

## Ft. Campbell Community Schools 2007-2008 School Year

Aug 1	Wk	Teacher Work Day		
Aug 2	Wk	Teacher Work Day		
Aug 3	PD	Teacher Professional Development Day		
Aug 6	----- <b>First Day of K-12 School</b> -----			
Aug 6	•	PreK/PSCD	PreK/PCSD	No School
Aug 7		<b>PreK/PSCD First Day of School</b>		
Aug 31		First Term Progress Reports		
Sep 3	H	<i>Holiday:</i> Labor Day	All	No School
Sep 26	•	PreK/PSCD	PreK/PCSD	No School
Oct 4		End of Quarter Term		
Oct 5	Wk	Teacher Work Day	All	No School Morning
Oct 5	P/T	K-12 Parent Teacher Conferences	All	No School Afternoon
Oct 8	H	<i>Holiday:</i> Columbus Day	All	No School
Oct 12	P/T	K-12 Parent Teacher Conferences	K-12	No School
Oct 15	•	PreK/PSCD	PreK/PCSD	No School
Oct 17		PSAT Test (FCHS)		
Nov 9		Second Term Progress Reports		
Nov 12	H	<i>Holiday:</i> Veterans Day	All	No School
Nov 20		Accelerated Withdrawal 20 Days to Semester End		
Nov 21, 22, 23	H	<i>Holiday:</i> Thanksgiving	All	No School
Dec 18, 19, 20	•	PreK/PSCD Parent Teacher Conferences	PreK/PSCD	No School
Dec 20		End of Semester		
Dec 21	Wk	Teacher Work Day	All	No School Morning
Dec 21	PD	Teacher Professional Development	All	No School Afternoon
Dec 22-Jan 6	H	<i>Holiday:</i> Winter Break	All	No School
Jan 7		School resumes		
Jan 21	H	<i>Holiday:</i> Martin Luther King	All	No School
Feb 1		Third Term Progress Reports		
Feb 6	PD	Professional Development Day	All	No School
Feb 18	H	<i>Holiday:</i> Presidents Day	All	No School
Feb 27	•	PreK/PSCD	PreK/PCSD	No School
Mar 12, 13	•	PreK/PSCD Parent Teacher Conferences	PreK/PCSD	No School
Mar 13		End of Term		
Mar 14	Wk	Teacher Work Day	All	No School Morning
Mar 14	P/T	K-12 Parent Teacher Conferences	All	No School Afternoon
Mar 22-Mar 30	H	<i>Holiday:</i> Spring Break	All	No School
Apr 9	PD	Teacher Professional Development Day	All	No School
Apr 18		Fourth Term Progress Reports		
Apr 25		Accelerated Withdrawal 20 Days to Semester End		
May 16	•	<b>PreK/PSCD Last Day of School</b>		
May 16	G	High School Graduation		
May 19, 20	•	PreK/PSCD	PreK/PCSD	No School
May 21, 22	•	PreK/PSCD Parent Teacher Conferences	PreK/PCSD	No School
May 22	----- <b>Last Day of K-12 School</b> -----			
May 23	Wk	Teacher Work Day (Morning)		
May 23	PD	Teacher Professional Development (Afternoon)		
May 26	H	<i>Holiday:</i> Memorial Day		

NOTE: In the event of inclement weather or other unforeseen school closings, the calendar may be modified.

# ***Fort Campbell Schools Dress Code Guidelines***

All students must be in compliance with the dress code throughout the school day.

## **Elementary**

(Revised February 2007)

### **Solid Colors:**

Bottoms/Dresses: khaki, blue, black, gray, or dark green. Tops: solid colors

### **GIRLS**

#### **1. Slacks or walking shorts**

- a) Must be of reasonable length and fit so as to remain above the hips in the absence of a belt.
- b) Chino style with belt loops; blue jeans and corduroy are acceptable.
- c) Cargo pants, overalls, painter pants, and pants with drawstrings or excessive flair bottoms are not acceptable.
- d) Belts, if worn, must be actual waist size without any excess hanging down the front of pants.
- e) Skorts in approved solid colors with a reasonable length are acceptable.

#### **2. Blouses / Shirts (all shirts must be tucked in)**

- a) Pullover polo style or dress shirt in solid colors in short or long sleeves; T-shirt is acceptable.
- b) No see through materials or logos larger than 2 inches.

**3. Sweaters** - Pullover sweater or cardigan, turtleneck, sweater vest, sweater shirt, or sweatshirt in solid colors, worn over policy approved shirt.

#### **4. Jumpers / Dresses / Skirts**

- a) Jumpers must be without bibs – no overalls derivatives.
- b) Denim and corduroy are acceptable.
- c) Leggings, in approved colors, are acceptable.

### **BOYS**

#### **1. Slacks or walking shorts**

- a) Must be of reasonable length and fit so as to remain above the hips in the absence of a belt.
- b) Chino style with belt loops; blue jeans and corduroy are acceptable.
- c) Cargo pants, overalls, painter pants, and pants with drawstrings or excessive flair bottoms are not acceptable.
- d) Belts, if worn, must be actual waist size without any excess hanging down the front of pants.

#### **2. Shirts (all shirts must be tucked in)**

- a) Pullover polo style or oxford style shirt in approved solid colors in short or long sleeves; T-shirt is acceptable.
- b) No see through materials or logos larger than 2 inches.

**3. Sweaters** - Pullover sweater or cardigan, turtleneck, sweater vest, sweater shirt, or sweatshirt in solid colors, worn over a policy approved shirt.

## Second Grade

<i>Item</i>	<i>Description</i>
Hand Sanitizer	1 bottle, eight ounce, pump top
Pencils	24 #2
Glue	2 large white sticks
Scissors	1 pair Friskars'-type blunt tip recommended
Vinyl Folders	4 with bottom pocket, no brads, one each in yellow, blue, red, green
Crayons	2 boxes, 24 colors each
Facial Tissues	1 box
<b>Backpack**</b>	
School Glue	1 bottle Elmer's-type, white, washable, 4 ounce
Pencil Bag	1 small , 5 x 7
Notebook	1 spiral bound, wide-ruled, 70 pages
Erasers	1 pack for pencil top, chisel tip
Markers	1 pack of 8 thick washable Crayola-type, classic colors
Zip Lock Bags	1 box, quart size
Colored pencils	1 pack
Ruler	1, 12", inches and centimeters

**\*\* Some Backpacks with wheels will not fit in lockers.**

## Third Grade

<i>Item</i>	<i>Description</i>
Folders	5 with bottom pockets and brads, assorted colors
Pencils	24 #2
Ruler	1, metric/standard, 12", inches and centimeters
Notebook Paper	200 sheets, Wide ruled, loose leaf
Glue Stick	1 Elmer's-type large white
Sanitizer	1 bottle, eight ounce, pump top
<b>Backpack**</b>	
Glue	1 bottle Elmer's type eight ounce white washable
Colored Pencils	12 in basic colors
Crayons	2 boxes, 24 count, classic colors, skinny regular size
Facial Tissue	1 Box, family size
Pencil bag	5 x 7
Scissors	1 pair, Fiskars-type with pointed ends, recommended
Spiral notebooks	2 with 70 pages each
Ziplock Bags	1 box, quart size and 1 box, gallon size
Markers	1 pack, classic colors, washable

**\*\* Some Backpacks with wheels will not fit in lockers**

## Fourth Grade

Ruler	1 12", centimeter and inches
Pencil Bag	1 zippered 5 x 7
Facial Tissue	1 box, family size
Pencils	24 yellow, #2, not recycled
Folders	4 with pockets, solid colors with no writing or pictures, 1 each in red, blue, green, yellow
Notebook Paper	Wide ruled, 200 sheets
<b>Backpack**</b>	
Colored Pencils	12 pack Crayola-type thin regular size
Glue	1 eight ounce bottle, Elmer's school washable, white
Glue Sticks	2 small white
Hi-Lighters	2, thick size, yellow, chisel tip
Scissors	1 pair Fiskars-type, pointed tip recommended
Markers,	12 pack colored, washable
Crayons	24 pack
Sanitizer	1 bottle, eight ounce, pump top

**\*No Trapper Keepers**

## **NON-DISCRIMINATION**

All students have the right to expect an educational environment where they can strive to achieve their intellectual potential without regard to race, religion, sex, national origin, disability, age, color, sexual orientation, or status as a parent.

## **PLEDGE OF ALLEGIANCE/SALUTE TO THE AMERICAN FLAG**

There is a daily opportunity for all students to recite the Pledge of Allegiance and to salute the American flag in each Fort Campbell Community School. Students who decline to recite the Pledge of Allegiance and Salute to the American Flag may not disrupt or distract others.

## **STUDENT RIGHTS**

*A Right is a Privilege to Which One is Justly Entitled*

Students have the right to:

1. An appropriate public education which maintains high educational standards and meets the needs of individual pupils.
2. The clearly established legal rights protected and preserved by the Constitution of the United States.
3. Physical safety and protection of their personal property.
4. Due Process as provided by law.
5. Academic grades based solely on academic performance.
6. Have access to and interpretation of their own personal school records if eighteen (18) years of age or older; or if younger, with consent of parents/guardians.
7. Expect courtesy, fairness, and respect from school personnel, fellow students, and other visitors to the school.

## **STUDENT RESPONSIBILITY**

It is the student's responsibility to:

1. Respect the rights of others in fostering a school environment conducive to academic pursuits.
2. Help eliminate the use of violence as a solution to problems and become a good citizen of the school.
3. Display consideration for the rights and property of others and the Federal Government.
4. Exhibit respect of other's opinions by refraining from rudeness, inappropriate language, and any form of disruptive classroom behavior.
5. Be prepared, on time for class, and complete all assignments as specified by school personnel.
6. Remain in school unless given specific permission to leave by school authorities.
7. Refrain from using pagers/beepers, walkmans, cell-phones, lasers, and other personal electronic or nuisance devices on school property.
8. Adhere to the dress code.

made, the parent will be referred to the proper administrative personnel. Concerns involving instruction, school personnel, discipline, or learning materials should be addressed as follows:

- (1) Teacher
- (2) School Principal
- (3) Superintendent

## **BEHAVIOR EXPECTATIONS**

All students should be aware and understand the behavior guidelines, which are those rules most common to general behavior. In addition, all students are expected to have respect, courtesy, and tolerance for peers, faculty, staff, and administration at all times.

## **ATTENDANCE PROCEDURES**

All students are expected to report to school every day and be on time for all classes. Awards may be given to students who achieve perfect attendance at the end of the school year. Participation in school-sponsored activities including athletics, tournaments, and other interscholastic events held away from school during the school day are not considered school absences. For other students, some absences may be necessary or an accelerated withdrawal is needed. As long as the school procedures are met, these instances should not interfere with the regular routine of the student. However, an unexcused absence is an infraction of the Discipline Code of Conduct.

## **EXCUSED ABSENCES**

Absence from school may be necessary and is excused under certain conditions. A parent/sponsor must provide a written explanation to the school for a student absence. Students are responsible for making up the classroom work missed during an excused absence within a reasonable time, usually equal to the length of the absence. Normally, a student who does not attend a full day of school will not be allowed to participate in or attend any school-sponsored event scheduled that same day. Academic penalties will not be given for excused absences such as:

- Illness, family emergencies, (e.g., severe illness, death in the family, local hardship situation) religious observances, family trips, and medical appointments that cannot be arranged at a time when school is not in session.

*Pre-Planned Absences* are allowed on an intermittent or irregular basis. Parents wishing to take a child out of school for leave, permissive TDY or other similar reasons should coordinate five days in advance with the school.

## **UNEXCUSED ABSENCES**

A student absent from school without the permission of his/her parent/sponsor is unexcused. The parent/sponsor will be formally notified by the school when a student has two unexcused

## ELEMENTARY ATTENDANCE PROCEDURES

In order for students to achieve their highest potential as learners, they must be present during classroom instruction. This is extremely important in elementary schools when new learning often builds on the previous day's teachings. School attendance is emphasized at all Fort Campbell elementary schools. It is ultimately the responsibility of parents to insure that elementary children are present in school.

Therefore, Fort Campbell Community Schools are committed to work with parents to promote and encourage regular full-time school attendance and to minimize absenteeism. When parents make decisions about attendance, they hopefully do so in a manner that insures that children do not miss class without good cause. Examples of appropriate student absences include illnesses (especially if the reason could be a contagious disease) and doctor's appointments that cannot be scheduled outside of school hours. Family trips should be planned during school recess and vacation periods. While there may be other legitimate reasons for missing school, all absences must be weighed against the loss of instructional time.

Upon a child's return to class, parents are to provide the classroom teacher with a written note explaining the reason for the absence. The student delivers the note to the teacher and, where appropriate, collects required make-up work. All make-up work must be completed and returned by the date established by the teacher. Normally, the number of days allowed for submission of make-up work will not exceed the number of consecutive days of the absences. Field trips are not counted as absences but make-up work expectations apply.

<i>Absences per semester</i>	<i>Procedure</i>
Each absence	Parents are asked to call the school to report their child's absence on the day of absence. Parents are also asked to present a written note on the day the student returns. <u>If the school has not been contacted, the school will notify the parent of the absence.</u>
5 absences	A letter will be sent to the parents from the Principal (except for approved pre-planned absences).
7 absences	A conference will be held with parents, student, counselor, teacher, and Principal.
10 absences	The School Attendance Committee* will review the case to determine if an attendance problem exists and recommend appropriate action. The Committee will review documentation of absences which can include grades, make-up work, doctor's notices, parent notes, court records, school records, etc.
Year review	The School Attendance Committee will review the student's record to determine if the student's attendance has improved. <u>Performance, make-up work, and attendance will be considered.</u>

\*School Attendance Committee is comprised of teachers, counselors, and administrators who are appointed by the Principal. (A semester is two terms or half a school year.)

**ELEMENTARY BEHAVIOR GUIDE\*  
LINE CHART**

<b>BEHAVIOR VIOLATIONS</b>	<b>DISCIPLINE RESPONSE OPTIONS</b>				
<b>The administration will determine appropriate disciplinary procedures based on the severity of the offense.</b>	<b>Informal In-School Discipline Measure</b>	<b>Parent/Guardian Conference</b>	<b>Short-term Suspension (1-5 days)</b>	<b>Long-term Suspension (6-10 days)</b>	<b>Expulsion Procedures Initiated</b>
Failure to follow school rules	X	X	X	X	X
Dress Code violation/Appearance		X			
Insubordination	X	X	X	X	X
Cheating	X	X	X	X	X
Deliberate disruption	X	X	X	X	X
Profanity/vulgarity	X	X	X	X	X
Fighting	X	X	X	X	X
Leaving school grounds without permission	X	X	X	X	X
Truancy	-X	X	X	X	X
Possession/use of tobacco products	X	X	X	X	X
Inflammatory Language, racial, sexist, ethnic slurs	X	X	X	X	X
Intimidation/Extortion	X	X	X	X	X
Gang Association	X	X	X	X	X
Vandalism	X	X	X	X	X
Theft	X	X	X	X	X
False fire alarm/bomb threat	X	X	X	X	X
Possession, sale, or use of weapons, drugs, alcohol, fireworks, replicas		X	X	X	X
Sexual misconduct	X	X	X	X	X
Arson		X	X	X	X
Violation/repetition of short-term suspension				X	X
Violation/repetition of long-term suspension				X	X
Violation of Technology Agreement					X

Loss of Technology Privileges

This list is not considered inclusive or restrictive. Options are not restricted to the order listed.

Informal In-School Discipline Measures may include counseling, withholding privileges, withholding privileges, verbal reprimands, conferences, school service programs, community service, time out, and detention.