

Gifted Education

A community partnership enabling students to fulfill dreams and reach their highest potential.

Philosophy

The unique worth, ability, and dignity of every student should be recognized and cultivated. This belief forms the basis of educational programs for all students. Children need a school environment that helps them realize their potential and instills in them a desire to use their talents and abilities. Students who perform or show the potential for performing at remarkably high levels when compared with others of their age, experience, or environment have learning needs which require differentiated learning experiences. Such experiences are those in which the content, strategies, and expectations of student performance have been adjusted to be appropriate for gifted children.

 [DoDEA Gifted Education Program Guide 2590.2](#)



How do we identify students who need gifted services?

The formal identification process in DoDEA schools consists of three steps:

1. **Referral:** Students are referred for consideration by the Gifted Review Committee either through screening an individual nomination by a parent, teacher, or other professional staff member or transfer.
2. **Assessment:** Information about a student's strengths is gathered from a number of sources which may include observations, tests, grades, and student products.
3. **Eligibility:** The Gifted Review Committee determines whether a student is eligible or ineligible for gifted education services, or needs to be monitored.

Gifted Services

Once students are found eligible for gifted education services, the Gifted Review Committee decides on a minimum of two options for service delivery. Service is individual-focused; there is no single format that meets the needs of every eligible student in DoDEA. Services will vary from student to student. Differentiation of content, process and product is encouraged and supported in all classrooms and is very appropriate for eligible learners.

Gifted Service Options: (for descriptions of service options see the Gifted Education Program Guide, Services link)

http://dodea.edu/curriculum/docs/ge/2006_manuals/pdf/section_ii/ge_programGuide_sectionii.pdf

Regular classroom with differentiation of instruction
Regular classroom with cluster grouping and differentiation
Regular classroom with grade acceleration of specific content
Resource sessions outside the classroom
Grade acceleration for specific content
Grade acceleration
Individualized services
Additional opportunities (i.e. • Academic contests/competitions, Special events and opportunities