

# Results-Based Staff Development Plan

Pope Elementary School, Fort Bragg, North Carolina

**Intervention:** All students will improve reading comprehension skills through differentiated instruction in reading.

Staff Development Outcome

Measure of Effectiveness

Student Outcome

Teachers will improve their ability to differentiate learning through flexible guided reading groups.	Students will increase proficiency in reading comprehension as measured by identified triangulated data.	All students will improve in the area of reading comprehension.
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Level	Activity	Person Responsible	Evidence of Attainment	Resources	Timeline
Knowledge	Teachers will revisit strategies for guided reading to differentiate learning.	Kristy Pitts, Temple Wood Krysta Gutierrez Principal	Attendance at in-service	Facilitator for sessions, in-service time, Reading Street materials,& BAS	SY 2011-12
Model/Demonstration	Teachers will model and share differentiated strategies for guided reading.	Classroom teachers	Lesson plans and notes from meeting	Guided reading books, literacy work stations by Debbie Diller, and Carol Tomlinson – How to differentiate instruction	SY 2011-12
Low- risk Practice	Teachers will collaborate to plan and develop lessons for flexible guided reading groups.	Classroom teachers	Lesson plans Minutes from horizontal and vertical meeting Principal Observation	Lesson Plans & Reading streets material	SY 2011-12
On the Job Practice	Teachers will plan and present lessons for flexible guided reading groups.	Classroom teachers	Lesson plans Principal observations	Reading Street materials, and lesson plans	SY 2011-12
Follow Up	Teachers will discuss and share experiences during vertical and horizontal planning.	Principal Classroom teachers	Notes from meeting	Meeting Time & student data	SY 2011-12
Long Term Maintenance	Teachers will have periodic review sessions.	Principal Lead Teacher	Attendance & minutes of meeting	Scheduled meeting times	Ongoing