

November 16, 2007

OFFICIAL SCHOOL BOARD MINUTES  
CAMP LEJEUNE DEPENDENTS SCHOOLS  
SCHOOL BOARD MEETING NOVEMBER 14, 2007

**I. CALL TO ORDER**

(Name Removed), Chair, called to order the November 14, 2007 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1810 hours and was held in the Board Room at the Superintendent's Office. School Board members in attendance were:  
(Names Removed)

Others in attendance included: (Names Removed)

**II. APPROVAL OF MINUTES**

(Name Removed) made a motion to accept the minutes of October 17, 2007, seconded by (Name Removed). There was no further discussion. The minutes were approved unanimously as presented. (Tab A)

**III. SCHEDULED PRESENTATION**

A. CLDS Arts Program

During a recent overview of the CLDS Arts Program, Ms. Thomas was amazed at the level of opportunities the art students are receiving in (Name Removed)'s classroom as they become creative thinkers and problem solvers through the arts program and various connections. She was pleased to have (Name Removed) share the CLDS Arts Program with the School Board this evening.

(Name Removed) introduced her presentation, '*Through the Eyes of Artists,*' and recognized DoDEA for their outstanding efforts to coordinate a partnership with the Smithsonian American Art Museum (SAAM). Teachers were provided training this summer on how to use Blackboard, a web-based program, where they have daily access to Smithsonian

representatives to ask questions, request information and set up video-conferences. In addition, teachers have access to other programs through Blackboard to obtain information on the arts as well as the capability to view postings from other teachers all around the world to include individual lesson plans, power point slideshows, teacher training tutorials and much more. It is a wonderful communication tool and integrated approach to art and classroom learning. School Board members were invited to attend the November 26 teleconferencing showings at 12:45 p.m. and 1:50 p.m. at Bitz Intermediate School.

Art is taught as a co-curricular subject. Students often work in the computer lab where they use digital photographs in preparing power point presentations. In addition, students are asked to write poetry while looking at visual images. They are painting with words. (Name Removed) shared various samples of students' work and how math, language, science, and history activities are incorporated as part of their learning. Students can link to additional websites as they complete their projects. They are introduced to well-known artists and learn a great deal about their interests and famous paintings. It is exciting to have this remarkable partnership with the Smithsonian as it provides a great learning tool for teachers and is a wonderful resource for students.

Ms. Thomas applauded (Name Removed) for her outstanding work as she has received glowing e:mails from the Smithsonian on how integrative learning has been taken to the next level in her classroom. Thank you for providing numerous offerings for your students as they are indeed benefiting from this wealth of information. Members of the School Board commended (Name Removed) on the enormous job she is doing in the CLDS Arts Program.

#### B. School Improvement Process

(Name Removed) and (Name Removed), Instructional Systems Specialists, provided an update on the School Improvement Process and Advance Ed Accreditation within Camp Lejeune Dependents Schools. (Name Removed) shared the eight phases of school improvement in which each school goes through to ensure they are making a difference for student success. (Name Removed) reviewed the three pillars of accreditation that include: 1) quality assurance, 2) continuous improvement, and 3) high standards. As schools continue to monitor the seven standards for quality schools, input from all stakeholders, to include parents, community and School Board members play an important role for continuous improvement. A review of practices and conditions are necessary for schools to achieve quality student performance and organizational effectiveness. To aid in continuous school improvement, schools continue to look at their goals and how they can improve. Staff development opportunities provided by experts within the school or from DDESS is just one way to raise school improvement. (Name Removed) reported that schools are constantly giving attention to their school profile and school improvement plan to ensure results happen. When a review is conducted by the accreditation team, (Name Removed) explained that certain elements are analyzed to ensure the school is making progress. The accreditation team visits every five years. Johnson Primary, Bitz Intermediate, and TT1 Primary Schools were visited during SY 2006-07 and will be due an accreditation visit during SY 2010-2011. Lejeune High, Brewster Middle, Delalio Elementary and TT2 Elementary Schools will be visited this school year. It is important to have an accreditation team visit as colleges look at accreditation very closely.

High quality feedback with commendations and recommendations for growth and improvement are provided by the accreditation team. Their recommendation will either reflect: 1) fully accredited, 2) accredited with certain conditions or 3) not accredited. It is our expectation that all schools will be accredited. (Name Removed) shared that School Board members could be involved through weekly Building Leadership Team meetings as one of the NCA recommendations was to have more parental involvement.

(Name Removed) recalls the accreditation team involving parents during their review and inquired if this will continue in the next cycle. (Name Removed) explained that NCA does coordinate to speak with Parent Focus Group at each school. They have a procedure in place to interact with parents, teachers and students and in addition, make classroom visits.

The School Board thanked (Name Removed) and (Name Removed) for an informative presentation on school improvement and the accreditation process.

#### **IV. OLD BUSINESS**

##### **A. LHS Athletics Program Update**

As the high school representative, (Name Removed) reported that progress is being made to ensure everyone understands the requirements for athletic participation. Parents are required to sign the new policy on athletic participation and must sign a second policy for the winter sports program. Ms. Thomas agreed that the high school has put forth great efforts to improve communication and ensure all involved understand the policy. Parents, students, coaches, and school staff have all played a part in revising written procedures. While the rules did not change, more focus has been placed on keeping all stakeholders informed.

#### **V. NEW BUSINESS**

##### **A. School Board Resignation**

(Name Removed) gave her resignation from the CLDS School Board due to receipt of PCS orders effective in two weeks. The School Board wished (Name Removed) and her family all the best in their new assignment.

In respect to the School Board vacancy, Ms. Thomas stated that the School Board could choose to fill the position or leave it vacant. A special election would be required as it is not permissible to appoint the candidate with the next highest votes. If an election were held, the member would only fill the position for the current year.

After discussion on the length of time it would take to fill the position, (Name Removed) made a motion to continue with the current School Board members, seconded by (Name Removed). There was no further discussion. The School Board unanimously approved the motion.

#### **VI. INFORMATION ITEMS**

A. Insite Information (11/07) – Tab O

B. CLDS Monthly Newsletters – Tab P

**VII. AGENDA BUILDING**

Budget Overview – (Name Removed)

**VIII. TIME AND PLACE OF NEXT MEETING**

After discussion, (Name Removed) made a motion to cancel the December 19, 2007 School Board Meeting, seconded by (Name Removed). The School Board approved the motion unanimously. (Name Removed) announced that the next scheduled meeting is set for Wednesday, January 16, 2008 at 6:00 p.m., at the Superintendent's Office.

**IX. ADJOURNMENT**

(Name Removed) adjourned the meeting at 1900 hours.

**X. FUND COUNCIL**

A. Financial Audit Report for Student Activity Fund, SY 2006-07 (Tab J) – During a recent audit of the Student Activity Fund, commendations were extended for superior performance as there were no significant findings during this period. The School Board and Ms. Thomas extended words of gratitude to the Fiscal staff on their outstanding accomplishments.

B. Year-end Student Activity Fund Report, SY 2006-07 (Tab J) – The subject report was provided.

C. Financial Report of October 2007 (Tab J) – The subject report was presented for approval. (Name Removed) made a motion to approve the Financial Report of October 2007, seconded by (Name Removed). The report was unanimously approved.

D. Student Activity Fund Expenditure; Approval of

The following expenditure was presented for approval:

A check in the amount of \$3,000.00 made payable to Team Sales to cover the cost

of fundraiser discount cards to local merchants for the Lejeune High School Athletic Department fundraiser activity.

(Name Removed) motioned to approve the expenditure as noted, seconded by (Name Removed). The expenditure was approved unanimously by the Board.

**XI. ADJOURNMENT**

The Fund Council adjourned at 1910 hours.

//original signed//  
(Name Removed)  
Chair, CLDS School Board

Attachments:  
As stated

cc: Director, DDESS/DoDDS-Cuba