

OUR VISION:

Preparing students to be 21st Century learners through purposeful teaching, communication and collaboration.

Communication
Collaboration
Purposeful Teaching
for
21st Century Learners

OUR CORE BELIEFS:

All students can learn.
All students have unique talents and abilities.
High academic achievement is a priority.
All members of the community share responsibilities for success.

November 30, 2012

C.C. Pinckney Elementary

5900 Chesnut Road, Columbia, SC 29206

Phone: 803-787-6815 Fax: 803-790-2169

Dr. Samantha Ingram, Superintendent
Dr. Gael Coyle, Assistant Superintendent

Ms. Annie Crandle, Principal
Dr. Taminika Shadd, Administrative Officer

“Every Student Matters, Every Moment Counts”

Principal's Message

Pinckney Parents,

We have begun another positive incentive for our students at CCP called “Caught Being Good in the Cafeteria”! During the week students are given tickets by any adult for demonstrating good behavior in the cafeteria. Our winners for the first week were: Jabari C, Jordan C, Tabitha M, Terry N, and Raina T!

Don't forget to sign the “Agenda Books” that students bring home every day. It contains their homework assignments and other information from their teacher.

Interim Reports will be sent home on Wednesday, December 5, 2012. Please contact the office if your child does not bring one home.

Our chorus did another excellent performance at the annual Fort Jackson Tree Lighting on Wednesday!

The School Board website is FJSB@am.dodea.edu for questions, comments or suggestions.

Our stakeholders' support is still growing.....

Paul T, the golf pro, at the Golf Shop is coming to teach our students how to play golf! Thanks Paul.

Annie Crandle

Calendar

December 5

Interim Progress Reports

December 6

Patriot of the Month
8:15AM

School Board Meeting
4PM

December 18

Band/Chorus Concert 7PM

December 21- Jan 3, 2013

Winter Break – No School

January 4, 2013

Professional Development
No School

January 7, 2013

School Resumes

DATA CORNER:

Average Daily Attendance

November 26-30, 2012

Grade 3 - 96.36

Grade 4 - 93.79

Grade 5 - 94.24

Grade 6 - 93.49

“Deck the Halls”

Parents, you are invited to take a holiday tour of the halls at C.C. Pinckney as we celebrate "Deck the Halls" with student work and data! This activity will take place immediately following the Chorus/Band Holiday Concert for our students on December 19, from 10:30 - 11:00. Come stroll the hallways and view student work, sip on a warm beverage and sample a cookie or two! We look forward to your visit, as we celebrate and highlight student accomplishments.



**Prepared
Alert
Talented
Responsible
Inspired
On track
To achieve
Success**

Superintendent's Forum

11:00AM - 1:00PM

December 6th

Superintendent's

Office Hours

11AM-2PM

December 11th

December 20th

C.C. PINCKNEY **Principal's Forum - Coffee and Chat**

Our goal is to foster effective communications and relationships with and among our stakeholders. In an effort to accomplish this goal, a monthly and quarterly forum has been established.

When: Every 4th Wednesday of the Month from 11:00AM-12:00PM
Next Forum is December 12, 2012

Where: C.C. Pinckney

What: During each forum, I will be available to answer questions, concerns and gather feedback on how we can improve our services for our military families. At the conclusion of the session and within a two week time frame, I will respond in writing to any and all questions that were not answered during the forum. These responses will be communicated to all stakeholders through the weekly parent newsletter or individually as appropriate.

Questions, Concern, Comments

[CLICK HERE](#)

Attendance Reminders

- **"No Student check out"** the last 30 minutes of school day, except for extenuating circumstances approved by principal.
- Any absence or tardy **without** a written verification from a parent or sponsor will be **unexcused**.
- We are required to notify/call parents each time a student is absent for school. Please note that it is not required for parents to contact the school prior to a short-term absence. The automated phone system will contact parents even if the parent notifies the school ahead of time regarding the absence.
- Excused absence or tardy is defined as:
 - Personal illness
 - Medical/dental appointment
 - Serious illness in immediate family
 - Death in immediate family or relative
 - Religious holiday
 - Emergency conditions such as fire/flood/storm
 - College visits
 - A unique family circumstance coordinated with administration
 - Pandemic event

STUDENT ACTIVITIES & PARENT INVOLVEMENT

Continuous School Improvement Team (CSI)

The CSI Team meets every Monday from 3:15 – 4:15M in the professional development room B-147.

Success Club

Success Club meets on Mondays, from 2:55-3:45PM For further information contact Debbie M @ 803-787-6815.

Wednesday Walkers

Wednesday Walkers meets on Wednesday's from 2:55– 3:30PM Ms. P is asking for parent volunteers to help monitor our students' progress. For further information, contact Ms. P at 803-787-6815.

Technology Club

The Technology Club meets on Mondays from 2:55 – 3:40PM. Mr. P can be contacted at 803-787-6815.

6th Grade: September 17, 24 & October 15, 22, 29

5th Grade: November 5, 26, December 3, 10 & January 7, 14 & 28, 2013.

4th Grade: February 4, 11, 25 & March 4, 11, 18 & 25, 2013

3rd Grade: April 8, 15, 22 & 29 & May 6, 13 & 20, 2013

Fitness Club meets on Tuesdays from 2:55-3:45PM. Session II will be January 8-March 19, 2013. For further information contact Ms. B at 803-787-6815.

Science Club meets on Friday's, 3:00-4:30PM. For further information contact Ms. W at 787-6815.

Art Club meets on Mondays from 3:00-4:30PM. First session dates are Oct 15, Oct 22, 29; November 5, 19, 26; December 3, 10, 17; January 14, 28 and February 4, 2013. For further information contact Ms. F at 803-787-6815. The dates for the Session II are February 11, 25; March 4, 11, 18, 25; April 8, 15, 22, 29 and May 6, 13 and 20.

***Please note, red indicates revised dates.**

WEDNESDAY WALKERS: November 28, 2012

On a cool and sunny afternoon, **54** club members totaled **214** laps or **71** miles. We have left **Ruston, Louisiana** and have arrived in **Shreveport, Louisiana!** If we had driven this distance it would have taken 1 hour and 4 minutes. We were missing many chorus members because they performed at the Fort Jackson Tree Lighting Ceremony. Next week we should arrive in the great state of Texas!

This week **5** students have earned the **red** foot which is at least **10** miles! Congratulations to **Kyle B, Bryah F, Caliel G, Kamaal S, and Gabrielle W!**

Welcome to our newest members: **Sasha H, Savannah H, and Kylie T.** Thank you to our newest parent volunteers, **Sgt. and Mrs. Gregory H.**

Remember...after you have checked out, walk straight home or go to the front of school to be picked up by car. You cannot stay on the playground.

Keep moving, hydrate, eat right, and get plenty of sleep. See you Wednesday!

Nurse P

Seeking Feedback on New Attendance Policy

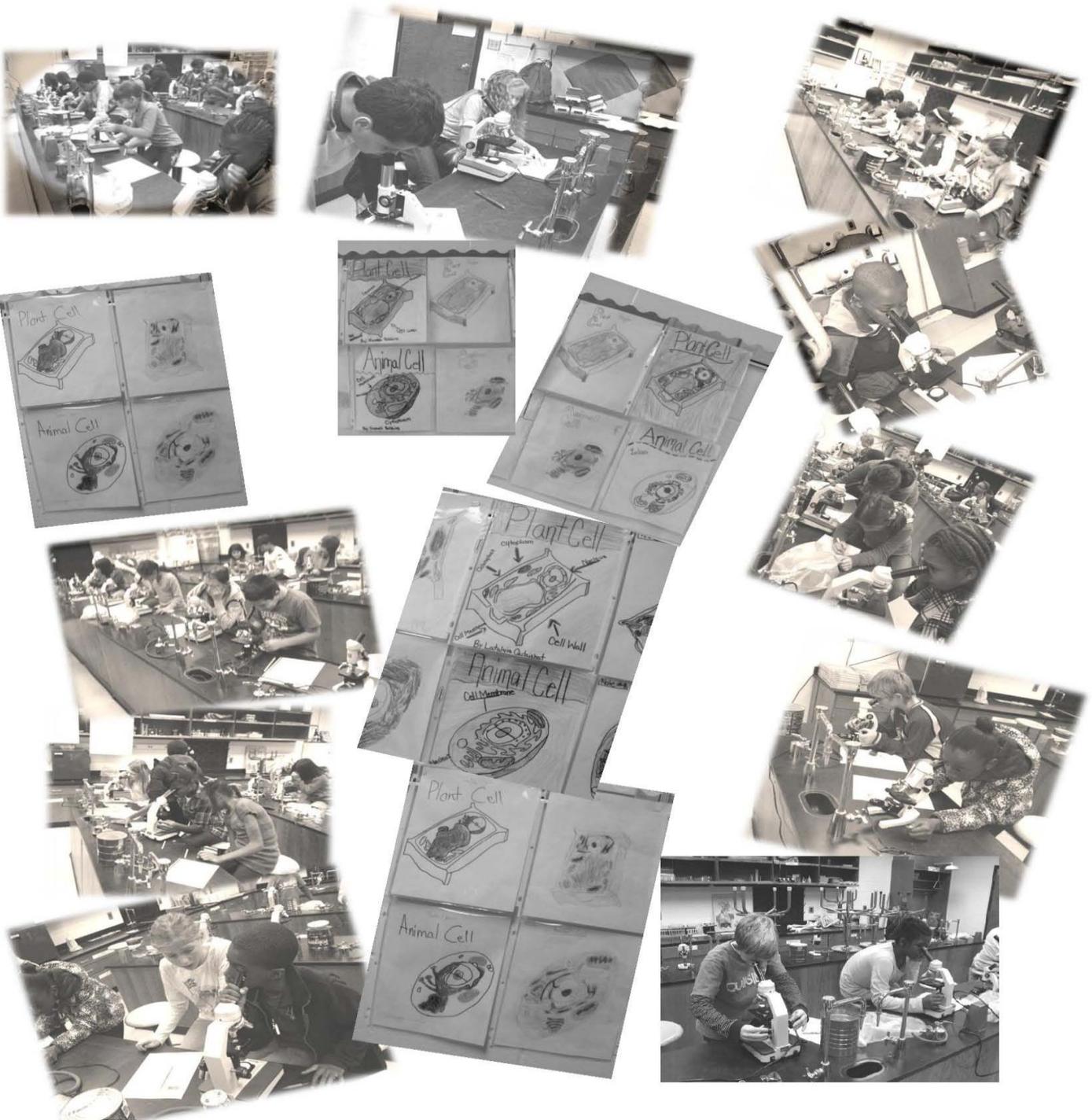
At the beginning of the school year, DoDEA introduced a new attendance policy similar to those found in most school districts in the U.S. The intent of the policy is to strike a fair and consistent balance between the academic needs of students and the unique needs of military families. To gauge the levels of awareness, effectiveness and satisfaction with the new DoDEA attendance policy, DDESS/DoDDS-Cuba has developed a voluntary, anonymous poll for all stakeholders—students, parents, employees, military leaders, etc. The online poll runs through May 31 and takes only five minutes to complete. The data from the poll will be analyzed to determine if refinements and improvements are needed. We're listening so please tell us what you think of the new DoDEA attendance policy:

<https://www.research.net/s/789HM97>.

P.E. in Motion

For the past few weeks in PE we have been working on throwing and catching. Students participated in a game called "Battleship" where they worked on the following objectives: demonstrating proper form when throwing, aiming at a target, catching a ball while moving, and demonstrating good sportsmanship. 3rd -5th is now moving into our football unit, while 6th grade is on our first health unit called "Life Skills".





The 5th grade students have been busily working on improving their knowledge of cells and cell structures. The students have identified cell parts, their unique functions, compared/contrasted plants' and animals' cells and created visual representations of the types of cells. The students also had the opportunity to use microscopes from the science lab to view cells firsthand. It has been an exciting unit and the students have been enthusiastically participating in all of the lessons.

Spotlight on Speech and Language Services

Question: What types of speech and language disorders affect school-age children? Answer: Children may experience one or more of the following disorders:

- **Speech sound disorders** - (difficulty pronouncing sounds)
- **Language disorders** - (difficulty understanding what they hear as well as expressing themselves with words)
- **Cognitive-communication disorders** - (difficulty with thinking skills including perception, memory, awareness, reasoning and judgment)
- **Stuttering (fluency) disorders** - (interruption of the flow of speech that may include hesitations, repetitions, prolongations of sounds or words)
- **Voice disorders** - (quality of voice that may include hoarseness, nasality, volume (too loud or soft))

Question: Do speech-language disorders affect learning?

Answer: Speech and language skills are essential to academic success and learning. Language is the basis of communication. Reading, writing, gesturing, listening, and speaking are all forms of language. Learning takes place through the process of communication. The ability to communicate with peers and adults in the educational setting is essential for a student to succeed in school.

Question: How may a speech-language disorder affect school performance?

Answer: Children with communication disorders frequently do not perform at grade level. They may struggle with reading, have difficulty understanding and expressing language, misunderstand social cues, show poor judgment, and have difficulty with tests. Difficulty in learning to listen, speak, read, or write can result from problems in language development. Problems can occur in the production, comprehension, and awareness of language sounds, syllables, words, sentences, and conversation. Individuals with reading and writing problems also may have trouble using language to communicate, think, and learn.

Question: How do parents and school personnel work together to insure that children get the speech-language support they need?

Answer: Speech and Language Pathologists work with diagnostic, clinical and educational evaluation teams to provide comprehensive language and speech assessments for students. Services to students with speech-language disorders may be provided in individual or small group sessions, in classrooms, when teaming with teachers, or in a consultative model. The SLP integrates students' speech-language goals with academic outcomes and functional performance.

How Parents Can Enhance Language Development During the Elementary Years

Teach and Practice Conversation Skills: Children learn the pragmatics of language from the give and take of conversations at school and home. Family dinners, bedtime, and car time are perfect opportunities to practice conversation skills. The way you respond to your child encourages, or discourages, her from communicating with you. Take some time each day to listen to your child talk about her interests and opinions.

Continue to Read Aloud: Elementary school teachers will tell you - even sixth graders love to be read to. Also, encourage independent reading with frequent visits to the library and bookstore. When discussing a book with your child, talk like an author.

Teach Your Child the Names for Advanced Concepts: Emotional intelligence develops when children learn to name their feelings. Parents teach values such as respect, responsibility, and fairness when they point out examples of each in the child's life experiences and the media.

Play Family Games: Family games provide the perfect atmosphere for relaxed conversation while building all kinds of useful skills in the area of vocabulary and turn taking. Take a stroll down the board game aisle at your favorite store and pick up a new game to play this weekend. Some ideas: Outburst, Scrabble, Upwords, Boggle, Scatterwords, Pictionary, and Taboo.

Expand Vocabulary with Computer Learning Tools: Kids love to play games on the computer, and they can learn valuable language skills while they play. Web sites such as WordCentral.com can be put in the child's link list alongside his favorite game sites.

Explore New Experiences with Your Child: Travel, museums, hobbies, any new experience that broadens your child's awareness of the world beyond her home and neighborhood, will enhance her language development. Take time to share your passions and interests and indulge your curiosity about the world, with your child.

Kerrie A. MCD, CCC-SLP
Speech and Language Pathologist