

 **“The Froggy Post”** 

Mrs. C-1's Class
Ashurst Elementary School

January 2009
6th Edition

<u>Standards and Objectives for January</u>	<u>Standards and Objectives for January (continued)</u>										
<p style="text-align: center;"><u>Math</u></p> <p><u>2-Dimensional Geometry and Symmetry</u></p> <p>This unit builds on work done in kindergarten when students identified 2-dimensional shapes, and moves toward a concept introduced later this year: 2-dimensional shapes as the "faces" of 3-dimensional objects. Although students will encounter many new vocabulary words in this unit, the words will be presented in context and embedded in tasks that use visual images, manipulatives, and sketching. This is a fairly long unit because students will not just look at and identify static shapes on the page; they will experiment with shapes in a dynamic way: cutting, combining, flipping, rotating, sliding, comparing, contrasting, stretching and shrinking them. All of these hands-on activities set the stage for understanding formal geometric transformations in later grades.</p> <p><u>Exploring Place Value through hundreds</u></p> <p>In this unit students will extend their understanding of multi-digit numbers by engaging more deeply in activities that were emphasized during the first quarter:</p> <ul style="list-style-type: none"> • Counting and using a number line • Using ten-frames to create a mental image of tens and ones • Decomposing and modeling numbers with manipulatives • Recording Information • Developing the concepts of addition and subtraction <p>As they learn to count up to 100 (and beyond), students will use a number line and hundred-chart to create visual images of the numbers they are saying aloud. They will also apply strategies such as counting on, counting back and skip counting to multi-digit numbers, and write numbers in a sequence (e.g., 34, 35, 36, 37). They will also be estimating quantities that can be described by numbers up to 100.</p> <p style="text-align: center;"><u>Language Arts</u></p> <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Oral language development • Sound/symbols (/z/s, /y/y, /v/v, /kw/qu, /sh/sh, final e(a-e)) • Word Wall Words (High-Frequency Words – Five new words introduced each week) • Word Wall Words (please practice at home) <p><u>Grammar and Usage</u></p> <ul style="list-style-type: none"> • Verbs in past tense • Complete sentences • Naming Words • Homophones • Telling sentences • Adverbs • Describing words • Irregular verbs 	<p><u>Writing: 6+1 Traits</u> (Review: Ideas, Organization, Introduce: Word Choice & Voice)</p> <ul style="list-style-type: none"> • Shared writing • Independent writing • Journal writing <p><u>Reading</u></p> <ul style="list-style-type: none"> • Guided Reading • Shared Reading • Self-Selected Reading • Comprehension Strategies: Questioning & Determining Importance <p style="text-align: center;"><u>Science</u></p> <p><u>Life Science</u></p> <ul style="list-style-type: none"> • Characteristics and life cycles of organisms • Physical characteristics an organism needs to adapt <p style="text-align: center;"><u>Social Studies</u></p> <p><u>Citizenship</u></p> <ul style="list-style-type: none"> • Symbols and leaders of the United States • Practice good citizenship <p style="text-align: center;"><u>Upcoming Events:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">January 16</td> <td>No School - Workday</td> </tr> <tr> <td>January 19</td> <td>No School – MLK Day</td> </tr> <tr> <td>January 29</td> <td>Baby Penguin Project Due</td> </tr> </table> <p><u>E-Mail Address:</u></p> <p>My e-mail account is up all day from 8:15 a.m. until 3:30 p.m. Please feel free to drop me a line when you have a question or concern.</p> <div style="text-align: right;"></div> <p><u>January Birthdays:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">JS</td> <td>January 3rd</td> </tr> <tr> <td>KW</td> <td>January 8th</td> </tr> </table>	January 16	No School - Workday	January 19	No School – MLK Day	January 29	Baby Penguin Project Due	JS	January 3 rd	KW	January 8 th
January 16	No School - Workday										
January 19	No School – MLK Day										
January 29	Baby Penguin Project Due										
JS	January 3 rd										
KW	January 8 th										

Word Wall Words

boy	see	am	for	do	are
is	at	be	he	get	big
has	here	go	on	in	fun
like	I	it	she	of	have
girl	can	my	will	to	we
and	come	good	car	all	because
him	make	kick	give	from	day
me	off	no	said	made	there
up	tell	some	them	this	they
you	was	with	want	what	very