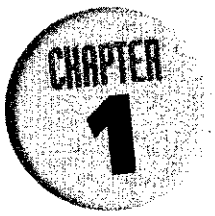
Name _____ Class _____ Date _____



A Geographer's World

SECTION 2

Vocabulary • Some terms to understand:

- pinpoints (6): locates a target exactly
- inhabitants (7): residents
- fertile (8): able to produce fruits, vegetables, and other plants
- irrigate (8): use a watering system
- migrate (9): move
- vegetation (10): plants

Understanding Ideas • Complete the chart by describing where you live.

Name of place: _____

Physical Characteristics	Human Characteristics

Identifying Terms • Fill in the blanks with the word that correctly completes each sentence.

1. _____ location can be shown by latitude and longitude.
2. People construct _____ to hold back flooding rivers.
3. Behaviors and ideas spread among cultures through a process called _____.
4. Geographers divide _____, such as Asia, into subregions to study them more easily.
5. Distance, direction, and time can indicate _____ location.

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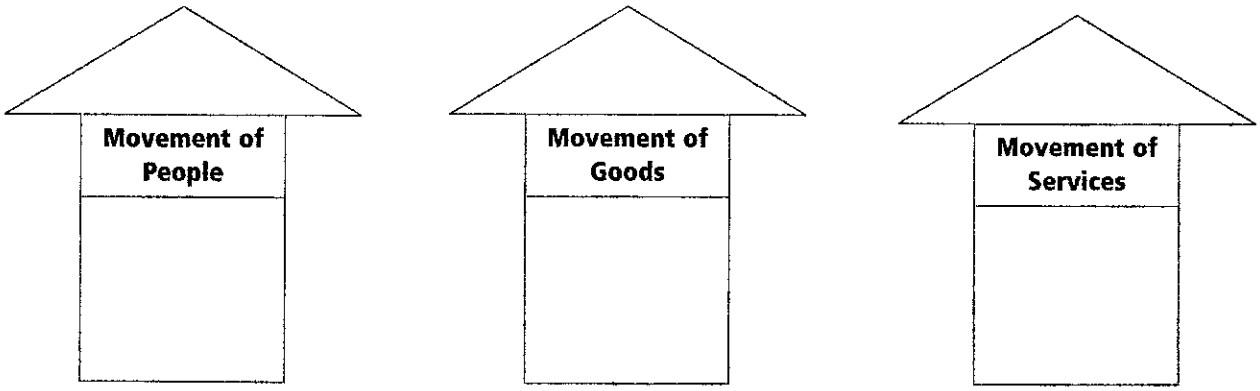
6. _____ are changes that people make to live in an environment.

7. Place, movement, human-environment interaction, location, and region are geographic _____.

Classifying Examples • Fill in the arrows by writing the number of each example below under the correct heading.

1. New cars are carried from one state to another on a special truck.
2. The host of a TV news show discusses an article in a magazine.
3. A flood forces residents of a town in Guatemala to leave their homes.
4. A ship brings pineapples from Hawaii to California.
5. A student posts her opinion essay on a Web site.
6. A farmer relocates his farm and family because of a drought.



Identifying Places • Match each description with the correct place at the right. Write the letter of the correct answer in the space provided.

_____ 1. Area in Pennsylvania where major Civil War battle was fought

_____ 2. Religious center for Muslims worldwide

_____ 3. Located in Alaska

_____ 4. Floods frequently

_____ 5. Generates electrical power

a. Aleutian Islands

b. Gettysburg

c. Aswān Dam in Egypt

d. Mecca

e. Mississippi River

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