

## January Third Grade Newsletter

Dear Parents,

Welcome back everybody! I hope that you all had a wonderful Christmas break and a great start into the New Year! ☺

We will begin our second semester with many exciting lessons and explorations.

In English Language Arts we will begin unit 4 titled Hit Series. The children will learn about concepts such as that hit series often have memorable characters, there are many different kinds of series, and that some series last for years and years.

The standards for E.L.A. are:

**Standard E1b.4: Comprehension (explain the motives of characters and discuss Plot and setting**

**E1c.4: Vocabulary (learn new words; know meanings of roots, prefixes and suffixes, knows nouns, action verbs**

**E2a: Write daily, routinely rework, revise, edit and proofread their work**

In math, we will start unit 7 Division. During the first two weeks, the children will explore what does division mean and how is it related to subtraction and multiplication? Over the last three weeks during this unit, the children will apply their knowledge about division and learn how to calculate division problems using a variety of strategies.

The standards for math are:

**Standard M1f: Explain the relationship between multiplication and division as inverse operations**

**M1i: Model and explain multiplication and division using appropriate symbols and strategies**

In social studies, we will continue to work in unit 3 Building a Government, starting chapter 8, Citizens make Communities work. The children are going to learn about government (local, state, and national) and citizenship.

The standards for social studies are:

**Standard SS1 Citizenship**

**SS1a: Identify, describe, and display examples of citizen's rights and responsibilities**

**SS1b: Identify key ideals of the United States form of government**

**SS1c: Explain actions citizens can take to influence public policy**

Over the next two month we will study in unit 5, science, about interactions in environments. The children will explore the relationships between various organisms and their environments.

The standards for science are:

**Standard S6 Life Science**

**S6a1:Identifies structures that are responsible for growth, survival, and reproduction in observed plants**

**S6a5: Compares and contrasts structures that animals use to obtain food and protect themselves**

**S6a7: Draws conclusions about the functions of plant and animals Structures seen in fossils**

I am looking forward to a wonderful month filled with learning and fun!

Every Child  
Every Chance  
Every Day