

School Improvement Plan

Pierce Terrace Elementary School

Goal 1 – Reading Comprehension

Goal Statement: By June 2012, students will improve their reading comprehension skills, by identifying main idea and story elements such as plot, character, setting, and sequence, as measured by an increase in the percentage of students scoring at or above grade level standard on the Benchmark Assessment System (Grades K-2) and the Story Retelling Rubric (Grades PreK - 2).

Type of Goal: (Mark as appropriate) Knowledge Application Behavior Attitude

Essence (two or three specific skills): Students will demonstrate comprehension by identifying the main idea and story elements such as plot, character, setting, and sequence.

Support Data (used to select the goal):

1. TerraNova 2007-2009
2. SRI Scores 2007-2008
3. DRA 2009 (K-2)
4. Ft. Jackson Schools' Environmental Scan

System-Wide Assessment(s)

1. TerraNova Multiple Assessments – 3rd Grade (CCP) Reading & Language Subtest

Local Assessments

1. Reading Streets
Formative – Aug, Nov, Feb
Summative – May
2. Story Retelling Rubric
Formative – Aug, Nov, Feb
Summative – May
3. Benchmark Assessment System (BAS)
Formative – Oct / Nov (Grades K- 2)
Summative – May (Grades K – 2)

*see attached Assessment Calendar for protocols and rubrics.

Strategy / Intervention

Students will use the Story Retelling Rubric as a tool during retelling activities.

Research supporting this strategy and intervention

Andrade Goodrich, H. (1997). Understanding Rubrics. *Educational Leadership*, 54 (4).

McTighe, J & O'Connor, K. (2005). Seven Practices for Effective Learning, Teachers in all content areas can use these 7 assessment and grading practices to enhance student learning. *Educational Leadership*, 63 (3).

The use of rubrics an effective way that teachers can evaluate or assess student performance or proficiency in any given task as it relates to a final product or learning outcome. Thus, rubrics can provide valuable information about the degree to which a student has achieved a defined learning outcome based on specific criteria that defined the framework for evaluation. Rubrics help learners set goals and assume responsibility for their learning—they know what comprises an optimal performance and can strive to achieve it. Rubrics used for self- and peer-assessment help learners develop their ability to judge quality in their own and others' work. Students receive specific feedback about their areas of strength and weakness and about how to improve their performance.

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Activities to implement the intervention:	Person(s) Accountable	Timeline		Resources
		Begin	End	
<ul style="list-style-type: none"> Teachers will model use of the story retelling rubric weekly. 	Principal Classroom Teachers	August 2011	June 2012	Story Retelling Rubric
<ul style="list-style-type: none"> Students will retell a story with a written response or orally using the Story Retelling Rubric weekly. 	Principal Classroom Teachers	August 2011	June 2012	Benchmark Assessment System (BAS)
<ul style="list-style-type: none"> Teachers will model story retelling in small group settings weekly. 	Principal Classroom Teachers	August 2011	June 2012	Reading Streets Assessments
<ul style="list-style-type: none"> Students will participate in story retelling activities in small groups weekly. 	Principal Classroom Teachers	August 2011	June 2012	DSO – ISS Support Elizabeth Fales Dr. Judith Williams
<ul style="list-style-type: none"> Teachers will model using visual cues to assist students in retelling weekly. 	Principal Classroom Teachers	August 2011	June 2012	
<ul style="list-style-type: none"> Students will use visual cues to recall story elements when retelling daily. 	Principal Classroom Teachers	August 2011	June 2012	
<ul style="list-style-type: none"> Teacher will provide direct instruction of the elements of a story weekly. 	Principal Classroom Teachers	August 2011	June 2012	
<ul style="list-style-type: none"> Students will practice the retelling of familiar stories weekly with a focus on the elements of a story. 	Principal Classroom Teachers	August 2011	June 2012	
<ul style="list-style-type: none"> Teachers will use the Story Retelling Rubric as a common assessment tool to monitor progress, adapt instruction monthly and provide feedback. 	Principal Classroom Teachers	August 2011	June 2012	
<ul style="list-style-type: none"> Students will use the Story Retelling Rubric to retell a story monthly and track progress toward improving their reading comprehension. 	Principal Classroom Teachers	August 2011	June 2012	