

March 31, 2004

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING MARCH 24, 2004

I. CALL TO ORDER

(Name Removed) called to order the March 24, 2004 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1805 hours in the CLDS Board Room.

II. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of the February 18, 2004 meeting as presented. (Name Removed) seconded the motion and the Board approved the minutes unanimously. (Tab A)

III. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

At the recent Area Council Meeting, Dr. Tafoya announced that the 'Transfer Study' was now at the Pentagon level. (Name Removed) learned that the study would now look at the closure of an entire district vice the closure of an individual school within a district as was previously planned.

Congressman Jones will return to Camp Lejeune to visit Tarawa Terrace 1 and 2 Elementary Schools on Monday, April 5, 2004. Following his visit at the schools, he will join in a community meeting to speak with parents and staff members.

The faculties of Stone Street Elementary, Berkeley Manor Elementary, and Russell Elementary Schools are excited about the upcoming Ground Breaking Ceremony for the new 'Mainside' Primary and Intermediate Schools. (Name Removed) will be working with the FRS's of each school as the progress of the new schools continues.

As the School Board representative to Stone Street Elementary School, (Name Removed) was very appreciative to Dr. Scroggs and (Name Removed) for distributing an informational sheet to parents about the impact of the construction project and the expected plans. Parents are very comfortable with the safety measures that have been put in place. It was recommended that a bulletin come out periodically to keep parents informed.

B. Lejeune Educational Support Association (LESA)

(Name Removed) announced that the Lejeune Scholarship Foundation would hold their annual Golf Tournament on April 2, 2004 at the Paradise Point Golf Course, Camp Lejeune beginning at 9:00 a.m. Proceeds from the tournament will benefit the Lejeune Scholarship Foundation that offers college scholarships to Lejeune Scholars.

(Name Removed) extended an invitation for everyone to visit Fuddruckers on Monday, April 5, 2004 as all profits will be donated to the LHS PTO.

IV. SCHEDULED PRESENTATIONS

A. Berkeley Manor Elementary School: 'How ARE They Smart?'

Dr. Jan Kinney, Principal of Berkeley Manor Elementary School, and the Building Leadership Team (BLT), consisting of (Names Removed), gave a power point presentation entitled 'How ARE They Smart?'

(Name Removed) explained that students and teachers are organized into both grade level and vertical teams at Berkeley Manor. Students begin on a particular team in third grade, for example, and the next year they move to the fourth grade teacher in that same building and then to the fifth grade teacher's classroom on the same vertical team. From the student's perspective, vertical teams reduce stress. The students already know who their new teacher will be and will know most of their classmates. Also, teachers find vertical teams beneficial because they already know and understand the students' learning styles and individual needs in addition to getting to know the students over a longer time span.

(Name Removed) noted that the use of 'baggy books' increases student achievement in reading. Each child at Berkeley Manor is responsible for taking a book home for nightly reading, PK-5. At Berkeley Manor, reading and writing go hand-in-hand. Writing workshops ties in with sharing, talking, drawing, reading, exploring, and experiencing. Students publish books and other types of literature in their classrooms. Another place to publish is through the

PTO sponsored Publishing House. It is the school's goal that 100% of the students publish a book through Publishing House and then attends an Authors' Tea at Marston Pavilion where parents, proud authors, and teachers attend. Examples of the published books were displayed for the members to view.

At Berkeley Manor, teachers use a manipulative-based approach to teach math. Math is integrated into all curriculum areas and is also literacy-based. (Name Removed) stated that teachers use hands-on activities in the classroom to help children learn new concepts to math and are given real life experiences when focusing on math.

A balanced literacy program is provided every day where students are actively engaged in meaningful speaking and listening activities. (Name Removed) noted that a portion of the literacy block is spent working on 'Word Wall' activities. 'Word Wall' is a constant work in progress as students practice and master new sets of words. Another portion of the literacy block is spent on Guided Reading. Guided Reading is an instructional approach that involves a teacher working with a small group of students who demonstrate similar reading behaviors.

Art, Music, and Physical Education are considered a part of the core curriculum and are integrated across curricular lines every day. (Name Removed) agreed that these areas are crucial to developing an educationally, physically and emotionally well-rounded child. Integrated Studies allow children to 'think outside of the box'. Art, Music, and PE and TAG cultivate the capacity to think imaginatively, to use higher order thinking skills, to explore learning through the Multiple Intelligences, various learning styles, and perhaps most importantly, it gives children the opportunity to explore their inner self through reflection, self-expression, and self-assessment.

The Building Leadership Team develops the School Improvement Plan, aligning it with the DoDEA Strategic Plan. (Name Removed) shared various assessment tools that are used in developing Berkeley Manor's local baseline data. At Berkeley Manor, the school is known as 'Purpose Driven – Data Directed.' Statistical information from previous assessments was provided in a handout. (Insert at Tab C) Additionally, the school/home partnership is one of the greatest assets at Berkeley Manor. The PTO, parent volunteers, and adopt-a-school unit are very involved with helping in the classrooms, supporting school activities, and working on school beautification projects. This year, Lejeune High School students involved in the Career Practicum Program has provided student support as well as assistance in classroom preparation. Also, the 'Operation Hero' Program is in place at Berkeley Manor two afternoons each week and provides structure for student success.

It is evident that the school puts children first and that everyone is into 'making a difference'. The School Board thanked Berkeley Manor for their presentation and for what they are doing for kids.

B. 'Word Wall' Program

(Name Removed) of Russell Elementary School gave a presentation on the use of the 'Word Wall' and its benefits to students. 'Word Wall' is a method for teaching students how to spell, not what to spell. Students learn to read, write, and spell in different ways and the 'Word Wall' is another avenue or point of reference for teaching students these skills. By displaying the words, students are taught how words work and how they can spell different words by looking at the prefixes, suffixes, and rhymes of other words. In addition, students are asked to define each word that they spell. Students are given an activity every day surrounded around the 'Word Wall'. Members of the School Board were invited to visit Ms. Pickel's classroom.

The School Board thanked (Name Removed) for presenting the 'Word Wall' Program.

V. **OLD BUSINESS**

A. 'Mainside' Primary and Intermediate Schools: Ground Breaking Ceremony

The Ground Breaking Ceremony for the new 'Mainside' Primary and Intermediate Schools is scheduled for Friday, April 2, 2004 beginning at 4:00 p.m. and will be held at the construction site. Dr. Hinman, Director for DDESS, and BGen Dickerson, Base Commanding General, will attend the ceremony. Mr. Brinton reported that the contractors have done an impressive job on getting the construction site ready and making the current Stone Street Elementary School a safe place for students and staff.

VI. **NEW BUSINESS**

A. School Board Transitions

Several vacancies on the CLDS School Board will occur in August 2004. Members were encouraged to talk with community members about their interest in the upcoming School Board Election. (Name Removed) volunteered to assist with this year's election.

VII. **REPORTS**

A. Financial Report of February 04; Approval of

(Name Removed) made a motion to approve the Financial Report of February 2004. (Name Removed) seconded the motion and the Board approved it unanimously. (Tab J)

B. Student Activity Fund Expenditure over \$1,000

The following Student Activity Fund Expenditure was presented for approval:

1. A check in the amount of \$3,108.08 made payable to Premier School Agendas, Inc. to cover the cost of SY 2004-05 Student Day Planners for the students of Lejeune High School.

(Name Removed) made a motion to approve the expenditure, seconded by (Name Removed). The School Board approved the expenditure unanimously.

VIII. INFORMATION ITEMS

A. The following informational items were provided:

1. SY 04-05 School Calendar (Tab E)
2. Insite Information (3/04) (Tab O)
3. CLDS Monthly Newsletters (Tab P)

B. Mr. Brinton made the following announcements:

1. Mr. Dan Osgood, newly selected Principal of Lejeune High School, is officially on board.

2. Camp Lejeune Schools sincerely appreciates the efforts of (Name Removed) and the Installation Security and Safety Department in securing permanent crossing guards at several school locations. This service will benefit students and staff for years to come.

3. Thank you to the Stone Street Adopt-a-School Unit, 8th Engineer Support Battalion, for building a walkway cover/ramp to the current music room. The school staff and students are most appreciative.

4. Recently, NASA filmed students at Brewster Middle School who were involved in a special 'measurement project' and was recently aired on public TV. Additionally, NASA is planning a Video Teleconference with Brewster Middle School and New Zealand students via the Base Education Center.

C. (Name Removed) selected one of the 'published books' displayed by Berkeley Manor School and shared it with the audience.

D. Naming of the New 'Mainside' Primary and Intermediate Schools

(Names Removed)

volunteered to serve

on the committee to make recommendations for naming the new 'mainside' primary and intermediate schools.

E. (Name Removed) extended appreciation to the School Board for participating and assisting with the recent 'Read Across America' Celebration. It was a successful day.

IX. AGENDA BUILDING

1. Projected Agenda Items:
 - TT1 Presentation (April)
 - DeLalio Presentation (May)

Additional agenda items should be forwarded to (Name Removed), Mr. Brinton, or (Name Removed) for the next meeting.

X. TIME AND PLACE OF NEXT MEETING

The next meeting is scheduled for April 21, 2004 in the CLDS Board Room beginning at 1800 hours.

XI. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 1940 hours.

//original signed//
(Name Removed)
Chair, CLDS School Board

Attachments:
As stated

cc: Director, DDESS/Cuba