



➔ Target Skills of the Week

English / Language Arts –

- ➔ Letter Recognition  
Identify Letter “Gg”
- ➔ Comprehension Skill  
Character  
Recall and Retell

Math

- ➔ Make graphs using survey information.
- ➔ Identify 2-dimensional and 3-dimensional shapes
- ➔ Skip count by 10’s.
- ➔ Count a collection of pennies.
- ➔ Use manipulatives to represent numbers.

Science/ Social Studies

- ➔ Discuss safety in the home.
- ➔ Make a map adventure.
- ➔ Discuss why we have rules.
- ➔ Discuss school rules.

**This Week's  
Highlights**

This week we are reading ...  
**Goldilocks and the Three Bears**

- **Reading Logs-** Please read every night.
- **School Pledge** (please help your child recite every day!)

**Today I will do my best,  
In Reading and Math and all the rest,  
I am here to learn and obey the rules,  
In my class and in my school.  
I will respect myself and others too, I  
am a Pierce Terrace student, that's  
what I do!  
Go Dragons!**

**Vision:**  
Pierce Terrace and community united  
building lifelong  
learners for the  
21st Century.

**Mission:**  
To provide an exemplary education  
that inspires and prepares all DoDEA  
students for success in a dynamic,  
global environment.

**SCHOOL GOALS:**

**Retelling and  
Problem Solving**

*Related Arts: (special area schedule)*

- **Monday:** Guidance, Spanish
- **Tuesday:** Music
- **Wednesday:** Music, Art
- **Thursday:** Technology, P.E.
- **Friday:** Spanish, Library

**February  
Life Skill-**

**Courage**

**Reminder:**

Use your Kelso Choices!

**Dismissal:** Every Thursday  
students are release from  
school at **1:30 p.m.**

**This week's:**

High-Frequency & Amazing Words



**Homework Vol. 4.4**

**Monday-Thursday**

**Monday-** Circle the pictures that begin with the letter “g” sound as in “go.” Practice counting to 100 by 5’s orally. Name the coins. (See worksheet)  
**Tuesday-** Use the Ten-Frame and a crayon to show how to decompose the numbers into tens and ones.  
**Wednesday-** Read a story together. Identify the characters and the setting. Circle the items in each box that belong in the same group. (See worksheet)  
**Thursday-** Use the Ten-Frame and a crayon to show how to decompose the numbers into tens and ones. Practice counting the numbers orally 45 to 67 and 53 to 71. (See worksheet)  
**Please return library books back and homework to school by Friday.**

\*Please sign and return the report envelope. Thank you!

\*Please return the communication folder every day.

**Looking ahead:**



- Feb 12<sup>th</sup>- PTO Meeting 5:30 P.M.
- Feb 13<sup>th</sup>- Principal Coffee and Chat @ 11:00 A.M.-12 P.M.
- Feb 18<sup>th</sup>- Washington's Birthday- No School
- Feb. 19<sup>th</sup>- Chic-fil-A-Night 5:00 P.M.- 8:00 P.M.
- Feb. 25<sup>th</sup>-Mar. 1<sup>st</sup>- Read Across America
- Feb. 27<sup>th</sup>- Interim Reports (Grades K-6)
- Feb. 27<sup>th</sup> Art Night 6:00 P.M.-7:30 P.M.
- Mar. 7<sup>th</sup>- School Board Meeting @CCP 4:00P.M.
- Mar. 12<sup>th</sup>- PTO Meeting 2:00 P.M.
- Mar. 13<sup>th</sup>- Muffins for Moms 7:20 A.M.-7:50 A.M.

**Snack**

- Monday, Feb. 11<sup>th</sup>**- Nicolas T.
- Tuesday, Feb. 12<sup>th</sup>**- Olivia C.
- Wednesday, Feb. 13<sup>th</sup>**- Jason D.
- Thursday, Feb. 14<sup>th</sup>** – Dr. Matthews
- Friday, Feb. 15<sup>th</sup>**- Stephen D.

**PT Star Dragon of  
the week:**

