

School Improvement Plan

Delalio Elementary School

<p>Goal: All students will improve in reading comprehension across the curriculum. The goal is based on multiple data sources all pointing to the same need.</p>				
<p>Type of Goal: (Mark as appropriate) <input checked="" type="checkbox"/> Knowledge, <input checked="" type="checkbox"/> Application, <input type="checkbox"/> Behavior, <input type="checkbox"/> Attitude</p>				
<p>Essence of the Goal: All students will use reading strategies to: apply phonetic/word study skills, and understand summarizing, main idea, and inferences.</p>				
<p>Support Data (from the Profile): Teacher survey/feedback DRA Terra Nova</p>	<p>Standardized Assessments: Terra Nova-grades 3-5, Spring 2006, Spring 2007</p>	<p>Local Assessments: DRA-Grades 1-3, Literacy Place Pre/post test , grades 2-5, Scholastic Reading Inventory Grades 3-5,</p>		
<p>Intervention: All students will use graphic organizers to improve reading comprehension. The t-chart will be used for making inferences. Story maps will be used for summarizing and topic webs will be used for main idea.</p>			<p>Research: <i>National Reading Panel</i> Putreadingrifst.org Partnershipforreading.org (See attached research documents)</p>	
Activities to implement the intervention:	Person(s) Accountable: POC	Timeline		Resources Needed
		Beg.	End	
Teachers will model and teach the selected graphic organizers one to three times per week.	Principal SIP Team	Oct. 06 June 08	Oct. 06 June 08	Graphic organizers
Students will learn and apply the selected organizers.	Classroom teachers	Oct. 06	June 08	Graphic Organizers
Teachers will meet in groups and share feedback with colleagues to select appropriate graphic organizers based on classroom results.	Pre-k – grade 5 teachers	Oct. 06	June 08	Graphic organizers

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Evidence of implementation will be collected through walkthroughs, bulletin boards, student samples, teacher samples, and teacher feedback.	Principal Classroom teachers SIP Team	Feb. 08	June 08	Bulletin boards Teacher examples Student samples
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