

C.C. Pinckney Elementary

5900 Chesnut Road, Columbia, SC 29206
 Phone: 803-787-6815 Fax: 803-790-2169

Dr. Samantha Ingram, Superintendent
 Dr. Gael Coyle, Assistant Superintendent

Ms. Annie Crandle, Principal
 Dr. Taminika Shadd, Administrative Officer

“Every Student Matters, Every Moment Counts”

Prepared
Alert
Talented
Responsible
Inspired
On track
To achieve
Success

Principal’s Message

Being involved with your child’s school is an important way to show your child that you value education. Continue to encourage and support your children by reviewing homework and listening to them read.

If your child needs assistance, visit tutor.com. This is a free website for military members and has many resources available for our students.

Please remind your children, to only use the crosswalk with the crossing guard when walking to and from school.

Annie Crandle

Calendar

September 19
 PTO Board Meeting
 11AM-12PM

Interim Progress
 Reports go home

September 19
 Band Meeting
 6:30-7:30PM

September 26
 Coffee and Chat
 11AM-12PM

Student Pictures
 8:15AM

September 26 & 27
 Atlantic Coast Theater

October 1
 Open House
 6:00-7:30PM

October 4
 Patriot of the Month Ceremony
 8:15 AM Media Center

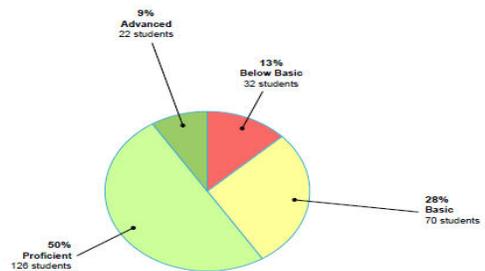


Superintendent’s Office Hours

| Date | Time | Location |
|------------------------------|--------------------|----------|
| Thursday, September 11, 2012 | 11:00 AM – 1:00 PM | Pinckney |
| Tuesday, September 26, 2011 | 11:00 AM – 1:00 PM | Pinckney |
| | | |

Data Corner

School Assessment Results Scholastic Reading Inventory (SRI)



Below Basic, 13%, 32 students Basic, 28%, 70 students Proficient, 50%, 120 students Advanced, 9%, 22 students

| GRADE 1 | GRADE 2 | GRADE 3 | GRADE 4 | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---------|---------|---------|---------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|
| 100-400 | 300-600 | 600-800 | 600-900 | 700-1000 | 800-1050 | 850-1100 | 900-1150 | 1000-1200 | 1025-1250 | 1050-1300 | 1050-1300 |

PINCKNEY CHORUS



The Pinckney Chorus is a performance ensemble for fourth, fifth, and sixth graders which provides an additional opportunity for auditioned students to perform, practice music reading skills, practice singing and vocal skills, and experience esprit de corps. Students rehearse one time per week as a grade level group and perform with all three grade levels together. Auditions and sign-ups are taking place this week. Rehearsals will begin the week of September 17th.

Student Connection GradeSpeed Accounts

Using the Student Connection Portal, students can now have access to view their assignments and grades anytime they need to do so. Each student has a user name and unique password that will allow them to access the portal. Using the Student Connection will provide students with the opportunity to remain up-to-date with what their assignments are, when they are due, and their current grade status for each subject. It is very similar to the Parent Connection Portal that parents can access Grade Speed. Parents may contact their child's homeroom teacher to request activation of their accounts. Please call the school for additional information regarding the Grade Speed and the Grade Speed Student Connection. Our school's educational technologist, Mr. P can be reached at 803-787-6815.

Counselor's Corner

Dear CCP Parents and/or Guardians,

Our goal at CC Pinckney is to provide the best education experience possible for you and your child. As you are probably aware, child's behavior may be influenced by their peers. Children often emulate the attitudes and actions of their friends as well as adults in their lives. We want your child to experience positive, motivating, and rewarding experiences while in our care. Because of our commitment, we are encouraging students to build up others, show respect, and have self-confidence in their choices.

Students are often confronted by bullies both within and outside of school functions. Our goal is to build awareness of bullies, their victims, and what we can do to confront a bully, reach out to someone being bullied, or avoid becoming a bully. Strong character development encourages behaviors that foster strong friendships, a commitment to ourselves, and a desire to help others when we see a need.

When parents, educators, and students join together to address bullying, an act that has existed for decades, we can foresee how simplistic overcoming this obstacle may be. Looking a bully in the eye is not so hard after all-when we have teamwork on our side.

The CCP students throughout the school year discuss bullying awareness during guidance classes with the school counselor. The lessons relate to student's rights and responsibilities as well as learning coping skills relating to bullying issues that might occur at school and in the community.

Please feel free to contact your child's Counselor, Mrs. M at 787-6815 ext. 2642.

I'd be glad to set up a conference to discuss bullying, talk to your child if needed or you may have suggestions or ideas.

Sincerely,
Debbie M, M. Ed., LPC, CCP School Counselor-Third-Sixth Grade

FIRE PREVENTION WEEK

Fire Prevention week is approaching and we are looking forward to another great turn-out at the Fire Department Open House (6th Oct 2012 10:00 am-2:00 pm). This year's theme for Fire Prevention Week 2012 is: "HAVE 2 WAYS OUT", the K-4th Grades will be submitting posters while Grades 5th-6th will be writing essays. The Fire Prevention office will be picking up the Posters and Essay's on the 24th of September 2012. That next week, with all of the poster and essay's reviewed by the Poster/Essay Contest Committee- the winner's will be announced with a School Visit from Pre Prevention Chief Scott D on the 25th September 2012. All 1st, 2nd, and 3rd Place winners will receive their trophies at the Fire Department Open House on the 6th October 2012.

Fire prevention Week T-shirts will also be available for each student who completes the homework assignment that will be posted by the Fire Department and Balfour Beatty on the 3rd and 4th October 2012 after school. All students must bring their homework assignments with them completed to the Fire Department Open House to receive their Fire Prevention Week T-Shirts.

PINCKNEY BAND

The band program at C.C. Pinckney Elementary School will begin on Monday, September 17, 2012. All 4th, 5th, and 6th grade students are eligible to join the band program; however, students MUST attend the first meeting on Monday morning. Some students will be joining band and learning a musical instrument for the first time. Other students have previous band experience. All 4th, 5th, and 6th grade students are welcome. Please drop off your child at 7:10 a.m. on Monday. Students received a letter on Tuesday with details about the band program. If you did not receive the letter, please ask your child. Contact Mr. D for more information.

STUDENT ACTIVITIES & PARENT INVOLVEMENT

Continuous School Improvement Team (CSI)

The CSI Team meets every Monday from 3:15p.m. – 4:15p.m.

Wednesday Walkers

Wednesday Walkers will begin October 3, 2012 from 2:55p.m. – 3:30p.m, weather permitting. Ms. P is asking for parent volunteers to help monitor our students' progress. For further information, contact Ms. P at 803-787-6815 Ext 2610.

Science Club

Science Club will begin their Session I on Monday, September 17, 2012 from 3:00p.m.-4:30p.m. Session II will begin January 28, 2013. Contact Ms. W at 803-787-6815.

Technology Club

The Technology Club will meet on Mondays from 2:55p.m. – 3:40p.m. Mr. P can be contacted at 803-787-6815 Ext 2648.

6th Grade: September 17, 24 & October 15, 22, 29

5th Grade: November 5, 26, December 3, 10 & January 7 & 14, 2013.

4th Grade: January 28, 2013; February 4, 11, 25 & March 4, 11.

3rd Grade: March 18 & 25, 201 & April 8, 15, 22 & 29

Band

Band is scheduled to begin Monday, September 17th Monday, Wednesday, Thursday and Friday.

***Faculty sponsors are needed for Art Club and Student Council and Yearbook.**

Principal Forum – Coffee and Chat
11:00AM – 12:00PM
C.C. PINCKNEY

Our goal is to foster effective communications and relationships with and among our stakeholders. In an effort to accomplish this goal, a monthly and quarterly forum has been established.

When: Every 4th Wednesday of the Month from 11:00AM – 12:00PM , Once a quarter one hour prior to PTO Meeting

Where: C.C. Pinckney

What: During each forum, I will be available to answer questions, concerns and gather feedback on how we can improve our services for our military families. At the conclusion of the session and with a two week time frame, I will respond in writing to any and all questions during the forum. These responses will be communicated to all stakeholders through the weekly parent newsletter or individually as appropriate. Our next forum is Wednesday, September 26, 2012.

Coffee and Chat Questions

1. **Why do students have to audition for Chorus? Why isn't it open to everybody?** All students participate in general music class where there is emphasis placed on singing. Chorus is an opportunity for students who can sing on pitch to participate in a performance ensemble. It is similar to the difference between beginner and advanced band. Learning to sing is a maturation process just as is learning to read. Students are ready at different times. Students who don't pass the audition are encouraged to audition again (The teacher has auditions twice each year for as many times as the students want to come). Students who don't pass the audition at the beginning of 4th grade will often have no problem in January. If there are individual parent concerns, Ms. F will be glad to meet with you.
2. **Is Reading Counts based strictly on lexile scores?** Students may read books for Reading Counts that are not more than 100 points below their lexile level. There is not a limit on the lexile level of books they read above their lexile. In order to receive Reading Count points they must earn at least 80% on the book test.
3. **Can they log in summer reading?** Students who read over the summer, at home, during holiday breaks, can take **quizzes** at home by joining **Book Adventure.com**. This is a **free** web site sponsored by Sylvan Learning Center. Parents are encouraged to print out the results of each test and turn them in to the Information Specialist. The Information Specialist will convert the scores and points to Reading Counts Points and add them to the student's Reading Counts record.
4. **Where did the new attendance policy changes come from?** The attendance policy is a Department of Defense Education Activity Regulation 2095.01. It was issued on August 26, 2011.
5. Students not eating breakfast only have five minutes to get in and get seated because they cannot arrive until 7:45 am and bell rings at 7:50 am. Once students enter the school at 7:45 they enter the cafeteria. Staff member escort the students to their classrooms. Students have not had difficulty getting to their classrooms for attendance by the time the tardy bell rings at 7:55. If there are specific concerns about your child, please don't hesitate to contact the principal.
6. **Asbestos letter sent out was not updated. No clarification whether building was safe. Has there been testing since 2010 for asbestos.** The most recent inspection was conducted on 4/15/2010 in accordance with Environmental Protection Agency (EPA) regulations and DoDEA policy. Inspections are completed every three years and a six month periodic surveillance program is implemented. Although there are asbestos materials in our school, the asbestos is contained and does not present a hazard. A copy of the Asbestos Management Plan, which includes the recommended management response action(s) for ACM, is kept in our office and is available for review.
7. **Check to see why flag was not flying today.** Procedures have been put in place to insure that the flag is raised and lowered each school day.
8. **Has playground equipment been checked for safety?** The Motor Vehicle Operators and maintenance worker are responsible for inspecting playground equipment. The equipment was inspected this summer prior to the school opening and will be inspected throughout the school year.
9. **What is process for selecting students to be on morning news show?** Each homeroom teacher was asked to choose 2 students to represent their class. Other students will be given the opportunity later in the school year.
10. **School ran out of paper at Christmas.** The school has a process in place to monitor the quantity of paper used to ensure that there is sufficient amount.
11. **Send mailed information per family, not per child to save money.** The schools will collaborate to determine if this is possible for future mailings.



This is Mrs. F's class using graphic organizers with the Reading Street selection, Old Yeller. The students were able to work in groups and use a graphic organizer to explain the new vocabulary words. Students gave examples of dialect and descriptive words that visualized the setting (objective), examples of all the figurative language and their meanings, and summarized the major events on the page. Each page was then presented by the individual groups and made into a booklet. The front and back covers were a collage of the students' individual drawings of the different settings in the selection. We had a great time!