

March 28, 2007

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING MARCH 21, 2007

I. CALL TO ORDER

The March 21, 2007 School Board Meeting was called to order by (Name Removed), School Board Chair. The meeting began at 1810 hours in the CLDS Board Room. School Board members in attendance were: (Names Removed)

II. SPECIAL RECOGNITION

Recently, (Name Removed) was nominated by the Federal Education Association (FEA) for a second consecutive year as a nominee for the National Education Association (NEA) Support Professional of the Year. (Name Removed), FEA Stateside President, described (Name Removed) as an outstanding candidate because of her commitment to the education of Camp Lejeune students and her community involvement. "She is a teacher, friend, and confidante to the students, parents, and adults who lives she touches daily." (Name Removed) is instrumental in the annual 'Read Across America Week', supportive of the Wounded Warriors Program at Camp Lejeune, and works diligently with families in the community who have children with Down Syndrome, to name a few. Ms. Thomas recognized (Name Removed) as a special member of Camp Lejeune Dependents Schools who is always willing to go the extra mile to 'make a difference.' A 'Certificate of Appreciation' presented by the School Board Chair and the Assistant Superintendent congratulated (Name Removed) as the '2007 FEA Support Professional of the Year.'

While (Name Removed) was most appreciative of the recognition, she wished to publicly thank (Name Removed) for nominating her for this award. (Name Removed) contributed her success to the wonderful people with whom she works with daily.

In addition, Mrs. Thomas presented a personal 'Letter of Appreciation' to (Name Removed) for her outstanding efforts in organizing an extraordinary 'Read Across America Week' at Camp Lejeune Dependents Schools. Not only did (Name Removed) schedule school administrators and parents to read to our students but arranged for many

other distinguished guests, to include a Congressman, a State Senator, the City Mayor and Councilmen, the Sheriff, our Commanding Officer, and many, many more to share a story with our military children. “Your strong belief in conveying the ‘importance of reading’ and the idea that ‘reading can be fun and enjoyed by all people of all ages’ was evident throughout the district. As a result, the school morale was at an all-time high as staff members engaged in week-long reading celebrations.” In addition, (Name Removed) sparked the interest of the media where outstanding coverage of the event was conveyed to our community. (Name Removed) also made it a point to recognize all guest readers by presenting them with a certification of appreciation. Thank you (Name Removed) for another outstanding ‘Read Across America Week.’

(Name Removed) thanked the Superintendent for her kind words. To extend appreciation for the organizational support received from (Name Removed) during this event, (Name Removed) and LESA Support Association members presented her with a special basket. (Name Removed) counted it a privilege to be a part of this worthwhile event.

III. SCHEDULED PRESENTATIONS

A. CLDS Celebrates Read Across America Week

(Name Removed) shared a power point presentation which revealed the wide range of our guest readers during Read Across America Week. Our guest readers were very cordial in answering questions not only about the story they had read but about their position they hold in the public sector. It was an outstanding week for our students; and (Name Removed) was most appreciative to all who were involved.

B. Deployment Support Programs

(Name Removed), Deployment Support Specialist for Marine Corps Family Team Building, provided an overview of what the organization has to offer aboard Camp Lejeune to support families and their children during this time of high deployments. The organization has a high interest in making connections with both the Base and Onslow County schools in an effort to provide needed support. (Name Removed) has been in touch with School Counselors and is willing to come into the schools to share programs or provide workshops to inform students and their family members about the programs. Parents are cordially invited to attend the workshops. (Name Removed) spoke of the 'Kids in the Midst Program' that is geared for ages 4-18 where children are introduced to fun, educational, and exciting tools for dealing with the military lifestyle. This program will be offered several times this year: May 19 at the TT Youth Pavilion and on September 15 (location TBD). Other programs include the Kids-n-Deployment, Kids-n-Reunion, New Parent Support Groups, and Camp Special Time. (Name Removed) provided each School Board member and school administrator with an informational packet.

Ms. Thomas thanked (Name Removed) for this informational overview and noted

that the schools looked forward to working with the Marine Corps Family Team Building Programs.

C. READ 180 Program

(Name Removed), READ 180 Teacher of Brewster Middle School, shared highlights of the READ 180 Program and what it has to offer to include software packages. At the middle school, students go through rotations where they are involved in whole group lessons, small group sessions that center around computer software, a reading center, and small group instruction with the teacher. (Name Removed) continually assesses each student's performance to determine where assistance is needed.

(Name Removed), READ 180 Teacher of Tarawa Terrace II Elementary School, noted that the program supports students who are struggling in reading and provides high interest reading materials to motivate students to read. There is a wide variety of reading levels as well as ability reading levels available to the students as they progress through the program. Based on a student's reading level, the program is equipped to adjust to the student. In addition, students are able to highlight words to gather their meanings and pronunciations. A 'Quick Check and Recap' capability about the story a student has just read is assessable too. Reports reveal a student's spelling patterns and where help is needed. At the elementary level, fluency is improved by repetitiveness of reading thus making them stronger readers.

(Name Removed) revealed the types of books that are available to students. They have the option to choose or not to choose to read with a narrator. (Name Removed) stated that the middle school Media Specialist has referenced the library books to lexile reading levels which can be very helpful for READ 180 students. The teacher resource materials are excellent tools.

At the elementary level this school year, the Enterprise Edition of READ 180 has been introduced which provides professional development opportunities, support of Spanish and additional language materials, other resources to support whole and small group lesson times as well as additional internet support. In addition, this edition supports the needs of special needs students; and (Name Removed) has found it to be quite successful. (Name Removed) was pleased to report that at the half way mark of this school year 90% of the students in READ 180 are making adequate progress.

(Name Removed) shared a comparison of student comments from the beginning of the school year to now who are enrolled in READ 180. Students overwhelmingly felt that have made tremendous progress as they feel more confident in their reading and the ability to express what they have read.

Research has shown struggling readers to make tremendous improvement when the connections are made and the added support is given to become successful readers. Mrs. Thomas commended (Name Removed) and (Name Removed) for the outstanding

job they are doing to ensure students succeed. (Name Removed) acknowledged the teachers on their enthusiasm for the program and the goal to make reading fun and rewarding for students.

IV. NEW BUSINESS

A. Budget Update

As our schools continue to work with a budget shortfall, Mrs. Thomas applauded the Principals on their outstanding efforts to make it work. She explained that at the start of the school year, Principals were tasked with cutting field trip money in half from the previous year in order to meet program needs and school essentials. In addition, Principals worked with their staff to follow a mandate to cut extra-curricular duty positions. We continue to receive support for the sports programs, curricular competitions and intramurals. The budget cut occurred DoDEA-wide. (Name Removed) was pleased that curriculum areas/programs remain on track; however, it has become necessary to cut some of the 'nice to have' areas where field trips come into play.

B. Proposed SY 2007-2008 School Calendar

The proposed school calendar for SY 2007-08 was presented. School staff, administrators and parental input have been considered. The proposed calendar was presented for review and comments.

C. 2007 School Board Elections

The Chair inquired about each member's status on the CLDS School Board for next year. (Name Removed) reported that her husband has received PCS orders and her resignation will become effective June 1, 2007. No other resignations were noted at this time.

V. INFORMATION ITEMS

A. DoDEA News Release - Customer Satisfaction Survey Results (Tab L) - The overall results of the 2006-2007 DoDEA Customer Satisfaction Survey were provided. Mrs. Thomas noted that each school's results can be viewed by going to the DoDEA website. Principals will be asked to review their school's results and share them with parents. In addition, our office will inquire about obtaining a copy of the additional comments provided in the 'other' category so that we may better serve our students and families.

B. Menactra On-Line Survey - As there are leftover Menactra vaccines, our district is conducting an on-line survey to assess additional high school interest.

C. Insite Information (3/07) - Tab O

VI. AGENDA BUILDING

After discussion, the Board requested that the following programs be highlighted at an upcoming meeting:

April: Foreign Language Elementary Schools (FLES) Program

May: Bank Time Schedule
Gifted Program/Identification

VII. TIME AND PLACE OF NEXT MEETING

A. The next regular scheduled meeting is planned for April 18, 2007 to begin at 1800 hours in the CSO Board Room. A dinner session will begin at 1730 hours for School Board members.

VIII. ADJOURNMENT

The Chair adjourned the meeting at 1935 hours.

IX. FUND COUNCIL

For the record, the following items were approved via the e:mail by majority vote:

A. Financial Reports of January and February 2007 - approved

B. Student Activity Fund Expenditures:

1. A check in the amount of \$2,426.76 made payable to Premier Agendas to cover the cost of the SY 07-08 Student and Teacher School Agendas for Brewster Middle School. - approved

2. A check in the amount of \$1,407.00 made payable to Memory Book to cover the cost of the SY 06-07 School Yearbook for DeLalio Elementary School. - approved

3. A check in the amount of \$1,273.50 made payable to Riddell to cover the cost of football helmet reconditioning to include the purchase of grommets and shoulder pads for the Lejeune High School football team. - approved

4. A check in the amount of \$1,110.01 made payable to BSN to cover the cost of a weather cover for the high jump pit for Lejeune High School track meets. - approved

X. SCHOOL BOARD MINUTES

For the record, the School Board minutes of January 17, 2007 and February 21, 2007 were approved via e:mail by majority vote.

//original signed//
(Name Removed)
Chair, CLDS School Board

Attachments:
As stated

cc: Director, DDESS/DoDDS-Cuba