

December 30, 2002

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING DECEMBER 18, 2002

I. CALL TO ORDER

(Name Removed) called to order the December 18, 2002 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1810 hours in the CLDS Board Room.

II. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of the November 20, 2002 School Board Meeting, seconded by (Name Removed). The minutes were approved as presented in Tab A.

III. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

No report.

B. Lejeune Educational Support Association (LESA)

(Name Removed) wished everyone a happy holiday and a prosperous New Year 2003.

With fewer Educational Aides, there is concern for them and their increase of additional duties outside of the classroom specifically at the elementary level. Support for the classroom teachers is of concern.

The LESA continues to look at the issue of Educational Aides riding the school buses in respect to whether or not they can receive the Hepatitis B shot if bitten by a student. The use of the “back belt” for students on the school bus is under review as well. These issues are being worked through the district office.

The Master Labor Agreement for support personnel has been forwarded to the next level for review.

Regarding the A-76 Study of AT’s, data collection for this study remains in progress.

In response to (Name Removed), (Name Removed) expressed the need to examine the services of the Educational Aides. Regarding the issuance of the Hepatitis B shot, it was suggested that individuals first become educated on how the vaccine works and steps to follow if bitten by a student.

IV. SCHEDULED PRESENTATIONS

A. SAT Prep

Dr. Joseph Aicher, Professor of North Carolina University, travels throughout the United States to provide SAT Prep workshops. In his overview he shared strategies on how to prepare for the SAT. In addition, he motivates the student to succeed on the SAT. Dr. Aicher begins working with seventh grade students in preparation for the test. The workshop consisting of 4 sessions includes: (1) an overview of the test, (2) strategies for reading, (3) sentence completion and analogies, (4) strategies for all five levels of mathematic questions, (5) a practice S.A.T., and (6) an individual performance review of the test. The workshop includes scholarship and financial aid packages for both students and parents. An article on Dr. Aicher that included success stories was provided in a handout. (Insert at Tab B) Dr. Aicher encourages reading as it is critical in taking the SAT. In terms of admission and scholarships, Dr. Aicher explained that colleges look at the student’s GPA along with SAT scores and the AP or Honor courses taken. Extracurricular activities are taken into consideration. A student’s best math score and best verbal score from any SAT taken is totaled and considered by the college/s. Also, Dr. Aicher provides a workshop that gives staff and administrators an overview of the SAT.

The School Board thanked Dr. Aicher for his presentation and looked forward to learning more about his sessions and expertise.

B. Testing Results

(Name Removed), Instructional Systems Specialist for Student Assessment/Accountability, gave a presentation on Testing Results. Comparisons of the Terra Nova Median National Percentiles for 1998 through 2001 were shown in the handout. (Insert at Tab X) The 2002 Terra Nova data, 2nd edition, was provided as information. Charts displaying the CLDS District Terra Nova Scores in the areas of Reading, English/Language Arts, Mathematics, Science, and Social Studies reflected the percentage of students scoring at various percentiles. It is DoDEA's goal that fewer than 8% of all students will perform in the bottom quarter by the Year 2006. Comparisons of the 1999 through 2001 DoDEA Writing Assessments for Camp Lejeune Schools were provided for Grades, 5, 8, and 10. A five-year comparison of SAT scores and participation rate were shown in the handout.

(Name Removed) questioned the challenge to monitor students' performances on standardized tests with the constant transition of students. While the mobility rate does make it difficult to assess students, it is not a wasted effort. (Name Removed) noted that a standardized test is just one way of monitoring students. In addition, students are being prepared to take tests wherever they go. It is our goal to teach test-taking skills and not to teach to the test. These skills must be developed for learning.

(Name Removed) asked about standardized tests for special need students and the inclusion of their test results in the overall test scores. (Name Removed) explained that tests with accommodations are provided for the special need student. Their scores are included in the overall statistics.

(Name Removed) asked if CLDS compared their test scores with distinguished schools? (Name Removed) noted that different formulas are used by each system. Mr. Brinton added that the test results are used to give diagnostic information to help students.

(Name Removed) noted that as a system we must remain motivated in an effort to close the gap.

The School Board extended special thanks to (Name Removed) for the informative presentation on "Testing Results for Camp Lejeune Schools."

V. **REPORTS: FY 2002**

A. Student Enrollment

The report of November 27, 2002 was included at Tab H. Dr. Halloran explained that the 51 houses currently off-line in Paradise Point will come on-line in June 2003.

B. Special Education and Preschool Enrollment

The subject reports were shown at Tab I. Currently, 14% (457 students) in the Special Needs Program are unduplicated students.

B. Financial Report of November 2002; approval of

The Financial Report of November 2002 was distributed at Tab J. (Name Removed) made a motion to approve the subject report, seconded by (Name Removed). The report was approved unanimously.

XII. INFORMATION ITEMS

A. Informational items were provided as follows:

1. DoDEA Safe Schools Newsletter (11/02) - (Tab M)

Mr. Brinton complimented (Name Removed), ISS, in the development of the school specific and district-wide Safety & Security Plan.

2. *Insite Information* (12/02) (Tab O)

3. CLDS Monthly Newsletters (Tab P)

4. (Name Removed) reminded everyone about the completion of the Customer Satisfaction Survey extended until December 20, 2002.

XIII. AGENDA BUILDING

1. Inclusion Program: Presentation
2. Multi-age Program: Presentation
3. Energy Conservation Proposal: Presentation

4. Additional agenda items can be forwarded to (Name Removed), Mr. Brinton, Dr. Halloran, or (Name Removed) for the next meeting.

XIV. TIME AND PLACE OF NEXT MEETING

The next meeting will be held on January 15, 2003 beginning at 1800 hours. An Executive Session will be held beginning at 1730 hours.

XV. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 1950 hours.

//original signed//
(Name Removed)
Chair, CLDS School Board

Attachments:
As stated

cc: Dr. Hinman, DDESS Director