

ADMISSION

To enter pre-kindergarten a child must have passed the fourth birthday on or before October 1 of the year in which the child is presented for enrollment.

To enter kindergarten a child must have passed the fifth birthday on or before October 1 of the enrolling school year.

ATTENDANCE INFORMATION

Students must attend school regularly. Regular attendance is established at 95% which is the national daily attendance rate in the United States. This means that our Kingsolver students must not miss more than 9 school days during the entire year. Excessive absences may result in failure or retention in grade level.

Actions: At the 10th and 15th absences parents will receive a letter from the principal. A meeting is also required upon the 15th absence. These letters will be sent to the sponsor's chain of command. On the 18th absence (twice the national average), a letter will be sent to the sponsor's chain of command and Garrison Command Sergeant Major.

Detailed Guidance

1. When a student is absent from school, parents must call the school to report the absence (624-8650). This call should take place early on the day of the absence. If a student is absent for a block of 3 or more days, a doctor's excuse should be sent to school once the student returns.

2. Students who are absent from school for any reason are responsible for making up missed work. Make-up work must be completed and submitted in a reasonable amount of time after the absence. (Note: "Reasonable" is generally defined as an amount of time equal to the absence.)

3. Students are to be in their classrooms by 0830. After 0830, parents must accompany students to the office to sign-in and receive a late pass to class.

Parents of students with excessive tardiness (5 or more) will be contacted. **TABLE**

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FORT KNOX COMMUNITY SCHOOLS DIRECTORY
School Year 2008-2009

Kentucky District Superintendent's Office	624-3606
Dr. Frank Calvano	
Community Superintendent's Office	624-2345
Mr. Todd Curkendall	
Fort Knox High School.	624-3697
Mrs. Sarah Turner, Principal	624-6171 FAX
107 Missouri St.	
Fort Knox, KY 40121	
Kingsolver Elementary School.	624-8650
Dr. Gregg Mowen, Principal	624-6977 FAX
427 3 rd Ave	

- MacDonald Intermediate School**624-5650
Dr. Youlanda Washington, Principal 624-2108 FAX
128 McCracken St.
Fort Knox, KY 40121
- Mudge Elementary School**624-8345
Dr. Gregg Mowen, Principal 624-2439 FAX
190 S Paquette St.
Fort Knox, KY 40121
- Pierce Elementary School**624-7449
Ms. Anne Campbell, Principal 624-5274 FAX
174 Maine St.
Fort Knox, KY 40121
- Scott Middle School** 624-6572
Dr. Linda Haberman, Principal 624-5433 FAX
266 Mississippi St.
Fort Knox, KY 40121
- Van Voorhis Elementary School**624-5854
Dr. Jo Blease, Principal 624-7267 FAX
120 Folger St.
Fort Knox, KY 40121
- Walker Intermediate School** 624-7835
Dr. Don Ratchford, Principal 624-6759 FAX
114 Conroy Ave.
Fort Knox, KY 40121

**COMMUNITY STRATEGIC PLAN (CSP) AND SCHOOL IMPROVEMENT
PROCESS**

All Fort Knox Community Schools participate with the Department of Defense Education Activity (DoDEA) in the Community Strategic Plan and School Improvement Process. This process allows us to identify broad goals for our schools. Schools then develop specific steps to take in reaching these goals and appropriate ways to measure our progress. The Fort Knox Community Schools and Kingsolver Elementary School have the following Visions, Missions, and Guiding Principles to lead the planning and improvement process:

Fort Knox Community Schools Vision

Empowered and united, our community, with unparalleled commitment, leads the way into the twenty-first century, creating the future through our students.

Kingsolver Elementary School Vision

Fort Knox Community Schools Mission Statement

The mission of the Fort Knox Community Schools, a visionary education system serving students of military families, is to develop citizens who contribute to a democratic society and achieve personal success in a diverse world through a nurturing, individualized, performance-based learning environment led by a community of dedicated, highly skilled educators and enhanced by state-of-the-art technology.

Kingsolver Elementary School Mission Statement

The mission of Kingsolver Primary School is to develop technologically competent, lifelong learners and responsible citizens of a global society.

These students of military families will exhibit a high self-esteem, utilize positive interpersonal skill, think independently and critically, and demonstrate mastery through a standards based, child-centered approach.

The mission will be pursued through innovative teaching strategies, the use of progressive technology and a dedicated team of professionals preparing children for the future.

DODEA COMMUNITY STRATEGIC PLAN (CSP)

The DODEA CSP sets the strategic direction for our schools through the year 2011. DODEA provides education to eligible Department of Defense military and civilian dependents from preschool through grade 12 with two distinct programs, the DoD Domestic Dependent Elementary and Secondary Schools (DDESS) for dependents at locations within the continental United States where DoD operates schools, and the DoD Dependents Schools (DoDDS) for dependents outside the continental United States.

Kingsolver Elementary School is a proud member of the DDESS family. DDESS serves some 25,500 students in 63 schools across seven states, Guam, and Puerto Rico.

Our CSP provides a road map for keeping DoDEA in the forefront in advancing the Department of Defense's agenda for education, and as a leader in the Nation for improving student performance and achievement.

DoDEA Goals

Goal 1 and Outcomes: HIGHEST STUDENT ACHIEVEMENT - All students will meet or exceed challenging standards in academic content and special area programs so that they are prepared for continuous learning and productive citizenship.

Goal 2 and Outcomes: PERFORMANCE-DRIVEN, EFFICIENT MANAGEMENT SYSTEMS - DoDEA will use a performance driven management system that

operates in a timely, efficient and equitable manner, places resource allocation and decision-making at the lowest operational level; and facilitates a safe environment conducive to optimum student achievement.

Goal 3 and Outcomes: MOTIVATED, HIGH PERFORMING, DIVERSE WORKFORCE - The DoDEA workforce will be motivated, diverse, and committed to continuous professional growth and development resulting in exemplary performance and optimum student achievement.

Goal 4 and Outcomes: NETWORK OF PARTNERSHIPS PROMOTING ACHIEVEMENT - Every level of DoDEA will develop, promote, and maintain a network of partnerships to enhance optimum student achievement.

Kingsolver Elementary School Goals

- Each student will be challenged to become an independent learner.
- Each student will be challenged to think critically and problem solve.
- An effective school faculty is flexible and works cooperatively for the welfare of all students.
- Each student will be given every opportunity to feel successful and supported in their attempt to learn.
- Appropriate technology, real-world application, standards-based instruction and adequate resources, are evidence of a quality instructional program.
- Each student treats others with respect and the climate invites risk taking in an effective classroom environment.
- A good school meets the needs of all students through a safe, nurturing environment while encouraging different styles of learning to develop the whole child.
- Open communication with all stakeholders is representative of an effective learning environment.

ENROLLMENT ELIGIBILITY

Only students residing on-post with their parents or court approved guardian* under proper authority, and those students resident off-post whose parents are on an approved Family Housing waiting list and expected to occupy on-post government quarters within 90 days are authorized to attend Fort Knox Community Schools. If the parent of a student residing on-post subsequently moves off-post, the student will be immediately withdrawn unless the move was incident to an official permanent change in duty (PCS) or retirement, in which case the student will be permitted to complete the school year in which currently enrolled. In the case of a student whose parents are awaiting on-post housing, removal from the housing list or subsequent refusal to accept on-post housing will be cause for immediate disenrollment of the student.

*Students residing on post under court approved guardianship must obtain an eligibility certificate from the housing office. This certificate must then be approved by the superintendent's office prior to enrollment. This requirement also

applies to off post students residing with guardians who are waiting for an on post housing assignment.

In order to complete registration so that your child may begin school, you will need to provide the following information:

1. A certified birth certificate from the Department of Vital Statistics of the state of birth. The certificate must include the parent's names and cannot be a pocket card or hospital/congratulatory certificate. A copy of the certificate will be retained.
2. If the sponsor is not listed on the birth certificate as a biological parent, the child's dependency and custody determination must be documented before enrollment is approved. Please contact the school for a list of required documents.
3. The child's social security card. This document will be copied and returned.
4. Documentation of the sponsor's housing assignment in permanent quarters, either by a housing letter, Housing Assignment Voucher, or the completed front page of the RCI lease agreement or a 90/180-day letter from the appropriate Housing office. The Document must list the child as a dependent with authorization to live in housing. **No child will be permitted to start school without this documentation.**
5. Medical Needs: First time students and Pre-K students:
 - _____ Completed DoDEA Immunization Certificate
 - _____ Physical Exam
 - _____ Vision Exam completed by an Optometrist or Ophthalmologist

4. Please inform the office of situations regarding restrictions or changes regarding who may pick up your children.
5. Always update phone numbers and addresses for parents, guardians, and emergency contacts. Unless you ask to be excluded, your home number will be included in an emergency phone chain.
6. Please plan ahead. Know where your children should go in the event of emergency early school closings and remind your children frequently.
7. Before and/or after-school care is available through MWR. Transportation to and from school is provided by school bus for students enrolled in their School-Age Services (SAS) program. You can call the SAS program at 624-6903.
8. There is no adult supervision of students available before and after school hours. Please do not drop children off prior to 0815. Only children eating breakfast may arrive at 0800.
9. Visitors must report to the office for permission to be in the school buildings. Volunteers are asked to sign in upon arrival at the school.

10. Parents should not go directly to the classrooms to drop off or pick up children. Check children out in the office; the secretary will send for the children. The person picking up the child may be asked to show identification.

HOURS OF INSTRUCTION

Grades K – 3	Pre-K
Monday, Tuesday, Thursday, Friday	Monday, Tuesday, Thursday, Friday
8:30 AM to 3:15 PM	8:30 AM – 11:15 AM
Wednesday	Wednesday
8:30 AM to 2:00 PM	No Pre-K

ARRIVING AND DEPARTING

Kingsolver students eating breakfast at school may arrive at 8:00 AM. All other students should arrive at 8:15 AM. Please do not arrive any earlier than 8:00 AM as we do not have supervision available for the students.

- Students eating breakfast in the cafeteria must go directly to the cafeteria.
- Students must leave school grounds immediately upon dismissal unless they have parental permission to remain with a teacher.

KINGSOLVER PTO

Kingsolver Elementary School has an outstanding PTO. Meetings are held twice per month in the PTO room at Kingsolver School. All parents are welcome to attend. The PTO is responsible for providing outstanding activities for our students. These activities include fall and spring festivals, special study trips, and unique assembly programs for our students. They also work assisting teachers with classroom activities. For more information, contact Debbie Minter in the Kingsolver School Office at 624-8650.



TAYLOR MOTORS, INC
3820 U.S. 641 South



Murray, KY. 42071
Fort Knox Transportation Office Phone
(502) 942-9557

Taylor Motors' Mission

Taylor Motors, Inc. is a 50 year old transportation company with over 20 years experience in transporting school age children to Department of Defense Schools in 4 states. Like each military base Taylor Motors serves, Ft. Knox adheres to State, Federal and Military Regulations. In addition to regular school routes, Taylor Motors, Inc. provides service to the schools during off-peak periods for educational programs, cultural trips, athletic team movements, and special events. Taylor Motors Inc. transportation services are an integral part of the total educational system, contributing significantly to the learning process by safe and dependable transportation.

Taylor Motors and Safety

Taylor Motors places safety at the top of its daily priorities whether traveling between home and school or on school-related trips. The company's slogan is "Safety first, schedule second!" As a result of strict adherence to guidelines the Federal Motor Carrier Safety Administration, a division of the U.S. Department of Transportation, and the Surface Deployment and Distribution Command operated by the Department of Defense have rated Taylor Motors with satisfactory safety ratings, the highest ranking available from these Government agencies.

A school bus maintenance program follows stringent guidelines suggested by Kentucky's Department of Education and the U.S. Department of Transportation which includes a Preventive Maintenance program for all vehicles.

Bus drivers meet all Commonwealth of Kentucky requirements as Commercial Drivers and receive initial and annual updates from state certified driver trainers regarding school busing and transportation of school age children. Drivers also receive training in Safety, CPR, First Aid, and Drug Awareness Education.

Remember, there is a direct correlation between passenger behavior and safe school bus transportation! A single incident of bad behavior can jeopardize the safety of the entire bus. This document addresses these concerns of encouraging proper behavior while riding in Taylor Motors' School Buses each day. All FKCS students must return a signed SCHOOL BUS BEHAVIOR AGREEMENT. These may be given to the bus driver or turned in at your school office.

Bus Schedules

1. A signed School Bus Behavior Agreement must accompany the student on the first day of transportation to establish rider privilege and school bus roster integrity.

2. Bus stops are limited, where feasible, so that students from several homes can meet safely at a central point for group pickup and Taylor Motors Ft Knox Contract Manager/Transportation Director determines bus stop locations having been trained to identify the safest locations possible.
3. Bus schedules will be prepared annually by the Director of Transportation.
4. Bus schedules will be provided to The Turret, an on-base news publication prior to the start of each school year.
5. Copies of all pertinent bus schedules will be distributed to each school and a master file maintained in the transportation office.

Children with Special Needs Transportation

Transportation for special education students will be provided in accordance with the law. Transportation for a student with a disability will be provided if the CSC team determines that such transportation is necessary as a related service due to the student's disability.

Door-to-door transportation is provided for special needs children. To ensure the health and safety of everyone, a strict schedule is maintained by the drivers so that all children arrive at school on time. The drivers are instructed to sound their horns upon arrival, sound it again after 1 minute has elapsed, and then leave unless otherwise notified by the Transportation Office.

Transportation services will be discontinued following the third day of a child's absence from school. Parents must call the Transportation Office (**Taylor Motors Inc.**) at **502-942-9557** to resume transportation.

In the case of a vehicle breakdown, every effort will be made to notify the family. A backup vehicle will be sent as soon as possible. Please note that on days when there is bad weather, the vehicle may be late. If the vehicle does not arrive within a reasonable time, call the Transportation Office.

It is the parent's responsibility to notify Taylor Motors Inc. if the special needs child will not be attending school on a certain day. Parents or an authorized representative must be present to receive children returning from school (reference FKCS Neglected Child SOP). Special needs children will not be left at a house without a parent or representative to greet them. Special needs students who are not met by an adult will be taken back to their school. The parent/guardian is responsible for picking up those students at their school.

Discovery/Kindergarten Program Transportation

Transportation for Discovery age students and Kindergarten age students is provided. Pick up times are varied from normal bus routes although similarly there are morning, mid-day and afternoon routes. Parents or an authorized representative must be present to receive children returning from school (reference FKCS Neglected Child SOP). Discovery and Kindergarten students will not be left at a house without a parent or representative to greet them. Discovery and Kindergarten students who are not met by an adult will be taken back to their school. The parent/guardian is responsible for picking up those students at their school.

Construction/Road Hazards

School buses may not be permitted to travel on streets until they are reasonably clear of construction vehicles and/or debris. The Taylor Motors Ft. Knox Contract Manager/Transportation Director will make the determination as to when a development can be safely traveled by school vehicles.

The Taylor Motors Ft. Knox Contract Manager/Transportation Director, in coordination with the FKCS Logistics Department, will have the authority to temporarily discontinue bus service on dead end streets due to severe weather conditions or if in their best judgment there are hazardous conditions that jeopardize the safe movement of school buses. School officials will attempt to notify parents in the event of a change in bus services.

The primary consideration in all matters pertaining to transportation is the safety and welfare of student riders.

Bus Evacuation Drills

Transportation Department staff conducts bus evacuation drills each school year for all students in accordance with State regulations. The safety of all bus riders is greatly served through the practice of these bus evacuation drills.

Lost Items on the Bus

Students may retrieve lost items from the bus drivers on the next school day. When not retrieved, such items are turned over to the lost and found in the Transportation Office.

After School Activity Buses

Bus service will be provided for high/middle school students who participate in after school activities. The activity buses transport from the loading/unloading area of FKHS. All students must have a bus pass to board an activity bus.

Video Cameras

The purpose for digital video recorders to be used on school buses is to aid in the safe transportation of student passengers. A digital video recorder device with a camera and microphone is installed on all Taylor Motors school buses. The digital recorder will be mounted in the vehicle to ensure it's accessibility to authorized personnel only. A warning notice will be posted in each bus notifying passengers that they are not to expect privacy and that their actions on the bus are monitored by a video and audio surveillance system.

Bus Pass/Request

A written request from a parent/guardian is required in order for a student to ride a different bus or get off at a different stop. The request must include student name, parent/guardian name, and telephone number of parent/guardian. Any request that cannot be verified will be denied. All requests must be signed by a school or transportation official. If a student does not have a Bus Pass/Request, he/she cannot ride home on a different bus or get off at a different stop. Students will not be dropped off at other than approved bus stops.

Transporting of School Related/Non-School Related Items

Under the Laws and Rules for the Operation of School Buses in the State of Kentucky, no materials, including guns, loaded or unloaded; flammable materials, empty or full; animals or any other object of dangerous or objectionable nature are transported in the school bus when children are being transported. Balloons, helium balloons, and glass vases are prohibited.

Cell phone use on the bus is prohibited except in the case of an emergency, which would be determined by the driver.

Band instruments that will be allowed on the bus are those that are small enough to be held in the student's lap. Instruments may not be in the aisle or take the space of a student. Athletic equipment such as, bats, golf clubs, or any other unacceptable recreational equipment will not be allowed on regular buses. Skate shoes, skate boards, or roller blades will not be allowed in the bus unless enclosed in an athletic-type canvas bag or are otherwise inaccessible.

Assigned Buses Only

Students are assigned to buses and bus stops. No change in either bus or stop is permitted without the Transportation Director's approval.

Failure to ride the assigned bus to/from the assigned bus stop may jeopardize the safety of students and may result in disciplinary action.

Bus Discipline Policy

Students who have the opportunity to ride Taylor Motors Inc. school buses may do so as long as they display behavior that is reasonable and safe. Choosing to engage in unacceptable behavior will result in loss of bus privileges. The bus driver is responsible for the safety and discipline of students on the bus. The Taylor Motors Ft. Knox Contract Manager/Transportation Director is available to give assistance to the driver and will determine the consequences of misbehavior and the reinstatement of bus privileges for the offending student(s) should a suspension become necessary. A suspension applies to all buses unless otherwise designated. The responsibility for student supervision by Taylor Motors Inc. shall begin when the student boards the bus and ends when the student departs the bus. Once the student is unloaded supervision is the responsibility of the school, the parent/guardian, or Garrison depending on the location where a student is unloaded. This transfer of responsibility is in a manner consistent with industry guidelines and standards on the release of students.

All students are to understand that the bus driver is in charge of the bus at all times. In addition, discipline or driver recommended disciplinary options will be strictly enforced. Any student who repeatedly violates the safety precautions and/or conduct rules may be denied the privilege of riding the bus and could be subject to other disciplinary action to be determined by the Garrison Commander.

The following rules and regulations have been adopted by Taylor Motors Inc, at the Fort Knox School Bus Facility. It is hoped that these guidelines will help us to provide safe transportation to and from school for your student. Students should be at the bus stop five minutes prior to the scheduled time. Please keep in mind that ***"Riding a school bus is a privilege, not a right"***.

The bus and the bus stop are an extension of the school day. Bus and bus stop consequences may be superseded by Garrison/Base policy. The bus driver has the authority to assign seats.

Always cross in front of the bus at a safe distance (minimum 10-15 feet.) Cross only upon the drivers signal.

PRE-K – 6TH GRADES TRANSPORTATION BEHAVIOR GUIDELINES AND CONSEQUENCES

CLASS I OFFENSES

1. Spitting
2. Excessive noise
3. Horseplay/mischief
4. Eating/drinking/littering on the bus
5. Leaving seat/standing without permission from driver
6. Use of liquid containers in any form
7. Profanity, verbal abuse, harassment, obscene gestures or possession of unacceptable material
8. Disobedient to driver/aide
9. Riding unassigned bus or using unassigned bus stop
10. Cell phone use
11. Other offenses as reported by the driver

CLASS II OFFENSES

1. Hanging out of window
2. Throwing/shooting of any object
3. Bullying and/or physical aggression against any person
4. Profanity/threats directed toward driver/aide
5. Possession/use of tobacco or any controlled substance
6. Vandalism to bus (restitution will be made)
7. Holding onto/or attempting to hold onto any portion of the exterior of the bus
8. Lighting of matches, lighters or any flammable object or substance
9. Unauthorized entering or leaving bus through emergency door/tampering with bus equipment
10. Possession of threat of weapons/explosives/flammables
11. Possession/use of laser pens or pointers
12. Other offenses as reported by driver

Consequences

CLASS I	1st Offense	2nd Offense	3rd Offense	4th Offense
	Warning or 1-5 days suspension	Warning or 1-5 days suspension	5-10 days suspension	1. 10-day min. suspension
				2. Possible loss of all bus service
				3. Parent/Director Meeting/optional

CLASS II	1st Offense	2nd Offense	3rd Offense	4th Offense
	5 days suspension	5-10 days suspension	1. 10 day min. suspension	Loss of bus service
			2. Possible loss of all bus service	
			3. Parent/Director Meeting/optional	

Frequently Asked Questions

Eligibility: Who is eligible for transportation to school?

Taylor Motors Inc. determines transportation eligibility by using the distance measured by the nearest and best route from the junction of the driveway of the pupil's home and the nearest public road to the nearest door of the schoolhouse in his/her attendance area.

High school/middle school students who live one and a half road miles or more from the school which they attend shall be eligible for transportation. Elementary and intermediate level students who live 1.1 miles or more from the school which they attend shall be eligible for transportation.

Every effort is made to establish school bus stops near where students live. While we do not stop at the home of each student, we do use the homes of students whenever possible as a stop for students living in that area. Stops for elementary students are usually within two to three blocks of their home. Stops for junior high and high school students are usually within four to five blocks of their homes. Stop locations and distances may vary depending upon the number of students in the area and the type of area served. The Director of Transportation may make changes to the schedule when deemed appropriate and shall promptly advise all persons concerned.

Why doesn't the District own and operate its own school bus fleet?

The District's expertise is in educating students. With decades of experience Taylor Motors has learned how to transport students efficiently, reliably, and safely. In addition to Federal and State accountability Taylor Motors' operation is constantly monitored by staff members of the local District Office.

I have a special needs child. How do I arrange for transportation services?

Please contact your child's special needs teacher to begin the process for transportation services.

I don't think my child's bus stop is in a safe location. What can I do?

Please call the transportation office and advise them of the situation. They will investigate your concern and provide a response to you after completing an assessment of the situation.

How are school bus stops established?

Every effort is made to establish school bus stops near where students live. While we do not stop at the home of each student, we do use the homes of students whenever possible as a stop for students living in that area. Stops for elementary

students are usually within two to three blocks of their home. Stops for middle and high school students are usually within four to five blocks of their homes. Stop locations and distances may vary depending upon the number of students in the area and the type of area served.

How do I request a school bus stop be added or changed?

Please call the transportation office to make a request. Each request is evaluated before the decision is made to add or change a stop. Once a stop change is approved, it may take three to five working days to have it implemented because other riders need to be notified of the change and, in some cases, a bus or buses may need to be rerouted.

WITHDRAWING FROM SCHOOL

Parents should check out in the school office if moving during the school year. Please provide at least a one week notice so the office can prepare paperwork for you to take to your new school. Be sure your child has returned all school property and paid any fees well before his/her last day of school. Failure to do so may result in delay of transfer of school records.

Accelerated Withdrawal

In the event that a sponsor has PCS orders with an effective reporting date between May 8 and May 29, 2009, Accelerated Withdrawal (with promotion) may be requested for the affected student(s). Students must attend through May 8 and be in good academic standing in order to qualify. The original, signed orders must be presented to the school principal, with a written request for Accelerated Withdrawal (with Promotion) from the sponsor.

The principal may authorize an accelerated withdrawal of a student who must withdraw from a school 20 or less instructional days prior to the end of a semester. The parent/sponsor must present verification of the date required for the student to depart from the school (e.g., Permanent Change of Station orders). All of the conditions of an accelerated study program outlined by the student's teachers must be met prior to withdrawal under the accelerated program for grades to be assigned.

This policy is not intended to apply to, or be extended for, the convenience of family travel, visits, or other discretionary reasons. It is only for permanent change of station moves.

Students who withdraw prior to the 20-day limitation of the accelerated withdrawal policy will receive "withdrawal" grades rather than final grades.

PRESCHOOL PROGRAM

Preschool is a half-day program that takes place 4 half-days per week for children eligible to attend the Fort Knox Community Schools and who are four years old by October 1. The only exceptions to the age requirement are for children three and four years old who have developmental delays and have an Individualized

Education Plan (IEP) by the Fort Knox Community Schools specifying preschool education as a service.

Kingsolver Elementary has morning and afternoon session that meets on Monday, Tuesday, Thursday and Friday. The AM session runs from 8:30 AM to 11:15 AM and the PM sessions meets from 12:30 PM to 3:15 PM.

Wednesdays are set aside for parent workshops, home visits, parent-teacher conferences, team planning and for staff development activities. There is no fee for attending the Fort Knox Community Schools preschool program.

Transportation is provided for preschool children who (1) attend the morning Child Development Center (CDC) before school program or (2) have transportation listed as a needed service on an IEP for a child with a disability.

At the end of each semester, a progress report is sent home for each child enrolled in the preschool program.

CURRICULUM AND PROGRAMS

To create a world-class education system, DoDEA has developed rigorous and demanding curriculum standards. The curriculum standards specify what students should know and be able to do. DoDEA curriculum standards are based on the content standards produced by the National Council of Teachers of Mathematics, the National Council of Teachers of English, the International Reading Association, the National Research Council's National Science Education Standards and the National Council for Teachers of Social Studies.

Standards are important because they set high levels of learning and performance for all students. The standards also serve as a basis for assessment across the curriculum. They focus on what is important in each curriculum area.

Improving student academic performance is the cornerstone of the Kingsolver Elementary School philosophy. Last year, our staff completed a difficult project to help students succeed in all curricular areas. The project was to identify Basic Academic Vocabulary (BAV) in each subject area. The BAV consists of words that all students need to know and be able to apply in order to perform at peak ability. Teachers will be using these words with students in a consistent fashion so that students recognize concepts more readily from class to class given these universal words.

Parents are encouraged to visit the DoDEA website, www.dodea.edu, Standards and Curriculum, to view published "Parent Curriculum Guides" for additional information.

Reading and Language Arts

At Kingsolver Elementary School we recognize the importance of developing a strong foundation in reading. Literacy is the heart of our school and improving reading skills is one of our two school goals. Teachers use a balanced literacy approach in teaching reading and writing. Aligned with national standards, such an approach includes reading aloud, shared reading, guided reading, independent

reading, word study, modeled/shared writing, interactive writing, and independent writing. Teachers systematically teach children the skills necessary to become good readers.

Children need opportunities to develop their reading and writing skills everyday. Please capitalize upon every opportunity to read at home with your child.

Read to your child. Read aloud together. Have your child read aloud to you.

At school, children write every day within a clearly identified framework or structure. Writing is taught as a process and students learn to gather ideas, write a rough draft, revise, edit, and create a finished product. At home, invite your child to create authentic text through such activities as making grocery lists, writing notes and letters, using diaries and journals, or authoring stories on their own.

As children develop skills in the mechanics of language, they learn to revise for punctuation, spelling, and grammar. Spelling is a developmental skill that becomes most meaningful when students learn spelling strategies and patterns in the context of writing and word study.

While it is important to teach handwriting directly to most students, more time is spent on allowing students opportunities to apply what they are learning about handwriting. Our goal in teaching handwriting is to help students develop a consistent, legible style.

Mathematics

The mathematics program is designed to develop students who can think logically and solve problems in their everyday lives. The language of math and the operations taught should enable students to communicate effectively and productively in today's technological society.

Careful planning creates a curriculum that capitalizes on children's intuitive insights into mathematical ideas and skills. The curriculum encourages exploration of mathematical ideas that retains children's enjoyment of and curiosity about math. It incorporates real-world contexts, children's experiences and language in developing ideas. Important concepts are repeated in varying contexts throughout the year and from year to year.

Science

The science program provides opportunities for students to study life science, physical science, and earth and space science at all grade levels. Content is selected based on the DoDEA Science Standards: scientific inquiry, history and nature of science, science in personal and social perspectives, and science and technology. Students are offered a variety of experiences to develop problem solving skills and knowledge so they can become scientifically literate citizens.

Social Studies

Social studies instruction develops the knowledge and skills necessary for students to become responsible, participating citizens. Content is selected from the DoDEA Social Studies Standards: Citizenship; Culture, Time, Continuity and Change, Space and Place, Individual Development and Identity, Individuals, Groups, and Institutions, Production, Distribution, and Consumption Power, Authority, and Governance Society, Technology, and Society, and Global Connections. The material is presented in a sequence that expands from the community to the nation and the world.

Special Area Classes

Kingsolver students in grades K through 3 will receive 70 minutes of instruction per week in Physical Education (PE), Music, Art, and Information Center Skills.

The foundation of our comprehensive Physical Education Program for all students is learning experiences which are designed to help each individual develop movement patterns in a variety of situations. Children at the primary level participate in experiences which include large muscle activities, such as running, bending, stretching, throwing, catching, and kicking.

Our music classes focus upon active participation in singing, playing, listening, moving to, and creating music. A variety of percussion instruments are introduced and students will learn to become a member of a music ensemble. Music is a vital part of our society's heritage and special emphasis will be given to performing a variety of diverse music that will help students understand the role music has played and continues to play in the lives of all humans.

Art classes will focus on the creation of works of art and students will have a variety of activities and projects to create. They will learn about the elements and principles of design, as well as focusing on art awareness, observation, appreciation, taste, sense of beauty, intuitiveness, insight, and comprehension. Famous artists and art works will be studied to give students the opportunity to develop artistic skills and wisdom in artistic choices.

The Information Center, formerly known as the library, focuses on information literacy, the ability to find, evaluate and use information, in order to assist students to become life-long learners and leaders. The Information Center Program gives students the opportunity to encounter information in formats as simple as a picture book and as complex as a multimedia package or electronic study trip.

Computers are located in all classrooms. Kingsolver Elementary School also has one large computer lab where entire classrooms of students learn skills and develop computer literacy under the direction of the teacher. Students utilize computers daily for access to a network of instructional software and to write, edit, and publish reports and stories. Kingsolver has an Educational Technologist to provide technology support for teachers and students.

Kingsolver Elementary School provides services for Gifted learners based on DoDEA guidelines. Each school has a Gifted Review Committee which determines

student eligibility and services. Referral of students for consideration by the Committee is completed through screening, nomination, or transfer records. Students enrolled in the Gifted Program in a DoDEA school remain in the Gifted Program when they transfer to another DoDEA school. Kingsolver Elementary School has a Gifted Resource Teacher who coordinates and helps provide instructional services with the regular classroom teacher.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Kingsolver Elementary School provides an ESL program for students whose dominant language is not English. The program is based on DoDEA guidelines to develop students' English language ability so that they can progress academically. All parents/guardians complete the DoDEA Home Language Survey when enrolling their child at Kingsolver. An ESL specialist for the school district assesses students who may be eligible for ESL services and notifies parents if services are recommended. The ESL specialist coordinates instructional support with the regular classroom teacher.

SPECIAL EDUCATION

Special education is education designed to meet the unique learning needs of school age students with disabilities. Special Education "related services" are services such as occupational therapy, physical therapy, speech/language therapy, specialized transportation, and other services required by a student with a disability to benefit from Special Education.

Services are provided to Kingsolver students who meet the Department of Defense criteria for special education at no cost to the parent/guardian. Special Education is provided via an Individualized Education Plan (IEP) developed collaboratively with parents and school staff. Fort Knox Community Schools primarily uses an "inclusion" service delivery model, meaning that all students with disabilities are educated in classes with their non-disabled peers to the maximum extent appropriate.

If your child has an active Individualized Family Service Plan (IFSP) from an early intervention program or an active IEP from another school district, notify school staff and provide the school with a copy of the IFSP or IEP immediately upon enrollment.

If you believe your child may have a disability, schedule a conference with your child's classroom teacher. If necessary, the Student Support Team (SST) meeting can be scheduled to develop practical interventions. The success of the interventions will help determine whether a referral for formal evaluation is necessary.

If you have a child that you have concerns about who is three or four years old and is not enrolled in school, you may call the Student Services Office at 624-2345 x36 to request a developmental screening at no cost.

SOCIAL SERVICES

DoD Directives require that school personnel report all cases of suspected child abuse and/or neglect to the Family Advocacy Program Officer. The agency decides whether to open a case and conduct the investigation.

HOMEWORK

Parents can encourage good homework habits by setting aside a regular homework time, providing materials and a well-lighted place to do homework, and helping plan ahead for project deadlines. Most children need help with homework from time to time. Your willingness to help shows your child that education is important to you.

Homework is an important part of each student's instructional program. Homework provides opportunities for vital parent-school partnership and supports the high academic standards of the Fort Knox Community Schools. Teachers use well-designed homework assignments to reinforce classroom learning and guide students as they develop effective study patterns.

Homework Guidelines

Homework should:

- ✓ be independent practice after guided practice in the classroom.
- ✓ generally require 30-60 minutes per night depending on the grade level.
- ✓ be connected to the student's classroom instruction.
- ✓ result from team planning at school.

Homework should not:

- ✓ be used to introduce new information to students.
- ✓ be unusually lengthy.

STUDY TRIPS

Class and study trips are scheduled throughout the year to supplement and enrich the academic curriculum. Parental consent is required for all trips requiring the transporting of students off-base. Field trips to on-base sites do not require individual "permission slip" signed by a parent.

If you agree to chaperone a class on a study trip, please make arrangements for other children in the family to be cared for outside the school. Preschool children or brother/sisters from other classrooms will not be allowed to accompany you on the study trips.

If a student develops a history of behavior problems indicating that he or she may be unreliable to the safety of him/herself and others, parents may be specifically requested to chaperone a study trip. If the parent is unavailable, alternate activities may be planned for the student to remain at school.

SCHOOL-HOME PARTNERSHIP (SHP)

Teachers report student progress to parents by:

- sending work samples home
- sending home progress reports
- sending written notes as needed
- making telephone calls
- holding conferences to discuss work
- sending report cards or work sampling summaries home

Schools communicate with parents by:

- the Tiger Telegraph sent home twice per month
- the handbook and annual calendar
- school, team, teacher newsletters and monthly calendars
- reminders of events
- PTO meetings and classroom visits
- parent discussion forums
- parent workshops
- newspaper articles published in local papers
- monthly School Board meetings
- PTO Board communications
- maintaining a current web page for parent or community access

Effective communication must be two-way communication. Parents are encouraged to contact the teacher with questions/comments, attend conferences, and share information with the teacher that may help your child be successful in his/her learning.

ASSESSMENTS

A variety of assessments are utilized to monitor students' progress at Kingsolver Elementary School. A brief overview of the current system-wide assessments is listed below.

- ✓ Terra Nova 2nd Edition

The Terra Nova, Multiple Assessment 2nd Edition is an updated version of the assessment used in the previous years and includes norms from 2000. The same general content and formats are used in the updated version, including selected and constructed response items.

Kingsolver students in grades 2 and 3 will participate. Results are reported to the schools prior to the end of the school year.

- ✓ Diagnostic Reading Assessment (DRA)

The Developmental Reading Assessment (DRA) is a method for assessing and documenting K-3 students' development as readers over time within a literature-based instructional reading program. Assessments are conducted during one-on-one reading conferences as children read specially selected assessment texts. The DRA is given semi-annually to document change over time in each student's

reading. The main purpose of the DRA is to enable primary teachers to systematically observe, record, and evaluate change in student reading performance. The results are also used to plan for and teach what each student needs to learn next.

- ✓ Scholastic Reading Inventory (SRI)

The SRI is a reading assessment that provides teachers with fast and accurate data about student reading levels. SRI assessments are administered at least twice per quarter and provide a method for monitoring reading progress. SRI scores are used to identify struggling readers, plan for instruction, and gauge the effectiveness of reading instruction.

REPORTING TO PARENTS

Report Cards are issued at the end of each quarter. Kingsolver students are assessed for performance and learning skills as follows:

Student Performance Learning Skills

E – Exceeds grade level expectations Observed	1 – Consistently
M – Meets grade level expectations Observed	2 – Occasionally
S – Steady progress toward grade-level expectations Observed	3 – Infrequently
L – Limited progress toward grade level expectations	

The dates that report cards are sent home is indicated on our school calendar on pages 30 through 33.

SCHOOL DISCIPLINE

Research in education has shown that a safe and orderly school environment is a necessary component of a great school. Our staff encourages students to be responsible and self-disciplined, in a climate that promotes life long learning and leadership. Ultimately, great school climate and well-behaved students are a result of a strong partnership between parents, teachers, support staff, and students.

A great school has great students. By following the BE GREAT rules below, we are certain to have a GREAT SCHOOL!!

At Kingsolver Elementary School, BE GREAT!!

Be aware of the consequences for poor behavior
Encourage others to be their best

Give 100% effort
Respect others and their belongings
Excel in reading
Ask questions and follow directions
Take responsibility for your actions



Poor and Destructive Behavior

Severe disruptions resulting in school suspension or expulsion include, but are not limited to:

- Possession of a firearm, knife, explosive, or other dangerous object
- Causing physical injury to another
- Extortion
- Committed or attempted robbery or theft
- Substance abuse, including possession of drugs, alcohol, or unauthorized medications
- Vandalism
- Attempting to leave school grounds during the school day without proper permission
- Tobacco use or possession
- Fighting
- Gambling
- Profanity
- Threats – verbal and physical

Severe disruptions can result in suspension, expulsion, and/or referral to the Discipline Advisory Board, with notification to the Commanding General, Garrison Commander, and Provost Marshal (PMO). Please know that the school rules are enforced while on school property, enroute to and from school, and at all school functions, both on school property and off.

Reference: Department of Defense, Domestic Dependent Elementary and Secondary Schools, Interim Guidance for Student Discipline, Disciplinary Rules and Procedures.

Web Address for:

<http://www.am.dodea.edu/ddessasc/ppgdocuments/Discipline%20Guidance.swf>

ADDITIONAL INFORMATION

Fund Raisers

Fund raising by children participating in door-to-door sales is prohibited. Kingsolver PTO fund raisers vary from year-to-year, but may include: carnivals, Book Fairs, T-shirt sales, popcorn sales, candy sales, and movie nights. The school shares in profits from class, and individual picture sales. Profits must be spent directly to benefit the students.

Attire

Parents have the responsibility for the proper attire of their children. Keep in mind the activities in which the children will be participating and ensure that they dress in safe footwear, clothing appropriate for the temperature and clothing that meets standards set for activities aboard the base. Some things not appropriate in school: cleats, shower shoes, halter tops, short shorts, bare midriffs, too tight or revealing clothing, clothing with suggestive phrases or graphics, dirty/torn clothing. Hats and baseball caps are not to be worn inside the buildings.

Parties

Parties are conducted at the classroom level and it is recommended that there be no more than 4 per school year. Parties should be held after lunch is served. Teachers make every attempt to maximize learning time. With this in mind, many schools have developed alternate activities that compliment the learning process, such as donating a book to the library in honor of the child's birthday or having parents read to their class.

Valuables and Pets

Students are asked to leave large amounts of money, valuable jewelry, toys, electronic equipment, and important items, such as ID cards, at home. The school cannot be responsible for the loss, theft, or damage of personal items. Pets may not be brought to school. Always contact the teacher for arrangements that involve pets.

Lost and Found

Lost items are stored in a central location. Please check with the office whenever your child is missing anything. It is very helpful if you will place your child's name in coats and jackets. Several times a year, after displaying all lost items, the lost and found collection is donated to charity.

School Closings and Delays

It is possible that the Fort Knox Community Schools will close due to inclement weather. We encourage you to watch your local television stations on snowy or icy mornings. Should our schools close, these stations will run the information at the

bottom of their screens. Look specifically for information on the Fort Knox Community Schools.

Should schools close after the beginning of the day, school personnel will contact you by telephone to inform you of the closure. We will hold students at the school until released to a parent. No student will be sent to an empty house. It is very important that the school have a working phone number for each parent. Please remember to update your telephone number and any emergency contact information with the school if changes are made.

Visitors

Parents are always welcome to visit Kingsolver Elementary School and see our classrooms in action. Should you wish to speak with a teacher, we ask that you contact the teacher in advance as unscheduled arrivals or conversations with teachers may needlessly interrupt instructional time. Parent/teacher conferences will be scheduled after the school day has ended. Please remember that all visitors must sign in at the front office.

Late Arrivals/Early Release

Students arriving late must be signed in at the office before entering the classroom. Parents must report to the office to sign out students who need to leave before the end of the school day. No student will be released from the school to any adult other than the parent or guardian without written permission.

STUDENT SUPPORT SERVICES

A Student Support Team (SST) comprised of school staff, is available to discuss students referred by teachers and/or parents for educational and/or behavioral difficulties. Parent conferences to discuss concerns and obtain information must be held before a written referral is made to the SST. Parents are invited to attend the SST meeting when their child is on the agenda. Members of the team include the counselor, school psychologist, principal, reading specialist, and classroom teachers.

Written intervention plans, which may include strategies for parents, are made to assist the teacher with improving the child's school success. The SST team has the responsibility for deciding if and when referrals for educational and psychological test batteries, ADD/ADHD evaluation, and speech/language assessments are appropriate.

Instructional Support

All elementary schools have Instructional Support (IS) teachers. The IS teachers work with students and classroom teachers to provide support in the areas of reading, language arts, and/or math.

Counseling

School counselors provide special help to students who have expressed needs for counseling, consult with parents and teachers, and serve as liaisons for referrals to outside agencies. The counselor provides ideas to teachers and carries out classroom guidance activities. Ms. Tucker is our Kingsolver School counselor and she is outstanding!!

Ms. Tucker can help with many problems and concerns related to families and children. In addition, the counselor can arrange for assistance from the school psychologist and School Support Team (SST).

SCHOOL HEALTH SERVICES

The school nurse is considered a health consultant and as such, her role includes:

- ✓ evaluating the health status of students
- ✓ identifying health needs
- ✓ conferring with students and parents regarding particular health problems

DoD Regulations state that children cannot be enrolled in school unless immunization records are presented and the immunization requirements are met. Minimum requirements for DoDEA elementary aged students are:

- 4 doses of DTP (one dose after the 4th birthday)
- 3 doses of HepB
- 2 doses of HepA
- 2 to 4 doses of HiB
- 3 doses of IPV (one dose after the 4th birthday)
- 2 doses of MMR;
- 1 dose of Varicella.

We are happy to comply with your health care provider's instructions for giving medication to your child during the school day. Be sure that the medication is in a properly labeled container, which the pharmacy will gladly provide. A "Permission for Medication" form must be completed and signed by the parent before medicine can be dispensed. These forms are available at your school. Please remember: *Students may not carry any type of medication to and/or from school.*

Illness or Injury

Should a student become ill or injured at school, every effort will be made to contact parents at the home and work numbers on file. If a parent cannot be located, the Primary and Secondary Emergency Contacts will be called. On many occasions this past school year, we found parent contact information to be inaccurate. Please remember to keep the school informed of any changes in your contact phone numbers.

Children learn best when they are happy and healthy. Please help us maintain a healthy learning environment. Please, do not send children to school if they are experiencing:

- ✓ A temperature of 100.5 degrees or more
- ✓ Nausea and/or vomiting
- ✓ Acute cold symptoms
- ✓ Sore throats
- ✓ Persistent coughs
- ✓ Red, swollen and/or draining eyes
- ✓ Earaches
- ✓ Toothaches
- ✓ Diarrhea

Screenings

During the year, various screenings are conducted at Kingsolver Elementary School. These may include vision, hearing, and scoliosis. The school nurse will notify you if your child fails to pass a particular screening. We will ask for you to follow-up with a health care provider and keep the school informed as to the status of the follow-up.

Keep the school informed should your child develop a communicable condition such as Chicken Pox, Head Lice, Ringworm, Impetigo, etc. If you have any questions with regard to the school health program or your child's involvement in the program, please feel free to call your school nurse.

CHILD NUTRITION PROGRAMS

The school cafeteria provides high quality, nutritious, and child pleasing meals each school day. We encourage all students to participate in the child nutrition programs offered. In addition to serving breakfast and lunch, a variety of a la carte foods are available daily such as ice cream, juices, fresh fruit, cookies, and extras of menu items. Meal prices are as follows:

\$1.40 for breakfast and \$2.00 for lunch

Free and Reduced Price Meals

Applications for Free and Reduced Price meals are available in the school office. All Free and Reduced Price Meal Applications are processed by the School Food Service Central Office located at the Kingsolver Elementary School Office and can be found in the registration materials packet.

Families must complete a new application every year regardless of prior benefits received. Eligibility for free and reduced price meals is based on family size and income. Preschool students from eligible families may receive school meal benefits even though they attend school on a half-day basis. Contact Ms. Andrea Fernandez-Cruz, Kingsolver School Food Service Manager, at 624-3619 for information on eligibility requirements.

Cafeteria Payment Procedures

Fort Knox Community Schools has an automated cash collection system. Each student is issued a personal school meals account. Students are highly encouraged to prepay for breakfast, lunch and/or a la carte items. When writing checks for school meals, parents are asked to write the child's name on the check. If a check is written to pay for meals for more than one child, parents should designate what amount should be placed in each child's account. A refund will only be made when a child withdraws from Kingsolver School and a written request by the child's parent is made within 30 days of the child's withdrawal date. Parents who would like their child's account to be used for "meals only" should contact the school food service manager.

Charge Policy

A student may charge up to seven meals after the meal account balance is zero. The seventh meal charge will generate a delinquent postcard notice with ten days suspense to make payment and may not include any additional charges. Before this final notice, you should have received student reminder notices for payment,

which are printed twice weekly on Tuesday and Thursday by the cafeteria manager and provided to the teachers to be sent home with the students. If these collection methods are unsuccessful, the Food and Nutrition Services Office will process a wage garnishment against the sponsor for the current balance and a \$25 service fee.

BOARD OF EDUCATION

The School Board is comprised of 5 elected members. The elected members are also assigned as School Liaisons, working with parents, staff and school administrators. Meetings are held at different school sites on the third Thursday of each month at 1:30 PM. Parents are invited and encouraged to attend these meetings.

KINGSOLVER SCHOOL



SUPPLY LISTS

The basic school supplies that you will find listed on the next page will be needed by your child the first day they attend school in the 2008-2009 school year.

Parents should put the child's name on each supply. These supplies are necessary in order that the child may successfully participate in the instructional program. Additional supplies will be requested as needed later in the school year. **Tennis shoes** are to be worn on PE days.



AM/PM DISCOVERY CLASS

Washable Markers

1 Fiskars Blunt Tip Scissors

1 inch binder (white)

1 Scholastic Plastic Zippered bag/carry all (available at PX)

Ziploc bags (1 Quart size)

Kleenex (1 box)

AM- Hand Soap /// PM- Hand Sanitizer

Elmer's White Glue-all multi purpose glue 4 oz.

NO BOOK BAGS, NO BACK PACKS

PLEASE DO NOT PUT CHILD'S NAME ON SUPPLIES.



MRS. ELSWICK'S

4 Packs of Kleenex (Tall Boxes)

2 Plastic Folders w/Velcro Flap

4 Manila File Folders

1 Pair of Scissors – Blunt (Fiskars)

4 Skinny Yellow Pencils

4 Big Yellow Pencils

2 Boxes of Crayons (Box of 16 colors, skinny)

8 Jumbo Glue Sticks

2 Boxes of Colored Pencils (12 colors)

2 Packs of Baby Wipes (Refills)

2 Packs of Antibacterial Wipes (Refills)

2 Packs of Hand Soap

2 Packs of Dry Erase Markers (Black)

1 Box of Modeling Clay (4 Pack, Various Colors)

2 Highlighters

2 Packs of Spiral Bound Index Cards (5 x 1)

Pencil Box

1 Plastic Bag (Snack Size)

1 Plastic Bag (Quart Size)

1 Plastic Bag (Gallon Size)

***PLEASE LABEL ALL MATERIALS WITH YOUR CHILD'S NAME**

***PLEASE NO BOOK BAGS AND NO BACKPACKS**



MRS. ACREE SUPPLY LIST

Tissue 2 or 3 boxes

2 Plastic Folder w/zipper, slide or Velcro flap (zipper would be best)

1 pair of Scissors - Blunt (Fiskars)

1 package/box of #2 Pencils, skinny size, yellow (sharpened would be great)

2 boxes of 24 crayons

3 pkgs. White glue sticks (total of 12 glue sticks)
2 rolls of paper towels

1 or 2 pump bottle hand sanitizer

1 pkg. baby wipes refills

1 4 – pack dry erase markers (red, green, blue, black, or all black, no yellow please)

Nap towels

***PLEASE DO NOT PUT CHILD'S NAME ON SUPPLIES (EXCEPT PLASTIC FOLDER & NAP**

TOWEL), WE WILL SHARE.

MS. MORGAN'S SUPPLY LIST

PLEASE DO NOT PUT CHILD'S NAME ON SUPPLIES.

PLEASE DO NOT SEND BACKPACKS OR BOOK BAGS.

I have nap towels and plastic folders for each child.

1 Box Colored

Pencils

1 Dry Erase Markers (black)

1 Pair of Scissors – Blunt (Fiskars)

2 Boxes Tissues (Tall Boxes)

1 Pack Baby Wipes (Refill)

2 Pencils (Skinny, Yellow, No. 2 Lead)

1 Pack Antibacterial Wipes

2 Boxes Crayons (16 colors)

2 Bottles of Hand Sanitizer (Pump)

1 Roll Paper Towels

1 Box Washable Markers (8 basic colors)

2 Jumbo Glue Sticks

1 Box Zip Lock Bags (Girls: Gallon Size, Boys: Snack Size)

Ms. Morgan –1 Box Zip Lock Bags (Snack Bags)

Ms. Morgan only 1 Shoe Box (with lid) (Cardboard)



Supplies

FIRST GRADE : BLUESTONE

Scissors
 Pack of Pencils (No. 2 Lead)
 Crayons (48 pack, Regular Size)
 1 Refill Pack of Baby Wipes
 1 Plastic Folder w/Closable Flap
 6 Plastic Pocket folders (all must have 3 prongs inside)
 Erasers (cap style or block)
 Clipboard
 2 Fancy Folders
 1 Box of Kleenex
 1 Plastic or cardboard school box (regular size- **not** shoe box size)
 4 Glue Sticks (**no bottles of glue please**)
 Zip Lock bags (Gallon size)
 2 yellow highlighters
Mesh or Clear Backpack
NO small hand held pencil sharpeners or rulers.
Bluestone only- 3 Spiral Bound Notebooks (wide rule)
 2 "Mead" Composition notebooks (9 3/4 x 7 1/2)
PLEASE DO NOT PUT CHILD'S NAME ON SUPPLIES

FIRST GRADE: MASTERSON

1 school box
 Scissors
 4 glue sticks
 #2 pencils (2 packs)
 1 clipboard
 Erasers
 1 box of Kleenex
 Girls: baby wipes / quart size lock bags
 Boys: hand sanitizer / gallon size zip lock bag
 Crayons 2 pkgs. of 24 pack
 3 plastic folders with closable flap
 3 plastic pocket folders (must have three prongs inside)
Mesh or Clear Backpack
1 Plastic School box not shoe box size
2 60 minute cassette tapes
****PLEASE PUT CHILD'S NAME ON SUPPLIES**

SECOND GRADE

Crayons (24 Pack)
 Pencils (No. 2 Lead) (24 Pack)
 Primary Scissors (Pointed)
 8 Glue Sticks (more later on Colored Pencils)
 Mesh or Clear Backpack
 1 Clipboard
 4 Manila File Folders
 1 Refill Pack of Baby Wipes
 Kleenex
 2 Mead Composition Books (9 3/4" x 7 1/2") (sewn)
 1 Snazzy Folder (Folder with design or picture)
 Zip Lock Bags (Girls - Gallon size / Boys - Quart Size)
 1 Package pencil top erasers
Mrs. Love only – Plastic Shoebox (7 1/2" x 12")
2 blank CD's with cases (no names)
Red folder with 3 prongs (no names / no plastic)
Mrs. Bragg only- 5 Plastic Pocket Folders with three prongs inside



THIRD GRADE

3 Packages of #2 Lead Pencils
 1 Package Red ball point pens
 1 Package of Crayons and Colored Pencils
 6 Glue Sticks
 Scissors (Pointed)
 12" Ruler (Centimeter/Inches)
 Plastic Shoe Box
 Highlighter
 Kleenex
 Zip Lock Bags (Boys-Gallon size; Girls-Quart size)
 Plastic (**Clear See-Through**) Backpack
 2 Mead Composition Notebooks (9 3/4" x 7 1/2")
 6 Notebooks Wide Ruled, 1 Subject (10.5x8 in.)
 3 2 Pocket Folders (with holes) (green, yellow, red)
 Pencil top erasers
 Hand Sanitizer
 2 Packages loose leaf paper
 1 Clipboard (Dollar Store for \$1)
 1 pack of Index Cards (5x 8)



Kingsolver School Calendar Legend 2008-2009

 – First and Last Day of School

N – No School

H – Federal Holiday – No School

PD – Professional Development for Teachers

TW – Teacher Work Day

Q – Last Day of the Marking
Period

R – Report Cards Sent
Home

August 2008

S	M	T	W	Th	F	S
			30 Teacher Work Day	31 Teacher Work Day Preschool Parent Meeting at 9:00 AM	1 Teacher Work Day OPEN HOUSE 3:30-5:30	2
3	4 	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29 N, PD	30

September 2008

S	M	T	W	Th	F	S
	1 H	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Penny Drive
9-8-08 to 9-12-08

Haunted Hands
Popcorn Day
10-17-08

Rain Date for Fall
Festival
10-30-08

School
Picture Day
4 Nov.

Picture
Day

Santa Shop
1-5 Dec

January 2009

S	M	T	W	Th	F	S
				1 N	2 N	3

April 2009

S	M	T	W	Th	F	S
			1 N	2 N	3 N	4
5	6 School Resumes	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2009

S	M	T	W	Th	F	S
					1 N	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 H	26	27	28	29 Q 	30

June 2009

S	M	T	W	Th	F	S
	1 Teacher work day .5 SIP .5 Report Card	2 Teacher work day	3	4	5 R-mailed	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



Fort Knox Community Schools

427 3rd Ave

Fort Knox, Kentucky 40121-7023

(502) 624-8650 / FAX 624-6977

Gregg G. Mowen, Ed.D.

Principal

502/624-8650

Brenda Tucker

Guidance Counselor

502/624-8650

NOTICE FOR AHERA REINSPECTION

SPRING 2008

MEMORANDUM FOR PARENTS AND STAFF

SUBJECT: Notification of AHERA reinspection

As required by the Asbestos Hazard Emergence Response Act (AHERA) of 1986, our buildings have been reinspected for asbestos-containing materials (ACM). The most recent inspection was conducted on January 23-24, 2008 in accordance with Environmental Protection Agency (EPA) regulations and DoDEA policy.

The results of the reinspection indicate we have the following asbestos materials in our buildings at Kingsolver Elementary School:

- Main Bldg. (1488) – soffits – building exterior
Entrance way – play area vinyl floor tile and floor adhesive
Multi purpose room ceiling tile adhesive
- Computer Lab/Specialty Bldg. (1499) – soffits – building exterior
Entrance way and center cluster area – vinyl floor tile and floor adhesive
Roof - asphaltic roofing materials
- 1st Grade Cluster Bldg. (1488) – soffits – building exterior
Entrance way and center cluster area – vinyl floor tile and floor adhesive
Roof - asphaltic roofing materials
- 2nd Grade Cluster Bldg. (1437) – soffits – building exterior
Entrance way and center cluster area – vinyl floor tile and floor adhesive
Roof – asphaltic roofing materials
- 3rd Grade Cluster Bldg. (1398) – Roof – asphaltic roofing materials
- Grounds Maintenance Bldg. (1501) – Roof – asphaltic roofing materials

All asbestos containing materials at Kingsolver Elementary School are properly controlled and meet EPA safety guidelines. I inspect the areas inside the buildings on a regular basis to ensure continued safety.

Sincerely,

Gregg Mowen, Ed.D.

Principal and Asbestos Coordinator