

**OUR VISION:**

Preparing students to be 21<sup>st</sup> Century learners through purposeful teaching, communication and collaboration.

Communication  
Collaboration  
Purposeful Teaching  
for  
21<sup>st</sup> Century Learners

**OUR CORE BELIEFS:**

All students can learn.  
All students have unique talents and abilities.  
High academic achievement is a priority.  
All members of the community share responsibilities for success.

January 11, 2013

# C.C. Pinckney Elementary

5900 Chesnut Road, Columbia, SC 29206

Phone: 803-787-6815 Fax: 803-790-2169

Dr. Samantha Ingram, Superintendent  
Dr. Gael Coyle, Assistant Superintendent

Ms. Annie Crandle, Principal  
Dr. Taminika Shadd, Administrative Officer

## “Every Student Matters, Every Moment Counts”

### Calendar

**January 16, 2012**

PTO Meeting  
11-12PM

**January 17, 2013**

½ Day Early Dismissal  
11:30AM

End of 2<sup>nd</sup> Marking Period

Superintendent’s Forum  
11:00AM-1:00PM

School Board Meeting  
4:00PM

**January 18**

**Teacher Work Day**  
**No School**

**January 21, 2013**

M.L. King Jr. Holiday  
No School

**January 23**

Coffee & Chat  
11:00AM – 12:00PM

Dr. Martin Luther King Jr.

Art & Essay  
2<sup>nd</sup> & 3<sup>rd</sup> Place Winners  
Awards  
Library- 8:15AM

**January 25, 2013**

Report Cards Issued

**January 30**

2<sup>nd</sup> Quarter Awards  
Assembly  
8:30AM

**January 31**

3<sup>rd</sup> Grade Field Trip  
Columbia City Ballet

### Principal’s Message

*Dear Parents,*

### Happy New Year!

Our students are readjusting to being back in school. The first couple of days were challenging.

On Thursday, we recognized our Patriots of the Month for December. They are:

**Third Grade**

Nyrie A (Ja)  
Adon N (H)  
Caleb G (Jo)

**Fourth Grade**

Ben H (E)  
Zachary S ( L)  
Jared P (M)

**Fifth Grade**

Leilani V (K)  
James G (J)  
Garrett S (W)

**Sixth Grade**

Benjamin S (Mu)  
Jaden A (F)  
JaKayla S (Mc)

Listed below are our Continuous School Improvement (CSI) goals for 2012-2013 school year. Our CSI team meets every Monday at 3:15PM to examine our CSI plan and continuously measure progress toward achievement of our goals. Parents are welcome to attend. Please call the office if you would like to be a CSI team member. We already have a board member, Major Emmitt O and a parent Mrs. Ellie H on our CSI Team.

**Goal 1: Reading Comprehension:**

Students will improve reading comprehension skills across the curriculum by demonstrating strategies such as; using existing knowledge, summarizing content, comparing information across texts, using graphics and text structure and formulating questions that deepen understanding.

**Goal 2: Problem Solving:**

Students will improve problem solving by selecting and applying problem-solving strategies, identifying necessary information, using patterns and relationships to evaluate situations, applying inductive and deductive reasoning, spatial and proportional reasoning, and solving a variety of non-routine, real-world problems.

Thanks to our board members Mrs. Amber C for joining our stakeholders committee and sharing her ideas and strategies for getting more stakeholders involved at CCP.

We have additions to our Patriot’s Family. Ms. Laura D, Assessor, Ms. Cory D and Ms. Regina F Student teachers, and Ms. Megan B, student intern.

*Annie H. Crandle*

## ATTENDANCE POLICY

- **Students must be seated in their classroom at 7:55 a.m.**
- **Students are tardy at 7:56 a.m.**
- **Students are absent at 8:06 a.m.**
- No Student check out last 30 minutes of school day except for extenuating circumstances approved by principal.
- Any absence or tardy **without** a written verification from a parent or sponsor will be **unexcused**.
- Parent must be notified by school each time a student is "absent unexcused" from school. Please note that it is not required for parents to contact the school prior to a short-term absence. The automated phone system will contact parents even if the parent notifies the school ahead of time regarding the absence. It is required.
- Excused absence or tardy is defined as:
  - Personal illness
  - Medical/dental appointment
  - Serious illness in immediate family
  - Death in immediate family or relative
  - Religious holiday
  - Emergency conditions such as fire/flood/storm
  - College visits
  - A unique family circumstance coordinated with administration
  - Pandemic event

The principal has final authority to identify an absence as excused.



## 2013 SPELLING BEE

Classroom Spelling Bees will be held during the week of January 7-16, 2013! Encourage your child to study the word lists posted on the CCP website.

CCP School Spelling Bee -22 February 2013  
District Spelling Bee - 3 May 2013

## Update Student Records

If you have moved, have a new email address and/or home, work or cell phone numbers, emergency contacts or sponsor rank or unit has changed, please notify the school registrar to update student records. If necessary, please provide copies of new lease and new sponsor ID card. Updating records will ensure we are able to contact you and simplify the registration process in the Spring.

## STUDENT ACTIVITIES & PARENT INVOLVEMENT

### Continuous School Improvement Team (CSI)

The CSI Team meets every Monday from 3:15 – 4:15M in the professional development room B-147.

### ELO

The Extended Learning Opportunity began Tuesday, December 11<sup>th</sup> through February 27<sup>th</sup>, 2013 from 3:00-4:30PM. The Session will be Tuesday and Wednesday from 3:00-4:30PM, For Further information contact Ms. Victoria S at 803-787-6815.

### Success Club

Success Club meets on Mondays, from 2:55-3:45PM For further information contact Debbie M @ 803-787-6815.

### Wednesday Walkers

Wednesday Walkers meets on Wednesday's from 2:55– 3:30PM Ms. P is asking for parent volunteers to help monitor our students' progress. For further information, contact Ms. P at 803-787-6815.

### Technology Club

The Technology Club meets on Mondays from 2:55 – 3:40PM. Mr. P can be contacted at 803-787-6815.

**5<sup>th</sup> Grade: January 7, 14 & 28, 2013.**

**4<sup>th</sup> Grade: February 4, 11, 25 & March 4, 11, 18 & 25, 2013**

**3<sup>rd</sup> Grade: April 8, 15, 22 & 29 & May 6, 13 & 20, 2013**

**Fitness Club meets on Tuesdays from 2:55-3:45PM. Session II will be January 8-March 19, 2013. Session III will be held March 19<sup>th</sup> – May 21<sup>st</sup>. For further information contact Ms. B at 803-787-6815.**

**Science Club meets on Friday's, 3:00-4:30PM. For further information contact Ms. W, at 803-787-6815.**

**Art Club meets on Mondays from 3:00-4:30PM. First session dates are Oct 15, Oct 22, 29; November 5, 19, 26; December 3, 10, 17; January 14, 28 and February 4, 2013. For further information contact Ms. F at 803-787-6815. The dates for the Session II are February 11, 25; March 4, 11, 18, 25; April 8, 15, 22, 29 and May 6, 13 and 20.**

**C.C. PINCKNEY**  
Principal's Forum - Coffee and Chat

Our goal is to foster effective communications and relationships with and among our stakeholders. In an effort to accomplish this goal, a monthly and quarterly forum has been established.

**When:** Every 4<sup>th</sup> Wednesday of the Month from 11:00AM-12:00PM  
Next Forum is January 23, 2013

**Where:** C.C. Pinckney

**What:** During each forum, I will be available to answer questions, concerns and gather feedback on how we can improve our services for our military families. At the conclusion of the session and within a two week time frame, I will respond in writing to any and all questions that were not answered during the forum. These responses will be communicated to all stakeholders through the weekly parent newsletter or individually as appropriate.

Questions, Concern, Comments

[CLICK HERE](#)

**JUMP ROPE FOR HEARTS**

It is that time of year for Jump Rope for Heart. This year, the event will be on Friday, February 22 from 12:15-2:40PM. More information will be coming.

*Superintendent's Forum*

*11:00AM - 1:00PM*

*January 17, 2013*

*Superintendent's Office Hours*

*11AM-2PM*

*January 23rd*

*January 30th*

**WEDNESDAY WALKERS 12-19-12**

**Fifty Seven** students committed to stay physically active this week and traveled **332** laps or **111** miles. We have left **Van, Texas** and have arrived **1** hour and **50** minutes later in **Fort Worth, Texas!**

**Seven** students have received their first foot which is the red totaling at least **10** miles. Congratulations **Elizabeth F, Nathaniel G, Kiana J, Kamorey S, Nevaeh V, Emily W, and Darius W!**

**Four** students have traveled **20** miles and earned the blue foot. Way to go, **Jeremiah B, Caleb G, Jaismin N, and Kyly W!**

**Alexis T** has achieved **30** miles this year. Fantastic job! Welcome to our newest members, **Adrianna D, Bryan M, and Sheree M.**

We have a great attendance record each week and would enjoy parents to come out and participate. Let's all pledge to be **more active** in 2013!

Nurse P



Thank you to Kimber W and Josh W for their donation to the Ronald McDonald House drink tab collection.

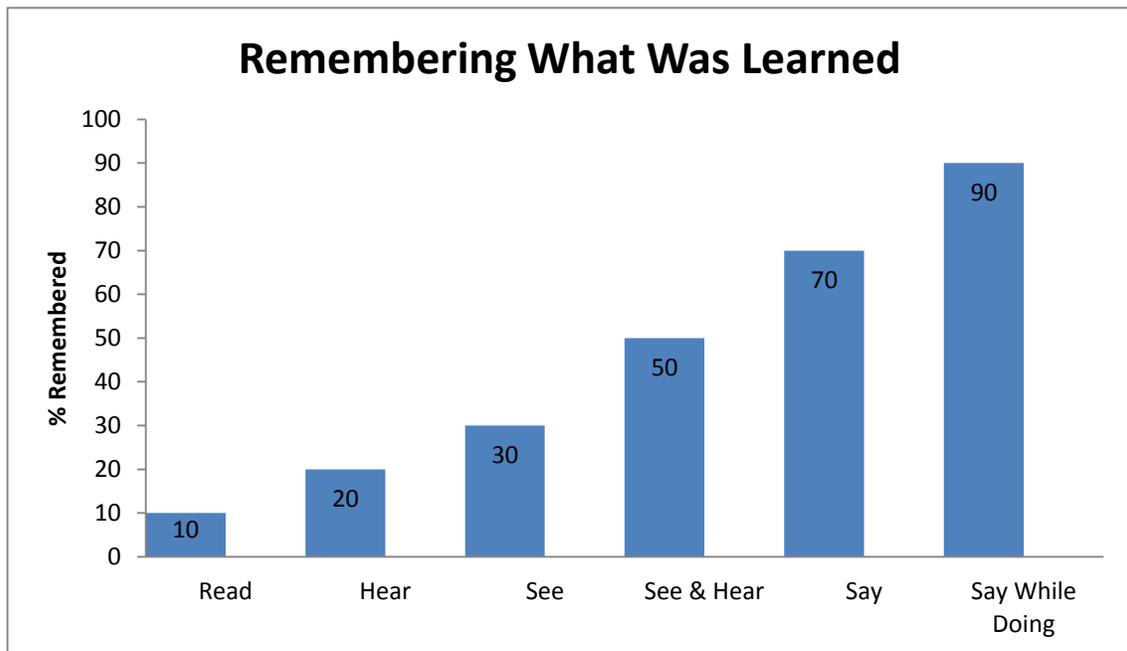
## News from Your Counselor-Parents Make the Difference

### **Ask Your Child “What Did You Do in School Today?”**

If you're like most parents, you probably ask your child to tell you what went on in school each day. What you might not have realized is that those questions can actually help your child master and remember what was learned.

People remember 10 percent of what they read. They remember 20 percent of what they hear. They recall 30 percent of what they see and 50 percent of what they see and hear. But they will remember 70 percent of what they say as they talk aloud. And they'll recall 90 percent of what they say as they perform a task.

So get your child to show you what he learned in school today. When he is doing his home version of Show and Tell, he'll be mastering the concept. . **Please feel free to contact Mrs. M, Counselor at 787-6815 ext. 2642 if you need help with this topic or any other concerns.**



# Become a Better Health Model

Here are simple things you can do to help yourself and set a good example for your kids:

- **Make gradual changes.** Drink one more glass of water every day. Walk 10 minutes longer every week. Cut down one less indulgent food or drink every week.
- **Balance bad habits with good ones.** Watch TV while you're on the treadmill. And don't go cold turkey on your favorite foods—it's ok to have an occasional treat. You'll be more likely to stick to your commitment if you don't feel that you are depriving yourself.
- **Start walking.** Take the stairs instead of the escalator. Park at the back of the parking lot and walk instead of cruising for the closest spot.
- **Drink more water and less soda.** You can't expect your kids to cut back on soda if you won't.
- **Listen to when you're full.** Ban the "clean your plate" rule. Push your plate away when you're no longer hungry; don't eat until you're stuffed. An adult's stomach is the size of a loosely clenched fist, so it doesn't take much food to fill it.
- **Grocery shop on a full stomach.** It really helps prevent buying unhealthy snacks on an impulse.
- **Slow down!** It takes 20 minutes for your stomach to tell your brain you've been fed. By slowing down your eating, your brain will realize you are fuller sooner and you won't eat as much. Try little tricks to slow yourself down, such as putting your fork down between every bite.
- **Be positive.** Don't talk about your weight or put yourself down in front of your kids. You don't want them to think that a healthy lifestyle is only about how much they weigh. And try not to complain about how much you may dislike exercising or eating healthy foods—your kids will hear you.
- **Focus on the *why* as well as the *how*.** Knowing why being healthy is important will lead to meaningful change. When you learn something new or a little tip that works for you, share it with the family.





Before Holiday break students were participating in their football unit. In this unit students were able to define words and concepts such as: Defense, offense, interception, NFL, Quarterback, and more. Students were able to practice and improve on their throwing and catching through a variety of football games. At the start of the New Year we are moving into our bowling unit. Students will learn the proper form for the approach, how to set up the pins, and how to keep score. We had a great time in this unit last year and hope to have even more fun this time around!

## THE FITNESSGRAM PROGRAM

The Fitnessgram program will be utilized by our PE teacher, Ms. B beginning in February. Fitnessgram is a fitness assessment and reporting program for youth, first developed in 1982 by The Cooper Institute in response to the need for a comprehensive set of assessment procedures in physical education programs. The assessment includes a variety of health-related physical fitness tests that assess aerobic capacity; muscular strength, muscular endurance, and flexibility; and body composition. Scores for these assessments are compared to Healthy Fitness Zone® standards to determine students' overall physical fitness and suggest areas for improvement when appropriate.

The Healthy Fitness Zone standards are not based on class averages or any other peer comparisons. They are criterion-referenced standards that are based on levels of fitness needed for good health. The standards are set specifically for boys and girls of various ages using the best available research. The Healthy Fitness Zone standards were established by the Fitnessgram Scientific Advisory Board, which includes some of the foremost scientists and practitioners in fitness and physical activity. (<http://www.fitnessgram.net/programoverview/>)

