

School Improvement Plan

Delalio Elementary School

Goal: All students will improve in reading comprehension across the curriculum.				
Type of Goal: (Mark as appropriate) <input checked="" type="checkbox"/> Knowledge, <input checked="" type="checkbox"/> Application, <input type="checkbox"/> Behavior, <input type="checkbox"/> Attitude				
Essence of the Goal: All students will use reading strategies to: apply phonetic/word study skills, and understand summarizing, main idea, and inferences.				
Support Data (from the Profile): Teacher survey/feedback Spring & Fall 2006 DRA (Spring 2006, Spring 2007) Terra Nova (Spring 2006) Reading Subtest	Standardized Assessments: Terra Nova-grades 3-5, Spring 07, Spring 08 DRA Grade 3 Spring 06, Spring 07, Spring 08	Local Assessments: DRA-Grades 1-3, Fall and Spring Literacy Place Pre/post test , (Comprehension portion) grades 2-5, Spring 2007, Spring 2008 Scholastic reading Inventory Grades 3-5, Spring 2006, Spring 2007		
Intervention: All students will improve reading comprehension using the Making Words and Using Words You Know word attack activities in the Four Block Literacy Model.			Research: <i>National Reading Panel</i> Putreadingfirst.org Partnershipforreading.org (See attached research documents)	
Activities to implement the intervention:	Person(s) Accountable: POC	Beg.	Timeline End	Resources Needed

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<p>Teachers will model and teach word attack strategies using Month By Month Phonics from the Four Blocks Literacy Model.</p>	<p>Classroom teachers</p>	<p>Oct. 06</p>	<p>June 08</p>	<p>Month by Month Phonics Books (From Four Blocks Literacy Model)</p> <p>Professional Books</p>
<p>Students will learn and apply a variety of word attack strategies when reading.</p>	<p>Classroom teachers</p>	<p>Oct. 06</p>	<p>June 08</p>	<p>Reading Materials</p>