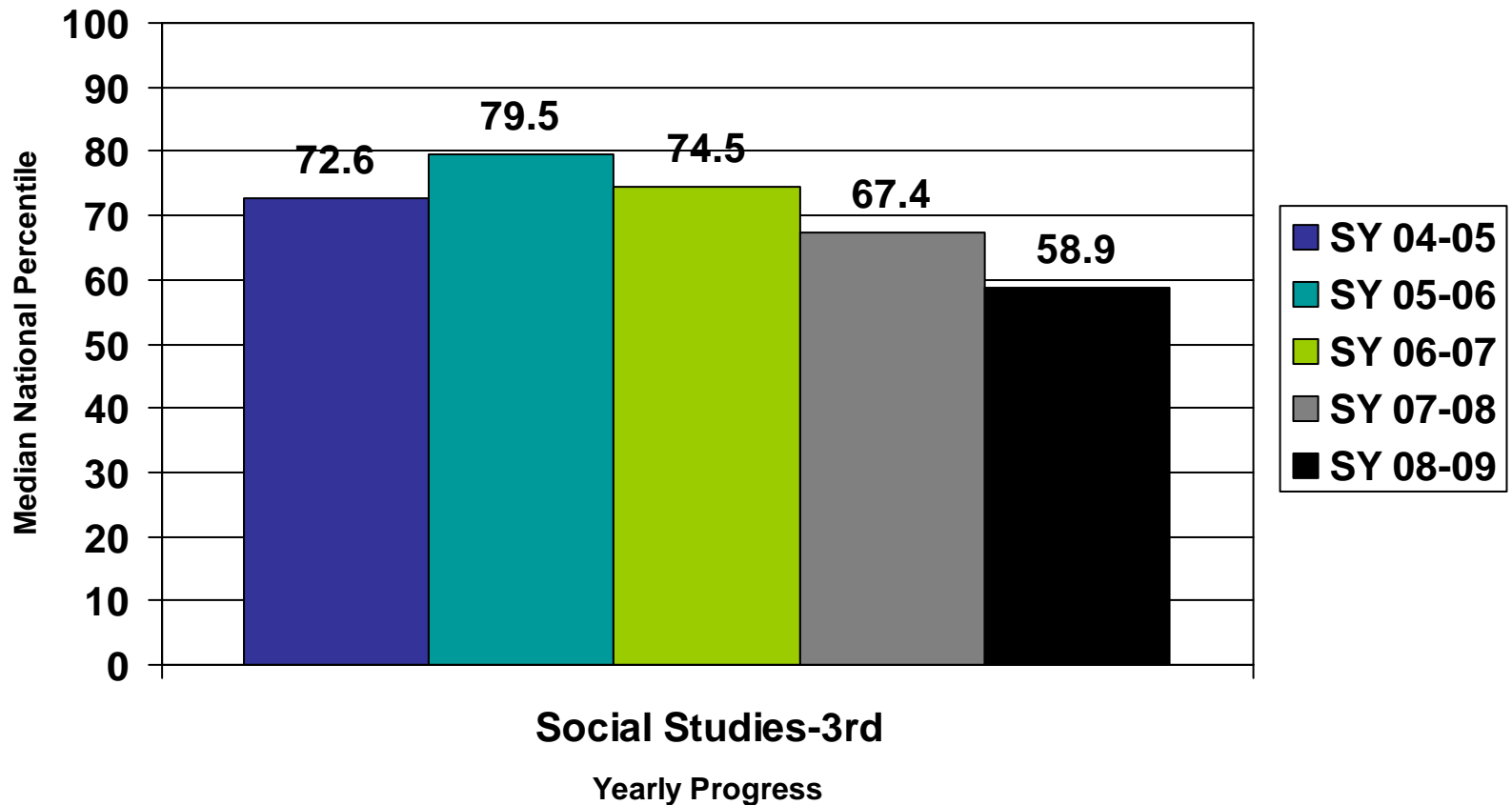
|   |  |
|---|--|
| 2004-2005                                       | 72.6% "at or above" standard level<br>3.8% "below" standard level  |
| 2005-2006                                       | 79.5% "at or above" standard level<br>4.5% "below" standard level  |
| 2006-2007                                       | 74.5% "at or above" standard level<br>3.9% "below" standard level  |
| 2007-2008                                       | 67.4% "at or above" standard level<br>9.6% "below" standard level  |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 58.9% "at or above" standard level<br>20.0% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova 3rd Grade

| <b>Social Studies</b>                         |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 3rd Grade 2005: 72.6%                         |            | X              |
| 3rd Grade 2006: 79.5%                         | X          |                |
| 3rd Grade 2007: 74.5%                         |            | X              |
| 3rd Grade 2008: 67.4%                         |            | X              |
| 3rd Grade 2009: 58.9%                         |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 3rd Grade 2005: 3.8%                          | X          |                |
| 3rd Grade 2006: 4.5%                          | X          |                |
| 3rd Grade 2007: 3.9%                          | X          |                |
| 3rd Grade 2008: 9.6%                          |            | X              |
| 3rd Grade 2009: 20.0%                         |            | X              |

# Social Studies Terra Nova Scores Percentage at or above standard level 3rd Grade



# Terra Nova Multiple Assessments

## Social Studies: Grade 4

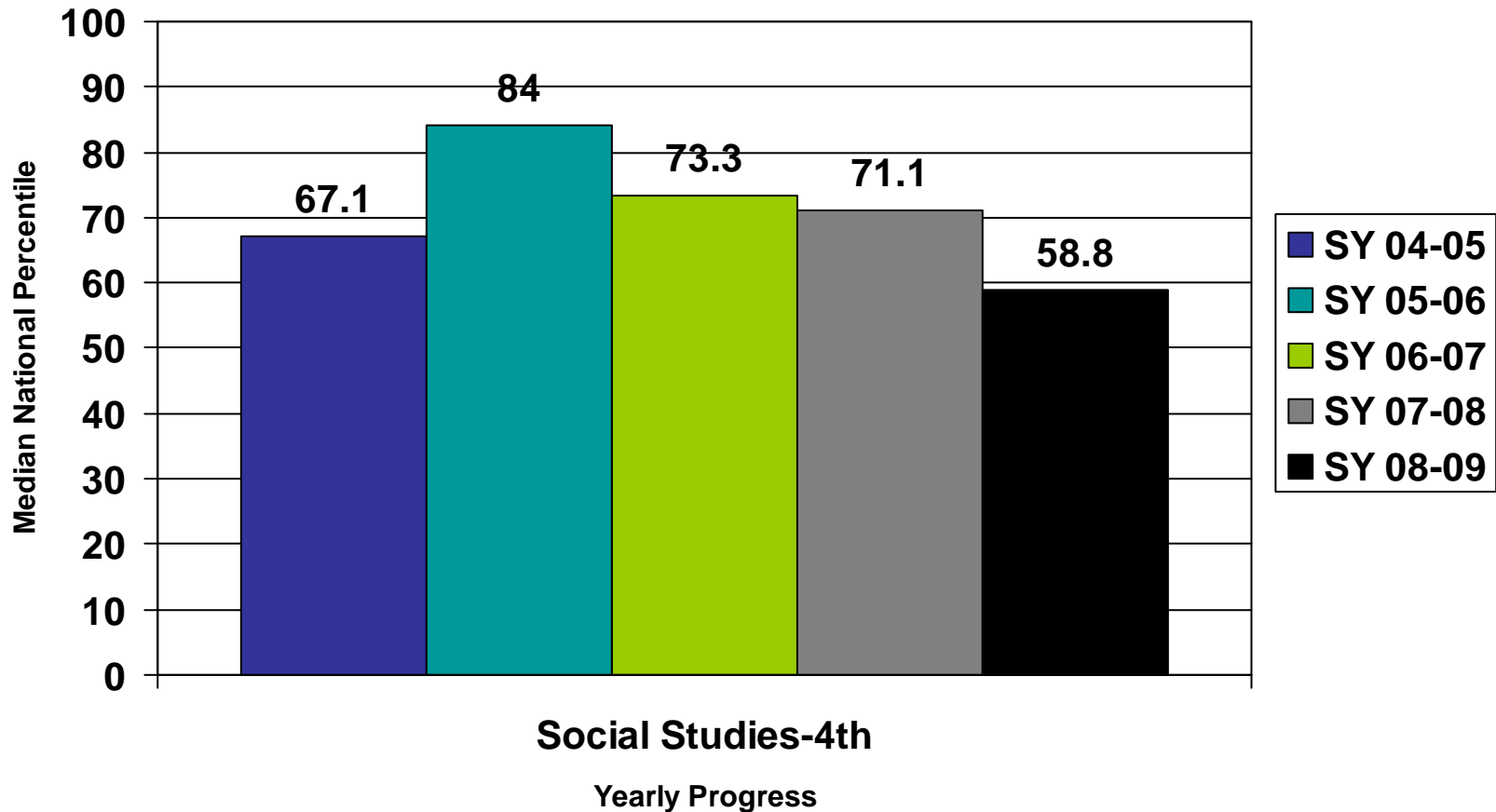
|   |   |
|---|---|
| 2004-2005                                       | 67.1% "at or above" standard level<br>5.5% "below" standard level |
| 2005-2006                                       | 84.0% "at or above" standard level<br>4.0% "below" standard level |
| 2006-2007                                       | 73.3% "at or above" standard level<br>7.6% "below" standard level |
| 2007-2008                                       | 71.1% "at or above" standard level<br>3.3% "below" standard level |
| 2008-2009<br>(New Test Edition - 3<br>Baseline) | 58.8% "at or above" standard level<br>8.8% "below" standard level |

**GOAL: 75% in top 2 quartiles and 8% in bottom quartile**

# Terra Nova 4th Grade

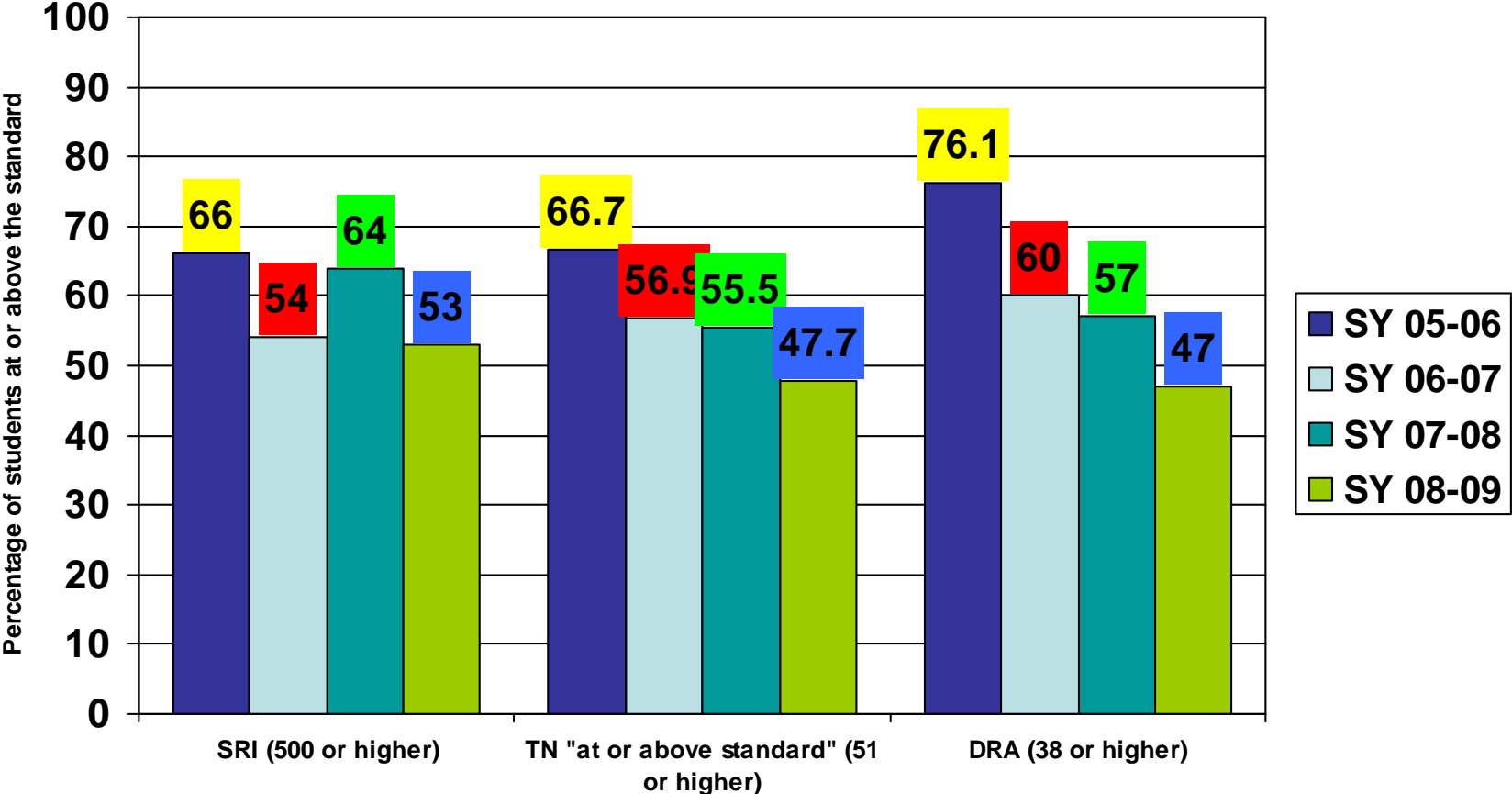
| <b>Social Studies</b>                         |            |                |
|---|------------|----------------|
| <b>% at or above standard (more than 75%)</b> | <b>Met</b> | <b>Not Met</b> |
| 4 <sup>th</sup> Grade 2005: 67.1%             |            | X              |
| 4 <sup>th</sup> Grade 2006: 84.0%             | X          |                |
| 4 <sup>th</sup> Grade 2007: 73.3%             |            | X              |
| 4 <sup>th</sup> Grade 2008: 71.1%             |            | X              |
| 4 <sup>th</sup> Grade 2009: 58.8%             |            | X              |
| <b>% at or below standard (less than 8%)</b>  |            |                |
| 4 <sup>th</sup> Grade 2005: 5.5%              | X          |                |
| 4 <sup>th</sup> Grade 2006: 4.0%              | X          |                |
| 4 <sup>th</sup> Grade 2007: 7.6%              | X          |                |
| 4 <sup>th</sup> Grade 2008: 3.3%              | X          |                |
| 4 <sup>th</sup> Grade 2009: 8.8%              |            | X              |

# Social Studies Terra Nova Scores Percentage at or above standard level 4th Grade

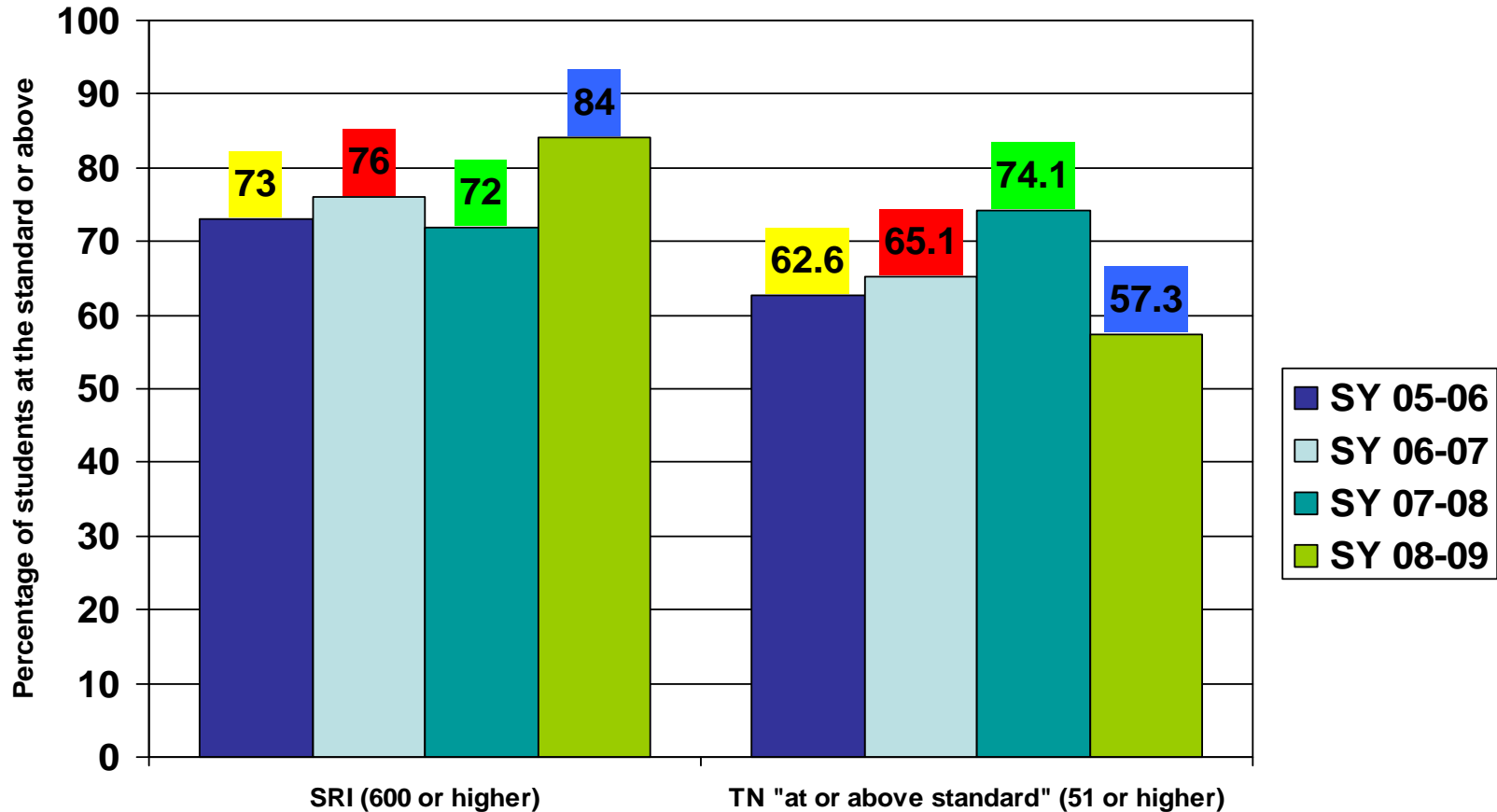


# Comparison of SRI, TN (Reading), and DRA Scores 3<sup>rd</sup> grade

Beginning in 06-07 SY DRA Proficiency Level for 3<sup>rd</sup> grade changed from Level 34 to Level 38



# Comparison of SRI and TN (Reading) Scores 4th grade



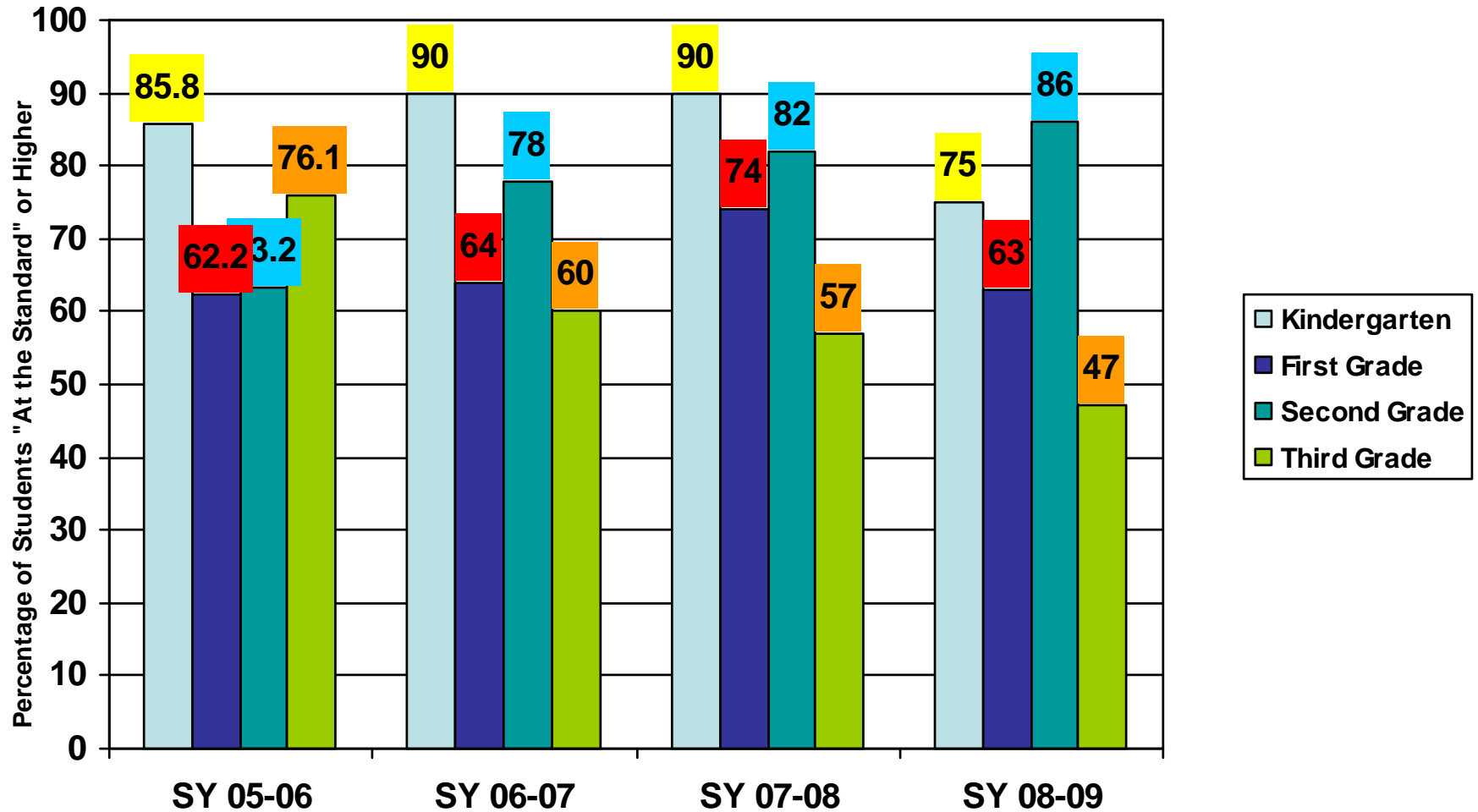
## Devers DRA Assessments

Percentage is "at the standard" level or higher

| <b>Grade Level</b>                 | <b>SY 05-06</b> | <b>SY 06-07</b> | <b>SY 07-08</b> | <b>SY 08-09</b> |
|------------------------------------|-----------------|-----------------|-----------------|-----------------|
| <b>Kindergarten<br/>(Level 2)</b>  | <b>85.8%</b>    | <b>90.0%</b>    | <b>90%</b>      | <b>75%</b>      |
| <b>First Grade<br/>(Level 16)</b>  | <b>62.2%</b>    | <b>64.0%</b>    | <b>74%</b>      | <b>63%</b>      |
| <b>Second Grade<br/>(Level 28)</b> | <b>63.2%</b>    | <b>78%</b>      | <b>82%</b>      | <b>86%</b>      |
| <b>Third Grade<br/>(Level 38)</b>  | <b>76.1%</b>    | <b>60%</b>      | <b>57%</b>      | <b>47%</b>      |

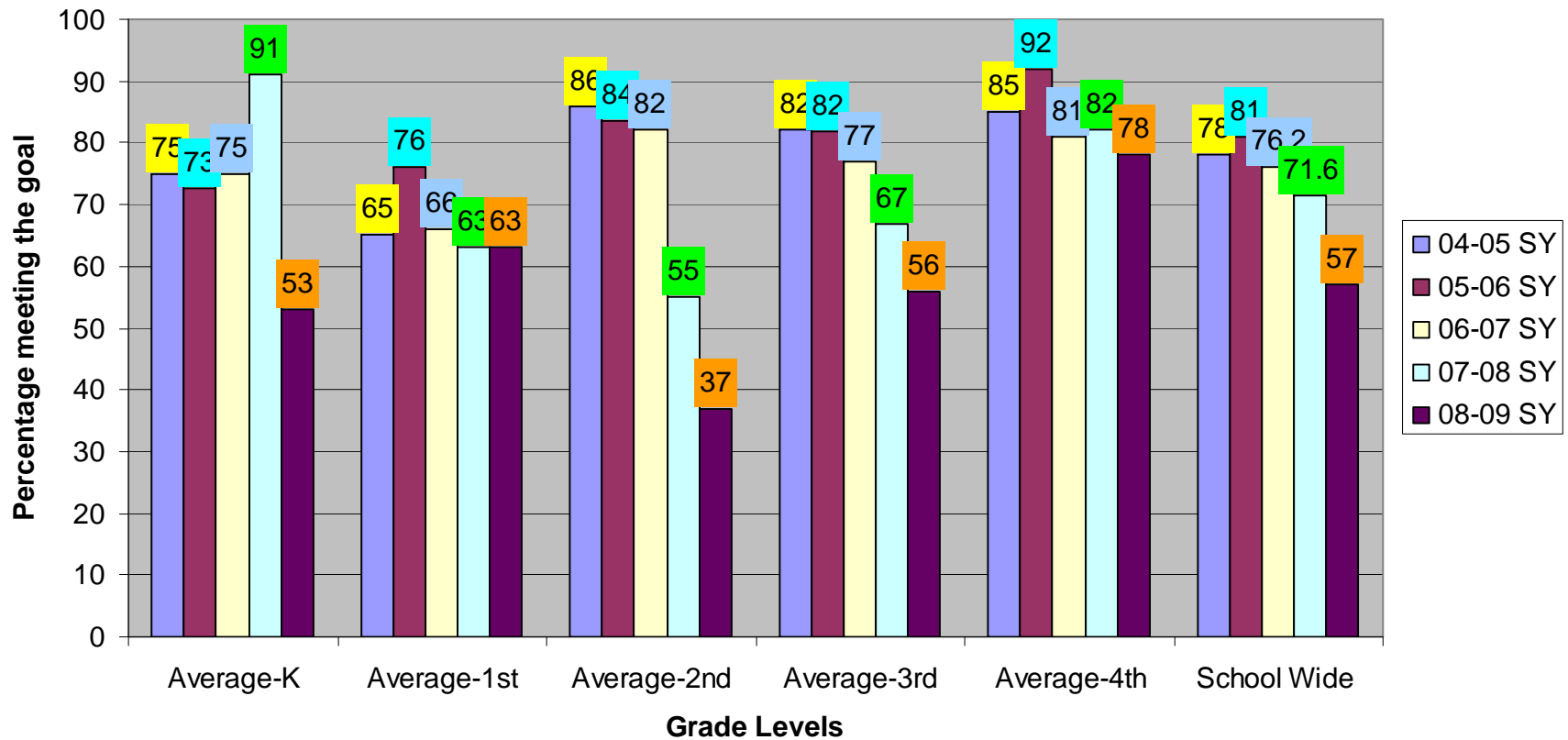
# Devers DRA Assessments

## Percentage is "at the standard" level or higher



# Home Reading

## Home Reading K- 4th



# Implications

- What are the implications and generalizations that can be made after reviewing the data?
- What can be done internally to help students achieve academic success?
- What needs to be done externally to help students achieve academic success?