

Burrows Elementary School



School Improvement Plan

School Year 2007-2008

BURROWS ELEMENTARY SCHOOL ACTION PLAN

<p>TARGET GOAL STATEMENT: All students will improve written communication skills across the curriculum.</p> <p>GOAL STATEMENT ESSENCE: The essence of our goal will focus on editing and revising.</p> <p>Committee Chair: Chad Ankersen</p>	<p>SUPPORT DATA USED TO SELECT GOAL</p> <p><u>Standardized</u></p> <ul style="list-style-type: none"> Balanced Assessment of Mathematics- 4th Grade Terra Nova Achievement scores, 5th Edition- 4th/5th grade. <p><u>Criterion Referenced</u></p> <p>Communication Arts Performance Assessment (4th Grade)</p>
--	--

<u>Assessments to Measure the Goal</u>		<u>Research to Support the Intervention</u>
<p><u>Standardized</u></p> <ul style="list-style-type: none"> Terra Nova, 5th Edition- 4th and 5th Grade 	<p><u>Local/Classroom</u></p> <ul style="list-style-type: none"> 6 Trait Writing assessment Monthly editing prompt 	<ul style="list-style-type: none"> No Child Left Behind Research ASCD's Effective Instructional Strategies 6+1 Traits of Writing

Intervention 1 – Students will follow the 5 Step Writing Process for all written communication

Activities

Activities and Assessments	Person(s) Accountable	Timeline Start	Timeline Complete	Resources Needed	Staff Development Outcome
1.1 The 5 Steps Writing Process and terms will be taught by all educators	All staff members	Sept 07	June 08	Posters, classroom displays and graphics	Staff will be able to communicate SIP goals and components to students and parents
1.2 The 5 Steps of Writing terms will be posted throughout the school	SIP steering committee	Sept 07	Oct 07	Printing machines, paper, commercially available posters	Teachers will observe, model, and practice activities
1.3 Teachers will generate a list of eight genres for student writings; two writing samples per grading period	Classroom teachers	Sept 07	Sept 07	none	Teachers will work with peers to implement activities
1.4 Students will maintain a writing folder in the classroom and/or electronic folder on the common drive for their writing samples	Classroom teachers and principal	Sept 07	May 08	Access to computer, folders, file system for classroom	Teachers will observe and practice additional activities
1.5 Students will select their favorite two writing samples to share at an “Author’s Celebration” during the last grading period	Literacy committee, students, and classroom teachers	April 08	May 08	Support from the PEA for the Author’s celebration	Teachers will assist students to make proper choices based on available data (rubric scores)

Intervention 2 – Students will integrate the 6+1 Traits model into their writing

Activities

Activities and Assessments	Person(s) Accountable	Timeline Start	Timeline Complete	Resources Needed	Staff Development Outcome
2.1 The 6+1 Writing Traits will be modeled and taught to all students	All staff members	Sept 07	December 07	Classroom displays, district training, supporting literature	Staff will be able to communicate SIP goals and components to students and parents
2.2 Students will use the 6+1 Writing rubric to evaluate finished products	Students and classroom teachers	September 07	May 08	none	Teachers will observe, model, and practice activities
2.3 A pre and post writing prompt will be given to each student and the 6+1 rubric will be used to evaluate	Literacy committee and classroom teacher	Sept 07	May 08	Photocopy machine, prompts provided by literacy committee	Teachers will be able to use data generated to guide instruction
2.4 Students will be taught the editing skills used at all Quantico schools	Classroom teacher	Sept 07	May 08	Common set of editing skills from other Quantico schools	Teachers will observe, model, and practice activities
2.5 Students will practice their editing skills through Daily Oral Language activities in class	Classroom teacher	Sept 07	May 08 daily	DOL activities	Teachers will observe, model, and practice activities
2.6 Monthly editing prompts will be given to each student and the results will be used to guide instruction	Literacy committee, classroom teacher, and entire staff	Sept 07	May 08 Monthly	Photocopy machine, prompts provided by literacy committee	Teachers will be able to use data generated to guide instruction