

September 30, 2003

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING SEPTEMBER 24, 2003

I. CALL TO ORDER

(Name Removed) called to order the September 24, 2003 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1805 hours in the CLDS Board Room. The Chair welcomed the CLDS School Board members and school personnel to the first meeting of SY 2003-04.

II. INTRODUCTIONS

Mr. Brinton introduced and congratulated (Name Removed), newly elected member to the Camp Lejeune School Board.

III. ADMINISTER OATH OF OFFICE

(Name Removed) administered the oath of office to Ms. Dennard.

IV. ELECTION OF CHAIR

Mr. Brinton called for nominations for Chair. (Name Removed) nominated (Name Removed) for Chair, seconded by (Name Removed). Nominations were closed. (Name Removed) was elected as Chair for SY 2003-2004. She was appreciative of the opportunity to serve as Chair and thanked the members for their support.

V. ELECTION OF VICE-CHAIR

(Name Removed) called for nominations for Vice-Chair. (Name Removed) nominated (Name Removed), seconded by (Name Removed). (Name Removed) nominated (Name Removed) seconded by (Name Removed). Nominations were closed. (Name Removed) was elected as Vice-Chair for SY 2003-04.

VI. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of August 20, 2003, seconded by (Name Removed). The minutes were approved as presented in Tab A.

VIII. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

The FEA President has distributed a letter to all bargaining unit members to give them an opportunity to speak to the DDESS Transfer Study. (Name Removed) provided a courtesy copy of the letter to all members and invited them to send their responses to either (Name Removed) or herself.

Congressman Jones will return to Camp Lejeune during the November/December timeframe to meet with CLDS staff members to listen to what they have to say in respect to the Transfer Study. (Name Removed) will provide more details as the date approaches. Additionally, Senator Doyle has agreed to provide support.

The LEA is pleased to learn that 'no loss in jobs' was incurred during the reorganization. Teachers continue to work hard to ensure students feel no negative impact. Thank you to the administrators and Mr. Brinton for working well with the teachers and the association during this time.

B. Lejeune Educational Support Association (LESA)

(Name Removed) reported that the next meeting of the AT A-76 Study is scheduled for October 1, 2003. More information is expected after this meeting.

In respect to the reorganization, the LESA is pleased to learn that no

employees have been dismissed. We appreciate the partnership and hard work of the agency.

IX. SCHEDULED PRESENTATIONS

A. Support Programs for Social, Emotional, and Educational Needs: Brewster Middle School

The following staff members represented Brewster Middle School in providing an overview of the 'Support Programs' that are currently offered at the middle school: Ms. Sholar and Mr. Flanagan, Assistant Principals; (Names Removed), CLDS teachers.

Ms. Sholar shared assessment data for SY's 2001-02 and 2002-03 in the areas of Math, English/Language Arts, Reading, Science, and Social Studies. (Insert at Tab C) It is our goal that 75% of the students score in the top quarter and fewer than 8% of all students perform in the bottom quarter. While critical thinking and problem-solving activities are an important part of the curriculum, special emphasis has been placed on reading and writing strategies.

(Name Removed) summarized how Brewster Middle School works with the students in meeting their needs both emotionally and socially. Effective classroom teaming, daily advisory group meetings, a flexible, nurturing, and organized environment, as well as a high expectation for all students are a few of the strategies encountered at the middle school.

(Name Removed) noted that many opportunities are available to the students to celebrate successes and milestones. In addition, students are given the chance to voice their opinions and concerns. These activities include: team meetings, exploratory classes, special school programs/activities, special recognition programs, and counseling/administrative services.

At Brewster Middle School, many academic programs are provided to help all children be successful. Such programs include: curricular support, extra-curricular academic programs, academic support through teaming, working with the individual student to improve learning, and other support systems.

(Name Removed) thanked the middle school staff members for their presentation. You are appreciated for all that you do to embrace both the students and parents of the middle school. (Name Removed) was impressed with the many opportunities that are offered to the students of Brewster Middle School. (Name Removed) thanked the middle school staff members for the wonderful job they are doing at the middle school. (Name Removed) agreed that students have done very well with transitioning into the middle school and from the middle school to the high school.

Ms. Sholar added that an open house is provided during the spring for all

fifth grade students. Prior to the first day of school, rising sixth grade students are provided the opportunity to meet teachers and go to their homeroom. Additionally, counselors visit with the fifth grade students prior to their entrance at the middle school.

B. Energy Education Program: Update

(Name Removed), Energy Awareness Coordinator, provided an update on the 'Energy Education Program' within Camp Lejeune Dependents Schools. (Insert at Tab C) The 2003 Student Energy Conservation and Appraisal Board (SECAB) have made the following accomplishments: 1) developed a framework for the Energy Management Plan, 2) set energy baselines using four years of consumption data, 3) developed a possible solar project for Brewster and Lejeune High Schools, 4) implemented the 'Energy Conservation Minute' on morning announcements, 5) performed an 'Energy Awareness Presentation' at the elementary and middle schools, 6) set up 'Energy Awareness Booths' at the LHS and Berkeley Manor Elementary Schools' Spring Festivals, 7) promoted 'Energy Awareness Essay Contest', and 8) implemented the 'LHS Co-op Student Program' working in the Energy Program's Office. Since the implementation of the "Energy Education/Conservation Program" at Lejeune High School last year, energy usage has been reduced by 14% of its baseline or by \$56,000. The SECAB will soon meet with the principals at the elementary and middle school levels to begin the implementation of the Energy Education Program. Already the program has been published in several magazines/publications and is featured at www.getf.org/homepage.cfm.

C. Operation Hero: Update

(Name Removed) reported that 'Operation Hero' is slated to begin at Berkeley Manor and Tarawa Terrace 2 Elementary Schools following the second grading period. The Camp Lejeune YMCA has received applications for the positions and they are expected to be filled soon. Two groups of students will go through a 10-week program at each school. Transportation will be available for those students traveling from TT1 Primary School to TT2 Elementary School. All students in grades 1-6 are eligible to apply for the program. All students will be required to have transportation home.

X. **OLD BUSINESS**

A. School Board Tour: Feedback

The CLDS School Board toured the Camp Lejeune Schools on September 16, 2003. (Name Removed) stated that she thoroughly enjoyed the opportunity to tour the schools.

B. School Board Training: Feedback

The School Board appreciated the opportunity to have (Name Removed) speak with them at the recent School Board Training. He shared the history of DDESS as well as the roles and responsibilities of a DDESS School Board. It was a pleasure to have Dr. Hinman join the School Board for lunch. (Name Removed) and Mr. Brinton provided a most informative and enlightening session for the afternoon.

C. Student Enrollment: Update

Mr. Brinton shared the Student Enrollment Report of September 12, 2003. (Tab H) Camp Lejeune is currently 25 students above projection. The September 30 Enrollment Report will serve as our SY 04-05 baseline for staffing allocations.

XI. NEW BUSINESS

A. Student Activity Fund Expenditures over \$1000

The following Student Activity Fund Expenditures were presented for approval:

1. A check in the amount of \$2,473.59 made payable to U. S. Treasury to cover the cost for lost/destroyed books at all Camp Lejeune Dependents Schools.
2. A check in the amount of \$1,500.00 made payable to Coca-Cola Bottling Co. to cover the cost of beverages for the Intramural Program at Brewster Middle School.
3. A check in the amount of \$2,000.00 made payable to Piggly Wiggly to cover the cost of snacks for the Intramural Program at Brewster Middle School.

(Name Removed) made a motion to approve the expenditures identified above, seconded by (Name Removed). The Board approved them unanimously.

B. School Board Meeting Schedule

A proposed schedule for monthly School Board meetings was provided. (Insert at Tab B) It was suggested that the School Board meet every third Wednesday of the month with two modifications. The regular public meeting would begin at 1800 hours in the CLDS Board Room unless otherwise announced. After a review of other possible options, the School Board favored to remain with the third Wednesday of each month with the exception of October and March that will meet the fourth Wednesday.

C. School Assignments for Board Members

The following school assignments were made:

(Name Removed)
(Name Removed)

Tarawa Terrace II Elementary
Lejeune High
Stone Street Elementary
Berkeley Manor Elementary
Russell Elementary
DeLalio Elementary
Tarawa Terrace I Elementary
Brewster Middle

XII. REPORTS: FY 2001

A. Financial Reports of August 2003: Approval of

(Name Removed) made a motion to approve the Financial Report of August 2003. (Name Removed) seconded the motion and the report was approved. (Tab J)

XIII. INFORMATION ITEMS

A. Informational items were provided as follows:

1. Insite Information (9/02) (Tab O)
2. CLDS Monthly Newsletters (Tab P)

XIV. AGENDA BUILDING

Agenda items should be forwarded to (Name Removed), Mr. Brinton, or (Name Removed) for the next meeting.

XV. TIME AND PLACE OF NEXT MEETING

The next meeting is scheduled for October 22, 2003 in the CLDS Board Room beginning at 1800 hours.

XVI. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 1945 hours.

//original signed//

(Name Removed)

Chair, CLDS School Board

Attachments:

As stated

cc: DDESS Director