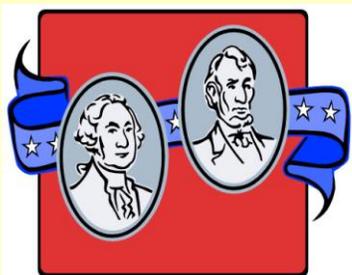




**Holbrook**  
**Elementary**  
 February 2013



February is a wonderful time of the year! Students are motivated and doing their best. We will be enjoying many special events this month. We will be celebrating the One Hundredth Day of School, Valentine's Day, Read Across America Week, and

## February Dates to Remember

**February 1<sup>st</sup> - No School for Students**

**February 4<sup>th</sup> - Home Reading Calendars Due**

**February 4<sup>th</sup> - 8<sup>th</sup> PTA Book Fair**

**February 5<sup>th</sup> - Report Cards Sent Home**

**February 7<sup>th</sup> - 100<sup>th</sup> Day of School**

**February 14<sup>th</sup> - Valentine's Day**

**February 18<sup>th</sup> - President's Day (No School)**

**February 25<sup>th</sup> - March 1<sup>st</sup> Read Across America Week**



## February Skills & Topics

**Reading:** Reading Streets

Weekly Book Type and Skill Covered

Unit 3 *Watch Me Change*

- *Seeds* (Informational Text and Draw Conclusions)
- *Hide, Clyde!* (Concept Books and Main Idea)
- *Bunny Day* (Animal Fantasy and Sequence)

Letters and sounds we will be reviewing more in depth are:

Oo /o/, Ff /f/, Dd /d/, and Kk /k/

Sight Words: **see, look, they, you, of**

We will continue covering sight words, rhyming words, sound blending and comprehension.

Students will continue to practice writing simple sentences using sight words and invented spelling.

**Math:** Unit 4 & Unit 5. We will continue to identify, write, and name numbers to 20, count objects to 20 with one-to-one correspondence, estimate, and count by 10's to 100. We will model a problem using objects, identify and compare 3D space figures, and learn to ask and answer questions based on data collected. We will be using measurement tools, the basic language of probability, estimation and number story activities.

**Social Studies:** We will discuss how people in a community help one another and do different kinds of work. We will continue to retell the triumphs in American legends and historical accounts through stories such as those of Abraham Lincoln and George Washington. In addition we will learn about Notable Black Americans from our past.

**Science:** We will be exploring matter by observing and identifying properties of common objects, recognizing how objects move, and learning to use science tools safely.

**Health:** We will learn more about good dental health and about staying healthy in general.

## Newsletter



February 7<sup>th</sup> is the 100<sup>th</sup> Day  
100<sup>th</sup> Day Collections

We are asking that each Kindergarten and 1<sup>st</sup> Grade student bring a "Collection of 100 Things" for the hundredth day celebration. We will display these with the student's name. Students get to see 100 of many different things and begin to appreciate that the size of 100 is very relative to the size of the object. It can be very small or very big!

### Ideas for Individual 100th Day Collections:

Consider using one of these alternatives for this experience.

coins, M&M's, pieces of cereal (Cheerios and Fruit Loops work well), jellybeans, paper clips, rocks, bottle caps, Popsicle sticks, beads, dried beans, sunflower seeds, Legos, straws, popcorn kernels, cotton balls, buttons, rubber bands, stickers, markers, crayons, decorative stamps (stamp 10 rows of 10 on a piece of paper), playing cards, collectible cards, such as Pokemon, Bakugan, etc., books you've read (write them down on a piece of paper), words you can write/read, toothpicks, deflated balloons, list of 100 types of animals, Photographs, tally marks, pieces of macaroni, Smarties, marshmallows, feathers, birthday candles, fingers (trace your hands 10 times), toes (trace your feet 10 times), fingerprints, pretzels, googly eyes, nails, screws, washers, shoelaces, hair clips, puzzle pieces, raisins, pipe cleaners, craft pom poms, marbles, golf pencils, eraser toppers, postcards, Goldfish crackers, cotton swabs, Ziploc bags, index cards, pieces of paper, paper snowflakes, hole punches, names for boys, names for girls, golf tees, signatures (this can not be done last minute), stars (hand drawn), hearts (hand drawn), names of songs you know, seashells, collectible pins/buttons, keys, dominos, Hershey's Kisses, grains of rice, lipstick kisses (on paper, not on people!), action figures (small), little plastic animals, twist ties, chocolate chips, sequins (try gluing them into the shape of the number 100), packing peanuts, paper cups, paper plates, Matchbox cars, dice

### HINT to making counting to 100 easier

We are teaching students in class to make 10 piles with 10 items in each in order to make 100. We then count to 100 by 10's.

# PLEASE SEND COLLECTIONS BY FEBRUARY 7<sup>th</sup>

The Kindergarten staff thanks you for your support!!



Valentine's Day is approaching! I am sending home a list of children's first names for those of you who want your child to bring valentines to school on February 14<sup>th</sup>. We will not be having an actual party that day, but we will decorate a valentine bag and exchange valentine cards. This is voluntary—no one has to participate if they do not want to. If your child chooses to bring valentines, please send one for every child. If you send any treats, they must be store-bought and individually wrapped. As always, we cannot have any peanuts or peanut products in school, due to peanut allergies.

## Reminders to Parents

- January Reading Calendars are due! "Let's Read Our Hearts Out" to earn our ribbon! All students who return their calendar will earn a Pizza Hut "Book It" Certificate for a free pan Pizza.
- Please check your child's folder daily for important information and homework. Practice makes perfect!
- If your telephone number changes, please notify us at school.
- If someone new is to pick up your student, please stop by the office ahead of time to add that person to the approved list on your information card.

## Great Websites For Kids

[www.pbskids.org](http://www.pbskids.org)

[www.scholastic.com](http://www.scholastic.com)

[www.starfall.com](http://www.starfall.com)

[www.kizclub.com](http://www.kizclub.com)

<http://www.aplusmath.com/>

[www.spellingcity.com](http://www.spellingcity.com)

School Website

<http://www.am.dodea.edu/bragg/holbrook>

DoDEA Mission Statement: ***Educate, Engage, Empower Each student to succeed in a dynamic world.***

***Holbrook Vision Statement:*** Preparing all students for *their tomorrow...*

**Goal 1:** By June 2013, all students will increase their literacy skills by focusing on phonemic awareness, phonics, vocabulary, fluency and comprehension. Progress will be measured through the use of system-wide and local assessments.

**Goal 2:** By June 2013, all students will increase their problem solving skills by identifying a problem, selecting/applying strategies and evaluating the results. Progress will be measured through the use of system-wide and local assessments.