

December 5, 2003

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING DECEMBER 3, 2003

I. CALL TO ORDER

(Name Removed) called to order the December 3, 2003 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1805 hours in the CLDS Board Room.

II. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of October 22, 2003 as presented. (Name Removed) seconded the motion and the Board approved the minutes unanimously. (Tab A)

III. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

(Name Removed) shared the NFIE website recognizing Ms. Deborah Swain, elementary teacher at Tarawa Terrace II Elementary School, as this year's FEA Teacher of the Year.

A very positive and productive meeting was held to address the Quality Indicator (QI) Map for Standards-Based Curriculum and Program Implementations within DoDEA. Our goal will be to implement this tool to make Camp Lejeune Schools the best they can be.

(Name Removed) will meet with LEA and LESA representatives at Camp Lejeune for a one-day training on December 10, 2003.

Ms. Brown will be meeting with the high school faculty on December 5, 2003 to review the best possible school schedule for Lejeune High.

B. Lejeune Educational Support Association (LESA)

(Name Removed) extended 'happy holidays' to all!

There continues to be concern and anxiety among support personnel in respect to adequate coverage for the day-to-day operation. Everyone is 'stepping up to the plate' but continues to be overwhelmed.

Camp Lejeune Schools continue to lose substitute teachers based on the current pay program/system that is in place within the district. (Name Removed) encouraged the system to look for creative ways in an effort to keep substitute teachers. Mr. Brinton stated that DDESS is currently collecting data in respect to the substitute teacher program and foresees a policy statement soon.

IV. SCHEDULED PRESENTATIONS

A. 'Programs to Improve Reading Achievement'

Dr. Scroggs reported that Stone Street Elementary School has reviewed their data and placed special emphasis on 'reading achievement' this school year. Stone Street School's in-house goal is that 85% of their students read at grade level. (See insert at Tab C)

He introduced (Name Removed), ISS/LARS teacher; and (Name Removed), 2d grade teacher, both of Stone Street Elementary School.

(Name Removed) shared a read-at-home program called 'Reading Magic' that connects parents to reading with their preschool age child. Strategies are developed to assist students who are having difficulty with reading. Kid-friendly books are tabbed and sent home for parent/student reading. Additionally, reading activities/sessions are being offered during PTO events to help children with reading.

(Name Removed) is excited to see that students are reading regularly and with enthusiasm. The Stone Street School staff is truly making a difference.

(Name Removed) highlighted the reading comprehension and language arts skills programs that have been developed through the Junior Great Books Program, a high-level literacy curriculum. Early on, parents received an informational packet explaining the process of this program. Students showing the biggest gains reflect parent involvement. Many books are available at the school to coincide with the Junior Great Books Program.

(Name Removed), DDESS Specialist, will visit Stone Street School on January 5, 2004 to share strategies from the Junior Great Book Program that can be used with the new adoption of Literacy Place. Teachers have worked extremely hard to ensure success in reading.

(Name Removed) noted that other positive practices are in place for grades 3, 4, and 5 that have ensured reading achievement. With a more formalized assessment in measuring a student's reading level, these results shared with parents have made a significant impact.

(Name Removed) and (Name Removed) agreed there has been great improvement in reading. READ 180 is another useful tool that has benefited the struggling reader in 4th and 5th grades.

The School Board appreciated the presentation from Stone Street Elementary School as it was encouraging to see their focus on reading achievement.

B. Scholastic Honors Program

Ms. Brown introduced (Name Removed), Guidance Counselor, who has chaired the 'Student Recognition Committee' to review how students are recognized for academic excellence.

(Name Removed) presented a proposal for the 'Lejeune Scholars Program'. All students who pursue the specified schedule of rigorous courses listed in the proposal and who can earn a cumulative weighted GPA of 3.55 or higher are eligible to earn the distinction as a Lejeune Scholar. (See graduation requirements at Tab C) A student must earn either an 'A' or 'B' for each course taken during a grading period in order to qualify for the honor roll. A student must earn an 'A' for each course taken during a grading period in order to qualify for the principal's list. The level of a course will not be a consideration for either honor roll or the principal's list, nor will the number of core courses in a student's schedule be a consideration. This proposal will have no negative impact on students and will not change the GPA requirements but rather will promote students to challenge themselves. It is recommended that the proposal be implemented second semester of this SY.

After further discussion, (Name Removed) made a motion to approve the student recognition changes to begin second semester at Lejeune High School. (Name Removed) seconded the motion and the Board favored the motion.

V. OLD BUSINESS

A. 'Operation Hero' Program: Update

(Name Removed) shared a collage of photos taken during sessions of the 'Operation Hero' Program currently in place at Tarawa Terrace 2 and Berkeley Manor Elementary Schools. Students attend the program twice a week. The YMCA is working operational procedures as

well as working with parents about homework and transportation issues. A ‘needs assessment’ is underway about the possibility of adding an additional program to either Russell, Stone Street, or DeLalio Elementary School.

B. DDESS Transfer Study Forum: Phase 3

A summary report from the DDESS Transfer Study Forum-Phase 3 has been Forwarded to each district for comment/revision. Camp Lejeune has resubmitted their report with some clarifications and (Name Removed) will follow-up with a cover letter.

Today, Mr. Brinton received a copy of the ‘DDESS Parent Survey’ designed for surveying parents about the transfer study. He presented it to the School Board for their consideration. After discussion, (Name Removed) made a motion to conduct the parent survey, seconded by (Name Removed). The School Board approved the motion unanimously. (Name Removed), (Names Removed) volunteered to assist with the survey.

VI. NEW BUSINESS

A. December School Board Meeting

(Name Removed) made a motion to cancel the School Board meeting scheduled for December 17, 2003. (Name Removed) seconded the motion and the Board approved it unanimously.

VII. REPORTS: FY 2004

A. Financial Report of October 2003; Approval of

(Name Removed) made a motion to approve the Financial Report of October 2003. (Name Removed) seconded the motion and the Board approved it unanimously. (Tab J)

VIII. INFORMATION ITEMS

A. Informational items were provided as follows:

1. DoDEA Safe Schools Newsletters (11/03) – Tab L
2. Insite Information (11 & 12/03) – Tab O
3. CLDS Monthly Newsletters – Tab P
4. School Events:

a. Mr. Brinton visited with fifth grade students of DeLalio Elementary School who recently took a trip to the Outer banks/Kitty Hawk. During their visit, the Disney Channel was filming a ‘replica of the first plane in flight’ in an open hanger; and the

museum closed this filming off to our students who were given the opportunity to see the plane in flight. Students continue to discuss their trip and have gained so much knowledge as a result of this experience.

b. A special thank you to the Principals of TT1 and TT2 for their support during the recent Thanksgiving Dinner put on by the TT Chapel. Over 400 people were provided a Thanksgiving meal.

c. The School Board Chair extended a special thank you to all who continue to give of their time and energy.

IX. AGENDA BUILDING

1. Projected Agenda Items:

- New School Designs/School Merger Committee Report
- Word Wall Program

Additional agenda items should be forwarded to (Name Removed) Mr. Brinton, or (Name Removed) for the next meeting.

X. TIME AND PLACE OF NEXT MEETING

The next meeting is scheduled for January 21, 2004 in the CLDS Board Room beginning at 1800 hours.

XI. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 2015 hours.

//original signed//
(Name Removed)
Chair, CLDS School Board

Attachments:
As stated

cc: Director, DDESS