

April 30, 2003

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING APRIL 16, 2003

I. CALL TO ORDER

(Name Removed), Vice-Chair, called to order the April 16, 2003 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1805 hours in the CLDS Board Room.

II. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of March 19, 2003, seconded by (Name Removed). The minutes were approved unanimously. (Tab A)

III. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

On behalf of the LEA, (Name Removed) shared concern about the security and safety surrounding the TT1 and TT2 Elementary Schools. Recently, the railroad tracks were removed and now there is a clear view of the schools from the main highway. At this time, there is no fence to separate the schools from the main highway.

The LEA publicly acknowledged (Name Removed) for his time and efforts in working their inquiry about school safety and security at TT2 Elementary.

The teachers are in agreement with the proposed SY 03-04 School Calendar.

As the staff continues to work hard to maintain a “business as usual” atmosphere under the current stressful times, it is always enlightening to hear kind words from parents.

(Name Removed) announced that several members of the LEA Association would be representing the stateside region at upcoming DoDEA meetings.

A special thanks to the School Board for their continued support of the CLDS staff as we work to give your children the best we have to offer.

B. Lejeune Educational Support Association (LESA)

Elections of the LESA officers were recently held. (Name Removed) will continue as the LESA President under a three-year term. Mr. Brinton and the School Board extended congratulations to (Name Removed).

The support personnel remain concerned with the current A-76 studies, the Transfer Study, and the consolidation/reorganization of districts. It is hopeful that answers will be provided soon in an effort for individuals to make sound decisions.

For clarification purposes, Mr. Brinton stated that School Transportation would remain under its current operation. School Transportation will not be contracted out next school year.

The LESA is in approval of the proposed SY 03-04 School Calendar.

IV. SCHEDULED PRESENTATIONS

A. READ 180; Update

(Name Removed) teacher of Lejeune High School, gave a power point presentation on the READ 180 Program. (Insert at Tab K) As an update, (Name Removed) highlighted the following areas of the READ 180 Program: 1) selection criteria, 2) assessment and placement, 3) class composition, 4) fall semester scores, 5) spring semester standings, 6) program outline, 7) reading progress, and 8) resources/donations to the program. Within the 90 minute schedule, the class is divided into 20 minute segments covering the following components: 1) whole group instruction (*shared/guided reading*), 2) computer program (*students engaged with one of nine CD's*), 3) independent reading (*students engaged with novels: fiction/nonfiction, paperback/audio library*), and 4) small group work (*skills, one-on-one instruction, review notebooks, Reading Counts tests*). Within READ 180, students learn organizational skills to become independent learners.

(Name Removed) asked about the READ 180 Program for Brewster Middle School. (Name Removed) reported that READ 180 had been implemented in all high schools DoDEA-wide. Mr. Brinton stated that Brewster Middle School would have the READ 180 Program beginning SY 03-04. There is the possibility of READ 180 being implemented in the upper elementary levels as well.

(Name Removed) questioned if only 11 students met the qualifications for the READ 180 Program. While there were additional students eligible to take READ 180, (Name Removed) noted that 11 students chose to take this elective. The READ 180 Program is available for all grade levels at the high school. (Name Removed) shared excitement for her students currently enrolled in the program. The students feel very safe/comfortable with being a part of the READ 180 class and are engaged in learning. She has thoroughly enjoyed working with the students. Mr. Brinton agreed that by reaching these students to become successful readers/learners would prove to be a huge accomplishment. And he called attention to (Name Removed) who is very committed and dedicated at ensuring the students in READ 180 succeed. He invited members to visit the classroom and speak with the students about the program.

(Name Removed) asked, “Will the students remain in the program once they have reached a proficiency level?” (Name Removed) explained that the students should at least stay in the program one full year in order to see a gain. Once the students have reached a proficiency level, (Name Removed) would recommend them exiting from the program.

The School Board thanked (Name Removed) for her presentation and her work with the students in READ 180.

B. NASA Connect Program

Mr. Chris Giersch, Program Manager for NASA Connect, noted that NASA Connect is based out of the NASA Langley Research Center in Hampton, VA. This center is primarily an aeronautics and distance-learning center. Mr. Giersch distributed handouts on the various programs. (Insert at Tab F)

With NASA Connect, the goal is to excite students at the middle school level to go into the field of math, science, and technology and NASA. NASA Connect is a six-time Emmy-award -winning program that provides free instructional programs to the teachers for use in the classroom for grades 6-8. NASA Connect is endorsed by the National Council of Teachers of Mathematics (NCTM) and aligned with the current national standards. The purpose of the program is to enhance and enrich the teaching and learning that goes on in the classroom and not to replace the current curriculum. Mr. Giersch shared the objectives of the program. NASA Connect is broken down into three components: 1) TV Broadcast (*consists of a 30-minute videotape where your pause at certain intervals in order to have open classroom discussion/participation*), 2) Educator Guide (*provides a program overview, hands-on activity, student worksheets, teacher materials, and resources*), and 3) Web Activity (*websites designed to focus on a specific program*).

Mr. Giersch shared one of most current Educator Guides entitled: “Analysis and Measurement: Dancing in the Night Sky” along with a video clipping filmed in Norway that focuses on the history of the Northern Lights. This program is available to the classroom teacher for students to conduct hands-on and web activities that will connect students with NASA research and mathematics, science, and technology.

Another program called “NASA Live” is a video-teleconferencing program that provides an opportunity for learning, instructional enrichment, and professional development to students, teachers, and faculty by engaging them in an interactive, virtual environment with NASA researchers. Also, NASA Connect airs their programs on TBS, Channel 1, and via the NASA Educational Research Center.

American Institute for Aeronautics and Astronautics (AIAA) sponsors NASA Connect with a mentorship program. NASA Connect will bring a mentor into the classroom to address/assist with a specific topic and can be obtained @ nasaconnect@aiaa.org.

Mr. Giersch has met with administrators and teachers of Brewster Middle School to share the NASA Connect Program. NASA Connect is interested in putting the program in the classroom to determine if it: 1) inspires students to go into the field of math, science, and technology and inspires them to take higher level courses, 2) inspires teachers to learn more about the applications they are teaching and involve more hands-on activities, 3) inspires parents to get involved with the student at home in respect to hands-on activities. Mr. Giersch has presented Mr. Brinton with a proposal for NASA Connect to do a 2-year study with the students of Brewster Middle School. NASA Connect would provide all materials for the classroom at no cost. In addition, NASA Connect would like to film one of the hands-on activities and possibly set-up a video-teleconferencing session between Brewster Middle School students and a NASA researcher or another school district.

(Name Removed) asked if the school was limited on the number of times they could ask for a mentor? Mr. Giersch indicated that there were no limitations but that a three-week advance notice was suggested.

With the proposal that is being presented for Brewster Middle, (Name Removed) inquired if the school would utilize all the programs. Mr. Giersch noted that the teacher would use the program that best fit the curriculum at the time.

Mr. Giersch also noted that there are other programs available for the elementary grade levels. While there isn't a specific program designed for the high school level, there are segments of the middle school program that could be advantageous to the high school student, for example, who is taking a course in Algebra.

The School Board was excited to learn about the NASA Connect Program and thanked Mr. Giersch for his presentation.

V. OLD BUSINESS

A. MILCON Projects

It is anticipated that the FY 04 Budget will pass soon; and therefore, the MILCON Projects slated for the main side schools are on target as planned.

VI. NEW BUSINESS

A. Transfer Study: Update

Several researchers from the Donahue Institute recently visited Camp Lejeune Dependents Schools for the first phase of the Transfer Study. The following week, Parkhill, Smith, and Cooper (PS&C) visited CLDS to review the facilities side of the study. The study is moving along as predicted; and Mr. Brinton expects it will be some time before feedback is shared as it is a two-year study.

B. AVID/AP Conference: Feedback

Recently, Mr. Brinton attended the National AVID Conference, co-sponsored by the College Board, in San Francisco, CA. One of the highlights from the conference is Mr. Brinton's opportunity to work with a couple of school Superintendents who have had the AVID Program in place for several years at their high schools. The Superintendents strongly believe in the AVID Program for increased higher expectations for all students. Mr. Brinton noted that LHS has a good start with the AVID Program but it will take several years to see the benefits of the program. It is our goal to provide the support and tutors that are needed in order for all students to succeed.

VII. REPORTS: FY 2003

A. Financial Report of March 2003

(Name Removed) made a motion to approve the Financial Report of March 2003 as presented. (Tab J) (Name Removed) seconded the motion and the Board approved it unanimously.

B. Student Activity Fund Expenditures

The following expenditures were presented for approval:

1. A check in the amount of \$2,523.00 made payable to AP Exams to cover the cost of the AP Exams for Lejeune High School students.
2. A check in the amount of \$1,000.00 made payable to Project Graduation as a donation from the Class of 2003 students of Lejeune High School.

3. A check in the amount of \$1,365.00 made payable to Coach USA of Jacksonville to cover the cost of two (2) 47-passenger busses to transport the 5th grade students of Berkeley Manor Elementary School on May 8, 2003.

(Name Removed) made a motion to approve the expenditures, seconded by (Name Removed). The School Board approved them unanimously.

VIII. INFORMATION ITEMS

- A. Master Calendar and Parent Calendar for SY 03-04 (Tab E)
- B. *Insite Information* (04/03) – Tab O
- C. CLDS Monthly Newsletters – Tab P

IX. AGENDA BUILDING

School Board members were asked to forward agenda items via the e:mail for the May meeting.

X. TIME AND PLACE OF NEXT MEETING

The next regular meeting will be held on May 21, 2003 at the District Superintendent's Office beginning at 1800 hours. An Executive Session will begin at 1730 hours.

XI. MEETING EVALUATION AND ADJOURNMENT

The Vice-Chair adjourned the meeting at 1945 hours.

//original signed//
(Name Removed)
Vice-Chair, CLDS School Board

Attachments: As stated

Cc: Director, DDESS/Cuba