

November 13, 2002

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING NOVEMBER 20, 2002

I. CALL TO ORDER

(Name Removed) called to order the November 20, 2002 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1805 hours in the CLDS Board Room.

II. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of the October 16, 2002 School Board Meeting as presented, seconded by (Name Removed). The minutes were unanimously approved. (Tab A)

III. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

On behalf of the LEA, (Name Removed), faculty representative for Stone Street Elementary School, extended appreciation to the support staff of Camp Lejeune Schools in recognition of Educational Support Personnel Day, November 20.

During the celebration of American Education Week and National Children's Book Week, November 17-24, 2002, the teachers of Camp Lejeune Schools wish to express how proud

they are to serve the students of CLDS. (Name Removed) complimented all CLDS employees for their support and efforts to make this the best school system. The CLDS district truly strives for excellence.

Congratulations to Ms. Vanessa Coleman as the 2003 CLDS District Teacher of the Year. Indeed, CLDS was well represented at DoDEA by another fantastic teacher.

B. Lejeune Educational Support Association (LESA)

There was no report.

IV. **SCHEDULED PRESENTATIONS**

A. 2003 CLDS District Teacher of the Year

Dr. Halloran respectfully introduced Ms. Vanessa Coleman as the 2003 CLDS District Teacher of the Year.

Ms. Coleman counted it an honor to be selected as this year's CLDS Teacher of the Year. She has taught for fourteen years with Camp Lejeune Schools and currently teaches fourth grade at Stone Street Elementary School. Ms. Coleman credited her family toward achieving her goal to become a teacher. Ms. Coleman focuses to enrich her students with a challenging, learning environment with a lot of hands-on materials combined with good literature.

Ms. Coleman enjoyed the opportunity to attend the DoDEA Teacher of the Year Forum held in Arlington, VA, Nov 12-15, 2002. There she met twenty-one wonderful teachers from all over the world. It was most enlightening to hear from the various presenters. Ms. Coleman's message as Teacher of the Year is to always "teach with pizzazz and to teach for the kids."

On behalf of the School Board, (Name Removed) thanked Ms. Coleman for the dedication and commitment that she possesses in the classroom every day. A special basket was presented as a token of their appreciation.

Dr. Halloran presented a "Certificate of Recognition" to Ms. Coleman. The children who pass through the doors of Ms. Coleman are indeed going forward well equipped for the challenges of the future. Thank you for all you do for our children!

On behalf of (Name Removed), Commanding General, MCB, Camp Lejeune, (Name Removed) presented a "Certificate of Commendation" to Ms. Coleman in recognition of her selection as the 2003 CLDS District Teacher of the Year. This recognition is contributed to the energy and enthusiasm that Ms. Coleman possesses as a classroom teacher.

Ms. Coleman thanked everyone for the special recognition.

V. OLD BUSINESS

A. AVID Update

(Name Removed), AVID teacher for Lejeune High School, gave a slide presentation on the Advancement via Individual Determination (AVID) Program. (Insert at Tab C) The focus of AVID is to ensure that all students especially the least served students in the middle are capable of completing a college preparatory path. (Name Removed) shared a sample student profile of who would be eligible for the program as well as a sample of a weekly schedule while enrolled in AVID. Statistics reflecting the success rate and history of AVID were shown.

LHS has a dynamic site team consisting of seven members who meet each Thursday after school to prepare for the AVID Program. AVID will begin during second semester at LHS. At this time, twenty-one students have enrolled in AVID with several students pending. All faculty members have received an overview of the AVID Program. In January 2003, recruitment of eighth grade students for next school year will occur.

(Name Removed) is pleased that the school PTO has agreed to purchase T-shirts for the first class of AVID students and has also set up a separate account in support of the AVID Program.

(Name Removed) asked if the AVID Program was offered only to freshmen students. (Name Removed) explained that each school year the current students would have the opportunity to continue in the AVID Program as a sophomore, junior, and senior.

(Name Removed) inquired about parental participation. (Name Removed) confirmed that parents are asked to sign the contract along with their student in support of the AVID Program. Dr. Halloran explained that it is a joint decision.

(Name Removed) questioned if the AVID Program is offered in other DoD Schools. (Name Removed) replied that AVID is mandated in all high schools DoDEA-wide.

(Name Removed) requested the timeline for reviewing/seeing results. "How does the termination of a student from the program work?" Ms. Brown felt that within the school year you should see positive results. The program is a proven success. In respect to students electing to pull out, it is a self-decision to opt out. However, (Name Removed) emphasized that it is her goal to make the class very desirable to be in. Otherwise, Dr. Halloran explained that students terminate from the program when they go to college.

The School Board shared excitement about AVID and looked forward to hearing back from the program.

VI. NEW BUSINESS

A. Technology Leadership Community (TLC)

Recently, Dr. David Reider with Boston University provided a two-day overview on the Technology Leadership Community (TLC) Program. Dr. Halloran reported that CLDS has been brought to the awareness level of TLC, a program in existence for three years in the States. TLC provides the opportunity for students to become very proficient in the area of technology and to combine that knowledge with another person's knowledge thus learning how to teach skills to other students. As a result, students learn how others learn and in essence become better learners. The student becomes a mentor for the teacher as well. CLDS will continue to look at the TLC Program for possible implementation.

The School Board favored the idea to continue looking at TLC for Camp Lejeune Schools. It is another opportunity to challenge students to become better learners and to excel in the area of technology. Also, students will gain respect for the teaching profession.

VII. REPORTS: FY 2002

A. Financial Report of October 2002

The October 2002 Financial Report was presented for approval. (Name Removed) made a motion to approve the report as presented, seconded by (Name Removed). The report was approved unanimously. (Tab J)

VIII. INFORMATION ITEMS

A. Informational items were provided as follows:

1. DoDEA Safe Schools Newsletter (10/02) (Tab M)
2. Insite Information (10/02) (Tab O)
3. CLDS Monthly Newsletters (Tab P)
4. Customer Satisfaction Survey – The Chair encouraged parents, students and others to complete the subject survey.

IX. AGENDA BUILDING

Proposed Agenda Items:

1. Inclusion Program: Presentation – (Name Removed)
2. Multi-age Program: Presentation –(Name Removed) & (Name Removed)

Additional agenda items can be forwarded to (Name Removed), Mr. Brinton, Dr. Halloran or (Name Removed) for the next meeting.

X. TIME AND PLACE OF NEXT MEETING

The next meeting will be held on Wednesday, December 18, 2002 in the CLDS Board Room beginning at 1800 hours.

XI. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 1935 hours.

//original signed//
(Name Removed)
Chair, CLDS School Board

Attachments:
As stated

cc: Dr. Hinman, Director, DDESS/Cuba