

January 24, 2007

OFFICIAL SCHOOL BOARD MINUTES  
CAMP LEJEUNE DEPENDENTS SCHOOLS  
SCHOOL BOARD MEETING JANUARY 17, 2007

**I. CALL TO ORDER**

The January 17, 2007 School Board Meeting was called to order by (Name Removed), School Board Chair. The meeting began at 1807 hours in the CLDS Board Room. School Board members in attendance were: (Names Removed).

**II. APPROVAL OF THE MINUTES**

(Name Removed) made a motion to approve the minutes of November 15, 2006, seconded by (Name Removed). The minutes were unanimously approved by the Board as presented.  
(Tab A)

**III. SCHEDULED PRESENTATIONS**

**A. *NEA Today* Story on 'Where We Teach'**

The National Education Association (NEA) recently put out a request to local union presidents asking for a DoD teacher nomination to be featured in a special series entitled 'Where We Teach.' As a result, (Name Removed), Teacher of Tarawa Terrace 1 Primary School, was interviewed for the story who not only fit the criteria of a DoD teacher but is a former DoD student and a military spouse. (Name Removed) introduced (Name Removed) and she was welcomed by the Board. (Name Removed) provided copies of the *NEA Today* magazine (January 2007 issue) to Board members as well as our Command representative and called attention to the article on pages 38-41. In addition, a narrated slideshow was included with the story and shared with the audience. (Name Removed) noted that the full story can be found by visiting [www.neatoday.org](http://www.neatoday.org). The School Board was moved by the story as it truly defines Camp Lejeune Dependents Schools, our teachers, students and military families. Thank you (Name Removed) and (Name Removed) for your outstanding efforts. (Name Removed) remarked that her goal

in doing the story was to ensure the students felt proud of whom they are. She thanked the School Board for the opportunity to visit with them.

#### B. Beirut Memorial Ceremony

Principal Steimel of Brewster Middle School along with student representatives, (Names Removed), had the opportunity to attend the 'Beirut Memorial' Ceremony held on October 23, 2006. Under the supervision of (Names Removed), teachers of Brewster Middle, the students took this opportunity to another level by researching the history of the bombing and pulling their information into a PowerPoint which they shared with the School Board. Included were scenes from the ceremony and a photo of the memorial which stands in front of Camp Johnson. Scenes from World War II and the bombings in the Middle East today were incorporated in their story. In closing, the students dedicated a slide to all military members for their dedication and service to America. Through this experience, the students were proud to say they are children of military service members. They extended special thanks to Mr. Steimel for inviting them to attend.

Ms. Thomas commended the students for an outstanding presentation. She questioned them on how they made this all happen. Lucas explained that seventh grade students were selected by the Principal and teachers from the two teams, the 'Wolves' and 'Foxes', who they felt could accomplish the project. Beginning in September, (Name Removed) noted that everyone worked cooperatively together--there were laughs and emotions shared among the group as they worked hand in hand. (Name Removed) agreed it was a very rewarding experience.

Members of the School Board commended the students on their powerful and detailed presentation.

#### C. Advancement Via Individual Determination (AVID) Program

As the AVID administrator of Brewster Middle School, Ms Sholar reported that the AVID Program began during SY 2002-03 and in 2004, Brewster was accredited as a 'school of distinction' by AVID. She introduced (Name Removed), AVID Site Team Coordinator. (Name Removed) defined that the mission of AVID is to ensure that all students, especially students in the middle with academic potential, will succeed in the most rigorous curriculum, will get involved in school activities, will increase their enrollment in four-year colleges, and will become educated and responsible participants and leaders in a democratic society. The three main components of the program include: academic instruction, tutorial support, and motivational activities. From the program, students learn: 1) study and organizational skills, 2) writing skills, 3) the benefits of tutors, 4) how to work collaboratively in order to be successful in the most rigorous courses, 5) how to complete applications for four-year colleges and universities, and 6) to explore careers through guest speakers and visiting college and university campuses. Score comparisons for Spanish EOC, Terra Nova Stanine, and Algebra EOC for seventh and eight grade students during SY 04-05 to SY 05-06 reveals that the AVID students are making significant progress. Feedback from AVID students reveal that they feel more

secure with schoolwork, taking tests, staying organized, getting prepared for college, and improving as an individual. AVID students do get involve with research projects and public speaking.

(Name Removed) inquired if the AVID students were obligated to maintain a certain grade point average to remain in the class. Confirmation from (Name Removed) revealed that students are informed, when signing up for the class, that they are making a commitment and must sign a contract to enroll in the AVID Program. Grades are closely monitored and several steps are taken to ensure student success should they begin to fall behind. In addition, (Name Removed) communicates with parents regularly. If there continues to be a concern, it is possible for a student to be dismissed from the program. "The program has grown tremendously from 15 students to now 75 students," stated (Name Removed).

(Name Removed) questioned the gender make-up of the AVID Program. (Name Removed) reports that the program is split half between girls and boys. He extended words of praise to the program's success which reflects great credit to the administration and teachers of Brewster Middle.

Mr. Osgood introduced (Name Removed), AVID teacher; and (Name Removed), Counselor; for Lejeune High School. Both staff members work closely with the AVID students at this level to ensure their success. AVID students, (Names Removed), presented several skits to show the concepts offered in AVID and the importance of each. Taking Cornell notes, keeping an organized binder, working with tutors, giving presentations, completing college applications, are some of the techniques that students feel will benefit them when entering a four-year university. (Name Removed) and (Name Removed) are proud of the AVID students as they have worked extremely hard to meet the demands of the program. The program has a total of 47 students enrolled. Mr. Osgood was pleased to report that the high school AVID Program is recognized with distinction.

(Name Removed) commended the students for their outstanding presentations and challenged them to share their experiences with other students. As she has heard great things in the community about AVID, (Name Removed) encouraged the students to present their skits during an orientation session. Ms. Thomas agreed that the life-learning skills obtained in AVID are significant and encouraged other teachers to incorporate them in the classroom.

#### **IV. INFORMATION ITEMS**

A. Insite Information (12/06 & 1/07) - Tab O

B. CLDS Monthly Newsletters - Tab P

C. Staff Development Days: Jan 25-26 - One of the staff development days will involve Principals working with their staff on local school improvement needs; the other

day is designated as a teacher workday.

D. Visit by Deputy Director, DDESS/DoDDS-Cuba - Mr. Kelsey will visit with CLDS on January 30 to review the Math Facilitator Program, implemented this school year. In addition, he will meet with the Educational Technologists regarding system needs.

E. Menactra Outreach Program 2007 - Naval Hospital personnel are working closely with CLDS to implement a shot call for Menactra. Approximately 300 dosages will be secured for the district and high school students will have priority. This opportunity is strictly voluntary and the shot will be administered free of charge. Additional information will be provided to parents as details are confirmed. (Insert at Tab T)

F. School Board Representative for Bitz Intermediate

(Name Removed) is currently on a deployment. In his absence, (Name Removed) will serve as the School Board representative to Bitz Intermediate School.

## **V. AGENDA BUILDING**

After discussion, the School Board requested that the following presentations be provided during the February meeting:

1. MCJROTC Program
2. Multi-Age Program

## **VI. TIME AND PLACE OF NEXT MEETING**

The next regular scheduled meeting is planned for February 21, 2007 beginning at 1800 hours. A dinner session will begin at 1730 hours. The Board will meet in the CSO Board Room.

## **VII. ADJOURNMENT**

A. (Name Removed) adjourned the meeting at 1920 hours.

## **VIII. FUND COUNCIL MEETING**

The Fund Council convened at 1922 hours to review the following items:

A. REPORTS: FY 2007

1. Financial Reports of November and December 2006; Approval of

(Name Removed) made a motion to approve the Financial Reports of November and December 2006. The motion was seconded by (Name Removed) and the Board unanimously approved the reports. (Tab J)

2. Student Activity Fund Expenditure; Approval of

The following expenditure was presented for approval:

a. A check in the amount of \$5,110.00 made payable to Cheer Ltd. Nationals to cover the cost for the Lejeune High School Cheerleaders and Coach Competition Housing Packages. (Name Removed) made a motion to approve the expenditure, seconded by (Name Removed). The Board approved it unanimously. (Name Removed) agreed to verify chaperones for this trip and provide a report to the members via e:mail.

B. ADJOURNMENT

The Fund Council adjourned at 1940 hours.

//original signed//  
(Name Removed)  
Chair, CLDS School Board

Attachments:  
As stated

cc: Director, DDESS/DoDDS-Cuba