

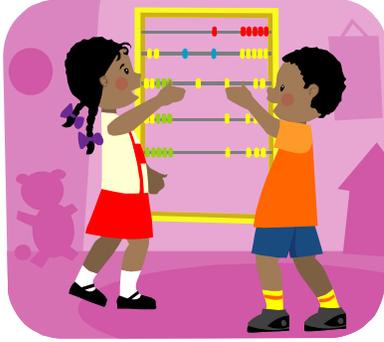
# **POOH BEARS KINDERGARTEN SCOOP**



**December 1-5**

*Parents,  
Thank you so much for attending our Thanksgiving play and song. We couldn't have done it without you. We are thankful that you had a safe and happy Thanksgiving holiday, now on to the Christmas holidays. It's beginning to feel a lot like Christmas!*

<p><b>READING</b> <b>Literacy Focus</b></p> 	<p>Writing in journals. The study of short vowel (i) . Reading of leveled books. Study of sight words: Could, would, said, where, jump, funny, along with other sight words learned. Phonics exercises: Study of blends ch, bl, st, cr, wh, etc. Reading of sentences for comprehension Practice handwriting; Doing capital letters as taught from handwriting without tears</p>
<p><b>HEALTH</b></p>	<p>Using the five senses to: See, hear, taste, touch, smell</p>
<p><b>Math</b> <b>Focus</b></p>	<p>Review formation and the counting of numbers from 1-20. (Patterns) Counting and recognizing "how many" are in sets of objects. Represent and using sets of objects in multiple ways, including</p>



separating, joining and ordering sets.  
 Demonstrating one-one  
 correspondence using manipulatives or  
 objects from the environment.  
 Learn number words  
 Understanding the sizes of the numbers  
 Recognizing number items between 0-20  
 Patterns  
 Learning number words, one-ten  
 Counting one up and one down  
**WEBSITES**

[http://www.pbs.org/parents/earlymath/act\\_g\\_pocket.html](http://www.pbs.org/parents/earlymath/act_g_pocket.html)



*Homework for the week:*

*Homework assignments reinforce skills and concepts that have been taught during the day. Please let your child share the many things learned throughout the day, nightly. They are very proud of being apart of the learning process. It makes them so happy to share!*

**Read to and with your child as much as possible!**

<p><b>MONDAY</b></p>	<p><b>Practice forming (ig) words. Putting sentences in the correct sequence.          Practice telling the beginning, middle part, and ending of stories.          Recognizing the setting and characters of stories read.          Forming ( id) words.</b></p>
<p><b>TUESDAY</b></p>	<p><b>Practice writing the numbers from 1-20          Practice patterns AB, AAB, ABC, etc.          Count up and count back one. Combine sets and tell how many.</b></p>

	<b>Practice writing number words from one to ten. Recognize patterns (make up A. Ab ABC patterns.)</b>
<b>WEDNESDAY</b>	<b>Visit <a href="http://Starfall.com">Starfall.com</a> Enjoy the ABC Learn to Read and alphabet Sounds. Also Learn to Read</b>
<b>THURSDAY</b>	<b>Study the sight word list and read Christmas stories. READ! READ! READ!</b>

## **VOLUNTEERS**

**Thanks to Mrs. Arnold, Mrs. Boster, and Mr. Dondrea for helping us with our journal writing, science and health labs.**

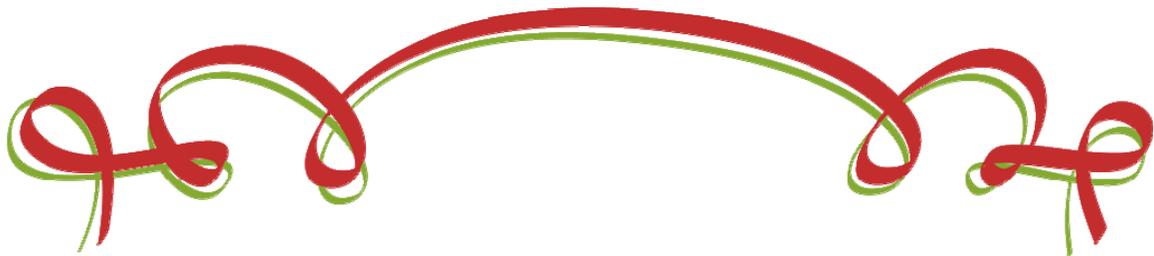
### **DATES TO BE MINDFUL OF:**

*December 7~ The choir sings for the lighting of the Christmas Tree at the Base chapel 5:30P.M.*

*December 16 ~ Choir Concert ~ 5:30p.m. (Maxwell)*

*December 17 ~ Holiday Meal (Make your reservations)*

*December 19 ~ Christmas Party  
Winter Break begins!*





**Happy Birthday!**

**December 24**  
Jonathan Maldonado

**School/Class Website Information**

<http://www.am.dodea.edu/maxwell/>

**PTO BLOG**

<http://www.typepad.com/>

*Whatever it takes!*

*Education in our times must try to find whatever there is in students that might yearn for completion, and to reconstruct the learning that would enable them autonomously to seek that completion.*

*Allan Bloom*

