

FORT CAMPBELL HIGH SCHOOL

Band
Health
A.J.R.O.T.C.
Economics
Calculus
Guitar
Algebra
Physics
Government
Geometry
Spanish
Biology
History
Animation
Journalism
Piano
German
Architecture
Accounting
Language
Geography
Drama
Arts
Sociology
Engineering
Chemistry
Conditioning
Art

Course Guide
2009-2010

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FORT CAMPBELL HIGH SCHOOL COURSE GUIDE

This course guide is to provide a comprehensive overview of the classes in which students may enroll during their tenure at FCHS. We believe the classes offered will more than prepare the student for whatever their future may hold.

Parents are a vital part of the registration procedure and we encourage you to take an active role in your student’s class selection process. Guidance counselors and teachers are available to assist.

Explanations:

1. Courses that begin with *AP* are Advanced Placement courses. Students must take the AP exam to earn a weighted grade. The AP exam is given at no cost to the student.
2. Career pathways for *Professional Technical Studies* (PTS) courses are designed to give students an opportunity to explore a career path by following the selected pathway. To complete each pathway and earn an endorsement on their diploma, students must take a total of 4 credits. Each pathway includes 1-2 credits of required courses, which students must take. The remainder of the 4 credits is earned by selecting from courses that are recommended for exploration of that pathway.
3. All certification exams offered under PTS are offered at no expense to the student upon successful completion of the course requirements.
4. Repeatable courses are noted throughout the course guide. Subsequent enrollment requires more rigor.

GRADUATION REQUIREMENTS:

ATTENTION

Students **must** have a minimum cumulative grade point average(GPA) of 2.0 to graduate from a DoDEA high school.

Diploma Requirements

Units	Required Course
4	English Language Arts 9, 10, 11, 12 (2 yrs of ESL may be substituted for 2 years of English)
3	Social Studies (1-U.S. History and ½-U. S. Government, 1-either World Regions or World History required)
3	Mathematics (Algebra I and Geometry are required. The 3rd credit must have a course code of 400 or above, excluding Lab classes.)
3	Science (Biology and either Chemistry or Physics are required. Physics Applications in the Community and Chemistry Applications meet the requirements.)
2	PTS (½ must be in Computer Technology and/or Computer Science)
2	Second Language (both credits must be earned in the same foreign language)
1	Fine Arts (must be related to visual arts, music, theater, dance, and/or humanities)
1 ½	Physical Education (Personal Fitness, Lifetime Sports & Physical Activity And Nutrition are required)
½	Health Education
6	Electives
26	TOTAL CREDITS

Pre-College Curriculum (P.C.C.)

Class requirements for admission to state colleges and universities:

	Kentucky	Tennessee
English	Language Arts 9, 10, 11, 12 or AP Language Arts (4 credits)	Same as Kentucky
Math	Algebra I, II, and Geometry (3 credits)	Algebra I, II, and Geometry (3 credits)
Science	Biology I and either Chemistry I or Physics I (2 credits)	Either Biology I, Chemistry I, Physics I or Human Anatomy/Physiology (2 credits)
Social Studies	World Civilization and either U.S. History or AP U.S. History (2 credits)	U.S. History and World History (2 credits)
Foreign Language	2 credits in the same language	2 credits in the same language
Visual or Performing Arts	Music, Art, or Drama (1 credit)	Music, Art, or Drama (1 credit)
Health/PE	½ Health, ½ P.E.	
Electives	7 required (5 rigorous)	

Note: Other states may have additional or different college requirements.

DIPLOMAS**DoDEA Diploma**

All students will receive a DoDEA diploma upon completion of all graduation requirements.

DoDEA Honors Diploma

Effective this School Year, students graduating from DoDEA schools will earn an Honors diploma by meeting all the following criteria:

1. Completion of all graduation requirements.
2. Earn a passing grade and take the requisite examinations in a minimum of 4 Advanced Placements courses.
3. Earn a Grade Point Average of 3.8 or higher, based on grades received through the end of the second semester of the graduating year.

COURSE DESCRIPTIONS

FINE ARTS

The Fine Arts program goals are to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and utilize critical judgment of the Arts.

FUNDAMENTALS OF ART
COURSE NUMBER: ARA301

Grades: 9-12

1 credit
FULL YEAR

The Fundamentals of Art course is designed as the basic entry course for the art program. The course provides instruction in the use of the elements of line, color, texture, shape, and space arrangement in works of art. Students learn how to compose a balanced, rhythmic, unified design through a series of assignments that use a variety of two- and three-dimensional art media. Course emphasis is placed on basic techniques of drawing, painting, printmaking, ceramics, and sculpture that can be used throughout life for communication, expression, and enjoyment.

Any high school student, grade 9-12, may take this class as a foundation for further studies in art. No student may be admitted to this class second semester unless they have already had first semester. The Fundamentals of Art class is a prerequisite for Studio Art, no exceptions. Upon viewing artistic progress and maturity, the teacher may recommend Studio Art second semester in addition to Fundamentals—not in lieu of Fundamentals of Art.

STUDIO ART
COURSE NUMBER: ARS401

Grades: 10-12

1 credit
FULL YEAR

PREREQUISITE: Fundamentals of Art (or its equivalent)

The Studio Art course is designed either as units of study in various media, or as an individualized course for advanced students. Students who would like to develop skill in several media would benefit from this course. Students can concentrate on selected media by choosing activities from a wide range of options such as drawing, watercolor painting, acrylic painting, sculpture, ceramics, commercial art, creative crafts, lettering, printmaking, and mixed media.

This is a repeatable course. Subsequent enrollment requires more rigor.

AP STUDIO ART DRAW
COURSE NUMBER: ARA613
PREREQUISITE: Instructor permission

Grade: 12

1 credit
FULL YEAR

The AP Studio Art: Drawing class is an intensive one year course of college-level study that addresses a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and inventive works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless.

Students engage in research and work with the teacher on an individual basis to determine the direction their own final portfolios might take. Critical thinking and decision making are emphasized as students analyze their own and other's work and making selections for the portfolio. Ethics and artistic integrity are emphasized as students learn how to develop their own original work.

The AP Art Program is designed for students who are seriously interested in the practical experience of art. The AP portfolio is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. Approximately 25 works of art need to be produced. These works are in three different categories: quality, concentration on a visual theme, and breadth or variety of technique.

Students who plan to enroll in this class should consult with and have approval from the art teacher and the guidance counselor before doing so. This is a very rigorous class, and much of the work will be done out of class.

NOTE: Students must take the AP exam in order to receive the extra weight in their GPA.

AP STUDIO ART 2D DESIGN

Grade: 12

1 credit

COURSE NUMBER: ARA614

FULL YEAR

PREREQUISITE: Instructor permission

The AP Studio Art: 2-D Design class is an intensive one year course of college-level study that addresses broad issues of design and media. Some of these drawing issues include light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth. Many works of painting, printmaking, and mixed media, as well as abstract, observational, and inventive works, may qualify. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless.

Students engage in research and work with the teacher on an individual basis to determine the direction their own final portfolios might take. Critical thinking and decision making are emphasized as students analyze their own and other's work and making selections for the portfolio. Ethics and artistic integrity are emphasized as students learn how to develop their own original work.

The AP Studio Art Program is designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. Approximately 25 works of art need to be produced. These works are in three different categories: quality, concentration on a visual theme, and breadth or variety of technique.

Students who plan to enroll in this class should consult with and have approval from the art teacher and the guidance counselor before doing so. This is a very rigorous class, and much of the work will be done out of class.

NOTE: Students must take the AP exam in order to receive the extra weight in their GPA.

AP STUDIO ART 3D DESIGN

Grade: 12

1 credit

COURSE NUMBER: ARA615

FULL YEAR

PREREQUISITE: Instructor permission

This portfolio is intended to address sculptural issues. Design involves purposeful decision making about using the elements and principles of art in an integrative way. In the 3-D Design Portfolio, students are asked to demonstrate their understanding of design principles as they relate to depth and space. The principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, figure/ground relationship) can be articulated through the visual elements (mass, volume, color/light, form, plane, line, texture).

For this portfolio, students are asked to demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, ceramics, and three dimensional fiber arts. These may include mass, volume, form, plane, light, and texture.

Any work that makes use of other artists' work (including photographs) and/or published images must show substantial and significant development beyond duplication. This may be demonstrated through manipulation of the formal qualities, design, and/or concept of the original work. **It is unethical, constitutes plagiarism, and often violates copyright law to simply copy an image (even in another medium) that was made by someone else.**

The AP Studio art 3-D Design portfolio will be comprised of at least 25 works of three dimensional art. Students who plan to enroll in this class should consult with and have approval from the art teacher and the guidance counselor before doing so. This is a very rigorous class, and much of the work will be done out of class.

NOTE: Students must take the AP exam in order to receive the extra weight in their GPA.

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DRAMA-THEATER

COURSE NUMBER: DRA301S

Grades: 9 - 12

1/2 credit

1 SEMESTER

This course is designed to give the students opportunity to experience drama as a significant and rewarding activity and to enable students to demonstrate knowledge of the historical background of drama. The content includes recognition of the different genres of drama (tragedy, comedy, farce, melodrama, musical); knowledge of the different historical periods of drama; knowledge of the work of important dramatists; recognition of drama as a self-rewarding activity that involves the identification of the unique worth of the individual, the motivation behind human behavior; and the dynamics of interpersonal relationships. This is a repeatable course. Subsequent enrollment requires more rigor.

HUMANITIES

COURSE NUMBER: HUH401

Grades: 9-12

1 credit

FULL YEAR

Humanities is a survey of the beliefs, thoughts, values, traditions, and achievements of humankind as reflected in history, philosophy, literature, visual arts, music, and theater. The class promotes an understanding of the connections between the arts and their historical and cultural contexts while fostering an examination of universal questions.

ADVANCED BAND

COURSE NUMBER: MUI303

Grades: 9 - 12

1 credit

FULL YEAR

PREREQUISITE: BEGINNING/INTERMEDIATE BAND

Major Concepts/Content: The advanced band course is designed to acquaint students with advanced instrumental music skills. The content includes, but is not limited to, the following: the interpretation and analysis of musical scores; the application of musical nuances in playing from a score; independent performance of all major and minor scales; advanced rhythm patterns; performance as a soloist and in small and large group ensembles; a variety of music repertoire, including style, periods, forms, electronic music; intermediate to advanced level sight-reading exercises. **Major Instructional Activities:** Instructional activities will be provided through the following processes: using daily sight-reading exercises during regular full-group rehearsals; practicing aural dictation and ear-training; improvising to a given chord progression; playing in tune; performing as soloist and in small and large group ensembles; playing a wide variety of concert and jazz repertoire; training in, and the development of good practice habits. **Major Evaluative Techniques:** Students will be required to pass an examination on all major and minor scales and to perform successfully instrumental music, independently and in group ensemble, by observing all critical markings of interpretation from the score. Attendance at all concerts and parades is required. This is a repeatable course. Subsequent enrollment requires more rigor.

Upon completion of the advanced band course, students should be able to:

- Develop individual performance to a high level.
- Perform for the community in festivals and local concerts.
- Demonstrate good practice habits.
- Display advanced development through solos or ensembles.
- Demonstrate independence in reading notation rhythmically and melodically.
- Play with confidence all major and minor scales.

Marching band costs are T-shirt, gloves, special marching band shoes, socks, etc. ALL band students must purchase a Fort Campbell band polo shirt and provide black shoes and a 3-ring binder with plastic pages. Students must provide their own instrument or use a school instrument. Students using a school instrument are responsible for repairs. Students are required to provide all expendable supplies (reeds, oils, etc.). Percussionists (drums, etc.) must provide approved snare drum sticks, cymbal mallets, timpani mallets, bell mallets and a stick bag. Home practice is required.

BEGINNING CHORUS**COURSE NUMBER: MUV301****Grades: 9 - 12****1 credit****FULL YEAR**

The beginning chorus course is designed to provide students, but not limit them to, the following vocal musical learning experiences: learning the beginning and basic fundamentals of sight-reading vocal music, rehearsing and performing unison and two-part music, singing with small and large groups, studying intonation, experiencing a wide variety of choral literature including secular and non-secular music, singing with keyboard and other instrumental accompaniment, and participating in public performances and musical productions. Instructional activities will be provided, in part, through the following choral techniques and approaches: hearing, identifying, and singing musical intervals, using daily sight-reading and ear-training exercises, singing unison and two-part choral arrangements, performing a variety of secular and non-secular music, and participating in choral performances. Students will be required to pass periodic sight-reading examinations and to perform successfully in small and large groups during rehearsals and performances.

Upon completion of the beginning chorus course, students should be able to:

- *Demonstrate correct vocal production.
- *Demonstrate an ability to read music notation.
- *Sing and read two- and three-part music.
- *Demonstrate correct rehearsal attitude and habits.
- *Participate in public performances.

ADVANCED CHORUS**COURSE NUMBER: MUV302****Grades: 9 - 12****1 credit****FULL YEAR****PREREQUISITE: Audition and teacher recommendation**

The advanced chorus course is designed to provide students, but not limit them to, the following advanced vocal musical learning experiences: continuing development of sight-reading ability; analyzing, rehearsing, and performing unison, two-, three-, and four-part music; singing with small and large ensembles in addition to solo opportunities; singing a cappella; experiencing a wide variety of choral literature including secular and non-secular music; singing with individual and ensemble instrumental accompaniment; and participating in choral performances. Instructional activities will be provided, in part, through the following choral techniques and approaches: hearing, identifying, and singing musical intervals; using daily sight-reading and dictation exercises; singing unison, two-, three-, and four-part choral arrangements, both a cappella and accompanied; performing a variety of secular and non-secular music; and participation in choral performances. This is a repeatable course. Subsequent enrollment requires more rigor.

Upon completion of the advanced chorus course, students should be able to:

- * Demonstrate and understand vocal production, breath support, and posture.
- * Sing and read unison through four-part music.
- * Demonstrate correct rehearsal attitudes and habits.
- * Take melodic and rhythmic dictation.
- * Participate in public performances.
- * Perform in festivals.

MUSIC APPRECIATION**COURSE NUMBER: MUG301****Grades 9 - 12****½ credit****1 SEMESTER**

The music appreciation course is designed to provide students, but not limit them to, the following experiences: listening to a wide variety of musical styles, historical periods, and major thematic trends in music; interpreting the characteristics of style; comparing and analyzing the basic elements of various art forms for similarities and differences; comparing the role of music in different cultures; and understanding that music is basic to human experience. Instructional activities will be provided, in part, through the following activities: listening, developing critical aural skills, analyzing music to assimilate aesthetic judgment, reviewing the historical foundations of music and culture, discussing music creation, and taking study trips. Students will be required to pass periodic examinations and to articulate verbally basic course content.

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Upon completion of the music appreciation course, students should be able to:

- * Display an understanding of music as an art form.
- * Display an awareness of the interrelationship of music with culture and society.
- * Demonstrate an understanding of musical concepts
- * Participate in various forms of musical expression.

COMPUTER MUSIC

Grades: 9 - 12

½ credit

COURSE NUMBER: MUC301

1 SEMESTER

The computer music course is designed to introduce students to music composition and software applications. Instructional activities will include, but will not be limited to, the following activities: rhythmic and melodic composition/performance. Students will be required to enter a musical composition on the computer via a MIDI controlled synthesizer or a computer keyboard to create an original music composition that is three minutes in length.

Upon completion of the computer music course, students should be able to:

- * Demonstrate an understanding and use the concepts of melody, timbre, harmony, and rhythm.
- * Demonstrate a use of the music notation-printing program.

GUITAR I

Grades: 9-12

1 credit

COURSE NUMBERS: MUS301

FULL YEAR

The Guitar I course is designed to introduce students to the study of the guitar. The content includes, but is not limited to, the following: staff notation and rhythm concepts, strumming and picking techniques, duple and triple meters, listening skills, guitar styles and forms, familiarity in the playing of all strings, variety of guitar repertoire, performance as soloists and in group ensembles, tuning and intonation, and guitar accompaniment techniques.

Students will be required to pass written and oral examinations in music rudiments and to perform successfully guitar music independently and in group ensembles, following all critical markings on a musical score.

Upon completion of the Guitar I course, students should be able to:

- * Demonstrate an understanding of staff and notation.
- * Demonstrate an understanding of rhythmic concept.
- * Read guitar music using all strings and picking technique.
- * Demonstrate the ability to tune the guitar.
- * Participate in small ensembles
- * Perform as a soloist.

NOTE: Students must provide their own acoustic guitar for use during class time.

GUITAR II

Grades: 9-12

1 credit

COURSE NUMBERS: MUS302

FULL YEAR

PREREQUISITE: Guitar I

Guitar II is a continuation of skills and activities learned in Guitar I.

Upon the completion of the Guitar II course, students should be able to:

- * Demonstrate an understanding of staff and notation.
- * Demonstrate an understanding of rhythmic concept.
- * Read guitar music using all string positions and picking technique.
- * Demonstrate the ability to tune the guitar.
- * Participate in small ensembles.
- * Demonstrate the ability to perform guitar music in the intermediate level of difficulty.

NOTE: Students must provide their own acoustic guitar for use during class time.

PIANO I**COURSE NUMBERS: MUS303****Grades: 9-12****1 credit****FULL YEAR**

The Piano I course is designed to introduce students to the study of the piano. The content includes, but is not limited to, the following: refining listening skills, reading and writing notation in bass and treble clefs; reading, writing, and playing rhythm concepts and patterns, playing in varied examples of duple and triple meter; playing melodies to enhance left-and right-hand independence, playing varied accompaniment styles; playing duets; and learning to play examples of classical and contemporary piano repertoire. Students will be required to pass written and oral examinations in music rudiments and to perform successfully piano music independently and in group ensembles, following all critical markings on a musical score.

Upon completion of the Piano I course, students should be able to:

- * Demonstrate an understanding of staff and notation.
- * Demonstrate an understanding of rhythmic concept.
- * Read piano music following all markings on the score.
- * Participate in small ensembles.
- * Perform as a soloist.

PIANO II**COURSE NUMBERS: MUS304****PREREQUISITE: Piano I****Grades: 9-12****1 credit****FULL YEAR**

Piano II is a continuation of skills and activities learned in Piano I. Upon completion of the Piano II course, students should be able to:

- * Demonstrate an understanding of varied piano styles.
- * Demonstrate an understanding of more complex rhythm concepts.
- * Read and play more advanced piano music, using proper technique.
- * Demonstrate an understanding of scale and chord construction.
- * Perform as a soloist.

FOREIGN LANGUAGE

The Foreign Language Program is designed for those of non-native ability in the basic skills of grammar, composition and speech. Those students entering the language should have a good foundation in the basic skills of their own language (ex. English, grade of C or higher). Placement of native speakers of the language will be subject to evaluation through standardized tests or teacher interview to establish their level of proficiency. Amendments to the number of chapters assigned and/or completed will be adjusted according to the students' capabilities. It is suggested that native speakers with well developed skills in reading and writing enroll in level II rather than level I; however, a placement test is required before a student may enroll in level III or IV instead of level II.

GERMAN I**COURSE NUMBER: FLG301****Grades: 9-12****1 credit****FULL YEAR**

The four language skills: reading, writing, speaking and listening are all introduced in this first year German class. Reading and writing skills are primarily developed within the framework of the textbook and the text related materials. This is supplemented with listening activities, projects, games and videos to enhance a "whole language" experience. Speaking is encouraged to promote listening skills. Culture also plays an important role in this course and students are introduced to a variety of Germanic lifestyles. Historical, social, and geographical aspects of German speaking countries are also stressed through use of technology.

GERMAN II**COURSE NUMBER: FLG401****PREREQUISITE: Successful completion of German I (C or above) or Instructor's permission****Grades: 9-12****1 credit****FULL YEAR**

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The primary aim of German II is language competency. Upon successful completion of this course, students will be able to express themselves in common “real life” situations one might encounter in a German speaking country. Instruction provides a foundation in grammar and basic vocabulary for reading and writing practice. Students will also be challenged with activities that are aimed at self expression, often times, through the use of the internet.

GERMAN III

Grades: 10-12

1 credit

COURSE NUMBER: FLG501

FULL YEAR

PREREQUISITE: Successful completion of German II or Instructor’s permission

Oral communication is stressed in this class to further proficiency in the language. The readings and text are supplemented with discussions, video, realia, and activities to promote a whole language experience. Students will use a variety of technology to express real events. Thematic study of other disciplines is incorporated.

GERMAN IV

Grades: 10-12

1 credit

COURSE NUMBER: FLG601

FULL YEAR

PREREQUISITE: Successful completion of German III or Instructor’s permission

Oral communication continues to be stressed in German IV. Nearly all instruction is in German. A variety of activities, reading passages, novels, textbook materials, writing assignments, discussion topics, vocabulary lists, skits, dialogues, and even acting segments will be used according to student needs. Grammar and language concepts will continue to be reinforced. Computer technology continues as students venture to various authentic German web sites.

AP GERMAN LANGUAGE+

Grades: 11-12

1 credit

COURSE NUMBER: FLG614

FULL YEAR

PREREQUISITE: German III with an A or B average or instructor’s permission

This is a highly structured program for the Advanced Placement Exam in German. Students expand vocabulary and comprehension skills through an organized reading program and advance their listening and speaking skills. Instructional content will reflect interests shared by students and teacher (the arts, current events, sports, literature etc.) Instruction and discussion are in German. Most colleges grant credit based on achievement of 3, 4 or 5 on the exam.

NOTE: Students must take the AP exam in order to receive the extra weight in their GPA.

SPANISH I

Grades: 9-11

1 credit

COURSE NUMBER: FLS301

FULL YEAR

Spanish I is designed for the freshman or sophomore student who has little or no Spanish language skills. Emphasis will be placed on the communication skills: The ability to speak, understand, read, and write Spanish. Basic to the study of any language is an understanding of the grammar. As communication skills develop, through the study of structure and vocabulary, short dialogues and narratives will be presented, incorporating all previously learned material. In addition, selected historical, cultural and social aspects of the Spanish-speaking world will be studied through supplementary sources and with technological support.

SPANISH II**Grades: 9-12****1 credit****COURSE NUMBER: FLS401****FULL YEAR****PREREQUISITE: Successful completion of Spanish I or Instructor's permission**

Spanish II is designed for the sophomore or junior student who has mastered the basics of the previous course or for those native speakers who demonstrate proficiency. The aim of the course is to continue development of the basic communication skills already begun in order that the student could survive in a Spanish-speaking environment. Students will become proficient communicating in the past tense, future tense and conditional tense. Reading skills will develop through the use of text and supplementary materials. Writing skills will progress through a series of oral/written presentations based on real-life situations, moving from sentences to paragraphs and longer works. There will be a continuation of the study of relevant cultural aspects through a variety of sources, including those supported by technology. All greetings and basic directions are in Spanish.

SPANISH III**Grades: 10-12****1 credit****COURSE NUMBER: FLS501****FULL YEAR****PREREQUISITE: Successful completion of Spanish II (B or better) or instructor's permission**

Spanish III is designed for the junior or senior student who has completed two courses in Spanish, or for the native speaker who demonstrates proficiency. Spanish III continues the study of vocabulary, verbs, and grammar in more complex structures. Reading of authentic literary works begins. More challenging conversation practice is included. Written and oral presentations increase in length and complexity, and in a variety of tenses. The study of the language is directed at developing appreciation of the culture and integrating the self-expression of personal tastes, opinions, and experiences with target language skills. Technological support is essential and a great deal of instruction is in Spanish. Displays and presentations highlight the value of foreign language proficiency in personal and professional success.

SPANISH IV**Grades: 11-12****1 credit****COURSE NUMBER: FLS601****FULL YEAR****PREREQUISITE: Successful completion of Spanish III (B or better) or instructor's permission**

Spanish IV is designed for the junior or senior student who demonstrates fairly developed skills in Spanish and a mature outlook. The structural principles of the previous course are essential, as is the ability to express personal ideas in basic Spanish. Advanced grammar and composition skills are developed. Vocabulary building continues through text-based study and a wide variety of supplementary sources, including Internet research. A variety of contemporary reading and video materials will support frequent conversation in Spanish. Most instruction is in Spanish. A text-based study of employment stresses the importance of second-language proficiency in personal and professional life.

AP SPANISH LANGUAGE**Grades: 11-12****1 credit****COURSE NUMBER: FLS615****FULL YEAR****PREREQUISITE: Spanish IV with an A or B average or instructor's permission (exceptions may be given to native speakers who demonstrates strong grammatical background).**

This course is a highly structured preparation for the Advanced Placement Exam in Spanish Language. To receive AP credit, the student must take the AP exam. Nearly all major colleges and universities grant university credit toward graduation for scores of 3, 4, or 5 on a 5-point scale. Students will develop and demonstrate superior skills in listening, speaking, reading and writing through a carefully planned sequence of exercises, reading assignments, and listening-speaking practice, with frequent technological support and use of internet research; etc. All verb and grammar skills will be reviewed and expanded. Instruction is in Spanish.

NOTE: Students must take the AP exam in order to receive the extra weight in their GPA.

HEALTH AND PHYSICAL EDUCATION

The mission of the Fort Campbell High School Health and Physical Education Department is to develop a school wide, lifelong skill and wellness awareness program incorporating the community, faculty, staff, and other available resources. The program will enhance the quality of life and personal well being of each student in the physical, social and mental domains. The student will develop the ability to be responsible, disciplined and motivated in an individual and social environment. This enables the student to seek and maintain a healthy lifestyle and positive self-image.

PE-PERSONAL FITNESS
COURSE NUMBER: PEF301

Grades: 9-12

½ credit
1 SEMESTER

This **required** semester course is designed to enable students in grades nine through twelve to develop the movement skills, conceptual knowledge and attitudes to make appropriate personal physical fitness decisions. Developmentally suitable concepts of movement, physical fitness, and personal and social development are included in this course. Students apply appropriate information and problem solving that will help them achieve an individual, optimal level of fitness and help them stay fit for a lifetime. The course focuses on why fitness is important, what an individual's exercise and activity needs are and how to assess them, and how to exercise safely.

Instruction is activity-based and designed to further develop students' interest in personal lifelong physical activity and fitness. Students participate in discussions, physical fitness self-assessment and other physical activities. Applications of concepts, thinking skills, and positive attitudes towards health-related and skill related physical fitness are featured.

PE-LIFETIME SPORTS
COURSE NUMBER: PEL301

Grades: 9-12

½ credit
1 SEMESTER

This semester course, **required** for graduation, is designed to enable students in grades nine through twelve to develop the movement skills, conceptual knowledge, and attitudes for enjoyable sports participation throughout life. The focus is on teaching and improving the specialized motor skills and tactical knowledge unique to a variety of selected lifetime sports activities.

This course provides instructional opportunity from among four or more categories of lifetime sports activities. Through enhanced understanding and application of tactics in a variety of lifetime sports categories, students find enjoyment in active participation.

PE-ACTIVITY & NUTRITION
COURSE NUMBER: PEN301

Grades: 10-12

½ credit
1 SEMESTER

This semester course, **required** for graduation, provides a variety of opportunities for students to experience alternative, non-competitive physical activities. It is designed to enable students in grades nine through twelve to develop the movement skills and conceptual knowledge necessary to implement a personal physical activity and nutrition plan. Students participate in non-competitive physical activity and meal planning with pre and post physical activity and nutrition assessments. Students access information, obtain and analyze data and develop their own personal physical activity and nutrition plan.

HEALTH EDUCATION
COURSE NUMBER: HLH301

Grades: 10-12

½ credit
1 SEMESTER

This **required** course is designed to help high school students extend their conceptualization of knowledge, attitudes, and skills related to health issues learned in middle school. The focus is on students dealing with the world today and preparing for adult living based on a health and wellness ethic. Developmentally appropriate concepts of personal and community health (PCH), safety (SFTY), mental health (MH), alcohol, tobacco, and other drugs (ATOD), and family life and human sexuality (FLHS) are taught in this course. Students will utilize health education concepts when applying health information literacy skills, enhancing intrapersonal and interpersonal communications, analyzing internal and external influences, and applying thinking, self-management, and advocacy to promote wellness and reduce health risks. Multiple authentic assessment strategies are used to enable students to

develop their health-related knowledge, attitudes, and skills; e.g., performance, portfolio, or product assessment by the teacher, self, or peers.

CONDITIONING**Grades: 11-12****½ or 1 credit****COURSE NUMBER: PEG402S****1 SEMESTER**

This semester course is designed to enable students in grades ten through twelve to continue to develop the movement skills and conceptual knowledge in sports and physical activities of the student's choosing. The course focuses on one category of sports, teaching and improving the motor skills and tactical knowledge unique to that category of sport or activity, which includes aerobics, palates, spinning, and strength training as potential areas of study.

The focus is on continued skill development and enjoyment of sports participation through enhanced understanding and application of tactics in the context of game play. Multiple assessment strategies are used.

LANGUAGE ARTS

Students are to take a Language Arts class during each year of high school (grades 9, 10, 11, and 12) in sequential order. In all classes, the course of study is centered around language, literature, and composition, with a focus on the students' acquisition of more sophisticated language arts skills. Students will do personal, creative, and expository writing at all grade levels.

The Advanced Placement English is designed for those highly motivated students who are functioning at an advanced level of achievement and who are interested in pursuing a college-level class to earn college credit by taking the Advanced Placement exam in the spring. Students planning to enroll in an AP class next year are to check with the AP teacher at the end of the current year for required summer reading.

Reading classes are elective courses available in language arts; students will receive elective credit for these courses; however, these elective classes may not be substituted for the required English credits.

LANGUAGE ARTS 9**Grade: 9****1 credit****COURSE NUMBER: LAE301****FULL YEAR**

The Language Arts 9 course is designed to strengthen students' skills in reading, writing, speaking and listening. The content includes, but is not limited to, preparing oral and written reports; practicing the process of composition, including prewriting, drafting, revising, proofreading, and publishing; writing correspondence using appropriate forms (business, friendly); reading and writing about literature; and understanding that literature is written at different levels for different purposes and for different audiences.

HONORS LITERATURE 9 & WORLD HISTORY 9**Grade: 9****2 credits****COURSE NUMBER: LAE371 & SSW371****FULL YEAR**

NOTE: Students must enroll in both courses. This serves as a preparation course for AP English.

PREREQUISITE: Student must meet 3 of the following 4 criteria:

- **Prior enrollment in an enrichment/gifted class**
- **Grades of A or B in previous Reading/ Language**
- **Arts courses**
- **Teacher Recommendation**
- **Terra Nova or other standardized test score of at least 85% in Lang. Arts or Reading**

This block of instruction will provide an interdisciplinary opportunity for students to explore chronological and thematic perspectives of world history and literature from the time of ancient civilizations through the Renaissance. This course features a strong focus on student research and interdisciplinary connections concerning world conditions which have shaped and changed governments, societies and concepts of world communities. Goals of classroom activities include an emphasis on analytical and interpretative thinking, writing, discussion, speaking, and research activities. This course provides an excellent interdisciplinary course for motivated, college-bound students and will lead into the Honors English 10/Honors World History 10 course.

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LANGUAGE ARTS 10

COURSE NUMBER: LAE401

PREREQUISITE: Language Arts 9

Grade: 10

1 credit

FULL YEAR

The Language Arts 10 Course intends to strengthen reading, writing, speaking and listening. Students will read a variety of literary genres to include short stories, novels, essays, poetry, and drama. Listening and speaking skills will be addressed as students make oral presentations and participate in class discussions. Reading skills will be addressed as students read fiction and non-fiction selections and analyze the rhetorical devices used to communicate. Writing topics will generate from reading selections. Students will practice different writing skills with the ultimate goal of making the writing understandable by employing unity, adequate support, and coherence. To this end, students will practice usage skills that impact the comprehensibility of any written work. Students will use technological resources, including Microsoft Word and PowerPoint software, to assist in the preparation of both oral and written class presentations.

HONORS LITERATURE 10/WORLD HISTORY 10

COURSE NUMBER: LAE471 & SSW471

NOTE: Students must enroll in both courses.

PREREQUISITE: Students must meet 3 of the following 4 criteria:

- **Terra Nova or other standardized test score of at least 85% in Lang. Arts or Reading**
- **Grades of A or B in previous Reading/Language Arts courses**
- **Prior enrollment in an enrichment/gifted class**
- **Teacher Recommendation**

Grade: 10

2 credits

FULL YEAR

This block of instruction will provide an interdisciplinary opportunity for students to explore chronological and thematic perspectives of world history and literature from 1500 A.D. to the present. The course features a strong focus on student research and interdisciplinary connections concerning world conditions which have shaped and changed governments, societies and concepts of world communities. Goals of classroom activities include an emphasis on analytical and interpretative thinking, writing, discussion, speaking, and research activities. This course provides an excellent interdisciplinary course for motivated, college-bound students.

LANGUAGE ARTS 11

COURSE NUMBER: LAE501

PREREQUISITE: Language Arts 10

Grade: 11

1 credit

FULL YEAR

The focus of Language Arts 11 is the study of literature and language; students strengthen and refine their skills in reading, writing, speaking and listening. The content includes, but is not limited to, developing an increasingly comprehensive vocabulary in conversation and discussion; developing small group and large group discussion skills; inferring conclusions from a series of resumes; writing compositions with multi paragraphs using narration, exposition, and/or description; using the writing process in several modes to include, but not limited to, literary analysis, creative and journal writing, and paragraph construction; improve grammar skills by focusing on structure, usage, mechanics, and sentence combining; developing individual criteria for aesthetic appreciation of literature; recognizing and understanding the use of literary works written in the United States by writers from the major ethnic groups in the U.S. population, including both classic and modern words; using the media center research facilities and technological resources; and reading self-selected books to help students learn to view reading as a useful and pleasurable activity.

LANGUAGE ARTS 12

COURSE NUMBER: LAE601

PREREQUISITE: Language Arts 11

Grade: 12

1 credit

FULL YEAR

The Language Arts 12 course is designed to strengthen students' skills in reading, writing, speaking and listening. The content includes, but is not limited to, recognizing how continued development of communication skills can enhance one's future career and leisure activities; using communication skills in preparing for career choices; using the research skills necessary to meet the demands of post-secondary classes; using computer technology, where hardware is available, as an aid in writing compositions; writing in a clear and personal style; responding in verbal and written language to literary masterpieces that are the common heritage of all people;

engaging in perceptive reading and critical analysis of English and world literature; engaging in discussions of philosophical questions as revealed in literary works; and using the media center research facilities.

AP ENGLISH LANGUAGE

Grades: 11-12

1 credit

COURSE NUMBER: LAC614

FULL YEAR

PREREQUISITE: Teacher Recommendation, excellent reading and writing skills, and regular attendance in school.

This course is designed to engage student in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. This course provides intense concentration on language use to enhance students' ability to use grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their prose.

NOTE: Students must take the AP exam in order to receive extra weight in their GPA.

AP ENGLISH LITERATURE

Grades: 11, 12

1 credit

COURSE NUMBER: LAL613

FULL YEAR

PREREQUISITE: Teacher Recommendation, COMPLETED SUMMER READING ASSIGNMENTS, excellent reading and writing skills, and regular attendance in school.

The AP English course in Literature and Composition will engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As students read, they will consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

Writing will be an integral part of the course. The AP Examination is weighted toward student writing about literature. Writing assignments will focus on the critical analysis of literature and will include expository, analytical, and argumentative essays. Critical analysis will make up the bulk of student writing, well-constructed creative writing assignments will also be assigned. The goal of both types of writing assignments is to increase students' ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do. This is a rigorous course comparable to a college honors class, not a regular freshman college composition class.

NOTE: Students must take the AP exam in order to receive extra weight in their GPA.

JOURNALISM

Grades: 10-12

1 credit

COURSE NUMBER: LAJ401

FULL YEAR

The journalism course gives students the opportunity to learn all phases of newspaper production. Students will report, interview, write articles, edit, proofread, prepare page layouts, take and edit photographs, and perform staff duties necessary to publish a newspaper. Students also discuss ethical issues including plagiarism, appropriateness of material, verifying sources, and making judgments about acceptable and legal journalistic practices. Evaluation will be performance based. Meeting deadlines, creating a quality product, following work schedules, functioning without direct supervision, and using managerial and supervisory skills will be assessed. This is a repeatable course. Subsequent enrollment requires more rigor.

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SPEECH

COURSE NUMBER: LAS401S

Grades: 9-12

½ credit

1 SEMESTER

The speech course is designed to prepare students to create speeches that reflect careful thought in planning, organization, and delivery. The content includes identifying the purpose and audience for the speech; selecting the general topic and refining to a specific topic; making a statement of the thesis; selecting appropriate resources and information; outlining; creating a bibliography; selecting main points and supporting information; preparing the appropriate visual aids; modifying information for a particular audience; writing introductions and conclusions; using appropriate delivery techniques; evaluation delivery content, and pattern of organization using specified guidelines; delivering oral or written critiques; and evaluating a speech according to established criteria.

READING LAB

COURSE NUMBER:

**READING LAB 9 –RED305
READING LAB 10-RED405
READING LAB 11-RED505
READING LAB 12–RED605**

Grades: 9-12

1 credit

FULL YEAR

PREREQUISITE: Teacher recommendation supported by standardized test scores.

Reading Lab is a course designed to help less proficient readers increase speed, comprehension, and fluency. Through the use of the Read 180 program, independent reading, and small and whole group instruction, students will work on reading concepts to include finding the main idea, reading for detail, understanding vocabulary, making inferences, sequencing, summarizing, and drawing conclusions.

ENGLISH AS A SECOND LANGUAGE

COURSE NUMBERS:

**ESL Beginning Communication 1hr
ESL Beginning Communication 2hr
ESL Developing Communication 1hr
ESL Developing Communication 2hr
ESL Expanding Communication
ESL Bridging Communication**

Grades: 9-12

1-2 credits

FULL YEAR

**LAA301 (9TH -12th GRADE)
LAA303 (9TH -12th GRADE)
LAA401 (9TH -12th GRADE)
LAA402 (9TH -12th GRADE)
LAA501 (1 hour) (10TH -12th GRADE)
LAA601 (1 hour) (10TH -12th GRADE)**

PREREQUISITES:

- 1.) A parent or guardian whose native language is not English.**
- 2.) A qualifying score on the IDEA (language proficiency test) or a comparable standardized ESL test.**

English as a second language course is designed to strengthen the English language skills of students whose primary language is not English or whose parent's original language was not English. The course focus is on the skills of listening, reading, speaking and writing the English language. The content includes expressing concrete and abstract experiences orally and in writing, readings, practicing the sound system, grammar, and syntax of English, as well as developing self-advocacy skills. The tutorial can be a component of the class in which academic materials from students' other classes are used to support the student's mastery of DoDEA's general education content standards.

MATHEMATICS

The mathematics courses are centered on students' learning and their ability to reason and think mathematically. Curriculum standards, effective instructional strategies, and ongoing assessment of student progress are essential components of the math program. The major goal of the DoDEA Mathematics Program is to offer a balanced curriculum including problem solving, conceptual development and basic skills.

ALGEBRA I**Grades: 9-12****1 credit****COURSE NUMBER: MAA301****FULL YEAR**

This course may be the most common entry-level course for students who have had a rich and varied middle level mathematics program. It expands upon basic algebraic concepts previously acquired and integrates those principles with everyday life. The processes of problem solving, reasoning, mathematical communication and mathematical connections are emphasized. Students will use formulas, functions, and equations to describe and clarify relationships, and will use geometry to represent algebraic relationships. Students will learn to use, a variety of problem-solving strategies, which include the use of equations, charts, graphs and technology. Students in this class **must** have their own scientific calculators.

ALGEBRA I LAB**Grades: 9-12****1 credit****COURSE NUMBER: MAA305****FULL YEAR****PREREQUISITE: Enrollment in Algebra I and teacher approval supported by standardized test scores.**

The purpose of the algebra lab class is to enhance the chances for success in the algebra class by providing more time on task for the student. The class is designed to provide a developmental approach to the building of algebraic concepts to expand upon basic algebraic concepts previously acquired, to integrate those principles with everyday life, and to assist all students in viewing algebra as a language or modeling the real world through problem solving. Learning will be through concrete activities and modeling, whenever possible. Students will use formulas, functions, and equations to describe and clarify relationships, and they will utilize geometry to represent algebraic relationships. Emphasis will be upon recognizing connections between geometry and algebra as they occur in real-life situations. The Cognitive Tutor computer-based algebra support program is a major part of the required lab curriculum. Students in this class **must** have their own scientific calculators.

GEOMETRY**Grades: 9-12****1 credit****COURSE NUMBER: MAG401****FULL YEAR****PREREQUISITE: Algebra I**

Geometry is designed to develop and promote student reasoning and problem solving involving geometric concepts and properties. It incorporates a student's algebraic knowledge with a logical development of plane geometry, solid geometry, and coordinate geometry. Topics of study will include deductive reasoning using points, lines and planes, segments, angles and triangles, quadrilaterals, polygons, circles, elementary trigonometry, and three-dimensional figures. Problem-solving and practical applications are stressed throughout the course. Students in this class **must** have their own scientific calculators.

GEOMETRY LAB**Grades: 9-12****1 credit****COURSE NUMBER: MAG405****FULL YEAR****PREREQUISITE: Enrollment in Geometry, and teacher approval supported by standardized test scores.**

The purpose of the geometry lab class is to enhance the chances for success in the regular geometry class in which the student is enrolled. The class is designed to provide a developmental approach to the understanding of geometric concepts, provide more time on task for the student, and promote student reasoning and problem-solving skills. Geometric concepts are taught while concurrently reinforcing connections to algebraic concepts that are integrated throughout the course. The Cognitive Tutor computer-based geometry support program is a major part of the required lab curriculum. Students in this class **must** have their own scientific calculators.

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DISCRETE MATHEMATICS

Grades: 10-12

1 credit

COURSE NUMBER: MAZ501

FULL YEAR

PREREQUISITE: Algebra I, Geometry, and Teacher Approval

This course includes a number of mathematical topics and techniques that arise in everyday life. Students will use practical applications that are useful for solving problems that are meaningful to them and help them see the relevance of mathematics to the real world. The five major themes of discrete math are: systematic listing, counting, discrete mathematical modeling using graphs, repetitive patterns, and processes.

ALGEBRA II

Grades: 10-12

1 credit

COURSE NUMBER: MAA401

FULL YEAR

PREREQUISITE: Algebra I and Geometry (proficiency level of C or above)

This course engages students in algebraic concepts through the study of functions, matrices, probability, sequences and series. Students will make connections by integrating algebra with geometry, probability, trigonometry, data analysis, and other curricular areas. Problem solving, graphing, and the use of calculators will be integrated throughout the course. Students in this class **must** have their own scientific calculators.

MATH ANALYSIS (PRE-CALCULUS)

Grades: 11-12

1 Credit

COURSE NUMBER: MAD501

FULL YEAR

PREREQUISITE: Algebra I, Geometry and Algebra II

This course will involve students in the study of operations with functions and equations, circular functions, vectors, applications of matrices, complex and polar coordinates, recursion, rates and areas, statistics, algebra, and algorithms. Problem solving in real-world applications involving these units of study will be the beginning and focal points of lessons. Reasoning in trigonometry, probability, discrete math, mathematical structure, and the conceptual underpinnings of calculus is a major emphasis in this course. Students in this class **must** have their own scientific calculators.

AP CALCULUS AB

Grade: 12

1 credit

COURSE NUMBER: MAC612

FULL YEAR

PREREQUISITE: Math Analysis

The aim of AP Calculus AB is to focus attention on mathematical ideas, which are appropriate for study by college capable students, especially those interested in the field of science. The concepts and content for the AP Calculus course incorporate the syllabus of the College Board. **Graphing calculators are required** for this course as mandated by the College Board.

An intense study of function--algebraic, trigonometric, logarithmic, and exponential--occurs in this course. The derivative (Rate of Change) and applications of integration (Area, Volume) are incorporated into the study of each function. The course emphasizes a multi-representational approach to calculus with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally.

Students enrolled in this class will take an Advanced Placement Examination offered in May (although taking this examination is not a requirement for successful completion of the course). A majority of colleges in the United States will grant both placement and credit to students whose test results demonstrate competency in this area. **NOTE: Students must take the AP exam in order to receive extra weight on their GPA.**

PROFESSIONAL TECHNICAL STUDIES (PTS)

Business and technology courses have been reorganized into Professional Technical Studies (PTS) courses pathways. These pathways are designed to give students insight into specific careers. The pathways will help prepare students for success in technical training, in college, or in the work force. It is strongly recommended that students who have not declared a PTS pathway enroll in **PRINCIPLES OF ENGINEERING** and **WORD PROCESSING SOFTWARE APPLICATIONS** as their 1st year courses.

The career pathways are listed at <http://www.dodea.edu/instruction/curriculum/tech> under the Clusters and Pathways link. To receive this special endorsement, you must complete all the required courses plus enough of the

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recommended courses to equal 4 Carnegie units. (1 Carnegie unit = 1 credit). *Note:* The number of credits for each class is indicated in parentheses

Administration & Information Support Pathway	
Required Courses	
Word Processing Apps (.5)	Presentations Apps (.5)
Spreadsheet Apps (.5)	
Required Courses	
Database Apps (1)	Spreadsheet Apps (.5) continuation
Imaging Apps (1)	Publication Apps (1)
Management International Business (1)	Accounting I (1)
Web Site Development (.5)	Career Practicum (1)

POSSIBLE CAREER CHOICES: ARTIST/ATHLETE AGENT, PUBLIC RELATIONS MANAGER, RECORD CLERK

Audio & Video Technology & Film Pathway	
Required Courses	
Video Communications I (1)	Video Communications II (1)
Recommended Courses	
Technology Leadership Community (1)	Video Communications III (1)
Interactive Multimedia (1)	Career Practicum (1)

POSSIBLE CAREER CHOICES: FILM & VIDEO EDITOR, PRODUCER & DIRECTOR, ACTOR, FASHION DESIGNER

Business Financial Management & Accounting Pathway	
Required Courses	
Accounting I (1)	Accounting II (1)
Recommended Courses	
Management International Business (1)	Business Law (1)
Word Processing Apps (.5)	Presentations Apps (.5)
Database Apps (1)	Spreadsheet Apps (1)
Career Practicum (1)	

POSSIBLE CAREER CHOICES: BROKERAGE CLERK, ADVERTISING & MANAGEMENT ANALYST

Design/Pre-Construction Pathway	
Required Courses	
Architectural Drawing (1)	Applied Architecture Design/CAD (1)
Recommended Courses	
Principles of Engineering (.5)	Engineering Design/Development (1)
Computer Animation (1)	Math Analysis (1)
Physics (1)	Career Practicum (1)

POSSIBLE CAREER CHOICES: HVAC MECHANIC, ARCHITECT, ELEVATOR INSTALLER & REPAIRER

Management Pathway	
Required Courses	
Management International Business (1)	Marketing & Entrepreneurship (.5)
Recommended Courses	
Marketing & Entr.-continuation (.5)	Accounting I (1)
Database Apps (1)	Spreadsheet Apps (.5-1)
Publication Apps (1)	Business Law (1)
Career Practicum (1)	

POSSIBLE CAREER CHOICES: SALES MANAGER, ENGINEERING MANAGER, GENERAL MANAGER

Engineering & Technology Pathway	
Required Courses	
Engineering Drawing/CAD (1)	
Recommended Courses	
Digital Electronics I (.5)	Digital Electronics (.5)
Engineering Design/Development (1)	Principles of Engineering (.5)
Applied Architectural Design/CAD (1)	Engineering Design & Technology I Engineering Design & Technology II (.5-1)
Computer Animation (1)	Java I & II (.5-1) or Visual Basic Programming I & II (.5-1)
AP Computer Science A or AB (.5-1)	Advanced Computer Studies (.5)
Cisco Networking I & II (.5-2)	Math Analysis (1)
Physics (1)	Career Practicum (1)

POSSIBLE CAREER CHOICES: ASTRONOMER, PHYSICIST, ENVIRONMENTAL OR PETROLEUM ENGINEER, ACTUARY

Information Support & Services Pathway	
Required Courses	
Computer Service & Support (1)	Digital Electronics or Java I or Visual Basic Programming (.5)
Recommended Courses	
Digital Electronics I (.5)	Digital Electronics II (.5)
Principles of Engineering (.5)	Visual Basic Programming I or Java I (.5)
Word Processing Apps (.5)	Presentations Apps (.5)
Database Apps (1)	Spreadsheet Apps (.5-1)
Web Site Development (.5)	AP Computer Science A/AB (1)
Cisco Networking I (1)	Career Practicum

POSSIBLE CAREER CHOICES: COMPUTER SUPPORT SPECIALIST, NETWORK ADMINISTRATOR

Interactive Media Pathway	
Required Courses	
Interactive Media (1)	Web Site Development (.5)
Publication Apps (1)	
Recommended Courses	
Computer Animation (1)	Journalism I (1)
Video Communications I (1)	Marketing & Entrepreneurship (1)
Web Site Development-continuation (.5)	Yearbook Production (1)
Fundamentals of Art (1)	Imaging Software Apps (1)
Career Practicum (1)	

POSSIBLE CAREER CHOICES: OPERATIONS RESEARCH ANALYST, SYSTEMS ANALYST

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Journalism & Broadcasting Pathway	
Required Courses	
Speech or Journalism I (1)	Video Communications I (1)
Recommended Courses	
Video Communications II (1)	Video Communications III (1)
Drama-Theater (1)	Speech (1)
Journalism I (1)	Word Processing Apps (.5)
Career Practicum (1)	

POSSIBLE CAREER CHOICES: NEWSCASTER, TECHNICAL WRITER, WRITER & AUTHOR, EDITOR

Lodging Pathway	
Required Courses	
Lodging I (1)	Lodging II (2)
<i>or</i>	
Lodging I (2)	Lodging II (1)
Recommended Courses	
Culinary Arts I (2)	Management International Business (1)
Marketing & Entrepreneurship (1)	Nutrition, Fitness and Wellness (.5)
Career Practicum (1)	

POSSIBLE CAREER CHOICES (LODGING): LODGING MANAGER, TRAVEL GUIDE, TRAVEL AGENT, HOST/HOSTESS

Manufacturing Production Process Development Pathway	
Required Courses	
Engineering Design & Technology I (1)	
Recommended Courses	
Engineering Design & Technology II (.5-1)	Engineering Drawing/CAD (1)
Engineering Design/Development (1)	Principles of Engineering (.5)
Computer Animation (1)	Math Analysis (1)
Physics (1)	Digital Electronics I (.5)
Digital Electronics II (.5)	Career Practicum (1)

POSSIBLE CAREER CHOICES: MACHINIST, CARPENTER, MODEL MAKER (METAL & PLASTIC)

National Security (JROTC) Pathway	
Required Courses	
Air Force or Marine or Army or Navy JROTC I (1)	
Air Force or Marine or Army or Navy JROTC II (1) <i>or</i>	
Air Force or Marine or Army or Navy JROTC III (1)	
Recommended Courses	
Air Force or Marine or Army or Navy JROTC II (1) <i>or</i>	
Air Force or Marine or Army or Navy JROTC III (1)	
Air Force or Marine or Army or Navy JROTC IV (1)	
Psychology (.5)	Sociology (.5)
Speech (1)	Street Law (.5)
Career Practicum (1)	

POSSIBLE CAREER CHOICES (NATIONAL SECURITY): POLICE OFFICER, JAILER, JUDGE, FISH & GAME WARDEN, CURATOR

Programming/Software Engineering Pathway*	
Required Courses	
One full year of one of the following programming languages and one semester of another language:	
Java I & II or Visual Basic I & II or AP Computer Science A or AP Computer Science AB (1)	
Java I or II or Visual Basic Programming I or II (.5)	
Recommended Courses	
Java I (.5)	Java II (.5)
Visual Basic I (.5)	Visual Basic (.5)
AP Computer Science A (1)	AP Computer Science AB (1)
Web Site Development (.5)	Algebra II (1)
Career Practicum (1)	

POSSIBLE CAREER CHOICES: SOFTWARE SYSTEMS ENGINEER, PROGRAMMER, COMPUTER SPECIALIST

*Programming languages will be taught through Distance Learning—see your counselor about signing up.

✦ Other Pathways offered through DoDEA are: Network Systems, Therapeutic Services, Restaurant & Food & Beverage Services, Personal Care Services, Facility & Mobile Equipment Maintenance, Sales & Service. FCHS will not offer all or part of the required courses within a 4-year cycle.

ARMY JROTC (Army Junior ROTC Leadership Training Program)

ARMY JROTC I
COURSE NUMBER: VER301

Grades: 9-12

1 credit
FULL YEAR

Desired Learning Outcomes:

1. Demonstrates knowledge of the rights, responsibilities (including respect of constituted authority), privileges, and freedom that underlie good citizenship.
2. Display leadership potential and the ability to live and work cooperatively with others.
3. Demonstrate the ability to think logically and to communicate effectively, with emphasis on effective oral communication.

4. Describe the importance of diet and demonstrate the importance of physical fitness in maintaining good health and appearance.
5. Demonstrate an understanding of the history, purpose, and structure of Army ROTC.
6. Demonstrate proficiency in basic military skills (such as drill and ceremonies, first aid, and map reading) that are necessary for working effectively as a member of a team.
7. Describe the importance of citizenship through American history as it relates to America's culture from the Revolutionary period to present.
8. Demonstrate knowledge of the dangers of substance abuse and the importance of mental management including goal setting and positive self-talk.
9. Express a desire to graduate from high school.

Courses:

Introduction to JROTC: A Character and Leadership Development Program	Citizenship and American History
Leadership Theory and Application	Admin., Testing, and Inspections
Foundations for Success	Electives
Wellness, Fitness, and First Aid	Winning Colors
Geography and Earth Science	Unlocking Your Potential

ARMY JROTC II

Grades: 10-12

1 credit

COURSE NUMBER: VER401

FULL YEAR

PREPARATION: Successfully complete ARMY JROTC I

Desired Learning Outcomes:

1. Demonstrate knowledge of the ethical values and principles that underlie good citizenship.
2. Display leadership potential which shows the ability to live and work cooperatively with others.
3. Demonstrate the ability to think logically and to communicate effectively in writing.
4. Describe the importance of physical fitness in maintaining good health and appearance.
5. Display knowledge of the history, purpose, and structure of the Total Army, with emphasis on the role and accomplishments of the Army.
6. Demonstrate knowledge of basic military skills in drill and ceremonies, first aid, and map reading that are necessary for working effectively as a member of a team.
7. Describe the importance of American military history during the period from the Korean War to present, as it relates to America's view toward the future.
8. Display an understanding of technological advancement in the area of computers, lasers, simulators, and robotics.
9. Display an understanding of the effects that substance abuse has on users now and in the future, and the importance of mental management.
10. Express a desire to graduate from high school.

Courses:

Introduction to ARMY JROTC II	Administration, Testing, and
Leadership Theory and Application	Inspections
Foundations for Success	Electives
Wellness, Fitness, and First Aid	Winning Colors
Geography and Earth Science	Unlocking Your Potential
Citizenship and American History	

ARMY JROTC III

Grades: 11-12

1 credit

COURSE NUMBER: VER501

FULL YEAR

PREPARATION: Successfully complete ARMY JROTC I or II

Desired Learning Outcomes:

1. Demonstrate knowledge of the federal and military systems of justice.
2. Apply leadership assessment principles and display leadership potential by demonstrating the ability to effectively solve problems and supervise situations and subordinates.

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3. Demonstrate the ability to communicate effectively as a leader and as a counselor.
4. Demonstrate the importance of physical fitness in maintaining good health and appearance.
5. Display knowledge of the history, missions, and organization of the Department of Defense and of the military services of the US Armed Forces.
6. Demonstrate proficiency in basic military skills such as drill and ceremonies, first aid, and map reading and assist in the teaching/ demonstrating of these basic skills to junior cadets.
7. Describe the importance of American military history during the post-Civil War period and to World War II as it related to America's culture and future.
8. Describe the devastation that alcohol and drugs can play in a person's life and how leaders, as role models, can help prevent drug abuse.
9. Express a desire to graduate from high school.

Courses:

Introduction to JROTC: A Character and Leadership Development Program
Leadership Theory and Application
Foundations for Success
Wellness, Fitness, and First Aid
Geography and Earth Science
Citizenship and American History
Administration, Testing, and Inspections

Winning Colors
Marksmanship
Environmental Issues
Electives

ARMY JROTC IV

Grade 12

**1 credit
FULL YEAR**

COURSE NUMBER: VER601

PREPARATION: Successfully complete ARMY JROTC I, II or III

Desired Learning Outcomes:

1. Display knowledge of ethical reasoning and decision making.
2. Demonstrate the ability to effectively apply leadership and communication skills in the assigned command and staff position within the cadet battalion.

Courses:

Introduction to ARMY JROTC IV
Leadership Theory and Application
Wellness, and Fitness, and First Aid
Electives

Geography and Earth Science
Citizenship, and American History
Admin, Testing, and Inspections
Command, and Staff

Map Reading
Environmental Issues
Chief Justice
Winning Colors

ACCOUNTING I

Grades: 10-12

**1 credit
FULL YEAR**

COURSE NUMBER: PTB402

Accounting I introduces students to accepted accounting principles and the complete basic accounting cycle, which include financial statements for service and merchandising businesses. Additional topics covered are payroll, notes, depreciation, forms of ownership, and the importance of ethics.

ACCOUNTING II

Grades: 11-12

**1 credit
FULL YEAR**

COURSE NUMBER: PTB502

PREPARATION: Accounting I

Accounting II expands the accounting concepts learned in Accounting I. Students will be introduced to partnership and corporate accounting concepts, accounting procedures for manufacturing businesses, cost and managerial concepts, and analysis tools. Notes and depreciation will be studied in greater depth.

ARCHITECTURAL DRAWING/CAD

Grades: 9-12

**1 credit
FULL YEAR**

COURSE NUMBER: PTE305

PREPARATION: Principles of Engineering

The architectural drawing course is designed to provide students with instruction and skills in computer aided drawing (CAD) fundamentals commonly used in the production of residential and commercial buildings. The

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COMPUTER SERVICE & SUPPORT

Grades: 9-12

1 credit

COURSE NUMBER PTI309

FULL YEAR

**May take the A+ Certification exam upon successful completion of this course at no cost to the student.*

This program is intended to prepare students for computer support careers. Students enrolled in this course will learn how to perform shop maintenance, repair computers, install operating systems and software, acquire employment skills, as well as operate a service and support business. The course will provide students with concepts and skills necessary to achieve certification in PC Repair and Technical Support. This distributed learning model of instruction provides a blend of instruction with hands-on experiences that reflects current industry practices. During the course, students will identify and use hand tools, PC hardware and software and will explore electronic theory. Installation, upgrade and repair will be explored in new and older personal computer systems. A number of operating systems also will be reviewed. Students will train in a simulated work environment using a distributed learning instructional model.

Note: The course curriculum is online; therefore, it is recommended that students have Internet access at home.

DATABASE SOFTWARE APPLICATIONS

Grades: 9-12

½ credit

COURSE NUMBER: PTI305S

1 SEMESTER

**May take the core and/or expert level Microsoft Access for Certification exam(s) upon successful completion of this course at no cost to the student.*

Database Software Applications provides students with the opportunity to develop professional level skills using Microsoft Access software. Instruction will be provided in a lab setting utilizing groups and individualized instruction methods. The course will encompass the basics such as planning and designing a database to advanced features such as building reports, forms, and queries, creating macros, and data integration.

ENGINEERING DESIGN & TECHNOLOGY I

Grade 9-12

1 credit

COURSE NUMBER: PTE501

FULL YEAR

(Replaces Computer Aided Manufacturing I and Robotics I)

This course will provide students with the knowledge and experience to apply Computer Aided Drawing & Design (CAD), Computer and Numerically Controlled (CNC) programming and manufacturing, skills in the development and construction of prototype models, as well as materials selection. The content includes CAD, CAM, and CNC as well as the application of electronics, hydraulics, pneumatics, robotics, sensors, and mechanical systems. Safety procedures related to tools, equipment and processes are practiced.

ENGINEERING DESIGN & TECHNOLOGY II

Grade 9-12

1 credit

COURSE NUMBER: PTE601

FULL YEAR

(Replaces Computer Aided Manufacturing II and Robotics II)

PREPARATION: ENGINEERING DESIGN & TECH I

Students will continue to learn the technology systems, tools materials, and processes of industry through computer and teacher instruction and hands-on, real world activities. This course will provide students with an intermediate to mastery proficiency in the following fields: Electricity and Electronics, Quality Control, Manufacturing Processes, Robotics, Design Level 2, and Mechanical Systems.

IMAGING SOFTWARE APPLICATIONS

Grades 9-12

½ or 1 credit

COURSE NUMBER: PTI307S

1 Semester

Imaging Software Applications is used to demonstrate a thorough understanding of file formats; using the work area and work spaces; importing, exporting and saving; working with sections; creating and using layers; using masks and channels; managing color, adjusting images; drawing and editing; painting; retouching; using actions; working with type; outputting to print; and outputting for the web. Imaging software packages that may be used in the class are Adobe Photoshop Elements, Illustrator, Adobe Premiere Elements, Studio 8, and Captivate. Students successfully completing this course will be eligible to take at least one of the user or specialist exams for imaging software certification.

LODGING I**COURSE NUMBER: PTL401****Grades 10-12****1 CREDIT
FULL YEAR**

The Lodging I course will teach management skills required for a career in the hotel and lodging industry. Instruction will include lectures, demonstrations/simulations, lodging related projects, housekeeping and management, accounting and cost control, retailing industry, and food and beverage service. Upon completion of this course students should be able to gain an entry level endorsement in lodging and food service. Upon successful completion of Lodging I and Lodging II students will be able to take the national professional certification exam to qualify for Certified Rooms Division Specialist (CRDS) designation.

LODGING II – 2hr**COURSE NUMBER: PTL502****Grades 10-12****2 CREDITS
FULL YEAR**

This is will be taught for 2 instructional blocks. The Lodging II course will teach management skills required for a career in the hotel and lodging industry. Instruction will include lectures, demonstrations, simulations, lodging related projects, housekeeping and management, accounting and cost control, retailing industry, and food and beverage service. Upon successful completion of Lodging I and Lodging II students will be able to take the national professional certification exam to qualify for **Certified Rooms Division Specialist (CRDS)** designation.

MANAGEMENT/INT'L BUSINESS**COURSE NUMBER: PTB401S****Grades 9-12****½ credit
1 SEMESTER**

This course provides an overview of business as well as the social and economic environments affecting business. Units of instruction include economics, finance, marketing, human resources, global competitiveness, and workplace skills such as time management, money management, human resources management, listening skills, speaking skills, and accessing/evaluating electronic resources.

MARKETING/ENTREPRENEURSHIP**COURSE NUMBER: PTB501S****Grades 11-12****½ credit
1 SEMESTER**

This course enables students to gain a basic understanding of marketing principles, techniques, career opportunities, learning to recognize a business opportunity, and operating and maintaining that business. Instruction will include the relationship of products, prices, and promotions to the marketing of goods and services to consumers, ethics, and the management of time, money, materials, human resources, and facilities.

PRESENTATION SOFTWARE APPLICATIONS**COURSE NUMBER: PTI304****Grades: 9-12****½ credit
1 SEMESTER**

**May take the Microsoft PowerPoint for Certification exam upon successful completion of this course at no cost to the student.*

Presentation Software Applications provides students with the opportunity to develop professional-level skills using Microsoft PowerPoint presentation software. Instruction will be provided in a lab setting, utilizing group and individualized instruction methods. The course covers the basics, such as creating and saving a presentation to the advanced features such as publishing and integrating with other Microsoft applications.

PRINCIPLES OF ENGINEERING**COURSE NUMBER: PTE301****Grades: 9-12****½ credit
1 SEMESTER**

Strongly recommend as a 1st year PTS course for students who have not declared a pathway.

It is strongly recommended that students wanting to enroll in Computer Animation, Engineering Drawing/CAD, or Architectural Drawing/CAD courses should complete this course first.

Principles of Engineering is an introductory course designed to provide students with an exposure to the various engineering and design related career choices. This course provides the foundation for success in the Engineering/Architectural design and Computer Animation classes. Students will be introduced to the basic

WEBSITE DEVELOPMENT & MANAGEMENT**COURSE NUMBERS: PTI407S
PTI407****Grades: 9-12****½ to 1 credit
1 SEMESTER
FULL YEAR**

In Website Development & Management students will design, implement, and manage a website. This is a hands-on laboratory course designed to teach students the concepts, skills, and process involved in website development and management. Students will evaluate a variety of existing websites for content, design, and functionality.

WORD PROCESSING SOFTWARE APPLICATIONS**COURSE NUMBER: PTI303****Grades: 9-12****½ credit
1 SEMESTER**

Strongly recommended as a 1st year PTS course for students who have not declared a pathway.

**May take the core and/or expert level Microsoft Word for Certification exam(s) upon successful completion of this course at no cost to the student.*

Word Processing Software Applications provides students with the opportunity to develop professional-level skills using Microsoft Word software. Instruction will be provided in a lab setting, utilizing groups and individualized instruction methods. The course covers the basics, such as creating and saving a document to the advance features such as creating templates and electronic forms and integrating with other Microsoft applications.

SCIENCE

Our goal is to make our students become active problem-solvers engaged in learning science by designing, conducting, and communicating their own investigations, using technology to assist in collection, analysis, and communication of data.

EARTH & SPACE SCIENCE**COURSE NUMBER: SCZ302****Grades: 9-12****1 credit
FULL YEAR**

Earth and Space Science is designed to help students understand the world around them and increase their ability to evaluate that world. The purpose of this course is to give students a general understanding of the Earth while studying oceanography and meteorology, geology, internal processes, astronomy, earth history and ecology. Skills in organizing data, critical thinking, experimenting, graphing, communicating and use of the computer will be stressed. Students will spend a minimum of 30% of the time engaged in laboratory exercises.

ENVIRONMENTAL SCIENCE**COURSE NUMBER: SCZ401****Grades: 9-12****1 credit
FULL YEAR**

Environmental Science is designed to be an elective course for students with a special interest and high motivation for an in-depth study of environmental science. Information is presented in an integrated approach with science as inquiry, science & technology, science & social perspectives, and the history & nature of science. Topics students study include, but are not limited to, the laws of matter and energy, ecosystem analysis, population dynamics, renewable and nonrenewable resources, human impact on the environment, and the relationships among economics, politics, ethics, and the environment.

BIOLOGY**COURSE NUMBER: SCB401
PREREQUISITE: ALGEBRA I****Grades: 9-12****1 credit
FULL YEAR**

Biology is designed to prepare students for further studies in the biological sciences through exposure to terminology used in the subject as well as the critical thinking skills required to explain why events occur in nature. Topics to be covered include ecology, cellular biology, genetics, botany, invertebrate, and vertebrate biology.

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Dissection and unit-specific laboratories will be incorporated throughout the course. Scientific inquiry is emphasized through meaningful applications throughout the course. Students will spend a minimum of 30% of their time engaged in laboratory exercises.

AP BIOLOGY

Grades: 11-12

1 credit

COURSE NUMBER: SCB612

FULL YEAR

PREREQUISITE: Successful completion of Biology & Chemistry

The AP Biology course is designed to be the equivalent of a college introductory course usually taken by biology majors during their first year. The course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with information in the rapidly changing science of biology.

The AP Biology Development Committee supports the commitment to a laboratory component in this course. Therefore, the 12 AP Biology laboratory activities will be used as a basis for the laboratory curriculum.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.

CHEMICAL APPLICATIONS

Grades: 9-12

1 credit

COURSE NUMBER: SCC502

FULL YEAR

This is an entry level course designed to help students understand the chemistry concepts behind some important world issues. Information is presented in an integrated approach. Based on the philosophy that scientific knowledge is best acquired through inquiry, the course uses a variety of techniques to introduce, stimulate, explore, and reinforce major scientific concepts, theories, principles, and skills. Teaching strategies include investigations, demonstrations, discussions, and hands-on/minds-on experiences.

CHEMISTRY

Grades: 10-12

1 credit

COURSE NUMBER: SCC501

FULL YEAR

PREREQUISITE: Completion or enrollment in Algebra II

Chemistry is the study of how the properties of matter are a result of its structure and the use of this knowledge to make new materials. The course is designed to help students understand the major principles of chemistry. The study of basic chemistry principles combines problem solving, practical application and laboratory activities. Chemistry students are expected to have a good command of algebra and a keen interest in scientific study. This course emphasizes scientific inquiry. Topics students study include atomic theory and structure, chemical bonding, principles of chemical reactions, molecular structures, and how science and technology relate to chemistry. Students will spend a minimum of 30% of their time engaged in laboratory exercises.

AP CHEMISTRY (Advanced Placement)

Grades: 11-12

1 credit

COURSE NUMBER: SCC612

FULL YEAR

PREREQUISITE: Chemistry I

AP Chemistry is a course in the principles of chemistry for students who have career interests in medicine, engineering, or other scientific technical fields. The course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The course topics include stoichiometry; properties of gases, liquids, solids, and solutions; chemical equilibrium; chemical thermodynamics; atomic and molecular structure; chemical kinetics; periodic properties; nuclear chemistry; and descriptive chemistry of the elements, including organic chemistry.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.

PHYSICS APPLICATIONS

Grades: 9-12

1 credit

COURSE NUMBER: SCP302

FULL YEAR

Physics Applications in the Community is an introduction to physics that presents a thematic approach to physical science in relation to real world experiences. This course uses a variety of instructional techniques to

introduce, stimulate, explore, and reinforce major scientific concepts, theories, principles, and skills. Information is presented in an integrated approach, linking physics with technology, social perspectives, and the history and nature of science. Evaluation consists of individual and group performances, projects, interviews, reports, lab reports, student-generated works, and conventional testing. Students will spend a minimum of 30% of their time engaged in laboratory exercises.

PHYSICS**COURSE NUMBER: SCP501****PREREQUISITE: Algebra I****Grades: 10-12****1 credit****FULL YEAR**

This course is a qualitative study of the central concepts of physics with an emphasis on comprehension rather than computation. Physics is designed to provide an understanding of the physical laws fundamental to all sciences. It presents the basic concepts of physics as they relate to things and events that are familiar in the everyday environment. This course provides the fundamental knowledge needed for more advanced study in physics. Instructional activities include laboratory experiences (many using computers to collect and analyze data), discussions, demonstrations, and problem-solving sessions. Topics include: mechanics, relativity, fluids, thermodynamics, waves and sound, optics, electricity, and atomic physics. Students will spend a minimum of 30% of their time engaged in laboratory exercises.

AP PHYSICS B**COURSE NUMBER: SCP612****PREREQUISITE: Algebra II, Chemistry, & Physics****Grades: 11-12****1 credit****FULL YEAR**

The AP Physics B course provides a systematic introduction to the main principles of physics and emphasizes the development of problem solving ability. It is assumed that the student is familiar with algebra and trigonometry, although some theoretical development may use basic concepts of calculus. Understanding the basic principles involved in both classical and modern physics and the ability to apply these principles in the solution of problems is a major goal of the course. Extensive laboratory work using computers for data collection and analysis is employed.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.

SOCIAL STUDIES**WORLD REGIONS****COURSE NUMBER: SSC301****Grades: 9-12****1 credit****FULL YEAR**

World Regions and Cultures is a course designed to study other cultures so that students can understand the global community in which they live. An overview of physical geographic concepts and skills is basic to this course. World Regions and Cultures will build on the study of cultures and geography begun in the sixth and seventh grades. Emphasis will be placed on the cultures of Africa, Asia, and Europe. Students will be expected to learn map locations, write research papers and give oral presentations. Class activities will include lecture, discussion, research and map activities.

WORLD HISTORY**COURSE NUMBERS: SSW401****Grades: 9 - 12****1 credit****FULL YEAR**

World History is a course designed to build on the content in from previous cultural and geographical studies. This course continues the chronological study of ancient and medieval world civilizations. The course emphasizes the period from the Renaissance to the contemporary world. World history is a balanced program, not just a history of Western Europe and its influence. Attention is focused on Europe, Asia, Africa, and North and South America.

HONORS WORLD HISTORY 9/LITERATURE 9 **Grade: 9** **2 credits**
COURSE NUMBER: SSW371 & LAE371 **FULL YEAR**
NOTE: Students must enroll in both courses. Unless transferring from a DDESS school, students are not allowed to transfer into this course after the start of the school year.
PREREQUISITE: Student must meet 3 of the following 4 criteria:

- **Prior enrollment in an enrichment/gifted class**
- **TerraNova or other standardized test score of at least 85% in Lang. Arts or Reading**
- **Grades of A or B in previous Reading/Language Arts courses**
- **Teacher Recommendation**

This block of instruction provides an interdisciplinary opportunity for students to explore chronological and thematic perspectives of world history and literature. Its scope is from ancient civilizations to the Renaissance. This course features a strong focus on student research and interdisciplinary connections concerning world conditions which have shaped and changed governments, societies and concepts of world communities. Classroom activities include an emphasis on analytical and interpretative thinking, writing, discussion, speaking, and research. This course provides an excellent interdisciplinary course for motivated, college-bound students and will lead into the Honors English 10/Honors World History 10 course.

HONORS WORLD HISTORY 10/LITERATURE 10 **Grade: 10** **2 credits**
COURSE NUMBER: SSW471 & LAE471 **FULL YEAR**
NOTE: Students must enroll in both courses. Unless transferring from a DDESS school, students are not allowed to transfer into this course after the start of the school year.
PREREQUISITE: Students must meet 3 of the following 4 criteria:

- **Terra Nova or other standardized test score of at least 85% in Lang. Arts or Reading**
- **Grades of A or B in previous Reading/Language Arts courses**
- **Prior enrollment in an enrichment/gifted class**
- **Teacher Recommendation**

This block of instruction will provides an interdisciplinary opportunity for students to explore chronological and thematic perspectives of World History and Literature from the Renaissance to the present. The course features a strong focus on student research and interdisciplinary connections concerning world conditions which have shaped and changed governments, societies and concepts of world communities. Goals of classroom activities include an emphasis on analytical and interpretative thinking, writing, discussion, speaking, and research. Honors 10 provides an excellent interdisciplinary course of study for motivated, college-bound students.

AP WORLD HISTORY **Grades 11 - 12** **1 credit**
COURSE NUMBER: SSW412 **FULL YEAR**
PREREQUISITE: World History/Teacher Approval

Advanced Placement World History is a course of study through which students develop (1) a working knowledge of human history; (2) the ability to analyze events for their implications for subsequent developments. It promotes critical-thinking and problem-solving skills and is consistent with a basic course in a college general education curriculum. The class prepares students for the Advanced Placement examination which is administered in the spring.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.

STREET LAW **Grades: 9 - 12** **½ credit**
COURSE NUMBER: SSZ303 **1 SEMESTER**

Street Law is an elective one-semester course. The course is designed to provide students with knowledge about the law that is of practical use in their everyday lives. Students will study some of the current issues and controversies relating to the law and legal system. Students will learn different methods of solving legal problems, including negotiation, mediation, and the trial process.

SOCIOLOGY**Grades: 10 - 12****½ credit****COURSE NUMBER: SSS401****1 SEMESTER***It is recommended that Contemporary Issues be taken the 2nd semester of the same year.*

Sociology is an elective, one semester course. The course focuses on people and human interaction. Students will investigate how our culture shapes our personality. A special emphasis is placed on human development from early childhood to young adulthood. This class will address the problems and issues faced during each stage of life, such as self esteem, child abuse, poverty, peer pressure, education, apathy, etc.

CONTEMPORARY ISSUES**Grades: 10-12****½ credit****COURSE NUMBER: SSZ501****1 SEMESTER****PREREQUISITE: Student must be mature and able to handle the subject matter.***It is recommended that Sociology be taken the 1st semester of the same year.*

Contemporary Issues is an elective, one semester course which examines modern social issues. Topics such as crime, drugs, poverty, self-abusive behavior, death, family dynamics and war will be examined. This class takes a “hands on” approach in dealing with current local, national and world issues. Students not only learn about the issues but they also seek solutions to the problems addressed.

U.S. HISTORY**Grades: 11-12****1 credit****COURSE NUMBER: SSU501****FULL YEAR**

U.S. History is a year-long course required of all juniors. We shall examine historical events from United States history from Reconstruction to the present. This course is designed to build on the eighth grade U. S. History course that concentrated on the pre-Columbian period to Reconstruction. Activities include lecture, discussion, research and writing, and map activities.

AP U.S. HISTORY**Grades: 11-12****1 credit****COURSE NUMBER: SSU611****FULL YEAR****PREREQUISITE: Teacher Recommendation**

The Advanced Placement United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and trends in United States history. Students should be able to express themselves with clarity and precision. The course work prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. It is stressed that students enrolled in this class will take the Advanced Placement Examination administered in the spring.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.**PSYCHOLOGY****Grades: 11-12****½ credit****COURSE NUMBER: SSP501****1 SEMESTER**

Psychology is an elective one-semester course. This course focuses on the study of the behavior of human beings as well as physical characteristics, cognitive activity, emotional states, and social interaction. Students will also study mental wellness and illness, personality theories, and stages of human development. Class activities will include discussions, presentations, lecture, and peer teaching.

ANTHROPOLOGY**Grades: 11-12****½ credit****COURSE NUMBER: SSA501****1 SEMESTER**

Anthropology is an elective one-semester class. This class will focus on early and contemporary human beings in relation to culture and physical environment. Students will study language development, social institutions, religions, the arts, physical and mental traits, and similarities and differences among cultures. Special emphasis will be placed on cultural diversity and cultural relativism.

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ECONOMICS

Grades: 10 - 12

½ credit

COURSE NUMBER: SSN401

1 SEMESTER

The economics course is designed to acquaint students with the major concepts in the study of economics. Supply and demand, business organization, money and banking, the role of the federal government, and comparisons among economic systems are major topics of study. This course will be taught through discussion and research activities.

U.S. GOVERNMENT Grade: 12

½ credit

COURSE NUMBER: SSG601

1 SEMESTER

United States government is a required semester course designed to provide students with essential knowledge and skills related to the nation's government and its historical development. Emphasis is placed on the structure of the federal government, political responsibility and participation, and state and local governments. This course will be taught through discussion, presentation, research, and group projects.

AP GOVERNMENT – POLITICS

Grade: 12

1 credit

COURSE NUMBER: SSG612

FULL YEAR

This course gives students an analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, and beliefs, and ideas that constitute U.S. politics. The following topics will be explored: Constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of national government, public policy, and civil rights and civil liberties.

NOTE: Students must take the AP exam in order to receive extra weight on their GPA.

OTHER ELECTIVE COURSES

AVID - Advancement via Individual Determination

The goal of the AVID program is to prepare students to enter and be successful in colleges and universities.

AVID 9, 10, 11, 12

Grades: 9-12

1 credit

COURSE NUMBER: AVID 9 - LAV301

AVID 11 - LAV501

FULL YEAR

AVID 10 - LAV401

AVID 12 - LAV601

PREREQUISITE: Students will be selected by application and interview.

RECOMMENDATION: Students taking Honors classes, higher level courses and AP classes are encouraged to enroll in AVID

AVID is a language arts based curriculum with emphasis on the writing process and writing as a tool of learning. In addition to inquiry and collaboration, AVID also provides students with academic survival skills, i.e. time management, note taking, library research, test taking skills, and study skills.

Students will receive approximately two hours of instruction per week in college level entry skills, two hours per week in tutor led study groups, and one hour per week in motivational activities and academic survival skills. Motivational speakers and career exploration are important aspects of this program.

Students will be required to maintain a notebook and take Cornell notes. Grades will be based on the quality of the notebook and notes, writing samples, presentations, research, and class participation.

The goal of the AVID program is to prepare students to be successful in four-year colleges and universities. To this end, students will visit a variety of college campuses. Although juniors and seniors are strongly encouraged to enroll in Advanced Placement courses to further their preparation for college, AP courses are not mandatory.

AVID TUTOR**COURSE NUMBER: AAT501****PREREQUISITE: Teacher Recommendation****Grades: 11-12****1 credit****FULL YEAR**

The student will assist the AVID instructor and will act as tutor for a small group of AVID students during the tutorial component of the AVID class. Tutorial sessions will focus on questions students have about current units of study in their academic classes. The student will receive instruction in tutoring throughout the course.

COLLEGE ENTRANCE PREPARATION**COURSE NUMBERS: PPS401****Grades: 10-12****½ credit****1 SEMESTER**

Students will learn techniques they can use to enhance their performance on the ACT test and in college classes. The class will focus on test-taking skills, writing for college classes and mathematics skills needed for college success. Students will study prescribed techniques for mastering the ACT with practice for each segment of the standardized test. Areas of emphasis will be reading for comprehension, vocabulary, the writing process, algebra and geometry concepts and skills, and mathematical problem solving. Students will spend one quarter on the writing and English components of the ACT and one quarter on the mathematics components.

YEARBOOK PRODUCTION**COURSE NUMBER: AAY301****Grades: 10-12****1 credit****FULL YEAR**

The Yearbook Production course is a practical course designed to produce the official yearbook for the school. All phases of yearbook production, including photography, copy writing, page layout, and book and advertisement sales are included. The concept of accurate photo/journalism is balanced with the need to present the events, activities, and personalities of the school year in a positive manner. Students will be organized into a hierarchical staff in order to produce the book. Students will photograph people, places, and events important to the school year, write copy, lay out pages, and care for all financial aspects of yearbook production. Students will be expected to meet all publisher deadlines. The last part of the second semester students will be assigned a variety of projects including preparation for the upcoming year.

STAFF ASSISTANT**COURSE NUMBER: AAC301****Grade: 9-12****No credit****SEMESTER or FULL YEAR**

The staff assistant course is designed to provide students with experiences in assisting professional school personnel in the duties for which they are responsible. Students will perform clerical tasks, correct papers, obtain supplies, deliver messages, and perform any tasks pertinent to the professional to whom they are assigned.

DUAL CREDIT CLASSES**Dual Credit through local colleges: Hopkinsville Community College (HCC) or Austin Peay State University (APSU)**

Students may elect to take classes at Hopkinsville Community College (HCC) or Austin Peay State University (APSU). Students interested in taking college classes must meet dual credit eligibility requirements (listed below). All work done must be completed by the end of the spring semester. Students interested in taking classes should make an appointment with their counselor. The student and his/her sponsor are responsible for all costs of these classes.

Dual Credit Eligibility Requirements:

- ✓ Student has parent permission.
- ✓ Student is recommended by high school counselor or other high school official.
- ✓ Student has a copy of his or her FCHS transcript on file with the college's Admissions Office.
- ✓ Student is a high school junior or senior with a 2.5 high school grade point average on all courses completed at the 10th grade level or higher.
- ✓ Student has a composite ACT score of 18 for HCC and 22 for APSU or a COMPASS score of 70 in English if enrolling in 101 ENG and an ACT score of 20 or a COMPASS score of 48 in the Algebra domain if enrolling in 150 MT. Otherwise scores are not necessary.

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- ✓ Student understands s/he must pay regular tuition and independently purchase books/materials related to the class.
- ✓ Student understands that s/he must provide transportation to and from the campus.
- ✓ Student understands that the following credit equivalents will apply for all classes:
- ✓ For three credit hours earned, the student will also earn one FCHS credit.
- ✓ For two credit hours earned, the student will also earn .5 FCHS credit.

ONLINE and CORRESPONDENCE COURSES

Opportunities exist for Fort Campbell High School students to enroll in online courses. They may enroll through the DoDEA Virtual School or see a counselor regarding online and correspondence courses from various sources. There is no cost to the student for the DoDEA Online Learning Academy courses.

Student may also make up classes by correspondence at the expense of the student. Students taking correspondence classes for graduation must complete all work by May 1st. Students interested in correspondence courses should see their counselor.

STUDENT REQUIREMENTS FOR ONLINE COURSE ENROLLMENT:

- Student must be a self-starter -- able to accomplish tasks without direction.
- Student must be a good time manager -- the workload of an online course is greater than that of a typical high school course.
- Student should have access to a computer beyond the school day.
- Student must be a good reader.
- Student must receive approval from the distance learner facilitator and a guidance counselor before enrolling for an online course.
- Student will be scheduled during one class period for work on the online course. This time will be monitored by the distance learning facilitator.
- Student should expect to devote time daily to the online course beyond the one period scheduled during the school day.

COURSE GUIDELINES AND RESTRICTIONS

- A grade level(s) is assigned to all courses.
- Many courses have prerequisite requirements.
- Course lengths vary from a semester to a year.
- All credits for online courses are assigned by Fort Campbell High School.

COURSES AVAILABLE FROM DoDEA VIRTUAL SCHOOL

Curriculum Area	Course Name	Course Code	Grade Level	Weeks
Computer Science	Java I-DL	PTP3050T	10-12	18
Computer Science	Java II-DL	PTP3060T	10-12	18
Computer Science	VB Program I-DL	PTP3070T	10-12	18
Computer Science	VB Program II-DL	PTP3080T	10-12	18
Computer Science	AP Computer Science A*	PTP5110T	11-12	36
English	AP English Lang-DL+	LAC6140T	11-12	36
English	AP Eng Lit & Comp - DL+	LAL6130T	11-12	36
Math	AP Calculus AB-DL+	MAC6120T	12	36
Math	AP Calculus BC-DL+	MAC6130T	12	36
Math	AP Statistics DL+	MAZ6110T	11-12	36
Science	AP Biology-DL+	SCB6120T	11-12	36
Science	AP Chemistry-DL+	SCC6120T	11-12	36
Science	AP Physics B-DL+	SCP6120T	11-12	36
Science	Marine Biology-DL	SCZ6020T	10-12	36
Social Studies	AP US Gov & Politics-DL+	SSG6120T	11-12	18
Social Studies	AP Macroeconom-DL+	SSN6110T	12	18
Social Studies	AP Microeconom-DL+	SSN6120T	12	18

Social Studies	AP US History-DL+	SSU6110T	11-12	36
World Languages	French I-DL	FLF3010T	9-11	36
World Languages	French II-DL	FLF4010T	9-12	36
World Languages	AP French Lang-DL+	FLF6150T	11-12	36
World Languages	AP German Lang-DL+	FLG6140T	11-12	36
World Languages	AP Spanish Lang-DL+	FLS6150T	11-12	36

AP Macroeconomics and AP Microeconomics courses are semester courses offered via vendor. They can be combined to meet the full year requirements of a DoDEA course.

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2009-2010 Quick Course List

PTB402	Accounting I
PTB502	Accounting II
MUI303	Advanced Band
MUV302	Advanced Chorus
MAA301	Algebra I
MAA305	Algebra I Lab
MAA401	Algebra II
SSA501	Anthropology
SCB612	AP Biology+
MAC612	AP Calculus AB+
MAC6130T	AP Calculus BC-DL+
SCC6120T	AP Chemistry-DL+
LAC614	AP English Language+
LAL613	AP English Lit+
FLG614	AP German Language+
SSG612	AP Govt-Politics+
SCP6120T	AP Physics B-DL+
FLS615	AP Spanish Lang+
ARA613	AP Studio Art Draw+
ARA614	AP Studio Art2D Des+
ARA615	AP Studio Art3D Des+
SSU6110T	AP US History-DL+
SSW412	AP World History+
PTE405	App Arch Design-CAD
PTE305	Architectural Draw
VER301	Army JROTC I
VER401	Army JROTC II
VER501	Army JROTC III
VER601	Army JROTC IV
LAV401	AVID 10
LAV501	AVID 11
LAV601	AVID 12
LAV301	AVID 9
AAT501	Avid Tutor
MUV301	Beginning Chorus
SCB401	Biology
PTB301S	Business & Personal Finances S

PTB503	Business Law
PTW501	Career Pract - 1hr
PTW502	Career Pract - 2hr
PTW503	Career Pract - 3hr
SCC502	Chem Apps
SCC501	Chemistry
PPS401	College Entr Prep
PTI409	Computer Animation
MUC301	Computer Music
PTI309	Computer Srv-Supp
PEG402S	Conditioning S
SSZ501	Contemporary Issues
PTI305S	Database Sfwr App S
MAZ501	Discrete Math
DRA301S	Drama-Theater S
SCZ302	Earth & Space Sci.
SSN401	Economics
PTE501	Eng Design & Tech I
PTE601	Eng Design & Tech II
SCZ401	Environmental Sci
LAA301	ESL-Beg Comm 1hr
LAA303	ESL-Beg Comm 2hr
LAA601	ESL-Bridging Comm
LAA401	ESL-Dev Comm 1hr
LAA402	ESL-Dev Comm 2hr
LAA501	ESL-Expand Comm
SEC331	Focus Community Exper 1hr
SED331	Focus Daily Living 1hr
SEL331	Focus ELA 1hr
SEM331	Focus Math 1hr
SES331	Focus Soc/Leisure 1hr
SEV331	Focus Vocational Skill 1hr
ARA301	Fundamentals of Art
MAG401	Geometry
MAG405	Geometry Lab
FLG301	German I
FLG401	German II
FLG501	German III

FLG601	German IV
MUS301	Guitar I
MUS302	Guitar II
HLH301	Health Ed
LAE471	HonorsLit-WrldHist10
LAE371	HonorsLit-WrldHist9
SSW471	HonorsWrldHist-Lit10
SSW371	HonorsWrldHist-Lit9
HUH401	Humanities
PTI307S	Imaging Sfwr App S
PTI405S	Interactive Multimed S
LAI401	Journalism
LAE401	Language Arts 10
LAE431	-Language Arts 10
LAE501	Language Arts 11
LAE531	-Language Arts 11
LAE601	Language Arts 12
LAE631	-Language Arts 12
LAE301	Language Arts 9
LAE331	-Language Arts 9
AAC331	Learning Strategies
PTL401	Lodging I - 1hr
PTL502	Lodging II - 2hr
MAD501	Math Analysis
MAZ431	-Mathematics 10
MAZ531	-Mathematics 11
MAZ631	-Mathematics 12
MAZ331	-Mathematics 9
PTB401S	Mgmt Int'l Business S
PTB501S	Mktg & Entrepreneurship S
MUG301	Music Appreciation
PEN301	PE-Actvty Nutrition
PEL301	PE-Lifetime Sports
PEF301	PE-Personal Fitness
SCP501	Physics
SCP302	Physics Apps
MUS303	Piano I
MUS304	Piano II

PTI304	PresentationSfwr App
PTE301	Prin of Engineering
SSP501	Psychology
RER431	-Reading 10
RER331	-Reading 9
RED405	Reading Lab 10
RED505	Reading Lab 11
RED605	Reading Lab 12
RED305	Reading Lab 9
AAH301	Seminar
AAH402	Seminar 10
AAH502	Seminar 11
AAH602	Seminar 12
AAH302	Seminar 9
SSS401	Sociology
FLS301	Spanish I
FLS401	Spanish II
FLS501	Spanish III
FLS601	Spanish IV
LAS401S	Speech S
PTI306S	Spreadsheet Sfwr App S
AAC301	Staff Assistant
SSZ303	Street Law
ARS401	Studio Art
PTI310	Tech Leader Comm
SSG601	US Government
SSU501	US History
PTP3070T	VB Program I-DL
PTP3080T	VB Program II-DL
PTV301	Video Comm I
PTV401	Video Comm II
PTV501	Video Comm III
PTI407	Web Site Dev-Mgt
PTI303	WordProcess Sfwr App
SSW401	World History
SSC301	World Regions
AAY301	Yearbook Prod

Fort Campbell High School

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