

School Improvement Plan

Tarawa Terrace 1 Primary School

Goal: All students will demonstrate growth in writing skills that are developmentally appropriate across the curriculum.		
Type of Goal: (Mark as appropriate) <input checked="" type="checkbox"/> Knowledge, <input type="checkbox"/> Application, <input type="checkbox"/> Behavior, <input type="checkbox"/> Attitude		
Essence of the Goal: <ul style="list-style-type: none"> Learning to write is continually evolving. Children understand the purpose of writing as a separate way of expressing themselves. Writing is a form of communication with varying purposes that develops over time. Writers are encouraged to take risks and use strategies which helps build confidence 		
Support Data (from the Profile): Based on teacher knowledge of child development, observation of student writing, and discussion of teacher made rubric, the staff came to consensus to focus on student writing.	Standardized Assessments: Developmental Reading Assessment (DRA) Terra Nova Creative Curriculum Continuum (CCC)	Local Assessments: 6+1 writing rubric Teacher developed rubric Anecdotal notes Teacher observations *Popcorn word identification *Letter Identification *Concepts of print
Intervention: All PreK-1 students will have the opportunity to participate in developmentally appropriate daily writing activities in order to communicate their ideas All PreK-1 teachers will model the writing process All K-1 students will begin to assess their own writing. Teachers will provide activities that build vocabulary and creative thinking to improve writing.		Research: “The Trait Lady Speaks Up” by Ruth Culham “6 + 1 Writing-Teaching” by The Northwestern Regional Educational Laboratory

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Activities to implement the intervention:	Person(s) Accountable: POC	Timeline		Resources Needed	Staff Development Activities:
		Beg.	End		
Teachers will develop a child friendly rubric for students to assess their writing.	BLT	Sept. 07	?	6 + 1 Writing Rubric Child-Friendly Rubric Standards CCC	See Research-Based Staff Development Plan
K-1 Students will use the child friendly rubric to assess their writing and use the assessment findings to improve writing	Classroom Teachers	Oct. 07	June 08	Child-Friendly Rubric	
Teachers and students will create a print rich Environment.	Teaching staff	Aug. 07	June 08	Student work, labels, charts, etc.	
Teachers and students will use portfolios to show growth.	Teaching staff Linda Hawes Students	Sept. 07	June 08	Folders, Rewritable CD's	
Teachers will use common vocabulary when referring to writing.	BLT Linda Hawes	Aug. 07	ongoing	Time	
Teachers and students will engage in the reading and discussion of vocabulary rich literature; and as developmentally appropriate, teachers will provide opportunities for students to build enriched vocabulary.	Teaching staff	Aug. 07	ongoing	High quality literature	