

September 25, 2002

OFFICIAL SCHOOL BOARD MINUTES
CAMP LEJEUNE DEPENDENTS SCHOOLS
SCHOOL BOARD MEETING SEPTEMBER 18, 2002

I. CALL TO ORDER

(Name Removed) called to order the September 18, 2002 School Board Meeting of the Camp Lejeune Dependents Schools. The meeting began at 1810 hours in the CLDS Board Room. The Acting Chair welcomed the newly elected School Board members and school administrators to the first meeting of SY 2002-2003.

II. INTRODUCTIONS

Mr. Brinton called for introductions:

Newly elected School Board Members: (Name Removed), (Name Removed), (Name Removed), and (Name Removed) (elected for a second term).

Returning School Board Members: (Name Removed), (Name Removed), (Name Removed), (Name Removed), and (Name Removed).

Also in attendance were: (Name Removed), Command representative; Dr. Halloran, Assistant Superintendent; (Name Removed), (Name Removed), (Name Removed), and (Name Removed), ISS's; (Name Removed) LEA President; and (Name Removed), LESA President.

III. ADMINISTER OATH OF OFFICE

(Name Removed) administered the oath of office to the newly elected School Board members: (Names Removed).

IV. ELECTION OF CHAIR

Mr. Brinton called for nominations for Chair. (Name Removed) nominated (Name Removed) for Chair, seconded by (Name Removed). (Name Removed) nominated (Name Removed), seconded by (Name Removed). Nominations were closed. (Name Removed) was elected as Chair for SY 2002-2003. (Name Removed) was appreciative of the opportunity to serve as Chair and thanked the members for their support.

V. ELECTION OF VICE-CHAIR

(Name Removed) called for nominations. (Name Removed) nominated (Name Removed) for Vice-Chair, seconded by (Name Removed). (Name Removed) nominated (Name Removed) seconded by (Name Removed). Nominations were closed. (Name Removed) was elected as Vice-Chair for SY 2002-03.

VI. SPECIAL RECOGNITIONS

On behalf of (Name Removed), (Name Removed) presented “Certificates of Commendation” to the following School Board members in recognition of their support and commitment to the Camp Lejeune School Board during SY 2001-02: (Names Removed). Thank you for a job well done!

VII. APPROVAL OF MINUTES

(Name Removed) made a motion to approve the minutes of August 21, 2002, seconded by (Name Removed). The minutes were approved as presented in Tab A.

VIII. SCHEDULED COMMENTS BY MEMBERS OF THE PUBLIC

A. Lejeune Education Association (LEA)

(Name Removed) welcomed the CLDS School Board to SY 02-03. She looks forward to working with them.

Special thanks to the support staff of TT2 who were instrumental in bringing in large fans to support TT2 Elementary School during the downtime of the air conditioning system. The administration of TT2 School and the District Superintendent’s Office as well as maintenance personnel are recognized for their support too.

B. Lejeune Educational Support Association (LESA)

(Name Removed) welcomed the School Board and wished them a productive school year.

An outstanding session in “Crisis Intervention” Training was provided for teachers and educational aides. Special thanks to (Name Removed) who was instrumental in securing the presenter.

(Name Removed) will attend the Area Council Meeting scheduled in November 2002. Any update received in respect to the A-76 Study will be shared with the School Board.

The Lejeune High School “Spirit Week” will be held during the week of October 7-11, 2002. An invitation was extended to the School Board members to participate in the judging of the hallways. Members were asked to notify Ms. Martinez if interested. The homecoming game/events will be held on Friday, October 11.

IX. SCHEDULED PRESENTATIONS

A. Special Education Program

(Name Removed), Instructional Systems Specialist for Student Services, gave a presentation/overview on the Special Education Program at Camp Lejeune. A handout outlining the program was provided. (Insert at Tab I) Laws and regulations governing the Special Education Program were reviewed. She noted that the following related services are provided/available within CLDS based on the needs of the students: speech/language therapy, physical therapy, occupational therapy, transportation, catherization, tube feeding, and suctioning.

To the maximum extent possible, students with special needs are placed in an inclusion environment (within a regular education classroom). (Name Removed) reviewed the Special Education Enrollment Report and noted there are currently 433 unduplicated Special Education students enrolled at Camp Lejeune. A chart reflected the percentage of students with disabilities by each school.

The Naval Hospital and Camp Lejeune Dependents Schools work closely together to accommodate students in need of special services. The Naval Hospital provides early intervention services from birth to age three. CLDS provides services at the beginning of the child’s third birthday.

(Name Removed) asked about the accommodations for testing students with special needs. (Name Removed) explained that students with special needs participate in the same standardized tests as regular education students where possible. However, modifications are provided for those students unable to take a national standardized test. Alternative assessments are provided as needed.

(Name Removed) inquired about staffing for the Special Education Program. Within the current preschool program, there is a minimum of two preschool teachers per school. Of those two, one teacher is certified in special education as well as the area of preschool. At each school, staffing in special education is assigned based on the needs of the students.

(Name Removed) asked if all students worked from the same curriculum plan. (Name Removed) stated that students with special needs primarily work from the regular curriculum; however, modifications are made based on the individual's needs.

(Name Removed) added that she has had the opportunity to represent the School Board on the Domestic Advisory Panel (DAP) which focuses on the needs of the Special Education Program DoDEA-wide. At the meetings, Camp Lejeune Schools receive many positive comments about their model program in Special Education. (Name Removed) commended (Name Removed) and her staff for their commitment to Special Education. Mr. Brinton agreed that Camp Lejeune's Special Education Program is a model for all and is attributable to the special education staff and the leadership of (Name Removed). The School Board thanked (Name Removed) for her presentation.

B. "No Child Left Behind" Initiative

Mr. Brinton provided comparative slides in his presentation on how DoDEA matches up with the national initiative on the "No Child Left Behind" (NCLB) legislation. (Insert at Tab M) During SY 02-03, the primary focus is on "Reading." The three areas that are being addressed this school year include: proficiency benchmarks, assessment, and failing schools. As noted, DoDEA has these areas in place. A summary of focus areas for outlying years was provided.

A copy of the latest edition of the On the Move Magazine, published by the Military Child Education Coalition (MCEC), was distributed to each member. One of the primary purposes of MCEC is to provide for smooth transitions in and out of DoDEA schools to local school systems. Recently, teams from Brewster Middle and Lejeune High Schools attended a training conference to address transitioning between school systems. Also, a team from Onslow County was provided the opportunity to attend. Other articles address the AVID Program as well as statistical information on DoDEA schools.

X. OLD BUSINESS

A. School Board Training: Feedback

The School Board recently attended a School Board Training session on September 17, 2002 at the District Superintendent's Office. (Name Removed) enjoyed the opportunity and had a great time working with everyone. (Name Removed) felt the training was

very beneficial and as a second year member she continued to learn. (Name Removed) agreed that the training was nicely done and worthwhile. A special thanks to (Name Removed) for this excellent training.

B. CLDS District 2003 Teacher of the Year

1. Announcement

Mr. Brinton was pleased to announce that Ms. Vanessa Coleman had been selected as the CLDS District 2003 Teacher of the Year. Ms. Coleman is a fourth grade teacher at Stone Street Elementary School. Mr. Brinton has visited Ms. Coleman's classroom; and indeed, CLDS will be well represented at the DoDEA level. Dr. Halloran added special thanks to (Name Removed) for representing the School Board on the selection committee.

2. Selection of Recognition Committee

(Name Removed) and (Name Removed) volunteered to serve on the 2003 Teacher of the Year Recognition Committee. Other members were encouraged to share recommendations/ideas.

XI. NEW BUSINESS

A. Student Activity Fund Expenditures over \$1000

The following Student Activity Fund Expenditures were presented for approval:

1. A check in the amount of \$2,000.00 made payable to Taylor's IGA to cover the cost of snacks for the Intramural Program at Brewster Middle School.
2. A check in the amount of \$2,000.00 made payable to Coca-Cola Bottling Co. to cover the cost of beverages for the Intramural Program at Brewster Middle School.
3. A check in the amount of \$1,247.00 made payable to Dell to cover the cost of a small desktop computer to be used for the Lejeune High School Yearbook Production.
4. A check in the amount of \$2,610.00 made payable to Coach USA of Jacksonville to cover the cost of three 47-passenger busses for Berkeley Manor Elementary School students to travel to the North Carolina Zoo in Asheboro, NC.

(Name Removed) made a motion to approve the expenditures identified above, seconded by (Name Removed). The Board approved them unanimously.

B. School Board Meeting Schedule

A proposed schedule for monthly School Board meetings was provided. It was suggested that the School Board meet every third Wednesday of the month. The regular public meeting would begin at 1800 hours in the CLDS Board Room unless otherwise announced. After discussion, (Name Removed) made a motion to approve the schedule as presented, seconded by (Name Removed). The School Board unanimously approved it. (Insert at Tab B) Executive sessions will be held on the same days beginning at 1730 hours.

C. School Assignments for Board Members

School assignments were made as follows:

(Name Removed)	Tarawa Terrace II Elementary
(Name Removed)	Lejeune High
(Name Removed)	Stone Street Elementary
(Name Removed)	Berkeley Manor Elementary
(Name Removed)	Russell Elementary
(Name Removed)	DeLalio Elementary
(Name Removed)	Tarawa Terrace I Elementary
(Name Removed)	Brewster Middle

D. School Board Tour

After discussion, (Name Removed) made a motion to hold the annual School Board Tour on Thursday, October 17, 2002. (Name Removed) seconded the motion and the School Board approved it unanimously.

XII. REPORTS: FY 2001

A. Student Enrollment

The report of September 12, 2002 was provided. (Tab H) Dr. Halloran stated that the projected enrollment for September 30, 2001 was set at 3,172 students. CLDS currently has 3,258 students and has exceeded our projection. With this in mind, this year's September 30th projection should cover our current staffing allocations.

Dr. Halloran suggested that the enrollment reports be incorporated under information items on a quarterly basis. The School Board concurred with this recommendation. If there should be a significant change in student numbers, Dr. Halloran will bring it to the Board's attention.

B. Special Education and Preschool Enrollment

The report of September 13, 2002 was shown at Tab I.

C. Financial Reports of August 2002: Approval of

(Name Removed) made a motion to approve the Financial Report of August 2002. (Name Removed) seconded the motion and the report was approved. (Tab J)

XIII. INFORMATION ITEMS

A. Informational items were provided as follows:

1. Insite Information (9/02) (Tab O)

2. CLDS Monthly Newsletters (Tab P)

3. (Name Removed) invited members and school personnel to visit Brewster Middle School to see the students' displays reflecting on 9/11. (Name Removed) shared a letter from a former LHS student who had reflected on the 9/11 tragedy at his/her current school. In the letter, the student talked about the uniqueness of the DoD school system. At Lejeune High School, a closeness is felt among students and there is a clear understanding of the military community.

XIV. AGENDA BUILDING

Agenda items should be forwarded to (Name Removed), Mr. Brinton, or (Name Removed) for the next meeting.

XV. TIME AND PLACE OF NEXT MEETING

The next meeting is scheduled for October 16, 2002 in the CLDS Board Room beginning at 1800 hours.

XVI. MEETING EVALUATION AND ADJOURNMENT

(Name Removed) adjourned the meeting at 2015 hours.

(Name Removed)

Chair, CLDS School Board

Attachments:
As stated

cc: DDESS Director